

JASIN SYLLABUS

Spring 2020

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VIA VERITAS VITA

Nagasaki University of Foreign
Studies
International Center

April 20, 2020

JASIN Course List (“B” Courses: Spring 2020)

Japanese Language Courses

Course	Instructor	Credits	Page
Japanese 1	Coordinator: Kawasaki, Kanako 川崎 加奈子	4	1
	Oobuchi, Hitomi 大淵 瞳		
	Sonohata, Aya 園畠 綾 Koga, Ikue 古賀 郁栄		
Japanese 2	Coordinator: Matsumoto, Koji 松本 剛次	4	3
	Sonohata, Aya 園畠 綾		
	Koga, Ikue 古賀 郁英		
Japanese 3	Coordinator: Oobuchi, Hitomi 大淵 瞳	4	7
	Sonohata, Aya 園畠 綾		
	Moroishi, Megumi 諸石 慈		
Japanese 4	Coordinator: Miyazaki, Satoko 宮崎 聡子	4	11
	Fujiwara, Ichie 藤原 一智絵		
	Koga, Ikue 古賀 郁英		
Japanese 5~7 B	Please see the NICS Syllabus online for Course Details.		
Practical Japanese (応用日本語) I ~ VIII For Japanese 8 students			

Japanese Language Elective Courses

Course	Japanese Level	Instructor	Credits	Page
Kanji and Vocabulary 1 (漢字語彙 1)	1-2	Sonohata, Aya 園畠 綾	1	15
Kanji and Vocabulary 2 (漢字語彙 2)	2-3	Fujiwara, Ichie 藤原 一智絵	1	17
Kanji and Vocabulary 3 (漢字語彙 3)	3-4	Oobuchi, Hitomi 大淵 瞳	1	21
Kanji and Vocabulary 4 (漢字語彙 4)	5-6	Please see the NICS Syllabus online for Course Details.		
Reading in Japanese	1-3	Oobuchi, Hitomi 大淵 瞳	1	23
Japanese Language Proficiency Test Seminar 1 B (資格試験日本語 1B)	2-4+	Sonohata, Aya 園畠 綾	1	25
Japanese Language Proficiency Test Seminar 2B, 3B (資格試験日本語 2B, 3B)	4-5+	Please see the NICS Syllabus online for Course Details.		

Japan Studies Courses

Course	Instructor	Credits	Page
Japanese Culture B	Marra, Claudia	2	27
Seminar in Japanese Studies B	Gale, Paul	2	31
Japanese Linguistics B	Yamak, Pascal	2	33
Japanese Business B	Utsunomiya, Yuzuru 宇都宮 譲	2	37
Modern Japanese History	Tiedemann, Mark Kumar, Krishan Gale, Paul	2	39
Traditional Japanese Arts 1 <Kimono, Tea Ceremony, Flower Arrangement, Calligraphy, >	Fujima, Yasuyuki 藤間 弥寿幸 Takahashi, Fumiko 高橋 富美子 Shirai, Kyoko 白井 恭子 Deguchi, Suzumi 出口 すゞ美	1	43
Traditional Japanese Arts 3 <Koto>	Shindou, Keiko 進藤 恵子	1	47
Japanese Martial Arts and Sports Practice	Kaburagi, Kojiro 富永 和美 Tominaga, Kazumi 鎗木 幸次郎 Tiedemann, Mark	1	51
Additional Courses (in Japanese)	Please see the NICS Syllabus online for Course Details.		

Additional Courses

※Counted outside of required 12 JASIN/NICS credits

NICS and Degree-Seeking Courses

※See NICS and Degree-Seeking Curriculum Syllabus online for details

科目名 Course title	Japanese 1	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	川崎 加奈子/大淵 瞳/ 園畠 綾/古賀 郁栄 Kawasaki, Kanako / Oobuchi, Hitomi / Sonohata, Aya / Koga, Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	Beginning Japanese students (students placed in Japanese 1)
科目規定 Course Description	Students in this course will learn the four basic elements of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving each student's overall Japanese level.
授業の概要 Contents	This course is designed for beginning-level Japanese students with an emphasis on elementary speaking, listening, writing, and reading. Students will practice Japanese letters (hiragana and katakana), greetings, and basic grammar. Grading will consist of midterm, final, and oral exams as well as weekly vocabulary quizzes. In addition, homework is assigned after each class session to build upon skills learned during class.
授業の目標 Learning Goals	A: Develop understanding of elementary Japanese language, including aspects of Japanese culture and society C: Set study and review goals by making use of the course schedule and lesson plans E: Improve Japanese language communication skills that are required to interact in situations that occur during daily life

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Hiragana (あ〜ん, Long Vowels, Small Size つ, や/ゆ/よ), Hiragana Quiz (Reading Only), Lesson 1 Numbers, Time, Telephone Numbers, L1 Voc. Quiz 1	Hiragana Practice, Workbook Greetings, L1-1・2 (4 hrs)
2	Hiragana Quiz (Writing), Lesson 1 Grammar 1・2, Age, Listening Practice, Dialogue, Katakana(ア〜ン, Long Vowels, Small Size ツ, ヤ/ユ/ヨ), L1 Voc. Quiz 2, L2 Voc. Quiz 1, Lesson 2 Numbers, Grammar 1	Hiragana and Katakana Practice, Workbook L1-3・4・6, Workbook L2-1・2 (4 hrs)
3	Katakana (Reading Only), Lesson 2 Grammar 2・3・4・5・6, Katakana (Writing), Listening Practice, Dialogue, Review Exercises, Reading/Writing Practice, L2 Voc. Quiz 2	Katakana Practice, Workbook L2-3・4・5・7 (4 hrs)
4	L3 Voc. Quiz 1, Lesson 3 Grammar 1・2・3・4	Workbook L3-1・2・3 (4 hrs)
5	Lesson 3 Grammar 5・6・7・8, Listening Practice, Dialogue, Review Exercises, Writing Practice, L3 Voc. Quiz 2, L4 Voc. Quiz 2	Workbook L3-3・4・5・6・8, Expression Note 5 (p.113), Culture Note (p.114), Workbook L4-1・2 (4 hrs)
6	Lesson 4 Grammar 3・4・5・6・7・8, Listening Practice, Dialogue, Review Exercises, L4 Voc. Quiz 2, Writing Practice	Workbook L4-3・4・5・6・7・9, Expression Note 6 (p.136), Culture Note (p.144), Useful Expressions (p.145), (4 hrs)
7	L5 Voc. Quiz 1, Lesson 5 Grammar 1・2・3・4, Listening Practice, Dialogue, Review Exercises	Workbook L5-1・2・3・4・5・6・7・9 (4 hrs)

8	L5 Voc. Quiz 2, Lesson 5 Reading Practice, Review L1-5, Oral Test 1, Mid-term Exam	Preparation for Oral Test 1 Mid-term Exam, Expression Note 7 (p.155), Culture Note (p.154), Useful Expressions (p.165) (4 hrs)
9	L6 Voc. Quiz 1, Lesson 6 Grammar 1・2・3・4・5・6・7, Listening Practice, Dialogue	Workbook L6-1・2・3・4・5 (4 hrs)
10	Lesson 6 Review Exercises, Reading/Writing Practice, L6 Voc. Quiz 2, L7 Voc. Quiz 1, Grammar 1・2, Useful Expressions (p.185)	Workbook L6-6・7・9, Expression Note 8 (p.175), Workbook L7-1・2, Culture Note (p.184), Useful Expressions (p.185) (4 hrs)
11	Lesson 7 Grammar 3・4・5, Listening Practice, Dialogue, Review Exercises, Reading/Writing Practice, L7 Voc. Quiz 2	Workbook L7-4・5・6・7・9, Expression Note 9 (p.197), Culture Note (p.207) (4 hrs)
12	L8 Voc. Quiz 1, Lesson 8 Grammar 1・2・3・4・5・6・7, Listening Practice, Dialogue	Workbook L8-1・2・3・4・5・6, Expression Note 9 (p.197), Culture Note (p.207) (4 hrs)
13	Lesson 8 Review Exercises, Reading/Writing Practice, L8 Voc. Quiz 2, L9 Voc. Quiz 1, Lesson 9 Grammar 1	Workbook L8-7・9, Workbook L9-1・2,・3・4, Culture Note (P.226). Useful Expressions (p.197) (4 hrs)
14	Lesson 9 Grammar 2・3・4, Listening Practice, Dialogue, Review Exercises, L9 Voc. Quiz 2, Reading/Writing Practice	Workbook L9-5・6・7・9 (4 hrs)
15	Review L6-9, Oral Test 2, Final Exam	Preparation for Oral Test 2 and Final Exam (4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	10
その他 (Oral Exams) other	10

教科書 Textbooks : Materials	GENKI: An Integrated Course in Elementary Japanese I [Second Edition] (3,675 yen) By Eri Banno, Yoko Ikeda, Yutaka Ohno, and Chikako Shinagawa
参考文献等 References	『みんなの日本語1』, NEJ : A New Approach to Elementary Japanese <vol.1> テーマで学ぶ基礎日本語 くろしお出版 Related courses: Other Japanese Language Courses
履修の留意点 Special Notes	All students are required to purchase the textbook. In addition, students should be mentally prepared to study and review regularly in order to keep up with the class.
連絡先 Contact	川崎 加奈子 (かわさき かなこ) Kanako Kawasaki オフィスアワー : 火-4 Consultation hour: Tuesday, 4th period Room : 302 Email : kawasaki@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Quiz, Homework, the Mid-term Examination will be returned in class after teacher checked.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 2	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	松本 剛次/園畠 綾/古賀 郁 栄 Matsumoto, Koji / Sonohata, Aya / Koga, Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○			○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	JASIN/NICSプログラムにおいて日本語2にプレイスされた学生 This course is for students who are placed in Japanese 2.
科目規定 Course Description	習熟度(しゅうじゅくど)に別(べつ)に、「読(よ)む・聞(き)く・話(は)なす・書(か)く」の4技能(ぎのう)をチームティーチングによる授業(じゅぎょう)で学習(がくしゅう)し、総合的(そうごうてき)に日本語(にほんご)能力(のうりょく)の向上(こうじょう)を目指(めざ)す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	1週間に4回授業がある。教科書『げんき』を中心に文法を学び、他のいろいろな日本語教材も使って、読む／書く／聞く／話すの全ての練習をする。毎回の授業開始時に、語彙クイズを行い、毎時、宿題を課す。 This course meets four times a week. Students will learn grammar primarily from the "Genki" textbook and acquire proficiency in speaking/listening and writing/reading through several Japanese learning materials. Vocabulary quizzes will be held at the beginning of each class. In addition, homework will be assigned at the end of each class.
授業の目標 Learning Goals	A: 日本語の構造や語彙を理解する C: 授業、自宅学習を通じて自発的に学習する態度を身につける E: 多様な語彙を駆使して日常生活において自分の意思や感情を正しく相手に伝えることができる A: Understand the structure of Japanese language and vocabulary. C: Develop improved attitude and motivation towards learning through class work and self-study. E: Use a variety of vocabulary to be able to express one's opinion or feelings in Japanese in daily life.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	シラバス(授業計画、評価方法、勉強法等)の確認。 第10課 比較級・最上級の文型「～になる」「～つもりだ」を用いた口頭表現練習(ペアワーク、グループインタビュー、ロールプレイなど) Review syllabus (course plan, grading, study methods, etc.) Chapter 10: Oral expression practice for "Comparison and superlative ～になる、～つもりだ"(pair work, group interviews, role play, etc.)	教科書の「練習」の復習。語彙クイズの準備。 Review for textbook drills. Preparation for vocabulary quiz.(4 hrs)
2	語彙クイズ。第10課リスニング。第11課 「～たい」「～たり～たり」「～ことがある」を用いた口頭表現練習。	教科書の「練習」の復習。語彙クイズの準備。「～たり～たり」「～ことがある」の文型練習のための宿題プリント。新

	<p>(練習の詳細は第1週に同じ。第3週以降同様) リスニング。 Vocabulary quiz. Chapter 10 listening comprehension.</p> <p>Chapter 11: Oral expression practice for ～たい、たり～たり、～ことがある(See Class 1 for practice details. The same follows for Class 3 onwards.)</p> <p>Listening comprehension.</p>	<p>出課の文法予習。</p> <p>Review for textbook drills. Preparation for vocabulary quiz. Assignment paper for ～たり～たり、～ことがある grammar form. Preview grammar in next chapter. (4 hrs)</p>
3	<p>語彙クイズ。第12課「～のだ」「～すぎる」「～ほうがいい」「～ので」「～なければいけない」を用いた口頭表現練習。第10・11課の読解練習&応用練習。</p> <p>Vocabulary quiz. Chapter 12: Oral expression practice for ～のだ、～すぎる、～ほうがいい、～ので、～なければいけない</p> <p>Chapter 10/11 reading comprehension and practice</p>	<p>教科書の「練習」の復習。語彙クイズの準備。「～んです」「～ほうがいい」「～なければいけません」の文型練習のための宿題プリント。新出課文法予習。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preparation for vocabulary quiz. Assignment for ～んです、～ほうがいい、～なければいけません grammar form.</p> <p>Preview grammar in next chapter. Write an essay with new grammar. (4 hrs)</p>
4	<p>語彙クイズ。第12課「～でしょう」を用いた口頭表現練習。第12課リスニング。第13課可能形を用いた口頭表現練習。復習テストのための復習。</p> <p>Vocabulary quiz.</p> <p>Chapter 12: Oral expression practice for ～でしょう</p> <p>Chapter 12 listening comprehension</p> <p>Chapter 13: Oral expression practice for potential form</p> <p>Preparation for the review test</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～でしょう」、可能形の文型練習のための宿題プリント。テストのための復習プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～でしょう、potential form. Assignment paper for test.</p> <p>Write an essay with new grammar. (4 hrs)</p>
5	<p>語彙クイズ。第13課「～し、」「～そうだ(様態)」「～てみる」「Nなら」を用いた口頭表現練習。第13課リスニング。第10～13課の復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 13: Oral expression practice for ～し、～そうだ(status)、～てみる、Nなら</p> <p>Chapter 13 listening comprehension</p> <p>Review test for Chapter 10-13</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～し」「～そうだ」の文型練習のための宿題プリント。第10～13課の復習。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～し、～そうだ、potential form. Assignment paper for test.</p> <p>Write an essay with new grammar. (4 hrs)</p>
6	<p>語彙クイズ。第14課「ほしい」「かもしれない」受給動詞「～たらどう」「(数)も/(数)しか」を用いた口頭表現練習。第14課リスニング。</p> <p>Vocabulary quiz.</p> <p>Chapter 14: Oral expression practice forほしい、かもしれない、giving and receiving verbs ～たらどう、(number)も/(number)しか</p> <p>Chapter 14 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「かもしれない」受給動詞の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for かもしれない、giving and receiving verbs.</p> <p>Write an essay with new grammar. (4 hrs)</p>
7	<p>第13&14課の読解&応用練習。語彙クイズ。第15課意向形、「～ておく」連体修飾を用いた口頭表現練習。</p> <p>Chapter 13/14 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 15: Oral expression practice for volitional form、～ておく adnominal</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。意向形、連体修飾の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for adnominal. Write an essay with new grammar. (4 hrs)</p>
8	<p>第15課リスニング。語彙クイズ。第16課動作の授受、「～といい」「～とき」を用いた口頭表現練習。</p> <p>Chapter 15 listening comprehension. Vocabulary quiz.</p> <p>Chapter 16: Oral expression practice for Giving and receiving favors、～といい、～とき</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～といい」「～とき」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～といい、～とき.</p> <p>Write an essay with new grammar. (4 hrs)</p>

9	<p>第15&16課の読解&応用練習。語彙クイズ。第16課リスニング。第17課「～そうだ(伝聞)」「～たら、～」「～なくてもいい」を用いた口頭表現練習。復習テストのための復習。</p> <p>Chapter 15/16 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 16 listening comprehension</p> <p>Chapter 17 Oral expression practice for ～そうだ(Hearsay form)、～たら、～なくてもいい</p> <p>Preparation for the review test</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～たら」「～なくてもいい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～たら、～なくてもいい。</p> <p>Write an essay with new grammar.(4 hrs)</p>
10	<p>語彙クイズ。第17課「～みたい」「～まえに／～てから」、第18課 自他動詞を用いた口頭表現練習。第17課リスニング。第14～18課復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 17/18 Oral expression practice for ～みたい、～まえに／～てから、transitive and intransitive verbs</p> <p>Chapter 17 listening comprehension</p> <p>Review test for Chapter 14-18</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。第13～16課の復習。新出文型を用いたエッセイ作成。第14～18課の復習。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Review for Chapter 13-16.</p> <p>Write an essay with new grammar. Review for Chapter 14-18.(4 hrs)</p>
11	<p>語彙クイズ。第18課「～てしまう」「～と、～」「～ながら」「～ばよかった」第19課 尊敬表現を用いた口頭表現練習。</p> <p>Vocabulary quiz.</p> <p>Chapter 18/19 Oral expression practice for ～てしまう、～と、～、～ながら、～ばよかった、honorific expressions</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～と、～」「～ばよかった」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～と、～、～ばよかった。</p> <p>Write an essay with new grammar. (4 hrs)</p>
12	<p>第17&18課の読解&応用練習。語彙クイズ。第19課「～てくれてありがとう」「～てよかった」「～はず」を用いた口頭表現練習。第20課 謙譲表現を用いた口頭表現練習。第19リスニング。</p> <p>Chapter 17/18 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 19 Oral expression practice for ～てくれてありがとう、～てよかった、～はず</p> <p>Chapter 20 Oral expression practice for humble expressions</p> <p>Chapter 19 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～はず」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～はず。</p> <p>Write an essay with new grammar. (4 hrs)</p>
13	<p>語彙クイズ。第20課「～ないで」「～かどうか」「～やすい／にくい」第21課 受身形を用いた口頭表現練習。第20課リスニング。</p> <p>Vocabulary quiz.</p> <p>Chapter 20/21 Oral expression practice for～ないで、～かどうか、～やすい／にくい and passive expressions</p> <p>Chapter 20 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～かどうか」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～かどうか。Write an essay with new grammar. (4 hrs)</p>
14	<p>第19&20課の読解&応用練習。語彙クイズ。第21課「～である」「Vあいだに」「Aする」「～てほしい」を用いた口頭表現練習。第21課リスニング。</p> <p>Chapter 19/20 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 21 Oral expression practice for ～である、Vあいだに、Aする、～てほしい</p> <p>Chapter 21 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「Aする」「～てほしい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for Aする、～てほしい。Write an essay with new grammar. (4 hrs)</p>
15	<p>語彙クイズ。第22課使役形、命令表現、「～ば」を用いた口頭表現練習。復習テストのための復習。第19-22課の復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 22 Oral expression practice for causative</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～ば」の文型練習のための宿題プリント。第19～22課の復習。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Review for Chapter 19-</p>

verbs, causative passive verbs、～ば Preparation for the review test. Review test for Chapter 19-22	22.(4 hrs)
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	50
Final Report	
Quizzes	10
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	10
Class Participation	10
その他 復習テスト other	

教科書 Textbooks : Materials	『げんきⅠ』 & 『げんきⅡ』 (第2版) The Japan Times 各¥3,500 "Genki I" & "Genki II" (2nd edition) The Japan Times ¥3,500 each ★必ず教科書を持って受講すること。第1版の使用は不可とする。 Please bring your textbook to every class. The old edition (1st edition) of the textbooks may not be used.
参考文献等 References	授業内で適宜紹介する Introduced in the class Related courses/関連科目 : Kanji & Vocabulary 1, Kanji and Vocabulary 2, Kanji and Vocabulary 3, Japanese Pronunciation B/A
履修の留意点 Special Notes	この授業のためのノートを準備すること Please be sure to bring a notebook for this class
連絡先 Contact	松本 剛次 (まつもと こうじ) Koji Matsumoto オフィスパワー : 金-2 Consultation hour: Friday, 2nd period Room : 417 Email : kmatsumoto@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	毎回の単語クイズは担当教師が授業中に採点し、返却する。宿題はコーディネーターがコメントを書いて返却する。 Lecturers mark vocabulary quizzes during class, and they will be returned to students. The coordinator will return assignments with comments to students
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 3	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	大淵 瞳/園島 綾/諸石 慈 Oobuchi, Hitomi /Sonohata, Aya / Moroishi, Megumi	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○	○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	JASIN/NICSの学生で、Japanese2を修了した学生及びブレスメントテストによりJapanese3にプレイスされた学生 This course is for continuing students who finished Japanese 2 and new students who are placed in Japanese 3.
科目規定 Course Description	習熟度に別に、「読む・聞く・話す・書く」の4技能をチームティーチングによる授業で学習し、総合的に日本語能力の向上を目指す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	このクラスでは、初級後半の聞く／話す／読む／書く 力をつけるために、基本的な文法、表現などを学び、会話、作文、読解などの練習を行う。授業は週4回行われる。参考文献にあげた文法辞典などを活用し、中級へ向けて自分にあった学習方法を確立して行くことが望ましい。また1ヶ月に1回程度、日本人学生とディスカッションやアクティビティを行う（ビジターセッション）。 The aim of the course is to acquire proficiency in speaking/listening and writing/reading, while learning the basic grammar and expressions. Students will practice Japanese through communication, essay, and reading comprehension. This course meets four times a week. Students will use the dictionary that is introduced in the References section of the syllabus. Students are expected to develop their own learning method through the course in order prepare for intermediate-level Japanese activities. There will be discussions and activities with Japanese students approximately once a month.
授業の目標 Learning Goals	A:基本的な文法、語彙、表現を理解し身につける。 Understand and acquire basic grammar, vocabulary, and expressions. C:自分にあった学習方法を確立する。 Develop one's own learning method E:学習した知識を使って、効果的なコミュニケーションができる。 Be able to communicate by using knowledge acquired in the class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション／「中級へ行こう」第1課 Orientation / Chapter 1	第1課の語彙、文法の予習、復習（4時間） Preparation and Review for Chapter1 (Vocabulary & grammar) (4 hours)
2	「中級へ行こう」第1課／第2課 Chapter 1, 2	作文／第2課の語彙、文法の予習、復習（4時間） Essay/Preparation and Review for Chapter2 (Vocab & grammar) (4 hours)
3	「中級へ行こう」第2課／1、2課復習 Chapter 2 and Chapter 1-2 Review	作文／1、2課の復習（4時間） Essay/ Review for Chapter1 and 2 (4 hours)
4	「中級へ行こう」1、2課復習クイズ／ビジターセッション／第3課 Chapter 1-2 Quiz, Visitor Session, Chapter 3	ビジターセッションの準備／第3課の語彙、文法の予習、復習（4時間） Essay/ Preparation and Review for Chapter4 (Vocab & grammar) (4 hours)"

5	「中級へ行こう」第3課／第4課 Chapter 3, 4	作文／第4課の語彙、文法の予習、復習（4時間） Essay/ Preparation and Review for Chapter4 (Vocab & grammar) (4 hours)
6	中級へ行こう」第4課／3、4課復習 Chapter 4, Chapter 3-4 Review	作文／3、4課の復習（4時間） Essay/ Review for Chapter3 and 4 (4 hours)
7	「中級へ行こう」3、4課復習クイズ／第5課 Chapter 3-4 Quiz, Chapter 5	復習クイズの見直し／第5課の語彙、文法の予習、復習（4時間） Reflection of Review Quiz/ Preparation and Review for Chapter5 (Vocabulary & grammar) (4 hours)
8	「中級へ行こう」第5課／ビジターセッション Chapter 5, Visitor Session	第5課の語彙、文法の予習、復習（4時間）／ビジターセッションの準備 Preparation and Review for Chapter5 (Vocab & grammar)/Preparation for Visitor Session (4 hours)
9	「中級へ行こう」第5課／第6課 Chapter5, 6	作文／第6課の語彙、文法の予習、復習（4時間） Essay/ Preparation and Review for Chapter6 (Vocab & grammar) (4 hours)
10	「中級へ行こう」第6課／5、6課復習 Chapter6,Review for Chapter5 and 6	作文／5、6課の復習（4時間） Essay/ Review for Chapter5 and 6 (4 hours)
11	「中級へ行こう」5、6課復習クイズ／第7課／ビジターセッション Chapter 5-6,Quiz, Chapter 7, Visitor Session	復習クイズの見直し／第7課の語彙、文法の予習、復習／ビジターセッションの準備（4時間） Reflection of Review Quiz/ Preparation and Review for Chapter7 (Vocabulary & grammar)/Preparation for Visitor Session (4 hours)
12	「中級へ行こう」第7課 Chapter 7	作文／第7課の語彙、文法の予習、復習（4時間） Essay/ Preparation and Review for Chapter7 (Vocab & grammar) (4 hours)
13	「中級へ行こう」第8課 Chapter 8, Visitor Session	第8課の語彙、文法の予習、復習（4時間） Preparation and Review for Chapter8 (Vocab & grammar) (4 hours)
14	「中級へ行こう」第8課／7、8課復習／ビジターセッション Chapter 8, Chapter 7-8 Review, Visitor	作文／7、8課の復習／ビジターセッションの準備（4時間） Essay/ Review for Chapter7 and 8/Preparation for Visitor Session (4 hours)
15	「中級へ行こう」7、8課復習クイズ／まとめ	作文／復習クイズの見直し（4時間） Essay/Reflection of Review Quiz(4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	45
Assignments	25

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	「中級へ行こう」スリーエーネットワーク ¥2,200
参考文献等 References	Purchase of the following grammar dictionaries is strongly recommended: 「A Dictionary of Basic Japanese Grammar」 Publisher: The Japan Times 「A Dictionary of Intermediate Japanese Grammar」 Publisher: The Japan Times
履修の留意点 Special Notes	Related courses/関連科目： Kanji and Vocabulary 3
連絡先 Contact	研究室 room : 306 オフィスアワー Consultation hour : 金曜4限 Friday, 4th period 連絡先 Email : hobuchi@ (@以下 tc.nagasaki-gaigo.ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	小テストは毎回採点をして授業で返却します。 Marked quizzes will be returned to students in class

<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	
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科目名 Course title	Japanese 4	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	宮崎 聡子/藤原 一智絵/古賀 郁栄 Miyazaki, Satoko / Fujiwara, Ichie / Koga, Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	プレースメントテストでプレイスされた短期留学生。初級日本語が修了していること。 Students who are placed in Japanese 4 and have completed elementary Japanese studies.
科目規定 Course Description	習熟度(しゅうじゅくど)別(べつ)に、「読(よ)む・聞(き)く・話(はな)す・書(か)く」の4技能(ぎのう)をチームティーチングによる授業(じゅぎょう)で学習(がくしゅう)し、総合的(そうごうてき)に日本語(にほんご)能力(のりよく)の向上(こうじょう)を目指(めざ)す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	1週間に4回クラスがある。1週間のうち3回は『中級を学ぼう』を使って、少し長い文を読んだり、文法を勉強したり、作文を書いたりする練習を行う。『中級を学ぼう』は課のはじめに語彙クイズ、1課終了後に復習テストを行う。1週間のうち1回は『日本語生中継 初中級編1』を使って、生の会話を聞いて会話を作成し、発表する。こちらも1課終了後に復習テストを行う。 This course meets four times a week and focuses on reading short passages, studying grammar, and writing essays in Japanese using the Chukyu wo Manabo textbook. A vocabulary quiz will take at the beginning of each chapter and a review quiz at the end of each chapter. Students will use The Nihongo Nama Chuken Shochukyu textbook will be used once a week. Students will write conversations and have presentations by listening to authentic Japanese conversations. A review quiz will take place at the end of each chapter.
授業の目標 Learning Goals	A: N2レベルの文法事項を正しく理解し、実際に使えるようになる。 C 自律的に学習に取り組むことができる。 E: 生に近い会話の聞き取りができ、様々な場面でより豊かなコミュニケーションができるようになる。 A: Understand N2 level grammar points correctly and use them in real situations. C: Become actively involved in one's learning. E: Comprehend authentic Japanese conversations and communicate better in various situations.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation / Chukyu wo Manabo : Ch.1 Vocabulary quiz ・ Ch.1 (Preface, new words/katakana, grammar: ~だろう・~のだろうか・わけがない・わけがないとわけではない, ~の~)Nama chuu kei: Ch. 1 Borrowing (p. 8-13)	Chukyu wo Manabo : preparation for Ch.1 vocabulary quiz, class review handout Nama chuu kei: Script (p.9-11) (4 hours)
2	Chukyu wo Manabo : Ch.1 Vことこそ, Omission of verbs, より ~ , listening comprehension, composition, turning adjectives into nouns Ch. 2 Vocabulary quiz ・ Ch.2 (Preface, new words, text) Nama chuu kei: Ch. 1 Borrowing (p.12-15)	Chukyu wo Manabo : class review handout, essay, preparation for review test, preparation for Ch.2 Vocabulary quiz Nama chuu kei: Script (p.12-13), create a role play (4 hours)

3	Chukyu wo Manabo : Ch.1 Review testCh. 2 ~というN, ~ほど~はない, comparisons, ~ぐらい, Nからすると, (interrogative sentence) よりmarker, numbers Nama chuu kei: Ch. 1 Borrowing (p. 15) Presentation, Ch 1 Review testCh 2 Changing plans (p.16-21)	Chukyu wo Manabo : class review handout Nama chuu kei: Script (p.17-19) (4 hours)
4	Chukyu wo Manabo : Ch.2 listening comprehension, composition, four-character idioms with numbers Nama chuu kei: Ch 2 Changing plans (p.20-23)	Chukyu wo Manabo : class review handout, essay, preparation for review test, preparation for Ch.3 vocabulary quiz Nama chuu kei: Script (p.20-21), create a role play (4 hours)
5	Chukyu wo Manabo : Ch.2 Review testCh. 3 Vocabulary quiz・ Ch.3 (Preface, new words, text: Vて以来・何~も・「こ・そ」 in sentences・~はN1はN2であって、N3ではないということだ) Nama chuu kei: Ch 2 (p23) Presentation, Ch 2 Review test Ch 3 At a restaurant (p.24-29)	Chukyu wo Manabo : class review handout, preparation for review test, Nama chuu kei: Script (p.25-27) (4 hours)
6	Chukyu wo Manabo : Ch.3 Vまでもない・Nであろうと・Vている, listening comprehension, composition, stereotypesCh. 4 Vocabulary quiz・ Ch.4 (Preface, new words, text) Nama chuu kei: Ch 3 At a restaurant (p.28-31)	Chukyu wo Manabo : class review handout, preparation for review test, Nama chuu kei: Script (p.25-27) (4 hours)
7	Chukyu wo Manabo : Ch.3 Review test Ch. 4 Vだす・Vこむ・particle+の・~途中・なぜか・Vとたん・Vところ・Vばかり・~ことに Nama chuu kei: Ch 3 At a restaurant presentation, Ch 3 Review test Ch 4 Talking about travels(p.32-37)	Chukyu wo Manabo : class review handout Nama chuu kei: Script (p.33-35) (4 hours)
8	Chukyu wo Manabo : Ch.4 Listening comprehension, composition, onomatopoeiaCh. 5 Vocabulary quiz Ch.5 (Preface, new words, text) Vつつある・~を中心に Nama chuu kei: Ch 4 Talking about travels(p.36-39)	Chukyu wo Manabo : class review handout, essay, preparation for Ch.5 vocabulary quiz Nama chuu kei: Script (p.36-37) , create a role play(4 hours)
9	Chukyu wo Manabo : Ch.5 Vたところで・Vたところに, volitional and non-volitional verbs, Nらしい・~げ, listening comprehension, composition, words describing locations Nama chuu kei: Ch 4 Talking about travels(p. 39) presentation, Ch 4 Review test	Chukyu wo Manabo : class review handout, essay, preparation for Ch.6 Vocabulary quiz, preparation for Ch.5 review test Nama chuu kei: Script (p.41-43) (4 hours)
10	Chukyu wo Manabo : Ch.6 Vocabulary quiz・ Ch6 (Preface, new words, text, spoken words, NIこととて・~ずにはいられない・~らしい): Ch 5 Review test Nama chuu kei: Ch 5 Shopping(p.44-47)	Chukyu wo Manabo : class review handout, preparation for Ch.5 review test Nama chuu kei: Script (p.44-45), create a role play(4 hours)
11	Chukyu wo Manabo : Ch.6 ~としたら, noun modifying clause, listening comprehension, composition, words describing taste Ch. 7 Vocabulary quiz, Ch7 (Preface, new words, text) Nama chuu kei: Ch 5 (p. 47) presentation, Ch 5 Review testCh 7 Flattered (p.55-61)	Chukyu wo Manabo : class review handout, essay, preparation for Ch.7 Vocabulary quiz, preparation for Ch.6 review test Nama chuu kei: Script (p.55-59) (4 hours)
12	Chukyu wo Manabo : Ch.7 Nだらけ, VナイとVナイからだ・~たびに・~に加えて・ review of「は」と「が」・~ように~ Ch 6 Review test Nama chuu kei: Ch 7 Flattered (p.60-63)	Chukyu wo Manabo : class review handout, preparation for Ch.7 review test Nama chuu kei: Script (p.60-61), create a role play(4 hours)
13	Chukyu wo Manabo : Ch.7 Review of conjunctions and adverbs, listening comprehension, composition, self promotion words, Ch. 8 Vocabulary quizCh8 (Preface, new words, text, ~にすぎない・~さえ~ば) Ch 7 Review test Nama chuu kei: Ch 7 Flattered (p. 63) presentationCh 8 Public transportation (p. 64-67)	Chukyu wo Manabo : class review handout, ch.7 essay, preparation for Ch.8 vocabulary quiz, Ch.8 class review handout Nama chuu kei: Script (p.65-67) (4 hours)
14	Chukyu wo Manabo : Ch.8 Review of「さえ」「こそ」「しか」, というものでもない・Vかねない・~ものの Nama chuu kei: Ch 8 Public transportation (p. 68-71)	Chukyu wo Manabo : class review handout Nama chuu kei: Script (p.68-69), create a role play(4 hours)

15	Chukyu wo Manabo : Ch.8 Listening comprehension, composition, things to do when meeting people Ch1-8 Review Nama chuu kei: Ch 8 Public transportation review test	Chukyu wo Manabo : Ch1-8 review Nama chuu kei: Ch1-8 (excluding Ch.6) review (4 hours)
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	15
Final Report	
Quizzes	35
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	15
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	『中級を学ぼう』スリーエーネットワーク (required)
参考文献等 References	『日本語生中継 初中級編 1』 ころしお出版 References will be mentioned in class. Related courses: Kanji and Vocabulary 3B/A, Kanji and Vocabulary 4B/A Japanese Language Proficiency Test Seminar 1 B/A, Japanese Language Proficiency Test Seminar 2 B/A
履修の留意点 Special Notes	Pacing of class might be altered depending on the overall class level. Evaluation details will be provided in class.
連絡先 Contact	研究室 : 331 オフィスアワー : 火曜日5限 Office: 331 Office hour: Tuesday, 5th Eメール : smiyazaki@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	提出物は授業で返却します。 Submitted documents will be returned to students in class.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 1 (漢字語彙 1)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	園畠 綾 Sonohata, Aya	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○			○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Students with no kanji learning experience but an ability to read and write hiragana and katakana characters.
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study
授業の概要 Contents	Students will learn approximately 160 kanji over the course of the semester at a pace of one chapter (about 16 kanji) per class. Students will learn basic meanings and reading of kanji and practice understanding and writing sentences by using the new kanji. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes.
授業の目標 Learning Goals	A: Aim to understand the meaning and reading of 160 basic Kanji. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to engage in conversation about kanji study and discuss simple passages that use basic kanji.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation:About Kanji	Please read pp.[16]~[27] 'Kanji Basics'.(1 hour)
2	Chapter 1 task:Write any numbers (ex.price/birthday/floor) using kanji. (“一” ~ “目”)	Please practice meaning, reading and writing of Chapter1 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.3, pp.5.(1 hour)
3	Chapter 1 quiz, Chapter 2 task:Make a calendar. (“日” ~ “分”)	Please practice meaning, reading and writing of Chapter2 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.8, pp.10-11.(1 hour)
4	Chapter 2 quiz, Chapter 3 task:Explain a place using maps. (“上” ~ “北”)	Please practice meaning, reading and writing of Chapter3 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.14, pp.16.(1 hour)
5	Chapter 3 quiz, Chapter 4 task:Introduce about your family. (“田” ~ “国”)	Please practice meaning, reading and writing of Chapter4 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.19, pp.21.(1 hour)
6	Chapter 4 quiz, Chapter 5 task:Explain an action using a picture. (“見” ~ “週”)	Please practice meaning, reading and writing of Chapter5 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.24, pp.26.(1 hour)
7	Chapter 5 Quiz Chapter 1 to 5 review	Please practice meaning, reading and writing of Chapter 1 to 5.(1 hour)
8	Mid-term test (chapter 1 to 5)	Mid-term test review (1 hour)
9	Chapter 6 task:Introduce about your friend. (“大” ~ “友”)	Please practice meaning, reading and writing of Chapter6 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.29, pp.31.(1 hour)
10	Chapter 6 quiz, Chapter 7 task:Make a map. (“入” ~ “院”)	Please practice meaning, reading and writing of Chapter7 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.34, pp.36.(1 hour)
11	Chapter 7 quiz,	Please practice meaning, reading and writing of

	Chapter 8 task:Write a diary. (“休” ~ “語”)	Chapter8 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.39, pp.41.(1 hour)
12	Chapter 8 quiz, Chapter 9 task:Introduce about seasons of your country. (“春” ~ “道”)	Please practice meaning, reading and writing of Chapter9 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.44, pp.46.(1 hour)
13	Chapter 9 quiz, Chapter 10 task:Make a plan of summer vacation. (“山” ~ “犬”)	Please practice meaning, reading and writing of Chapter10 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.49, pp.51.(1 hour)
14	Chapter 10 Quiz Chapter 1 to 10 review	Please practice meaning, reading and writing of Chapter 1 to 10.(1 hour)
15	Final test, feedback	Final test review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	30
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
その他 (Task) other	10

教科書 Textbooks : Materials	Itano eri (2009), 『KANJI LOOK AND LEARN』,The Japan Times
参考文献等 References	Itano eri (2009), 『KANJI LOOK AND LEARN WORKBOOK』,The Japan Times Shimada kazuko (2012)、『漢字たまご 初級』、にほんごの凡人社 ※Provided as necessary
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. There will be no extra kanji quizzes for those who are absent. (Related courses: Japanese 1)
連絡先 Contact	研究室 room : 306 オフィスアワー Consultation hour : 金曜4限 Friday, 4th period 連絡先 Email : sonohata@ (@以下 tc.nagasaki-gaigo,ac,jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz and an assignment will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 2 (漢字語彙2)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	藤原 一智絵 Fujiwara, Ichie	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○					

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is recommended for students who have studied and are capable of reading 100-150 kanji
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study.
授業の概要 Contents	Students will build upon their previous kanji study by learning an additional~160 kanji over the course of the semester at a pace of one chapter (about 16 kanji) per class. Students will learn mid-beginner meanings and reading of kanji, and practice understanding or writing sentences by using the new kanji. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes. final exam will take place at the end of the course.
授業の目標 Learning Goals	A: Aim to understand the meaning and reading of 160 mid-beginner kanji. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course E: Develop an ability to discuss readings that use kanji covered in class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Course explanation, skill assessment pretest	Study next week's kanji (1 hour)
2	Reading and writing practice: 料・理・反・飯・牛・豚・鳥・肉・茶・予・野・菜・切・作・未・味. Practical application (reading sentences).	Review this week's and study next week's kanji (1 hour)
3	Quiz on last week's kanji. Reading and writing practice: 音・楽・歌・自・転・乗・写・真・台・央・映・画・羊・洋・服・着. Practical application (reading sentences). Writing short sentences about hobbies.	Review this week's and study next week's kanji (1 hour)
4	Quiz on last week's kanji. Reading and writing practice: 家・矢・族・親・兄・姉・弟・妹・私・夫・妻・主・住・糸・氏・紙. Practical application (reading sentences) Writing short sentences about family.	Review this week's and study next week's kanji (1 hour)
5	Quiz on last week's kanji. Reading and writing practice: 教・室・羽・習・漢・字・式・試・験・宿・題・文・英・質・問・説. Practical application (putting kanji parts together).	Review this week's and all chapter 11-14 kanji (1 hour)
6	Chapter 11-14 test (kanji puzzle, etc.)	Review chapter 11-14 and next week's kanji (1 hour)
7	Quiz on last week's kanji. Reading and writing practice: 遠・近・者・暑・寒・重・軽・低・弱・悪・暗・太・豆・短・光・風. Practical application (opposite meanings:遠い⇔近い, etc.)	Review this week's and study next week's kanji (1 hour)
8	Quiz on last week's kanji. Reading and writing	Review this week's and study next week's kanji (1 hour)

	practice: 運・動・止・歩・使・送・洗・急・開・閉・押・引・思・知・考・死 Practical application (matching with newly learned verb kanji).	
9	Quiz on last week's kanji. Reading and writing practice: 医・始・終・石・研・究・留・有・産・業・薬・働・員・士・仕・事. Practical application (describing professions: 医者, etc.)	Review chapter 15-17 and this week's kanji (1 hour)
10	Chapter 15-17 review (matching kanji with opposite meanings)	Review chapter 15-17 and study next week's kanji (1 hour)
11	Quiz on last week's kanji. Reading and writing practice: 図・官・館・昔・借・代・貸・地・世・界・度・回・用・民・注・意. Practical application (kanji with radicals: 館・飲・飯, etc.)	Review this week's and study next week's kanji (1 hour)
12	Quiz on last week's kanji. Reading and writing practice: 頭・顔・声・特・別・竹・合・答・正・同・計・京・集・不・便・以. Make sentences with kanji (using “以下・以上, 別に, etc.) Kanji involving the body. Similar-looking kanji: 特・持, 便・使, etc.)	Review this week's and study next week's kanji (1 hour)
13	Quiz on last week's kanji. Reading and writing practice: 場・戸・所・屋・堂・都・県・区・池・発・建・物・品・旅・通・進. Kanji with multiple readings (着・場など) Making sentences with verb kanji (運ぶ・通う, etc.)	Review this week's and study next week's kanji (1 hour)
14	Chapter 17-20 and semester (chapter 11-20) review.	Review chapters 11-20 (1 hour)
15	Chapter 11-20 overall review (reading, antonyms, similar kanji, using kanji in and adjectives). Summary test.	Overall review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	30
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	KANJI LOOK AND LEARN, KANJI LOOK AND LEARN Workbook
参考文献等 References	Provided as necessary.
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. Attendance will not be counted when students are late more than 30 minutes or they leave class more than 30 minutes early. If they are late three times, it will be considered as one absence. There will be no extra kanji quizzes for those who are absent. (No marks will be given) Related courses: Japanese 2
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 : ifujiwara@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	チェック後、返却します。 Checked documents will be returned to students.

<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	
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科目名 Course title	Kanji and Vocabulary 3 (漢字語彙 3)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	大淵 瞳 Oobuchi, Hitomi	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○	○				

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is recommended for students who have studied about 300 kanji. Only non-kanji countries students can register to this course.
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study.
授業の概要 Contents	Students will build upon their previous kanji study by learning an additional intermediate level kanji over the course of the semester at a pace of two chapters (about 10 - 15 kanji) per class. Students will also learn kanji which are not included in the course textbook. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes.
授業の目標 Learning Goals	A: Aim to review beginner-level kanji and learn intermediate kanji to understand meaning and reading. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to discuss readings that use kanji covered in class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation - About Kanji	Chapter 21 preparation (1 hour)
2	Chapter 21	Chapter 21 review, Chapter 22 preparation (1 hour)
3	Chapter 21 Quiz, Chapter 22	Chapter 22 review, Chapter 23 preparation (1 hour)
4	Chapter 22 Quiz, Chapter 23	Chapter 23 review, Chapter 24 preparation (1 hour)
5	Chapter 23, Chapter 24	Chapter 24 review, Chapter 25 preparation (1 hour)
6	Chapter 24 Quiz, Chapter 25	Chapter 25 review, Chapter 26 preparation (1 hour)
7	Chapter 25 Quiz, Chapter 26	Chapter 21~26 review (1 hour)
8	Chapter 21~26 review, Mid-term test(chapter 21-26)	Chapter 27 prepratation (1 hour)
9	Chapter 27	Chapter 27 review, Chapter 28 preparation (1 hour)
10	Chapter 27 Quiz, Chapter 28	Chapter 28 review, Chapter 29 preparation (1 hour)
11	Chapter 28 Quiz, Chapter 29	Chapter 29 review, Chapter 30 preparation (1 hour)
12	Chapter 29 Quiz, Chapter 30	Chapter 30 review, Chapter 31 preparation (1 hour)
13	Chapter 30 Quiz, Chapter 31	Chapter 31 review, Chapter 32 preparation (1 hour)
14	Chapter 31 Quiz, Chapter 32	Review (1 hour)
15	Review, Final exam	Review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	Itano eri (2009) 『KANJI LOOK AND LEARN 』 The Japan Times, ¥1,944 Itano eri (2009) 『KANJI LOOK AND LEARN WARK BOOK』 The Japan times, ¥1,296
参考文献等 References	Provided as necessary.
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. Related courses: Japanese 3
連絡先 Contact	研究室 room : 306 オフィスアワー Consultation hour : 金曜4限 Friday, 4th period 連絡先 Email : hobuchi@ (@以下 tc.nagasaki-gaigo.ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Reading in Japanese	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	大淵 瞳 Oobuchi, Hitomi	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○		○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill

履修要件 Prerequisites	読み・書きの能力を高めたい、Japanese1～3クラスの学生。 Students who are placed in Japanese1 to 3 class, wish to improve their reading and writing skills.
科目規定 Course Description	まとまった日本語の文章を読む力を養う The aim of this course is to foster proficiency in reading Japanese sentences
授業の概要 Contents	読むこと、書くことを通しての表現力向上を図る。N4の読みを目標に、まとまった文を読んでいく。配布するプリントの他にも、ライブラリーにもある多読用の本を使って読んだり、時々書いたりする。 This course helps students to improve their skills to express themselves through reading and wrting. Students will read Japanese sentences aimed for N4-level materials. In addition to handouts will distributed in class, students will read and write using books that graded readers in the library.
授業の目標 Learning Goals	日常目にする必要な情報を大まかに理解できるようになる。 また、身近で具体的なものを簡単な複文で書き、表現することができる。 Students will be able to roughly understand common information that is necessary for daily life. Students will also be able to write and express everyday topics in simple sentences.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション、ひらがな・カタカナ・語彙テスト、読み物 (orientation, Hiragana test・Katakana vocabulary test, reading activity)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
2	多読・活動 (graded readers・reading activity)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
3	多読・活動 (graded readers・reading activity)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
4	多読の本についての発表準備① (preparation for presentation about graded readers①)	発表準備 (1時間) preparation for presentation (1 hour)
5	多読の本の発表① (presentation①)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
6	多読・活動 (graded readers・reading activity)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
7	小テスト① (quiz①)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
8	多読・活動 (graded readers・reading activity)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
9	多読・活動 (graded readers・reading activity)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)

10	多読・活動 (graded readers・reading activity)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
11	国の物語についての発表準備② (preparation for presentation about home country)	学習内容の復習・漢字と語彙の確認、国の昔話について事前に調べる (1時間) Review class contents, kanji and vocabulary. Research folktales (1 hour)
12	国の物語の発表② (presentation②)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
13	多読・活動 (graded readers・reading activity)	学習内容の復習・漢字と語彙の確認 Review class contents, kanji and vocabulary (1 hour)
14	多読・活動 (graded readers・reading activity)	学習内容の復習・漢字と語彙の確認 Review class contents, kanji and vocabulary (1 hour)
15	小テスト② (quiz②) 総まとめ (印象に残ったことなどをまとめる) とフィードバック Wrap-up (Summarize memorable points) and feedback	学習内容の復習 (1時間) Review class contents (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	40
Assignments	25

評価方法 Grading Policy	配分(%)
Presentation	15
Class Attitude	10
Class Participation	10
その他	

教科書 Textbooks : Materials	毎回の授業で、プリントを配布します。 Handouts will be distributed in each class.
参考文献等 References	授業時に紹介します。 Provided as necessary.
履修の留意点 Special Notes	初回のひらがな・カタカナ・語彙テストで、受講できるかどうかをチェックします。受講を考えている学生は必ず出席してください。 In the first class, we will have hiragana, katakana and vocabulary tests to check if students can take the class. Please be sure to attend if you are interested in attending.
連絡先 Contact	研究室 room : 306 オフィスアワー Consultation hour : 金曜 4限 Friday, 4th period 連絡先 Email : hobuchi@ (@以下 tc.nagasaki-gaigo.ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	提出された課題は、次回の授業内で返却します。 The quiz will be returned in the following week during class.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Language Proficiency Test Seminar 1B (資格試験日本語 1B)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	園畠 綾 Sonohata, Aya	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○			○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○	○		

履修要件 Prerequisites	Students with knowledge of basic Japanese grammar.
科目規定 Course Description	This course prepares students for taking the Japanese-Language Proficiency Test with a particular focus on grammar and expressions.
授業の概要 Contents	This course focuses on reviewing elementary grammar and Japanese Language Proficiency Test N3 level grammar with the goal of achieving N3 level proficiency.
授業の目標 Learning Goals	A: Students will develop understanding about the correct use of N3 level grammar and expressions. B: Students will consider the meaning and usage of unknown grammar and expressions based on context and related knowledge C: Students will develop confidence in independent learning through organizing and reviewing their grammar knowledge.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation, Practice exam (N3) , Feedback	Preparation for Voc.Quiz1 (1 hour)
2	Voc.Quiz1,Review verb conjugation, Lesson1:Time vol.1	Preparation for Voc.Quiz2, Review verb conjugation (1 hour)
3	Voc.Quiz2, Lesson1:Time vol.2	Preparation for Voc.Quiz3, Review lesson1 (1 hour)
4	Voc.Quiz3, Lesson2:Comparison vol.1	Preparation for Voc.Quiz4, Practice for readings (1 hour)
5	Voc.Quiz4, Lesson2:Comparison vol.2	Preparation for Voc.Quiz5, Review lesson2 (1 hour)
6	Voc.Quiz5, Lesson3:Reason/Condition vol.1	Review lesson1 to 3, Practice for readings (1 hour)
7	Lesson3:Reason/Condition vol.2, Review exam (lesson1 to 3)	Preparation for Voc.Quiz6, Review lesson3 (1 hour)
8	Voc.Quiz6, Lesson4:Quotation/Hearsay	Preparation for Voc.Quiz7, Review lesson4 (1 hour)
9	Voc.Quiz7, Lesson5:～ない	Preparation for Voc.Quiz8, Review lesson5 (1 hour)
10	Voc.Quiz8, Lesson6:Desire/Wish	Review lesson4 to 6, Practice for readings (1 hour)
11	Review exam (lesson4 to 6) Lesson7:Give and Receive	Preparation for Voc.Quiz9, Review lesson7, Practice for readings (1 hour)
12	Voc.Quiz9, Lesson8:Passive/Caisatibe vol.1	Preparation for Voc.Quiz10, Practice for readings (1 hour)

13	Voc.Quiz10, Lesson8:Passive/Caisatibe vol.2	Preparation for Voc.Quiz11, Review lesson8 (1 hour)
14	Voc.Quiz11, Lesson9:Compound case particle	Preparation for Voc.Quiz12, Practice for readings (1 hour)
15	Voc.Quiz12, Lesson10:Honorific verbs	Review Voc.Quiz1 to 12, Review lesson1 to 9 (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	20
Final Report	
Quizzes	20
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	15
Class Participation	10
その他 other	20

教科書 Textbooks : Materials	Assignments and outlines will be distributed in each class.
参考文献等 References	友松悦子 他 (2012)、『新完全マスター文法 日本語能力試験N3』、スリーエーネットワーク 友松悦子 他 (2004)、『短期集中初級日本語総まとめポイント20』、スリーエーネットワーク 友松悦子 他 (2007)、『中級日本語文法要点整理ポイント20』、スリーエーネットワーク
履修の留意点 Special Notes	There will be no extra vocabulary quizzes for those who are absent.
連絡先 Contact	研究室 room : 306 オフィスアワー Consultation hour : 金曜4限 Friday, 4th period 連絡先 Email : sonohata@ (@以下 tc.nagasaki-gaigo,ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz and an assignment will be returned the next week.
科目実施後の振り返り(授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Culture B	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	MARRA Claudia	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Ability to understand the course content in English, active and well prepared participation.
科目規定 Course Description	The aim of the course is to gain knowledge of Japanese culture, while introducing several aspects of it.
授業の概要 Contents	This course aims at familiarizing international students with the basic ideas and concepts of traditional Japanese culture. As Jaapan is hosting the 2020 Summer Olympics, the focus of this class will be sports and games.
授業の目標 Learning Goals	A: to encourage the empirical perception of cultural phenomena B: to compare and better understand own and foreign cultral concepts E: to understand theoretical concepts, present and discuss one's findings

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction, explanation of assignments	Assigned readings (preparation and follow-up studying time about 4hrs)
2	Japanese concepts of body and mind	Assigned readings (preparation and follow-up studying time about 4hrs)
3	Sports and religion : Kemari and Yabusame	Assigned readings (preparation and follow-up studying time about 4hrs)
4	Sports and religion : Sumo	Assigned readings (preparation and follow-up studying time about 4hrs)
5	Sports and religion : Kyudo	Assigned readings (4hrs)
6	Sports and religion : Kenjutsu	Assigned readings (preparation and follow-up studying time about 4hrs)
7	Sports and religion : Kobudo	Assigned readings (preparation and follow-up studying time about 4hrs)
8	Traditional games I	Assigned readings (preparation and follow-up studying time about 4hrs)
9	Traditional games II	Assigned readings (preparation and follow-up studying time about 4hrs)
10	The westernization of Sports during the Mieji period	Assigned readings (preparation and follow-up studying time about 4hrs)
11	Sports and the military	Assigned readings (preparation and follow-up studying time about 4hrs)
12	Jigoro Kano and the olympic movement	Assigned readings (preparation and follow-up studying time about 4hrs)
13	Sports and education	Assigned readings (preparation and follow-up studying time about 4hrs)
14	Professional sports	Assigned readings (preparation and follow-up studying time about 4hrs)

15	Final discussion and conclusion	Assigned readings (preparation and follow-up studying time about 4hrs)
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	30
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	30
Class Attitude	
Class Participation	40
その他 other	

教科書 Textbooks : Materials	<p>In order to actively participate in class discussions I recommend the following texts:</p> <p>Encyclopedia of Shinto (http://k-amc.kokugakuin.ac.jp/DM/dbTop.do?class_name=col_eos) Shinto Guidebook (http://www.onmarkproductions.com/html/shinto.shtml) Buddha's Teachings (http://www.onmarkproductions.com/html/shaka.shtml#guideSHAKA) Buddhism in Japan (http://www.onmarkproductions.com/html/early-japanese-buddhism.html) Suzuki, D.T.: Zen and Japanese Culture (http://archive.org/details/zenjapanesculture00suzu) Zen for Americans (http://www.sacred-texts.com/bud/zfa/index.htm) Takuan Soho: The Unfettered Mind (http://alexandrosmarinos.com/TheUnfetteredMind.pdf) Herrigel, Eugen : Zen in the Art of Archery (http://academia.edu/39030625/Eugen_Herrigel_-_Zen_in_Art_of_Archery) The life and writings of Jigoro kano (http://web.archive.org/web/20090919114655/http://www.thejudopodcast.eu/?p=episode&name=2008-11-11_s02e15.mp3) Gichin Funakoshi: Karate-do (http://www.koreankarate.com.au/assets/pdf/Karate-do.pdf) Further readings will be assigned during class</p>
参考文献等 References	<p>Ambur: Old School: Essays on Japanese Martial Traditions.2014 Archer: Edo Ball: The Art of Basketball.2015 Bennet/Tavernier: Bushido Explained.2020 Bernstein: Recreating Japanese Women.1991 Chow: Martial Arts Training Jpuna:: Yabusame.2018 Collins: The 1940 Olympic Games: The Missing Olympics: Japan, the Asian Olympics and the Olympic Movement.2008 Daliot-Bul: License to play: The Ludic in Japanese Culture. 2015 Fitts: issei Baseball. 2020 Friday: Legacies of the Sword: The Kashima-Shinryu and Samurai Martial Culture. 1997 Fruhstick/ Whitehal: Recreating Japanese Men. 2011 Gainty: Martial Arts and the Body Politic in Meiji Japan. 2015 Garcia: The Historical Sociology of Japanese Martial Arts. 2020 Guthrie-Shimizu: Transpacific Field of Dreams: How Baseball Linked the United States and States and Japan in Peace and War. 2015 Guttman/Thompson: Japanese Sports: A History. 2001 Hendry: vjapan at Play. 2005 Horne: Japanese Women and Sport. 2013 Kelly: The Sportsworld of the Hanshin Tigers: Professional baseball in Modern Japan. 2018 King/Hatsumi/Takamatsu: Life Secrets of the Amatsu Tatara. 2020 Law: The Pyjama Game: A Journey into Judo. 2008 Leung/Nakayama/Bray: Gender, Health, and History in Modern East Asia. 2018 Lukacs: Kaitai Shinsho & Geka Soden. 2008 Lyons: Sumo: A History of the Sports. 2019 Maquire: Japan, Sport and Society. 2005 Mangan/Horton/Ren/OK: Japanese Imperialism: Politics and Sports in East Asia. 2019 Nemeth: Kyudo im Wandel. 2019 Tomizawa: 1964 - The Greatest Year in the History of Japan. 2019 Warren: The Way of Salt: Understanding Japan and Sumo. 2020 Wingate/Donohue: Teaching and Learning Japanese Martial Arts. 2018 Yamada/Hartmann: Shots in the Dark: Japan, Zen, and the West.2011</p>

履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	marra (atmark) tc. nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Regular feedback will be provided after each assignments. Please also come to my office hour for details on your personal progres.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Seminar in Japanese Studies B	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	GALE Paul	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Ability to understand the course content in English. Near-native English ability will be necessary for class discussions.
科目規定 Course Description	The aim of this course is to encourage students to gain knowledge and better understanding of certain themes related to Japan.
授業の概要 Contents	This course aims at familiarising international students with Japanese contemporary popular culture as well as its connection with traditional Japan. The focus of the course will be on the historic roots of Japanese culture, how it was influenced by history, and the impact of such influence on modern Japan.
授業の目標 Learning Goals	A: to encourage the empirical understanding of various aspects of life in Japan. B: to develop the ability to discuss various issues relating to Japan, including culture, societal norms and habits. E: to increase student confidence in publicly presenting own ideas relating to the above.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	The emergence of Japanese civilization and culture	Read handouts on the emergence of Japanese civilization and prepare presentation for following week. (4 hours)
2	The advent of a new age: culture of the Heian period	Read handouts on culture of Heian Period. (4 hours)
3	The rise of the Kamakura Period and Japanese literature	Read handouts and Chapter 5, Japanese Culture by Paul Varley. (3 hours)
4	The age of unification: classical Japanese culture appears	Read handouts and prepare first major essay.(4 hours)
5	Edo: The warrior's city	Read handouts and Chapter one, Edo Culture by Nishiyama Matsunosuke. Hand in first major essay.(4 hours)
6	Edokko: The townspeople of Edo Japan	Read handouts and prepare presentation for following week (4 hours).
7	Iki: The aesthetic of Edo Japan, Genroku era (1688-1704)	Read Nishiyama, chapter 3 (4 hours)
8	Ukiyo-e: Pictures of the floating world	View various wood block prints from Edo Japan. Read handouts and prepare second major essay.(4 hours)
9	Culture of modern Japan: Religion	Read handouts (4 hours)
10	Culture of modern Japan: performing arts	Read Varley, chapter 11 (4 hours)

11	Drinking culture: Kanpai!	Read handouts and prepare discussion for following week (4 hours)
12	Love and marriage in modern Japan	Read handouts (4 hours)
13	Washoku: The art of eating in Japan	Read handouts and prepare discussion on your own culinary experiences in Japan (4 hours)
14	The rise of the status of women in Japan.	Read handouts (4 hours). Prepare third major essay.
15	Review of Japanese culture	Hand in final essay.(4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	
Assignments	40

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	20
その他 other	

教科書 Textbooks : Materials	Handouts from selected texts, videos and various books on Japanese culture.
参考文献等 References	Related courses: Japanese Culture B/A
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : paul_gale928@hotmail.com
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	essay assignments and notification of exams will be given a week before the deadline.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Linguistics B	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	YAMAK Pascal	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is primarily designed for students with a good command of academic English, both written and spoken. No Japanese background is required to participate in the course.
科目規定 Course Description	This course encourages students to improve Japanese skills by learning Japanese linguistics.
授業の概要 Contents	A: Provide students with a sound theoretical and practical understanding of basic and pre-intermediate Japanese grammar B: Introduce some of the conceptual and methodological tools in linguistics that students may use in their further study of the Japanese language for improved learning performance. E: Encourage students to get familiarized with these linguistics tools for improved learning performance and therefore more effective oral and written communication skills
授業の目標 Learning Goals	A: Provide students with a sound theoretical and practical understanding of basic and pre-intermediate Japanese grammar B: Introduce some of the conceptual and methodological tools in linguistics that students may use in their further study of the Japanese language for improved learning performance. E: Encourage students to get familiarized with these linguistics tools for improved learning performance and therefore more effective oral and written communication skills

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	"1. Main syntactic features of the Japanese sentence 2. Classification of parts of speech 3. Classification of particles and brief description of the main particles (1) 4. Particle practice quiz"	"Review of handout materials Homework: Particle practice quiz (4 hrs)"
2	"1. Brief description of the main particles (2) 2. Particle practice quiz"	"Review of handout materials Homework: Particle practice quiz (4 hrs)"
3	"1. Conjugation of verbs and I-adjectives (1) +Morphological groups of verbs and adjectives +Inflection bases 2. Examples of verbal suffix alternations 4. Verb/adjective conjugation quizzes"	"Review of handout materials Homework: Verb/adjective conjugation quizzes (4 hrs)"
4	"1. Plain past/gerund forms of verbs and I-adjectives 2. Verb/adjective conjugation quiz 3. Examples of Japanese intransitive predicates with English transitive counterparts (1)"	"Review of the handout materials Homework: Verb/adjectives conjugation quizzes and sentence-making practice using the intransitive verbs introduced in class (4 hrs)"
5	"Examples of Japanese intransitive predicates with English transitive counterparts (2)"	"Review of the handout materials Homework: Sentence-making practice using the intransitive verbs introduced in class (4 hrs)"
6	"1. The three categories of honorifics (keigo): teineigo/ referent honorifics (sonkeigo and kenjoogo)/bikago 2. Description of honorifics (1): nominal prefixes, personal suffixes/nouns 3. Sentence-making practice using honorifics"	"Review of the handout materials Homework: Sentence-making practice using personal suffixes/nouns (4 hrs)"
7	"1. Description of honorifics (2):	"Review of handout materials

	<p>+Main respectful and humble forms of verbs- Production rules and usage</p> <p>+Plain verbs with lexical respectful and humble counterparts</p> <p>+Japanese personal pronouns-Semantic and syntactic features"</p> <p>2. Senten</p>	Homework: Respectful and humble verb form quizzes Sentence-making practice using respectful and humble verb forms) (4 hrs)"
8	<p>"1. Description of the usages of WA: topic/contrastive marker</p> <p>2. Discussion on the core meaning of WA</p> <p>3. Particle practice quiz (WA or case particle?)"</p>	"Review of handout materials Homework: Particle practice quiz. (WA or case particle?) (4 hrs)"
9	<p>"1. Readings of GA as a nominative case (subject) marker:</p> <p>+Neutral description (unstressed GA)</p> <p>+ Exhaustive listing/correction (stressed GA)</p> <p>2. Particle practice quiz (WA or GA?)"</p>	"Review of handout materials Homework: Particle practice quiz. (WA or GA?) (4 hrs)"
10	<p>"1. Definition of the core meaning of DAT NI: existential location</p> <p>2. Definition of the two core specifications of DAT NI: stative location and goal</p> <p>3. DAT NI in stative construals (spatial location, possessive constructions)</p> <p>4. Sentence-making practice</p>	"Review of handout materials Homework: Sentence-making using NI with stative reading (4 hrs)"
11	<p>"1. DAT NI in dynamic construals as a goal marker</p> <p>+ Agentive/caused motion and change-of-state constructions</p> <p>+ Constructions with verbs and adjectives denoting conceptual motion</p> <p>+ Constructions with verbs of mental reaction</p> <p>2. Sentence</p>	"Review of handout materials Homework: Sentence-making using NI as a goal marker (4 hrs)"
12	<p>"1. Limitations of conventional descriptions of DE</p> <p>2. Overview of the senses of the uses of DE</p> <p>3. Core meaning of DE as denoting the location (LOC) of a dynamic event (1)</p> <p>+Topological and functional features of LOC</p> <p>4. Description of spatial and instrumental DE</p> <p>5. Comparison of spatial readings of DE and NI</p> <p>6. Sentence-making practice using spatial and instrumental DE"</p>	"Review of handout materials Homework: Particle practice quiz (NI or DE?) (4 hrs) "
13	<p>1. Core meaning of DE as denoting the location (LOC) of a dynamic event (2)</p> <p>+ DE as denoting a contingent LOC</p> <p>+ LOC as the overt component of a multidimensional functional locator</p> <p>2. Description of manner and temporal DE. Comparison of temporal DE and NI</p> <p>3. DE in stative construals</p> <p>4. Comparison quizzes: causative constructions versus constructions including causal DE; ~GA yoi versus ~DE yoi."</p>	"Review of handout materials Homework: comparison quizz (futari-de Tokyo-ni iku (felicitous) versus *futari-de kekkonsuru (infelicitous) (4 hrs)"
14	<p>"(1) -(R)U and -TA as absolute and relative tense markers (2) Some uses of -(R)U and -TA irrelevant to tense distinction (3) Sentence-making practice using tense markers -(R)U and -TA"</p>	"Review of handout materials Homework: sentence-making using -(R)U and -TA as relative tense markers (4 hrs)"
15	<p>"(1) -(R)U and -TA forms as aspect markers (2) General and specific aspectual interpretations of -TE- IRU (3) Comparison between Experiential -TE-</p>	"Review of handout materials Homework: quizzes on the aspectual readings of -TE-IRU; translation of Japanese sentences including -TE-IRU with different aspectual readings (4 hrs)"

IRU and -TA KOTO-GA ARU (4) Sentence-making practice using aspect markers -(R)U, -TA and -TE-IRU forms"	
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	70
Quizzes	
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	15
その他 other	

教科書 Textbooks : Materials	No textbooks will be used for this course. All course materials will be handed out in class.
参考文献等 References	Lists of reference publications (including online reference materials) will be supplied at the commencement of the course and each lecture. Related courses: Japanese language courses
履修の留意点 Special Notes	"Attendance of a minimum of ten classes is required to pass this course. Students can always meet me at the end of a class to discuss their progress in the course and receive extra instructions if required. If students need additional coursework in order to meet the demands of their home university, they should let me know at the earliest possible time in the semester and work out an appropriate plan in consultation with both the home university and me."
連絡先 Contact	Place : Part-time teacher room(405) and classroom Time : Before and after class Email address: ypyamak3244fej@wave.plala.or.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	"At the end of the course, students are required to write and email me an essay on a particular aspect of the Japanese language they have selected according to their field of interest and command of the Japanese language. They are encouraged to report the
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Business B	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	宇都宮 謙 Utsunomiya, Yuzuru	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○				○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Good knowledge of English is important. Fundamental knowledge of Statistics is necessary.
科目規定 Course Description	The aim of this course is to help students learn and have a better understanding of how to do business in Asia given the different management systems and business practices.
授業の概要 Contents	We will learn business environment of Japan from variety of viewpoints. This lecture enables you to understand the environment while referring to official statistics, which is applicable toward other countries.
授業の目標 Learning Goals	A: Interactive learning will be carried out wherein students will be encouraged to engage in fruitful discussions and exchange of ideas on certain topics. B: For each lecture topic there will be questions for critical thinking and discussions. E: Each student is required to submit a final report. This entails research on related topic and presentation of the final report.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction	none
2	Macroeconomic condition	Refer to document regarding system of national account (SNA, 4 hours)
3	Commerce	Refer to data regarding commerce using official statistics of Japan (4 hours)
4	Site visit	Refer to data regarding industrial activities using official statistics of Japan (4 hours)
5	Site visit (Continued)	Similar to previous period
6	Site visit (Continued)	Refer to data regarding labour force using official statistics of Japan (4 hours)
7	Work and labour	Similar to previous period
8	Social security	Refer to data regarding social security and pension using official statistics of Japan (4 hours)
9	Education	Refer to data regarding education using official statistics of Japan (4 hours)
10	Political system	none
11	Disaster	Refer to data regarding land and climate using official statistics of Japan (4 hours)
12	Population	Refer to data regarding demographic structure using official statistics of Japan (4 hours)
13	Country review	Prepare for your own report (4 hours)
14	Country review (Continued)	Similar to previous period
15	Wrap up	none

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	0
Final Report	
Quizzes	0
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	80
Class Attitude	0
Class Participation	20
その他 other	

教科書 Textbooks : Materials	None
参考文献等 References	Hasegawa H. and C. Noronha, Asian Business and Management, Palgrave MacMillan, 2013. Statistical handbook of Japan (http://www.stat.go.jp/english/data/handbook/index.htm)
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor. In March, we will visit some sites relevant to topics above. If schedule is inconvenient of you, you are kindly requested to submit substitutional assignments. In detail, please ask the instructor.
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : yuzuru@ (@以下 nagasaki-u.ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Modern Japanese History	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	Tiedemann, Mark Kumar, Krishan Gale, Paul	単位 Credit(s)	2	使用言語 Language	International English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	<ul style="list-style-type: none"> - Students must attend the first class. - An ability to understand and participate in discussions at native-level English is a requirement for this class. - This class will be capped at 40 students. There is a maximum
科目規定 Course Description	Students will understand characteristics of Japanese films while gaining knowledge of them.
授業の概要 Contents	<p align="center">~~~SPRING SEMESTER 2020~~~</p> <p>This is a broad introduction some of the important aspects of Japanese history from the end of the Edo feudal period to the present day. The first portion will focus on the Meiji Era, different cultural issues of the time. The second portion will look at the various elements that contributed to the militarisation of Japan and its imperialistic ambitions. This led to World War II, the atomic bombings and the American occupation, all of which will be examined in detail. The final section of the course will focus on several important, cultural, economic, and influential events that occurred after the war, from the introduction of Godzilla in the 1950s to the terrorist attacks in Tokyo in the 1990s; this will be delivered via short lectures, documentaries, news clips, readings and class discussions.</p> <p>Related courses: Overview of Japanese history B/A</p>
授業の目標 Learning Goals	<p>(1): Students will be expected to prove that they read and understood the assigned reading materials. In addition, students must be attentive to class time, lectures and activities.</p> <p>(2): During class discussions and the exams, students will be challenged to interpret the basic concepts in light of their growing understanding of Japanese culture, society and history and also in comparison to other cultures.</p> <p>(3): The discussions and class activities are essential in helping develop a more sophisticated understanding of Japanese history. Part of the proof of this understanding should be demonstrated in the execution of the tests/quizzes.</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	GALE 1 The end of the Tokugawa Shogunate-How and why Japan's successful political/social structure ended after 250 years of peace and prosperity. The Boshin War.	read "The Meiji Restoration" by W.G. Beasley (4hrs)
2	GALE 2 The restoration of the emperor-social and economic effects.	read "Sakamoto Ryoma and the Meiji restoration" by Marius B. Jansen. (4hrs)
3	GALE 3 Major accomplishments of the Meiji restoration	read "A diplomat in Japan" by Earnest Satow (4hrs)

4	GALE 4 Modernization of major institutions in Japan. Medicine, judiciary, transport, communications and the military.	read "Japan's emergence as a modern state" by E. herbert Norman (4hrs)
5	GALE 5 Overview of the Meiji era and introduction to the Taisho era.	For class May 24 Read: "Japan's Quest for Power and World War II in Asia"; (4hrs) All Tiedemann's reading materials are available on Google Classroom Class code [mgx67rb]
6	TIEDEMANN 6 Quiz over "Japan's Quest for Power and World War II in Asia"; Lecture: "Japan's March to War"	For class May 31 Read "Kodansha's World War II" (4hrs)
7	TIEDEMANN 7 Quiz over "Kodansha's World War II"; Documentary: Japan's War in Colour; worksheet	Read "Timeline of the Final Seven Months of the War in the Pacific" and "Potsdam Declaration" (4hrs)
8	TIEDEMANN 8 Quiz over "Timeline of the Final Seven Months of the War in the Pacific" and "Potsdam Declaration"; Finish documentary Japan's War in Colour; worksheet; Lecture: "Costs of War"	Read "Putting his lips to the water, he drank sweetly" (4hrs)
9	TIEDEMANN 9 Quiz over "Putting his lips to the water, he drank sweetly"; Lecture "End of the War"; worksheet	Read "Victor's Justice: Colonel Victor Delnore and the U.S. Occupation of Nagasaki"(4hrs)
10	TIEDEMANN 10 Quiz over "Victor's Justice: "; Lecture "Occupation of Japan"; worksheet; Overview Essay for Japan's experience in World War II	Review all class material (4 hrs)
11	KUMAR 11 1960s Japan and Japanese Cinema (1950s-1960s)	Review class material for mini-test 1 (4 hrs)
12	KUMAR 12 1970s in Japan and the start of Karaoke (1960s-1970s) -& Mini-test 1 Japanese Cinema	Review class material for mini-test 2 (4 hrs)
13	KUMAR 13 The Bubble Economy, and the Great Hanshin Earthquake (1980s-1990s) -& Mini-test 2 1970s Japan	Review class material for mini-test 3 (4 hrs)
14	KUMAR 14 The Tokyo Gas Attacks (1990s and beyond), and the Ageing Society -& Mini-test 3 1980s/1990s Japan	Review class material for final mini-test (4 hrs)
15	KUMAR 15 The Ageing Society & Modern Problems (2000s) -& Mini-test 4 1990s & 2000s Japan	Review all class material (4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	20
Final Report	
Quizzes	60
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	
その他 other	

教科書 Textbooks : Materials	All the indicated reading materials for this class will be available in a Google Drive folder. To obtain them, Email <mailto:tdieds@tc.nagasaki-gaigo.ac.jp> and ask for permission to access the Google Drive folder that contains the pdfs of these, and oth
参考文献等 References	W.G. Beasley, "The Modern History of Japan" (https://archive.org/details/modernhistoryofj010028mbp) Lane Earns and Brian Burke-Gaffney, Nagasaki Foreign Settlement Website (http://www.nfs.nias.ac.jp)

	Pierre Loti, "Madame Chrysanthemum" (http://www.gutenberg.org/files/3995/3995-h/3995-h.htm)
履修の留意点 Special Notes	- Students must attend at least two-thirds of semester classes and must attend the first class. An absence is an absence, no excuses. An ability to understand and participate in discussions at native-level English is a requirement for this class. Thus, missing 5 classes is tantamount to failure. - Students will be expected to study for approximately 1-4 hours per week outside of class. If students need additional coursework to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	Lecturer 1-5: Paul GALE - - [Office Hour - Before and after class] Lecturer 6-10: Mark TIEDEMANN - mdtieds@tc.nagasaki-gaigo.ac.jp [Office Hour - Monday 4th period] Lecturer 11-15: Krish KUMAR - k3k.work@gmail.com [Office Hour - Thursday 3rd period]
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The results of quizzes, evaluations of oral presentations and feedback sessions will be compiled and posted weekly.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Traditional Japanese Arts 1 <Kimono, Tea Ceremony, Flower Arrangement, Calligraphy> (実習・日本の伝統文化1)	科目区 分 Cate gory	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	藤間 弥寿幸/高橋 富美子/白井 恭子/出口 すゞ美 Fujima, Yasuyuki / Takahashi, Fumiko / Shirai, Kyoko / Deguchi, Suzumi	単位 Credit (s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
					○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
		◎	○	○

履修要件 Prerequisites	特になし None
科目規定 Course Description	日本の伝統的な文化を実際に体験し、日本における文化のあり方について学ぶことを目的とする。 The aim of the course is to learn the state of Japanese culture through real experience of its traditional culture.
授業の概要 Contents	<p>(書道) 実技が主なので、全体指導と個別指導をしたい。机間を回り、一人ひとりの実態に応じて矯正、達成度を観察。既習技能を活用し、日本の伝統文化である書きぞめに挑戦させたい。(DVD書道鑑賞 (江副景舟)) (Calligraphy) This class provides students with individual and group instruction in the practical skills of calligraphy. Each student will receive individual attention to help refine their skills, and students will practice the Japanese New Year's tradition of kakizome. Students will also see a DVD with detailed instruction during one class session.</p> <p>(華道) 500有余年の歴史をもついけばな池坊、たゆまめ伝承と創造につらぬかれた今日のいけばな様式、立華、生花、自由花の中から自由花を指導する。 (Flower Arrangement) Receive instruction in the traditional and creative art of ikenobouflower arranging, whose history extends for more than 500 years. Of the modern styles of tachibana, ikebana, and free-form arrangements, this class concentrates on the free-form method.</p> <p>(着付) きものをたくさん見たい、触りたい、着てみたい。そして着てみたいが叶ったら、写真で残したいという憧れをできる限り叶えて、きものの文化を伝え、理解を深めていただきたい。 (Kimono) In this class, students who aspire to see, feel, and wear a variety of kimono, and who would like a photo of their experience, will have their wishes fulfilled. In addition, students will deepen their understanding of the kimono by studying its traditions and role in Japanese culture.</p> <p>(茶道) 茶道の基本、道具の名前、茶道の足の運び方、初心者のお茶の点て方、盆略点前の点前を習得する。 (Tea Ceremony) In this class, students will learn the fundamentals and tools of the tea ceremony, and practice the simple BonryakuTemae tea-making procedure.</p>
授業の目標 Learning Goals	<p>(書道) 日本の伝統文化である書道への誘い毛筆による基礎的な書写能力の習得 (Calligraphy) An introduction to calligraphy in Japanese culture Practice with the fundamental calligraphy brush strokes and handwriting skills.</p> <p>(華道) 自由花の基礎。四季の草木の端々しいのちに触れ、花をいける喜びと感動を表現する。 (Flower Arrangement) Learn the foundations of free-form flower arrangement. Students will</p>

	<p>perceive the life of the vegetation of the four seasons and express happiness through flower arrangement.</p> <p>(着付) 1. 日本の民族衣裳「きもの」を知る 2. きものの「やくそく」を学ぶ・・・シーズンによってのちがひ/TPOによってのちがひ/男・女によってのちがひ (Kimono) Develop an understanding of the Japanese traditional kimono and study kimono conventions・Seasonal differences,・Differences based on Time, Place and Occasion (TPO)・Gender differences</p> <p>(茶道) 日本の歴史的伝統文化茶道を学ぶ。 (Tea Ceremony) Study the traditional Japanese tea ceremony</p>
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回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	(書道) 書道入門、道具(用具)の説明、基本的点画の説明 (Calligraphy) Introduction Explanation of calligraphy tools and strokes	学習内容の復習(1時間) Review class content (1 Hour)
2	(書道) 漢字の筆使いについて (Calligraphy) On kanji brush strokes	学習内容の復習(1時間) Review class content (1 Hour)
3	(書道) 漢字の筆使いについて (Calligraphy) On kanji brush strokes	学習内容の復習(1時間) Review class content (1 Hour)
4	(書道) かなの筆使いについて (Calligraphy) On kana brush strokes	学習内容の復習(1時間) Review class content (1 Hour)
5	(書道) 半折1/2の条幅へ挑戦、漢字、かな、絵による表現 (Calligraphy) Practice with different paper sizes	学習内容の復習(1時間) Review class content (1 Hour)
6	(華道) いけばなの基礎知識と実技 (学校所定の花器)を使って花材のため方、水あげ法、道具の使い方 (Flower Arrangement) Basic ikebana knowledge and practical skills (using a vase at school), water absorbing method, using ikebana tools and materials	学習内容の復習(1時間) Review class content (1 Hour)
7	(華道) 線的な要素を生かしての実技 (Flower Arrangement) Line-type practical skills	学習内容の復習(1時間) Review class content (1 Hour)
8	(華道) 面的な要素を生かしての実技 (Flower Arrangement) Surface-type practical skills	学習内容の復習(1時間) Review class content (1 Hour)
9	(着付) きものやくそく「下着やシーズンによってのきもの」 (Kimono) Kimono Conventions: "Kimono by season"	学習内容の復習(1時間) Review class content (1 Hour)
10	(着付) フォーマルなきものを着てみましょう (Kimono) Let's wear formal kimono	学習内容の復習(1時間) Review class content (1 Hour)
11	(茶道) 割稽古、裏千家歴代の話、お茶の頂き方 (Tea Ceremony) Tea ceremony fundamentals, Urasenke school of tea ceremony, how to receive tea	学習内容の復習(1時間) Review class content (1 Hour)
12	(茶道) 割稽古、帛紗捌き、たたみ方 (Tea Ceremony) Warigeiko (Fundamentals), handling the cloth	学習内容の復習(1時間) Review class content (1 Hour)
13	(茶道) 盆略点前稽古 (Tea Ceremony) Bonryaku Temae	学習内容の復習(1時間) Review class content (1 Hour)
14	(茶道) 盆略点前稽古 (Tea Ceremony) Bonryaku Temae	学習内容の復習(1時間) Review class content (1 Hour)
15	(茶道) 茶室にて足の運びにて盆略点前お客でお茶の頂き方 (Tea Ceremony) Practice	学習内容の復習(1時間) Review class content (1 Hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	20
Class Participation	80
その他 other	

教科書 Textbooks : Materials	(書道) 手本等は都度配布 (Calligraphy) Materials are provided in class.
参考文献等 References	(書道) 宮澤鷺州著<<楽しめる漢字かな交じり書>>、藤原宏・氷田光風編<<毛筆硬筆書写字典改訂新版 講談社>>主幹 有岡シヅ子 <<書道研究玄筆会>> 江副功(景舟) 著 DVD書道 (Calligraphy) Gashuu Miyazawa: Mixed Kanji and Kana Writing edited by Hiroshi Fujiwara and Kohfuu Nagata, Shungai Arioka: Blursh and Handwriting Calligraphy Dicti
履修の留意点 Special Notes	(茶道) 白い靴下を持って来て履き替えること。長い髪の毛は結ぶこと。 (Tea Ceremony) Bring a pair of white socks then change in the class. Long hair must be tied. (華道) 初回は、持ち帰り用の小さい花器、オアシスを用意。 (Flower Arrangement) Be sure to bring a small vase for the first class. 受講するグループによって、科目の順番が変わります。 The order of the subjects will vary depending on the groups you belong to. 関連科目：日本の伝統文化1・2&日本の武道 Related Courses: Traditional Japanese Arts 2, 3, and Japanese Martial Arts
連絡先 Contact	メール： ic@tc.nagasaki-gaigo.ac.jp (国際交流センター事務室) International Center Office : ic@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	特になし None
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Traditional Japanese Arts 3 <Koto> (実習・日本の伝統文化3)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	進藤 恵子 Shindou, Keiko	単位 Credit (s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
			○		○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
		◎	○	○

履修要件 Prerequisites	音楽が好きなこと。自分の箏爪を持つ（一括購入）毎回遅刻せずに出席できること。受講制限あり（15名まで） Students who like music. It is essential to own a koto pick (school will purchase them in bulk). Moreover, students are advised to attend every class. Maximum 15 students will be able to take the course.
科目規定 Course Description	日本の伝統的な文化を実際に体験し、日本における文化のあり方について学ぶことを目的とする。 The aim of the course is to learn the state of Japanese culture through real experience of its traditional culture.
授業の概要 Contents	日本の伝統楽器について知る。 初心者対象に、箏を指の練習から始め、簡単な曲を弾けて合奏できるようになる。 ・ Learn about Japanese traditional musical instruments. ・ This course is aimed at koto beginners who will start with finger practice. Students will be able to play simple songs together.
授業の目標 Learning Goals	箏の練習を通して、日本文化への理解を深める。 和室での練習で心落ち着く時間を持ち、合奏を通して仲間と協調することの大切さ、楽しさを知る。 C 異文化理解のために、様々な曲の練習を通して、学習意欲を喚起することができる。 D 実習を通して、周囲と協力しながらひとつの目標を達成することができる。 E 実習を通して、コミュニケーション能力を養うことができる。 ・ Students will have an in-depth understanding of Japanese culture by Koto practice. ・ Have a relaxing time by practicing koto in a Japanese room.. In addition, students will enjoy communicating with others through playing together. C : Students will be encouraged to develop intercultural understandings through various practical training. D : By working in groups, students will be able to achieve common goals through various practical training. E : Students will be able to improve communication skills through various practical training.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション（箏の曲を聴く・箏に触れてみる・箏の基礎知識） 箏の爪選び Orientation (Listen to koto music, touch the instrument, basic knowledge of koto) Choose koto picks	シラバスと参考図書（本学図書館所蔵）などを読んで授業にのぞむ。（1時間） Prepare for classes by reading syllabus and reference books (from library) (1 Hour)
2	基本奏法の練習・「さくら」を弾く Basic practice, play "Sakura"	日本の伝統音楽を聴いて課題の準備をする。（1時間） Prepare for assignment by listening to Japanese traditional music (1 Hour)
3	基本奏法の練習・「さくら」を弾く Basic practice, play "Sakura"	基本奏法の復習、「さくら」のメロディを覚える。（1時間） Review basic practice, mastering "Sakura" melodies (1 Hour)
4	基本奏法の練習・「さくら」を弾く Basic practice, play "Sakura"	基本奏法の復習、楽譜を見ながら指を動かし練習する。（1時間） Review basic practice, practice by moving fingers and

		looking at a musical score (1 Hour)
5	基本奏法の練習・「さくら」合奏・「三段の調①」 Basic practice, play "Sakura" together, Japanese songs "Sandan no Shirabe"	基本奏法の復習、楽譜を見ながら指を動かし練習する。(1時間) Review basic practice, practice by moving fingers and looking at a musical score (1 Hour)
6	基本奏法の練習・「三段の調①③」 Basic practice, "Sandan no Shirabe"	学習内容の復習。(1時間) Review class content (1 Hour)
7	箏以外の日本の伝統楽器紹介・八長調の曲(「星に願いを」他) Introduce other Japanese musical instruments, music in C major	学習内容の復習。(1時間) Review class content (1 Hour) ichi
8	「三段の調①③」演奏曲の練習 "Sandan no Shirabe" and Practicing performance music	学習内容の復習。(1時間) Review class content (1 Hour)
9	演奏曲の練習・乃木調子の曲(「アメイジンググレイス」他) Practicing performance music and music in Nogichousi	学習内容の復習。(1時間) Review class content (1 Hour)
10	演奏曲の練習・箏を中心としたDVD鑑賞 Practicing performance music・Watch Japanese music DVD mainly with koto, Anime music	学習内容の復習。(1時間) Review class content (1 Hour)
11	演奏曲の練習 Practicing performance music	学習内容の復習。(1時間) Review class content (1 Hour)
12	演奏曲の練習 Practicing performance music	学習内容の復習。(1時間) Review class content (1 Hour)
13	演奏曲の練習 Practicing performance music	学習内容の復習。(1時間) Review class content (1 Hour)
14	演奏曲の練習 Practicing performance music	学習内容の復習。(1時間) Review class content (1 Hour)
15	演奏発表・授業のまとめ Performance, course summary	これまで学習したことの総復習(1時間) Overall course review (1 Hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	50
Class Participation	30
その他 other (各曲の習熟度)	20

教科書 Textbooks : Materials	資料貸与 Students will be able to borrow textbooks.
参考文献等 References	『生田流の箏曲』講談社・『実践「和楽器」入門』ヤマハ・『邦楽百科事典』音楽の友社 『箏のためのハンドブック』家庭音楽会 (いずれも本学図書館所蔵) Kodansha: Koto music in Ikuta style, Yamaha: Introduction to Japanese Musical Instruments, Ongaku No Tomo Sha: Japanese Music Encyclopedia, Katei Ongaku kai: Handbook for Koto (AI)
履修の留意点 Special Notes	箏の爪代金(約4,100円)を用意すること。初回時に箏爪を購入するので、受講者は必ず初回授業に出席すること。 受講希望者多数の場合は受講制限あり(15名まで)。 和室(正座)での練習。 4,100 yen will be necessary for purchasing koto picks. Students will practice in a Japanese tatami room (seiza style -keeling on the knees). As there is a cap for student numbers, it is essential to attend the first class. Students who fail to do so will no longer be able to take the course. This course takes place in a Japanese classroom (with seiza - kneeling position)
連絡先 Contact	場所 Place : 教室および非常勤講師控室(405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : ic@tc.nagasaki-gaigo.ac.jp

<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	

科目名 Course title	Japanese Martial Arts and Sports Practice (実習・日本の武道)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	富永 和美/錦木 幸次郎 /Tiedemann, Mark Tominaga, Kazumi / Kaburagi, Kojiro	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
					○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
		◎	○	○

履修要件 Prerequisites	特になし None
科目規定 Course Description	日本の伝統的な文化を実際に体験し、日本における文化のあり方について学ぶことを目的とする。 The aim of the course is to learn the state of Japanese culture through real experience of its traditional culture.
授業の概要 Contents	(合気道) 合気道は単なる護身術ではありません。日本武道の一つの形、相手との一体化や相手と争わない精神がその技の根本に置かれています。「合気とは愛なり」という言葉どおり、相手と敵対するのではなく、心も体も相手にまかせることから技が生まれます。その練習の過程で、人との和というものを体感することができる武道です。 (剣道) 伝統的な日本の剣道の研究。日本の武道を知り、その基本理論と概念を理解します。 All civilizations in all eras share a history of struggle. In this class, students will study traditional Japanese kendo, aikido, and sumo with the goal of understanding the basic theory and concepts of Japanese martial arts and regarding their importance in Japanese culture.
授業の目標 Learning Goals	(合気道) 合気道の技と心に触れます。護身術にも使える技を通して、力の抜き方、相手との合わせ方を学びます。 (剣道) 日本の武道を実際に体験することにより、日本文化についての理解を深める。 C: 異文化理解のために、様々な実習を通じて、学習意欲を喚起することができる。 D: 様々な実習を通じて、周囲と協力しながらひとつの目標を達成することができる。 E: 様々な実習を通じて、コミュニケーション能力を養うことができる Become acquainted with Japanese fencing and understand the basic terms and concepts involved. Acquire knowledge about Japanese martial arts and understand how martial arts contribute to Japanese culture. Develop a cross-cultural and comparative understanding of martial arts and sports. C : Students will be encouraged to develop intercultural understandings through various practical training. D : By working in groups, students will be able to achieve common goals through various practical training. E : Students will be able to improve communication skills through various practical training.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	(相撲講義) 実技ではなく相撲についての解説を行う (Sumo) Learn about the art of Sumo	学習内容の復習 (1時間) Review class content (1 Hour)
2	(合気道) 力の抜き方を中心に合気道の基本の姿勢と動きを学ぶ (Aikido) Learn how to relax your body, basic body postures and movement	学習内容の復習 (1時間) Review class content (1 Hour)
3	(合気道) 体さばきを中心に合気道の基本の動きを学ぶ (Aikido) Learn body shifting and continuation of previous week	学習内容の復習 (1時間) Review class content (1 Hour)

4	(合気道) 1教・2教・3教などを中心に相手の動きを押さえ込む基本技を学ぶ (Aikido) Learn the fundamentals of ikkyo, nikyo and sankyo	学習内容の復習 (1時間) Review class content (1 Hour)
5	(合気道) 合気道の代表的な投げ技を学ぶ (投げる前まで) (Aikido) Learn major nage techniques (Before throwing)	学習内容の復習 (1時間) Review class content (1 Hour)
6	(合気道) これまでの復習と他の様々な技を学ぶ (Aikido) Review of previous weeks / Learn several other Aikido techniques	学習内容の復習 (1時間) Review class content (1 Hour)
7	(合気道) これまでの復習と後ろ取りの技を学ぶ (Aikido) Review of previous weeks / Learn techniques of ushirotori	学習内容の復習 (1時間) Review class content (1 Hour)
8	(合気道) これまでのまとめと二人取りの技を学ぶ (Aikido) Overall review and application in pairs	これまでの学習成果を復習する(1時間) Review class content (1 Hour)
9	(剣道) 序論 剣道、礼法、刀 (Kendo) Introduction for Kendo, Reiho(spirit of propriety), About swords	学習内容の復習 (1時間) Review class content (1 Hour)
10	(剣道) 基本の足さばき、構えについて (Kendo) Basic footwork, Kamae	学習内容の復習 (1時間) Review class content (1 Hour)
11	(剣道) (技-稽古) 相手と共に練習 (Kendo) Waza-geiko (技 - 稽古わざ - げいこ): technique practice to learn and refine techniques of Kendo with a receiving partner.	学習内容の復習 (1時間) Review class content (1 Hour)
12	(剣道) (切り返し きりかえし) 相手と共に練習 (Kendo) Kiri-kaeshi (切-返しきり-かえし): Striking the left and right men target points in succession, practicing centering, distance, and correct technique with a partner, while building spirit and stamina.	学習内容の復習 (1時間) Review class content (1 Hour)
13	(剣道) DVD (Kendo) DVD overview	剣道の紹介 生涯修行、段位について (1時間) Presentation of Kendo, about life-long practice and Dani (grade of black belt) (1 Hour)
14	(剣道) 日本剣道形 (Kendo) Nihon-Kendo-Kata	学習内容の復習 (1時間) Review class content (1 Hour)
15	(剣道) 復習 (Kendo) Review	これまでの学習成果を復習する (1時間) Review all of the class content (1 Hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	20
Class Participation	80
その他 other	

教科書 Textbooks : Materials	特になし None
参考文献等 References	(剣道) 全日本剣道連盟 (Ed.): Japanese-English Dictionary of Kendo. Tokyo 2000 Miyamoto, Musashi: The book of five rings. Shambhala 200 Takuan Soho: The Unfettered Mind. Kodansha 2003 Yamamoto, Tsunetomo: Hagakure. Kodansha 2002 Suzuki, Daisetsu: Zen and Japanes
履修の留意点 Special Notes	(合気道) 運動ができる服装。スカート不可 (受身ができる服)。手首を取る技が多いので腕時計などは授業前にはずすこと。 (剣道) 服装 (注意!) 剣道の服装 (稽古着、袴) を買う必要はありません。適当なスポーツウエアで、金属ジッパーのない厚い綿 または同類のものがよいです。すべての貴金属類を事故防止の為に外してください。手足の爪をきれいに切ること。

	<p>イヤリングとピアスは外すこと。もしそれができないならばテープでおおうことです。また腕時計、チェーン、ネックレス、その他のアクセサリーも外してください。すべて事故防止の為です。相手と共に練習しますので衛生管理にも気をつけてください。</p> <p>日本人の学生は初心者であることが望ましいです。（防具着用の稽古はありません。）</p> <p>関連科目：実習・日本の伝統文化1～3</p> <p>Attire: It's not necessary to buy a Kendo uniform. Loose fitting sportswear, preferably thick cotton, without any metal zippers will do. All martial arts are practiced with bare feet, so please make sure that your toenails (and fingernails) are trimmed. Also earrings, piercings and any kind of metal accessories have to be removed - if that is not possible, they have to be covered with tape or band aide. Watches, chains, necklaces and other accessories are not allowed to avoid injuries. For Japanese experienced students, please note that this is a basic kendo course without wearing bogu.</p> <p>For Aikido, please wear clothes in which you can move. Skirts are not permitted. Because wrists are frequently contacted, please remove your watch before the start of class.</p> <p>Related courses: Traditional Japanese Arts 1, 2, and 3</p> <p>受講するグループによって、科目の順番が変わります。</p> <p>The order of the subjects will vary depending on the groups you belong to</p>
<p>連絡先 Contact</p>	<p>メール： ic@tc.nagasaki-gaigo.ac.jp（国際交流センター事務室） International Center Office : ic@tc.nagasaki-gaigo.ac.jp</p>
<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	