

JASIN SYLLABUS

Spring 2019

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VIA VERITAS VITA

Nagasaki University of Foreign
Studies
International Center

March 28, 2019

Japan Studies Courses

Course	Instructor	Credits	Page
Japanese Culture B	Marra, Claudia	2	25
Seminar in Japanese Studies B	Gale, Paul	2	27
Japanese Linguistics B	Yamak, Pascal	2	29
Contemporary Japanese Literature B	Tiedemann, Mark	2	33
Overview of Japanese History B	Marra, Claudia	2	35
Introduction to Japanese Society	Tiedemann, Mark	2	37
Japanese Business B	Utsunomiya, Yuzuru 宇都宮 譲	2	41
Japanese Management B	Utsunomiya, Yuzuru 宇都宮 譲	2	43
International Relations	Mizota, Tsutomu 溝田 勉	2	45
Japanese Film B	Gale, Paul	2	47
Modern Japanese History	Tiedemann, Mark Kumar, Krishan Gale, Paul	2	49
Nagasaki Fieldwork B (長崎フィールドワーク B)	Himeno, Junuchi 姫野 順一	2	53
Teaching Foreign Languages	Kumar, Krishan	2	55
Independent Study B	Himeno, Junuchi 姫野 順一	2	59
Traditional Japanese Arts 1 <Kimono, Tea Ceremony, Flower Arrangement, Calligraphy, >	Fujima, Yasuyuki 藤間 弥寿幸 Takahashi, Fumiko 高橋 富美子 Shirai, Kyoko 白井 恭子 Deguchi, Suzumi 出口 すゞ美	1	61
Traditional Japanese Arts 3 <Koto>	Yoshioka, Gasui 吉岡 雅翠	1	65
Japanese Martial Arts and Sports Practice	Kaburagi, Kojiro 富永 和美 Tominaga, Kazumi 錦木 幸次郎 Tiedemann, Mark	1	69
Additional Courses (in Japanese)	Please see the NICS Syllabus online for Course Details.		

Additional Courses

※Counted outside of required 12 JASIN/NICS credits

NICS and Degree-Seeking Courses

※See NICS and Degree-Seeking Curriculum Syllabus online for details

科目名 Course title	Japanese 1	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	大谷 鉄平/園畠 綾/古賀 郁栄 Otani, Teppei / Sonohata, Aya / Koga, Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	Beginning Japanese students (students placed in Japanese 1)
科目規定 Course Description	Students in this course will learn the four basic elements of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving each student's overall Japanese level.
授業の概要 Contents	This course is designed for beginning-level Japanese students with an emphasis on elementary speaking, listening, writing, and reading. Students will practice Japanese letters (hiragana and katakana), greetings, and basic grammar. Grading will consist of midterm, final, and oral exams as well as weekly vocabulary quizzes. In addition, homework is assigned after each class session to build upon skills learned during class.
授業の目標 Learning Goals	A: Develop understanding of elementary Japanese language, including aspects of Japanese culture and society C: Set study and review goals by making use of the course schedule and lesson plans E: Improve Japanese language communication skills that are required to interact in situations that occur during daily life

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Hiragana (あ〜ん, Long Vowels, Small Size つ, や/ゆ/よ) , Hiragana Quiz (Reading Only), Lesson 1 Numbers, Time, Telephone Numbers, L1 Voc. Quiz 1	Hiragana Practice, Workbook Greetings, L1-1・2 (4 hrs)
2	Hiragana Quiz (Writing), Lesson 1 Grammar 1・2, Age, Listening Practice, Dialogue, Katakana(ア〜ン, Long Vowels, Small Size ッ, ヤ/ユ/ヨ), L1 Voc. Quiz 2, L2 Voc. Quiz 1, Lesson 2 Numbers, Grammar 1	Hiragana and Katakana Practice, Workbook L1-3・4・6, Workbook L2-1・2 (4 hrs)
3	Katakana (Reading Only), Lesson 2 Grammar 2・3・4・5・6, Katakana (Writing), Listening Practice, Dialogue, Review Exercises, Reading/Writing Practice, L2 Voc. Quiz 2	Katakana Practice, Workbook L2-3・4・5・7 (4 hrs)
4	L3 Voc. Quiz 1, Lesson 3 Grammar 1・2・3・4	Workbook L3-1・2・3 (4 hrs)
5	Lesson 3 Grammar 5・6・7・8, Listening Practice, Dialogue, Review Exercises, Writing Practice, L3 Voc. Quiz 2, L4 Voc. Quiz 2	Workbook L3-3・4・5・6・8, Expression Note 5 (p.113), Culture Note (p.114), Workbook L4-1・2 (4 hrs)
6	Lesson 4 Grammar 3・4・5・6・7・8, Listening Practice, Dialogue, Review Exercises, L4 Voc. Quiz 2, Writing Practice	Workbook L4-3・4・5・6・7・9, Expression Note 6 (p.136), Culture Note (p.144), Useful Expressions (p.145), (4 hrs)
7	L5 Voc. Quiz 1, Lesson 5 Grammar 1・2・3・4, Listening Practice, Dialogue, Review Exercises	Workbook L5-1・2・3・4・5・6・7・9 (4 hrs)
8	L5 Voc. Quiz 2, Lesson 5 Reading Practice, Review L1-5, Oral Test 1, Mid-term Exam	Preparation for Oral Test 1 Mid-term Exam, Expression Note 7 (p.155), Culture Note (p.154), Useful Expressions (p.165) (4 hrs)

9	L6 Voc. Quiz 1, Lesson 6 Grammar 1・2・3・4・5・6・7, Listening Practice, Dialogue	Workbook L6-1・2・3・4・5 (4 hrs)
10	Lesson 6 Review Exercises, Reading/Writing Practice, L6 Voc. Quiz 2, L7 Voc. Quiz 1, Grammar 1・2, Useful Expressions (p.185)	Workbook L6-6・7・9, Expression Note 8 (p.175), Workbook L7-1・2, Culture Note (p.184), Useful Expressions (p.185) (4 hrs)
11	Lesson 7 Grammar 3・4・5, Listening Practice, Dialogue, Review Exercises, Reading/Writing Practice, L7 Voc. Quiz 2	Workbook L7-4・5・6・7・9, Expression Note 9 (p.197), Culture Note (p.207) (4 hrs)
12	L8 Voc. Quiz 1, Lesson 8 Grammar 1・2・3・4・5・6・7, Listening Practice, Dialogue	Workbook L8-1・2・3・4・5・6, Expression Note 9 (p.197), Culture Note (p.207) (4 hrs)
13	Lesson 8 Review Exercises, Reading/Writing Practice, L8 Voc. Quiz 2, L9 Voc. Quiz 1, Lesson 9 Grammar 1	Workbook L8-7・9, Workbook L9-1・2,・3・4, Culture Note (P.226). Useful Expressions (p.197) (4 hrs)
14	Lesson 9 Grammar 2・3・4, Listening Practice, Dialogue, Review Exercises, L9 Voc. Quiz 2, Reading/Writing Practice	Workbook L9-5・6・7・9 (4 hrs)
15	Review L6-9, Oral Test 2, Final Exam	Preparation for Oral Test 2 and Final Exam (4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	10
Other (Oral Exams)	10

教科書 Textbooks : Materials	GENKI: An Integrated Course in Elementary Japanese I [Second Edition] (3,675 yen) By Eri Banno, Yoko Ikeda, Yutaka Ohno, and Chikako Shinagawa
参考文献等 References	『みんなの日本語1』, NEJ : A New Approach to Elementary Japanese &vol.1> テーマで学ぶ基礎日本語 くろしお出版 Related courses: Other Japanese Language Courses
履修の留意点 Special Notes	All students are required to purchase the textbook. In addition, students should be mentally prepared to study and review regularly in order to keep up with the class.
連絡先 Contact	Room: 417, Office Hour: Mon 4th, E-mail: otani@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Quiz, Homework, the Mid-term Examination will be returned in class after teacher checked.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 2	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	中村 稔行/園島 綾/古賀 郁栄 Nakamura, Toshiyuki / Sonohata, Aya / Koga, Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○			○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	JASIN/NICSプログラムにおいて日本語2にブレイスされた学生 This course is for students who are placed in Japanese 2.
科目規定 Course Description	習熟度(しゅうじゅくど)に別(べつ)に、「読(よ)む・聞(き)く・話(は)なす・書(か)く」の4技能(ぎのう)をチームティーチングによる授業(じゅぎょう)で学習(がくしゅう)し、総合的(そうごうてき)に日本語(にほんご)能力(のうりょく)の向上(こうじょう)を目指(めざ)す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	1週間に4回授業がある。教科書『げんき』を中心に文法を学び、他のいろいろな日本語教材も使って、読む／書く／聞く／話すの全ての練習をする。毎回の授業開始時に、語彙クイズを行い、毎時、宿題を課す。 This course meets four times a week. Students will learn grammar primarily from the "Genki" textbook and acquire proficiency in speaking/listening and writing/reading through several Japanese learning materials. Vocabulary quizzes will be held at the beginning of each class. In addition, homework will be assigned at the end of each class.
授業の目標 Learning Goals	A：日本語の構造や語彙を理解する C：授業、自宅学習を通じて自発的に学習する態度を身につける E：多様な語彙を駆使して日常生活において自分の意思や感情を正しく相手に伝えることができる A: Understand the structure of Japanese language and vocabulary. C: Develop improved attitude and motivation towards learning through class work and self-study. E: Use a variety of vocabulary to be able to express one's opinion or feelings in Japanese in daily life.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	シラバス（授業計画、評価方法、勉強法等）の確認。 第10課 比較級・最上級の文型「～になる」「～つもりだ」を用いた口頭表現練習（ペアワーク、グループインタビュー、ロールプレイなど） Review syllabus (course plan, grading, study methods, etc.) Chapter 10: Oral expression practice for "Comparison and superlative ～になる、～つもりだ" (pair work, group interviews, role play, etc.)	教科書の「練習」の復習。語彙クイズの準備。 Review for textbook drills. Preparation for vocabulary quiz.(4 hrs)

2	<p>語彙クイズ。第10課リスニング。第11課 「～たい」「～たり～たり」「～ことがある」を用いた口頭表現練習。(練習の詳細は第1週に同じ。第3週以降同様) リスニング。 Vocabulary quiz. Chapter 10 listening comprehension.</p> <p>Chapter 11: Oral expression practice for ～たい、～たり～たり、～ことがある(See Class 1 for practice details. The same follows for Class 3 onwards.)</p> <p>Listening comprehension.</p>	<p>教科書の「練習」の復習。語彙クイズの準備。「～たり～たり」「～ことがある」の文型練習のための宿題プリント。新出課の文法予習。</p> <p>Review for textbook drills. Preparation for vocabulary quiz. Assignment paper for ～たり～たり、～ことがある grammar form. Preview grammar in next chapter. (4 hrs)</p>
3	<p>語彙クイズ。第12課「～のだ」「～すぎる」「～ほうがいい」「～ので」「～なければいけない」を用いた口頭表現練習。第10・11課の読解練習&応用練習。 Vocabulary quiz. Chapter 12: Oral expression practice for ～のだ、～すぎる、～ほうがいい、～ので、～なければいけない</p> <p>Chapter 10/11 reading comprehension and practice</p>	<p>教科書の「練習」の復習。語彙クイズの準備。「～んです」「～ほうがいい」「～なければいけません」の文型練習のための宿題プリント。新出課文法予習。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preparation for vocabulary quiz. Assignment for ～んです、～ほうがいい、～なければいけません grammar form.</p> <p>Preview grammar in next chapter. Write an essay with new grammar. (4 hrs)</p>
4	<p>語彙クイズ。第12課「～でしょう」を用いた口頭表現練習。第12課リスニング。第13課可能形を用いた口頭表現練習。復習テストのための復習。</p> <p>Vocabulary quiz.</p> <p>Chapter 12: Oral expression practice for ～でしょう</p> <p>Chapter 12 listening comprehension</p> <p>Chapter 13: Oral expression practice for potential form</p> <p>Preparation for the review test</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～でしょう」、可能形の文型練習のための宿題プリント。テストのための復習プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～でしょう、 potential form. Assignment paper for test.</p> <p>Write an essay with new grammar. (4 hrs)</p>
5	<p>語彙クイズ。第13課「～し、」「～そうだ(様態)」「～てみる」「Nなら」を用いた口頭表現練習。第13課リスニング。第10～13課の復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 13: Oral expression practice for ～し、～そうだ(status)、～てみる、Nなら</p> <p>Chapter 13 listening comprehension</p> <p>Review test for Chapter 10-13</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～し」「～そうだ」の文型練習のための宿題プリント。第10～13課の復習。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～し、～そうだ、 potential form. Assignment paper for test.</p> <p>Write an essay with new grammar. (4 hrs)</p>
6	<p>語彙クイズ。第14課「ほしい」「かもしれない」受給動詞「～たらどう」「(数)も/(数)しか」を用いた口頭表現練習。第14課リスニング。</p> <p>Vocabulary quiz.</p> <p>Chapter 14: Oral expression practice forほしい、かもしれない、giving and receiving verbs ～たらどう、(number)も/(number)しか</p> <p>Chapter 14 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「かもしれない」受給動詞の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for かもしれない、giving and receiving verbs.</p> <p>Write an essay with new grammar. (4 hrs)</p>
7	<p>第13&14課の読解&応用練習。語彙クイズ。第15課意向形、「～ておく」連体修飾を用いた口頭表現練習。</p> <p>Chapter 13/14 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 15: Oral expression practice for volitional form、～ておく adnominal</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。意向形、連体修飾の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for adnominal . Write an essay with new grammar. (4 hrs)</p>

8	<p>第15課リスニング。語彙クイズ。第16課 動作の授受、「～といい」「～とき」を用いた口頭表現練習。</p> <p>Chapter 15 listening comprehension. Vocabulary quiz.</p> <p>Chapter 16: Oral expression practice for Giving and receiving favors、～といい、～とき</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～といい」「～とき」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for～といい、～とき.</p> <p>Write an essay with new grammar. (4 hrs)</p>
9	<p>第15&16課の読解&応用練習。語彙クイズ。第16課リスニング。第17課「～そくだ(伝聞)」「～たら、～」「～なくてもいい」を用いた口頭表現練習。復習テストのための復習。</p> <p>Chapter 15/16 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 16 listening comprehension</p> <p>Chapter 17 Oral expression practice for ～そくだ(Hearsay form)、～たら、～なくてもいい</p> <p>Preparation for the review test</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～たら」「～なくてもいい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for～たら、～なくてもいい.</p> <p>Write an essay with new grammar.(4 hrs)</p>
10	<p>語彙クイズ。第17課「～みたい」「～まえに／～てから」、第18課 自他動詞を用いた口頭表現練習。第17課リスニング。第14～18課復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 17/18 Oral expression practice for ～みたい、～まえに／～てから、transitive and intransitive verbs</p> <p>Chapter 17 listening comprehension</p> <p>Review test for Chapter 14-18</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。第13～16課の復習。新出文型を用いたエッセイ作成。第14～18課の復習。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Review for Chapter 13-16.</p> <p>Write an essay with new grammar. Review for Chapter 14-18.(4 hrs)</p>
11	<p>語彙クイズ。第18課「～てしまう」「～と、～」「～ながら」「～ばよかった」第19課 尊敬表現を用いた口頭表現練習。</p> <p>Vocabulary quiz.</p> <p>Chapter 18/19 Oral expression practice for ～てしまう、～と、～、～ながら、～ばよかった、honorific expressions</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～と、～」「～ばよかった」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for～と、～、～ばよかった.</p> <p>Write an essay with new grammar. (4 hrs)</p>
12	<p>第17&18課の読解&応用練習。語彙クイズ。第19課「～てくれてありがとう」「～てよかった」「～はず」を用いた口頭表現練習。第20課 謙譲表現を用いた口頭表現練習。第19リスニング。</p> <p>Chapter 17/18 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 19 Oral expression practice for ～てくれてありがとう、～てよかった、～はず</p> <p>Chapter 20 Oral expression practice for humble expressions</p> <p>Chapter 19 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～はず」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for～はず.</p> <p>Write an essay with new grammar. (4 hrs)</p>
13	<p>語彙クイズ。第20課「～ないで」「～かどうか」「～やすい／にくい」第21課 受身形を用いた口頭表現練習。第20課リスニング。</p> <p>Vocabulary quiz.</p> <p>Chapter 20/21 Oral expression practice for～ないで、～かどうか、～やすい／にくい and passive expressions</p> <p>Chapter 20 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～かどうか」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for～かどうか. Write an essay with new grammar. (4 hrs)</p>

14	第19&20課の読解&応用練習。語彙クイズ。第21課「～である」「Vあいだに」「Aする」「～てほしい」を用いた口頭表現練習。第21課リスニング。 Chapter 19/20 reading comprehension and practice. Vocabulary quiz. Chapter 21 Oral expression practice for ～である、Vあいだに、Aする、～てほしい Chapter 21 listening comprehension	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「Aする」「～てほしい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for Aする、～てほしい。Write an essay with new grammar. (4 hrs)
15	語彙クイズ。第22課使役形、命令表現、「～ば」用いた口頭表現練習。復習テストのための復習。第19-22課の復習テスト。 Vocabulary quiz. Chapter 22 Oral expression practice for causative verbs, causative passive verbs、～ば Preparation for the review test. Review test for Chapter 19-22	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～ば」の文型練習のための宿題プリント。第19～22課の復習。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Review for Chapter 19-22.(4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	60
Final Report	
Quizzes	10
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	5
Class Participation	5
その他 復習テスト other	

教科書 Textbooks : Materials	『げんき I』 & 『げんき II』 (第2版) The Japan Times 各¥3,500 "Genki I "&"Genki II" (2nd edition) The Japan Times ¥3,500 each ★必ず教科書を持って受講すること。第1版の使用は不可とする。 Please bring your textbook to every class. The old edition (1st edition) of the textbooks may not be used.
参考文献等 References	授業内で適宜紹介する Introduced in the class Related courses/関連科目 : Kanji & Vocabulary 1, Kanji and Vocabulary 2, Kanji and Vocabulary 3, Japanese Pronunciation B/A
履修の留意点 Special Notes	この授業のためのノートを準備すること Please be sure to bring a notebook for this class
連絡先 Contact	中村稔行 (なかむら としゆき) Toshiyuki Nakamura オフィスアワー : 金曜日2限 Consultation hour : Friday, 2nd period Room 417 Email: tonakamura@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	毎回の単語クイズは担当教師が授業中に採点し、返却する。宿題はコーディネーターがコメントを書いて返却する。 Lecturers mark vocabulary quizzes during class, and they will be returned to students. The coordinator will return assignments with comments to students
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 3	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	大淵 瞳/園島 綾/諸石 慈 Oobuchi, Hitomi /Sonohata, Aya / Moroishi, Megumi	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○	○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	JASIN/NICSの学生で、Japanese2を修了した学生及びプレメントテストによりJapanese3にプレイスされた学生 This course is for continuing students who finished Japanese 2 and new students who are placed in Japanese 3.
科目規定 Course Description	習熟度に別に、「読む・聞く・話す・書く」の4技能をチームティーチングによる授業で学習し、総合的に日本語能力の向上を目指す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	このクラスでは、初級後半の聞く／話す／読む／書く 力をつけるために、基本的な文法、表現などを学び、会話、作文、読解などの練習を行う。授業は週4回行われる。参考文献にあげた文法辞典などを活用し、中級へ向けて自分にあった学習方法を確立して行くことが望ましい。また1ヶ月に1回程度、日本人学生とディスカッションやアクティビティを行う（ビジターセッション）。 The aim of the course is to acquire proficiency in speaking/listening and writing/reading, while learning the basic grammar and expressions. Students will practice Japanese through communication, essay, and reading comprehension. This course meets four times a week. Students will use the dictionary that is introduced in the References section of the syllabus. Students are expected to develop their own learning method through the course in order prepare for intermediate-level Japanese activities. There will be discussions and activities with Japanese students approximately once a month.
授業の目標 Learning Goals	A:基本的な文法、語彙、表現を理解し身につける。 Understand and acquire basic grammar, vocabulary, and expressions. C:自分にあった学習方法を確立する。 Develop one's own learning method E:学習した知識を使って、効果的なコミュニケーションができる。 Be able to communicate by using knowledge acquired in the class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション／「中級へ行こう」第1課 Orientation / Chapter 1	第1課の語彙、文法の予習、復習（4時間） Preparation and Review for Chapter1 (Vocabulary & grammar) (4 hours)
2	「中級へ行こう」第1課／第2課 Chapter 1, 2	作文／第2課の語彙、文法の予習、復習（4時間） Essay/Preparation and Review for Chapter2 (Vocab & grammar) (4 hours)
3	「中級へ行こう」第2課／1、2課復習 Chapter 2 and Chapter 1-2 Review	作文／1、2課の復習（4時間） Essay/ Review for Chapter1 and 2 (4 hours)
4	「中級へ行こう」1、2課復習クイズ／ビジターセッション／第3課 Chapter 1-2 Quiz, Visitor Session, Chapter 3	ビジターセッションの準備／第3課の語彙、文法の予習、復習（4時間） Essay/ Preparation and Review for Chapter4 (Vocab & grammar) (4 hours)"
5	「中級へ行こう」第3課／第4課 Chapter 3, 4	作文／第4課の語彙、文法の予習、復習（4時間） Essay/ Preparation and Review for Chapter4 (Vocab & grammar) (4 hours)

6	中級へ行こう」第4課／3、4課復習 Chapter 4, Chapter 3-4 Review	作文／3、4課の復習 (4時間) Essay/ Review for Chapter3 and 4 (4 hours)
7	「中級へ行こう」3、4課復習クイズ／第5課 Chapter 3-4 Quiz, Chapter 5	復習クイズの見直し／第5課の語彙、文法の予習、復習 (4時間) Reflection of Review Quiz/ Preparation and Review for Chapter5 (Vocabulary & grammar) (4 hours)
8	「中級へ行こう」第5課／ビジターセッション Chapter 5, Visitor Session	第5課の語彙、文法の予習、復習 (4時間) / ビジターセッションの準備 Preparation and Review for Chapter5 (Vocab & grammar)/Preparation for Visitor Session (4 hours)
9	「中級へ行こう」第5課／第6課 Chapter5, 6	作文／第6課の語彙、文法の予習、復習 (4時間) Essay/ Preparation and Review for Chapter6 (Vocab & grammar) (4 hours)
10	「中級へ行こう」第6課／5、6課復習 Chapter6,Review for Chapter5 and 6	作文／5、6課の復習 (4時間) Essay/ Review for Chapter5 and 6 (4 hours)
11	「中級へ行こう」5、6課復習クイズ／第7課／ビジターセッション Chapter 5-6,Quiz, Chapter 7, Visitor Session	復習クイズの見直し／第7課の語彙、文法の予習、復習／ビジターセッションの準備 (4時間) Reflection of Review Quiz/ Preparation and Review for Chapter7 (Vocabulary & grammar)/Preparation for Visitor Session (4 hours)
12	「中級へ行こう」第7課 Chapter 7	作文／第7課の語彙、文法の予習、復習 (4時間) Essay/ Preparation and Review for Chapter7 (Vocab & grammar) (4 hours)
13	「中級へ行こう」第8課 Chapter 8, Visitor Session	第8課の語彙、文法の予習、復習 (4時間) Preparation and Review for Chapter8 (Vocab & grammar) (4 hours)
14	「中級へ行こう」第8課／7、8課復習／ビジターセッション Chapter 8, Chapter 7-8 Review, Visitor	作文／7、8課の復習／ビジターセッションの準備 (4時間) Essay/ Review for Chapter7 and 8/Preparation for Visitor Session (4 hours)
15	「中級へ行こう」7、8課復習クイズ／まとめ	作文／復習クイズの見直し (4時間) Essay/Reflection of Review Quiz(4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	30
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	10
Other	

教科書 Textbooks : Materials	「中級へ行こう」スリーエーネットワーク
参考文献等 References	Purchase of the following grammar dictionaries is strongly recommended: 「A Dictionary of Basic Japanese Grammar」 Publisher: The Japan Times 「A Dictionary of Intermediate Japanese Grammar」 Publisher: The Japan Times
履修の留意点 Special Notes	Related courses/関連科目 : Kanji and Vocabulary 3
連絡先 Contact	
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	小テストは毎回採点をして授業で返却します。 Marked quizzes will be returned to students in class
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 4	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	宮崎 聡子/藤原 一智絵/古賀 郁栄 Miyazaki, Satoko / Fujiwara, Ichie / Koga, Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	プレースメントテストでプレイスされた短期留学生。初級日本語が修了していること。 Students who are placed in Japanese 4 and have completed elementary Japanese studies.
科目規定 Course Description	習熟度(しゅうじゅくど)別(べつ)に、「読(よ)む・聞(き)く・話(はな)す・書(か)く」の4技能(ぎのう)をチームティーチングによる授業(じゅぎょう)で学習(がくしゅう)し、総合的(そうごうてき)に日本語(にほんご)能力(のうりょく)の向上(こうじょう)を目指(めざ)す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	1週間に4回クラスがある。1週間のうち3回は『中級を学ぼう』を使って、少し長い文を読んだり、文法を勉強したり、作文を書いたりする練習を行う。『中級を学ぼう』は課のはじめに語彙クイズ、1課終了後に復習テストを行う。1週間のうち1回は『日本語生中継 初中級編1』を使って、生の会話を聞いて会話を作成し、発表する。こちらも1課終了後に復習テストを行う。 This course meets four times a week and focuses on reading short passages, studying grammar, and writing essays in Japanese using the Chukyu wo Manabo textbook. A vocabulary quiz will take at the beginning of each chapter and a review quiz at the end of each chapter. Students will use The Nihongo Nama Chukei Shochukyu textbook will be used once a week. Students will write conversations and have presentations by listening to authentic Japanese conversations. A review quiz will take place at the end of each chapter.
授業の目標 Learning Goals	A: N2レベルの文法事項を正しく理解し、実際に使えるようになる。 C 自律的に学習に取り組むことができる。 E: 生に近い会話の聞き取りができ、様々な場面でより豊かなコミュニケーションができるようになる。 A: Understand N2 level grammar points correctly and use them in real situations. C: Become actively involved in one's learning. E: Comprehend authentic Japanese conversations and communicate better in various situations.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation / Chukyu wo Manabo : Ch.1 Vocabulary quiz · Ch.1 (Preface, new words/katakana, grammar: ~だろう · ~のだろうか · わけがない · わけがないとわけではない, ~の~) Nama chuu kei: Ch. 1 Borrowing (p. 8-13)	Chukyu wo Manabo : preparation for Ch.1 vocabulary quiz, class review handout Nama chuu kei: Script (p.9-11) (4 hours)
2	Chukyu wo Manabo : Ch.1 Vことこそ, Omission of verbs, より~, listening comprehension, composition, turning adjectives into nouns Ch. 2 Vocabulary quiz · Ch.2 (Preface, new words, text) Nama chuu kei: Ch. 1 Borrowing (p.12-15)	Chukyu wo Manabo : class review handout, essay, preparation for review test, preparation for Ch.2 Vocabulary quiz Nama chuu kei: Script (p.12-13), create a role play (4 hours)

3	Chukyu wo Manabo : Ch.1 Review testCh. 2 ~というN, ~ほど~はない, comparisons, ~ぐらい, Nからすると, (interrogative sentence) よりmarker, numbers Nama chuu kei: Ch. 1 Borrowing (p. 15) Presentation, Ch 1 Review testCh 2 Changing plans (p.16-21)	Chukyu wo Manabo : class review handout Nama chuu kei: Script (p.17-19) (4 hours)
4	Chukyu wo Manabo : Ch.2 listening comprehension, composition, four-character idioms with numbers Nama chuu kei: Ch 2 Changing plans (p.20-23)	Chukyu wo Manabo : class review handout, essay, preparation for review test, preparation for Ch.3 vocabulary quiz Nama chuu kei: Script (p.20-21), create a role play (4 hours)
5	Chukyu wo Manabo : Ch.2 Review testCh. 3 Vocabulary quiz・ Ch.3 (Preface, new words, text: Vて以来・何~も・「こ・そ」 in sentences・~はN1はN2であって、N3ではないということだ) Nama chuu kei: Ch 2 (p.23) Presentation, Ch 2 Review test Ch 3 At a restaurant (p.24-29)	Chukyu wo Manabo : class review handout, preparation for review test, Nama chuu kei: Script (p.25-27) (4 hours)
6	Chukyu wo Manabo : Ch.3 Vまでもない・Nであろうと・Vている, listening comprehension, composition, stereotypesCh. 4 Vocabulary quiz・ Ch.4 (Preface, new words, text) Nama chuu kei: Ch 3 At a restaurant (p.28-31)	Chukyu wo Manabo : class review handout, preparation for review test, Nama chuu kei: Script (p.25-27) (4 hours)
7	Chukyu wo Manabo : Ch.3 Review test Ch. 4 Vだす・Vこむ・particle+の・~途中・なぜか・Vたとたん・Vところ・Vばかり・~ことに Nama chuu kei: Ch 3 At a restaurant presentation, Ch 3 Review test Ch 4 Talking about travels(p.32-37)	Chukyu wo Manabo : class review handout Nama chuu kei: Script (p.33-35) (4 hours)
8	Chukyu wo Manabo : Ch.4 Listening comprehension, composition, onomatopoeiaCh. 5 Vocabulary quiz Ch.5 (Preface, new words, text) Vつつある・~を中心に Nama chuu kei: Ch 4 Talking about travels(p.36-39)	Chukyu wo Manabo : class review handout, essay, preparation for Ch.5 vocabulary quiz Nama chuu kei: Script (p.36-37) , create a role play(4 hours)
9	Chukyu wo Manabo : Ch.5 Vたところで・Vたところに, volitional and non-volitional verbs, Nらしい・~げ, listening comprehension, composition, words describing locations Nama chuu kei: Ch 4 Talking about travels(p. 39) presentation, Ch 4 Review test	Chukyu wo Manabo : class review handout, essay, preparation for Ch.6 Vocabulary quiz, preparation for Ch.5 review test Nama chuu kei: Script (p.41-43) (4 hours)
10	Chukyu wo Manabo : Ch.6 Vocabulary quiz・ Ch6 (Preface, new words, text, spoken words, NIにとって・~ずにはいられない・~らしい): Ch 5 Review test Nama chuu kei: Ch 5 Shopping(p.44-47)	Chukyu wo Manabo : class review handout, preparation for Ch.5 review test Nama chuu kei: Script (p.44-45), create a role play(4 hours)
11	Chukyu wo Manabo : Ch.6 ~としたら, noun modifying clause, listening comprehension, composition, words describing taste Ch. 7 Vocabulary quiz, Ch7 (Preface, new words, text) Nama chuu kei: Ch 5 (p. 47) presentation, Ch 5 Review testCh 7 Flattered (p.55-61)	Chukyu wo Manabo : class review handout, essay, preparation for Ch.7 Vocabulary quiz, preparation for Ch.6 review test Nama chuu kei: Script (p.55-59) (4 hours)
12	Chukyu wo Manabo : Ch.7 Nだらけ, VナイとVナイからだ・~たびに・~に加えて・review of「は」と「が」・~ように~ Ch 6 Review test Nama chuu kei: Ch 7 Flattered (p.60-63)	Chukyu wo Manabo : class review handout, preparation for Ch.7 review test Nama chuu kei: Script (p.60-61), create a role play(4 hours)
13	Chukyu wo Manabo : Ch.7 Review of conjunctions and adverbs, listening comprehension, composition, self promotion words, Ch. 8 Vocabulary quizCh8 (Preface, new words, text, ~にすぎない・~さえ~ば) Ch 7 Review test Nama chuu kei: Ch 7 Flattered (p. 63) presentationCh 8 Public transportation (p. 64-67)	Chukyu wo Manabo : class review handout, ch.7 essay, preparation for Ch.8 vocabulary quiz, Ch.8 class review handout Nama chuu kei: Script (p.65-67) (4 hours)
14	Chukyu wo Manabo : Ch.8 Review of 「さえ」「こそ」「しか」, というものでもない・Vかねない・~ものの Nama chuu kei: Ch 8 Public transportation (p. 68-71)	Chukyu wo Manabo : class review handout Nama chuu kei: Script (p.68-69), create a role play(4 hours)

15	Chukyu wo Manabo : Ch.8 Listening comprehension, composition, things to do when meeting people Ch1-8 Review Nama chuu kei: Ch 8 Public transportation review test	Chukyu wo Manabo : Ch1-8 review Nama chuu kei: Ch1-8 (excluding Ch.6) review (4 hours)
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	20
Final Report	
Quizzes	30
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	15
Class Attitude	10
Class Participation	10
Other	

教科書 Textbooks : Materials	『中級を学ぼう』スリーエーネットワーク (required)
参考文献等 References	『日本語生中継 初中級編1』くろしお出版 References will be mentioned in class. Related courses: Kanji and Vocabulary 3B/A, Kanji and Vocabulary 4B/A Japanese Language Proficiency Test Seminar 1 B/A, Japanese Language Proficiency Test Seminar 2 B/A
履修の留意点 Special Notes	Pacing of class might be altered depending on the overall class level. Evaluation details will be provided in class.
連絡先 Contact	研究室 : 331 オフィスアワー : 木曜3限 Office: 331 Office hour: Thurs, 3rd Eメール : smiyazaki@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	提出物は授業で返却します。 Submitted documents will be returned to students in class.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Current Events in Japan Seminar 1B (講座日本事情1B)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	大谷 鉄平 Otani, Teppei	単位 Credit(s)	2	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○	○		

履修要件 Prerequisites	日本語4、5レベルにプレイスされた学生
科目規定 Course Description	日本の文化や社会を多面的に捉え、その理解を促進するとともに、日本語能力の向上も目的とする。
授業の概要 Contents	日本に暮らす複数の外国人が語った「自国と日本との違い」「日本人像」に関する文章を通じ、比較文化的感性を養うとともに、「日本人とは何か」について考察する。本授業では、グループワークによる発表ならびに全体討議の形式で、総合的かつ実践的な日本語能力を磨く。
授業の目標 Learning Goals	日本の文化や社会を多面的に捉え、その理解を促進するとともに、日本語能力の向上も目指す。 A: 独自の異文化理解の観点を述べられる B: 日本文化と自文化について異同が述べられる C: 日本文化と現状について理解する

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション	授業方針の提示、教材に関する内容の予習 (4時間)
2	発表デモンストレーション グループ決め	「近未来の自転車ライダー？」 を題材としたグループ発表の準備 (4時間)
3	「日本のここに驚いた！」 (1)	「「しょうがない」と「がんばる」が共存する」 を題材としたグループ発表の準備 (4時間)
4	「日本のここに驚いた！」 (2)	「大変な病気なのに働いている？」 を題材としたグループ発表の準備 (4時間)
5	「日本のここに驚いた！」 (3)	「私は他の惑星から来た宇宙人？」 を題材としたグループ発表の準備 (4時間)
6	「日本人と結婚して」 (1)	「カッとするのはエネルギーの無駄遣い」 を題材としたグループ発表の準備 (4時間)
7	「日本人と結婚して」 (2)	「母は私を日本人だと思っています」 を題材としたグループ発表の準備 (4時間)
8	「日本に来て変わっていく私」 (1)	「疎外感を感じたこともあったけれど」 を題材としたグループ発表の準備 (4時間)
9	「日本に来て変わっていく私」 (2)	「お互いの国の関係はギクシャクしても」 を題材としたグループ発表の準備 (4時間)
10	「日本に来て変わっていく私」 (3)	「大学生が質問をしてこないのには困った」 を題材としたグループ発表の準備 (4時間)
11	「日本の教育について、ひと言」 (1)	「日本の先生は忙しい」 を題材としたグループ発表の準備 (4時間)
12	「日本の教育について、ひと言」 (2)	「日本人はウソつき？」 を題材としたグループ発表の準備 (4時間)
13	「日本のみなさん、聞いてください」 (1)	「兄妹が手をつないでもヤキモチをやかないで」 を題材としたグループ発表の準備 (4時間)
14	「日本のみなさん、聞いてください」 (2)	「日本の女性について思う、いくつかのこと」 を題材としたグループ発表の準備 (4時間)

15	全体のまとめ	期末課題作成(4時間)
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	30
Quizzes	10
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	20
Class Participation	20
Other	

教科書 Textbooks : Materials	加藤恭子編 (2015) 『日本人のここがカッコイイ!』文藝春秋、780円+税
参考文献等 References	適宜紹介する
履修の留意点 Special Notes	授業時に日本語を間違えてしまうことは、恥ずかしくありません。 積極的に、日本語で、思ったことを発言することが求められます。 ただ黙っているだけでは、評価は下がります。 ※たまに小テスト(例文作り)をします。
連絡先 Contact	Room: 417, Office Hour: Mon 4th, E-mail: otani@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	小テストは、採点后、授業内で返却する。 課題は、添削後、希望者に返却する。
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 1 (漢字語彙1)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	園畠 綾 Sonohata, Aya	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Students with no kanji learning experience but an ability to read and write hiragana and katakana characters
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study
授業の概要 Contents	Students will learn approximately 160 kanji over the course of the semester at a pace of one chapter (about 16 kanji) per class. Students will learn basic meanings and reading of kanji and practice understanding and writing sentences by using the new kanji. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes.
授業の目標 Learning Goals	A: Aim to understand the meaning and reading of 160 basic Kanji. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to engage in conversation about kanji study and discuss simple passages that use basic kanji

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation - About Kanji	Chapter 1 preparation (1 hour)
2	chapter1	Chapter 1 review, Chapter 2 preparation (1 hour)
3	Chapter 1 Quiz, Chapter 2	Chapter 2 review, Chapter3 preparation (1 hour)
4	Chapter 2 Quiz, Chapter 3	Chapter 3 review, Chapter 4 preparation (1 hour)
5	Chapter 3 Quiz, Chapter 4	Chapter 4 review, Chapter 5 preparation (1 hour)
6	Chapter 4 Quiz, Chapter 5	Chapter 5 review (1 hour)
7	Chapter 5 Quiz, Chapter 1~5 review	Preparation for mid-term test(1 hour)
8	Chapter 1~5 review, Mid-term test(chapter 1-5)	Chapter 6 preparation (1hour)
9	Chapter 6	Chapter 6 review, Chapter 7 preparation (1 hour)
10	Chapter 6 Quiz, Chapter 7	Chapter 7 review, Chapter 8 preparation (1 hour)
11	Chapter 7 Quiz, Chapter 8	Chapter 8 review, Chapter 9 preparation (1 hour)
12	Chapter 8 Quiz, Chapter 9	Chapter 9 review, Chapter 10 preparation (1 hour)
13	Chapter 9 Quiz, Chapter 10	Chapter 10 review (1hour)
14	Chapter 10 Quiz, Chapter 6~10 review	review (1 hour)
15	review, Final test	Final test review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	30
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
Other	

教科書 Textbooks : Materials	Itano eri (2009) 『KANJI LOOK AND LEARN 』 The Japan Times, ¥1,944 Itano eri (2009) 『KANJI LOOK AND LEARN WARK BOOK』 The Japan times, ¥1,296
参考文献等 References	Provided as necessary
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. Attendance will not be counted when students are late more than 30 minutes or they leave class more than 30 minutes early. If they are late three times, it will be considered as one absence. There will be no extra kanji quizzes for those who are absent. Related courses: Japanese 1
連絡先 Contact	
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 2 (漢字語彙2)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	藤原 一智絵 Fujiwara, Ichie	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○					

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is recommended for students who have studied and are capable of reading 100-150 kanji
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study.
授業の概要 Contents	Students will build upon their previous kanji study by learning an additional~160 kanji over the course of the semester at a pace of one chapter (about 16 kanji) per class. Students will learn mid-beginner meanings and reading of kanji, and practice understanding or writing sentences by using the new kanji. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes. final exam will take place at the end of the course.
授業の目標 Learning Goals	A: Aim to understand the meaning and reading of 160 mid-beginner kanji. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course E: Develop an ability to discuss readings that use kanji covered in class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Course explanation, skill assessment pretest	Study next week's kanji (1 hour)
2	Reading and writing practice: 料・理・反・飯・牛・豚・鳥・肉・茶・予・野・菜・切・作・未・味. Practical application (reading sentences).	Review this week's and study next week's kanji (1 hour)
3	Quiz on last week's kanji. Reading and writing practice: 音・楽・歌・自・転・乗・写・真・台・央・映・画・羊・洋・服・着. Practical application (reading sentences). Writing short sentences about hobbies.	Review this week's and study next week's kanji (1 hour)
4	Quiz on last week's kanji. Reading and writing practice: 家・矢・族・親・兄・姉・弟・妹・私・夫・妻・主・住・糸・氏・紙. Practical application (reading sentences) Writing short sentences about family.	Review this week's and study next week's kanji (1 hour)
5	Quiz on last week's kanji. Reading and writing practice: 教・室・羽・習・漢・字・式・試・験・宿・題・文・英・質・問・説. Practical application (putting kanji parts together).	Review this week's and all chapter 11-14 kanji (1 hour)
6	Chapter 11-14 test (kanji puzzle, etc.)	Review chapter 11-14 and next week's kanji (1 hour)
7	Quiz on last week's kanji. Reading and writing practice: 遠・近・者・暑・寒・重・軽・低・弱・悪・暗・太・豆・短・光・風. Practical application (opposite meanings:遠い⇔近い, etc.)	Review this week's and study next week's kanji (1 hour)
8	Quiz on last week's kanji. Reading and writing practice: 運・動・止・歩・使・送・洗・急・開・閉・押・引・思・知・考・死 Practical application (matching with newly learned verb kanji).	Review this week's and study next week's kanji (1 hour)

9	Quiz on last week's kanji. Reading and writing practice: 医・始・終・石・研・究・留・有・産・業・薬・働・員・士・仕・事. Practical application (describing professions: 医者, etc.)	Review chapter 15-17 and this week's kanji (1 hour)
10	Chapter 15-17 review (matching kanji with opposite meanings)	Review chapter 15-17 and study next week's kanji (1 hour)
11	Quiz on last week's kanji. Reading and writing practice: 凶・官・館・昔・借・代・貸・地・世・界・度・回・用・民・注・意. Practical application (kanji with radicals: 館・飲・飯, etc.)	Review this week's and study next week's kanji (1 hour)
12	Quiz on last week's kanji. Reading and writing practice: 頭・顔・声・特・別・竹・合・答・正・同・計・京・集・不・便・以. Make sentences with kanji (using “以下・以上, 別に, etc.) Kanji involving the body. Similar-looking kanji: 特・持, 便・使, etc.)	Review this week's and study next week's kanji (1 hour)
13	Quiz on last week's kanji. Reading and writing practice: 場・戸・所・屋・堂・都・県・区・池・発・建・物・品・旅・通・進. Kanji with multiple readings (着・場など) Making sentences with verb kanji (運ぶ・通う, etc.)	Review this week's and study next week's kanji (1 hour)
14	Chapter 17-20 and semester (chapter 11-20) review.	Review chapters 11-20 (1 hour)
15	Chapter 11-20 overall review (reading, antonyms, similar kanji, using kanji in and adjectives). Summary test.	Overall review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	30
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
Other	

教科書 Textbooks : Materials	KANJI LOOK AND LEARN, KANJI LOOK AND LEARN Workbook
参考文献等 References	Provided as necessary.
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. Attendance will not be counted when students are late more than 30 minutes or they leave class more than 30 minutes early. If they are late three times, it will be considered as one absence. There will be no extra kanji quizzes for those who are absent. (No marks will be given) Related courses: Japanese 2
連絡先 Contact	ifujiwara@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	チェック後、返却します。 Checked documents will be returned to students.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 3 (漢字語彙3)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	大淵 瞳 Oobuchi, Hitomi	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○	○				

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is recommended for students who have studied about 300 kanji. Only non-kanji countries students can register to this course.
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study.
授業の概要 Contents	Students will build upon their previous kanji study by learning an additional intermediate level kanji over the course of the semester at a pace of two chapters (about 10 - 15 kanji) per class. Students will also learn kanji which are not included in the course textbook. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes.
授業の目標 Learning Goals	A: Aim to review beginner-level kanji and learn intermediate kanji to understand meaning and reading. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to discuss readings that use kanji covered in class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation - About Kanji	Chapter 21 preparation (1 hour)
2	Chapter 21	Chapter 21 review, Chapter 22 preparation (1 hour)
3	Chapter 21 Quiz, Chapter 22	Chapter 22 review, Chapter 23 preparation (1 hour)
4	Chapter 22 Quiz, Chapter 23	Chapter 23 review, Chapter 24 preparation (1 hour)
5	Chapter 23, Chapter 24	Chapter 24 review, Chapter 25 preparation (1 hour)
6	Chapter 24 Quiz, Chapter 25	Chapter 25 review, Chapter 26 preparation (1 hour)
7	Chapter 25 Quiz, Chapter 26	Chapter 21~26 review (1 hour)
8	Chapter 21~26 review, Mid-term test(chapter 21-26)	Chapter 27 preparation (1 hour)
9	Chapter 27	Chapter 27 review, Chapter 28 preparation (1 hour)
10	Chapter 27 Quiz, Chapter 28	Chapter 28 review, Chapter 29 preparation (1 hour)
11	Chapter 28 Quiz, Chapter 29	Chapter 29 review, Chapter 30 preparation (1 hour)
12	Chapter 29 Quiz, Chapter 30	Chapter 30 review, Chapter 31 preparation (1 hour)
13	Chapter 30 Quiz, Chapter 31	Chapter 31 review, Chapter 32 preparation (1 hour)
14	Chapter 31 Quiz, Chapter 32	review (1 hour)
15	review, Final exam	review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	10
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	25
Class Participation	25
Other	

教科書 Textbooks : Materials	Itano eri (2009) 『KANJI LOOK AND LEARN 』 The Japan Times, ¥1,944 Itano eri (2009) 『KANJI LOOK AND LEARN WARK BOOK』 The Japan times, ¥1,296
参考文献等 References	Provided as necessary.
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. Attendance will not be counted when students are late more than 30 minutes or they leave class more than 30 minutes early. If they are late three times, it will be considered as one absence. There will be no extra kanji quizzes for those who are absent. Related courses: Japanese 3
連絡先 Contact	
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Reading in Japanese	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	大淵 瞳 Oobuchi, Hitomi	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○	○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill

履修要件 Prerequisites	読み・書きの能力を高めたい学生。 Students who wish to improve their reading and writing skills.
科目規定 Course Description	まとまった日本語の文章を読む力を養う The aim of this course is to foster proficiency in reading Japanese sentences
授業の概要 Contents	読むこと、書くことを通しての表現力向上を図る。 N3の読みを目標に、まとまった文を読んでいく。 This course helps students to improve their skills to express themselves through reading and writing. Students will read Japanese sentences aimed for N3-level materials.
授業の目標 Learning Goals	日常目にする必要な情報を大まかに理解できるようになる。 また、身近で具体的なものを簡単な複文で書き、発表することができる。 Students will be able to roughly understand common information that is necessary for daily life. Students will also be able to write and present everyday topics in simple sentences.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション Orientation	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
2	トピック1 (好きなレストラン) Topic 1 (My Favorite Restaurants)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
3	トピック2 (メアリーさんの手紙) Topic 2 (Mary-san's Letter)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
4	トピック3 (日本の会社員) Topic 3 (Japanese Office Works)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
5	トピック4 (スーさんの日記) Topic 4 (Sue-san's Diary)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
6	トピック5 (かさじぞう) ① Topic 5 ("Kasajizo")①	学習内容の復習・漢字と語彙の確認 国の昔話について事前に調べる (1時間) Review class contents, kanji and vocabulary Research folktales (1 hour)
7	トピック5 (かさじぞう) ② 国の昔話について紹介する (発表) Topic 5 ("Kasajizo")② Introduce folktales (Presentation)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
8	トピック6 (友達募集) Topic 6 (Looking for Friends)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
9	トピック7 (七夕) ① Topic 7 (Tanabata)①	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)

10	トピック7 (七夕) ② 国の祭りについて紹介する (発表) Topic 7 (Tanabata)② Introduce festivals (Presentation)	学習内容の復習・漢字と語彙の確認 国の祭りについて事前に調べる (1時間) Review class contents, kanji and vocabulary Research festivals (1 hour)
11	トピック8 (日本のおもしろい経験) Topic 8 (Interesting experience in Japan)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
12	トピック9 (悩みの相談) Topic 9 (Talk about worries)	学習内容の復習・漢字と語彙の確認 (1時間) Review class contents, kanji and vocabulary (1 hour)
13	トピック10 (私が好きな所) ① Topic 10 (My favorite places)①	学習内容の復習・漢字と語彙の確認 Review class contents, kanji and vocabulary Research Japanese sightseeing spots students would like to visit (1 hour)
14	トピック10 (私が好きな所) ② 行ってみたい日本の観光地について紹介する (発表) Topic 10 (My favorite places)② Introduce Japanese sightseeing spots students would like to visit (Presentation)	学習内容の復習 (1時間) Review class contents (1 hour)
15	総まとめ (印象に残ったことなどをまとめる) とフィードバック Wrap-up (Summarize memorable points)and feedback	

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	30
Class Attitude	25
Class Participation	30
その他	

教科書 Textbooks : Materials	毎回の授業で、プリントを配布します。 Handouts will be distributed in each class.
参考文献等 References	授業時に紹介します。 Provided as necessary.
履修の留意点 Special Notes	
連絡先 Contact	
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	提出された課題は、次回の授業内で返却します。 The quiz will be returned in the following week during class.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Language Proficiency Test Seminar 1B (資格試験日本語 1 B)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	園畠 綾 Sonohata, Aya	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○					

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○	○		

履修要件 Prerequisites	日本語の初級文法を学習したことがある学生。オリエンテーション期間中に行われるクラス分けテストを受け、その指示に従うこと。 Students with knowledge of basic Japanese grammar. (Credit eligibility will be determined by a pretest during orientation)
科目規定 Course Description	それぞれのレベルに合わせ、日本語能力試験N3～N1相当の日本語力を身につける。 This course prepares students for taking the Japanese-Language Proficiency Test with a particular focus on grammar and expressions.
授業の概要 Contents	日本語能力試験N3の合格を目指し、初級文法の復習とN3文法の授業を行う。受講者は毎週、自分で問題を解き、疑問点や質問事項を整理して提出しなければならない。授業は毎回、受講者から提出された課題をもとに解説・練習等を行う。 This course focuses on reviewing elementary grammar and Japanese Language Proficiency Test N3 level grammar with the goal of achieving N3 level proficiency. Students participating in this class should be prepared to review course material regularly and submit assignments and questions on a weekly basis. Each class period has explanations and exercises based on the previous week's assignment results and questions from students.
授業の目標 Learning Goals	N3レベルの文法・表現を理解し、適切に使うことができる。 未知の文法・表現について、文脈や既知の知識に基づいて、意味を推測したり、使い方を考えたりすることができる。 自らの文法知識を整理し、自律的に学習を進めることができる。 A: Students will develop understanding about the correct use of N3 level grammar and expressions. B: Students will consider the meaning and usage of unknown grammar and expressions based on context and related knowledge C: Students will develop confidence in independent learning through organizing and reviewing their grammar knowledge.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション、動詞の活用形の復習 Orientation (placement test during program orientation), Review verb conjugation	課題①動詞の活用形の復習 (1時間) Review verb conjugation (1 hour)
2	他動詞・自動詞 Transitive and intransitive verbs	課題②他動詞・自動詞復習 (1時間) Review transitive and intransitive verbs (1 hour)
3	他動詞・自動詞 Transitive and intransitive verbs	課題②他動詞・自動詞復習 (1時間) Review transitive and intransitive verbs (1 hour))
4	授受表現 (あげる/もらう/くれる) Expressions for giving and receiving	課題③授受表現 (あげる/もらう/くれる) 復習 (1時間) Review expressions for giving and receiving (1 hour)
5	使役表現 (せる・させる) Causative	課題④使役表現 (せる・させる) 復習 (1時間) Review causative (1 hour)
6	使役表現 (せる・させる) Causative	課題④使役表現 (せる・させる) 復習 (1時間) Review causative (1 hour)
7	受身表現 (れる・られる) Passive	課題⑤受身表現 (れる・られる) 復習 (1時間) Review passive (1 hour)

8	受身表現/使役受身表現 (れる・られる/させられる) Passive/causative-passive	課題⑥受身表現/使役受身表現 (れる・られる/させられる) 復習 (1時間) Review passive/causative-passive (1 hour)
9	敬語表現 Honorific expressions	課題⑦敬語表現復習 (1時間) Review honorific expressions(1 hour)
10	敬語表現 Honorific expressions	課題⑦敬語表現復習 (1時間) Review honorific expressions(1 hour)
11	初級文法まとめクイズ Elementary level grammar settlement, mid-term test	初級文法の復習/クイズの振り返り (1時間) Review: Elementary level grammar, mid-term test(1 hour)
12	N3 文法練習問題① N3 Drill exercises 1	課題N3文法① (1時間) Assignment N3 Drill exercises 1 (1 hour)
13	N3 文法練習問題② N3 Drill exercises 2	課題N3文法② (1時間) Assignment N3 Drill exercises 2 (1 hour)
14	N3 文法練習問題③ N3 Drill exercises 3	課題N3文法② (1時間) Assignment N3 Drill exercises 3 (1 hour)
15	まとめと復習 Review	復習・期末試験の準備 (1時間) Review, Preparation for Final exam (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
Other	

教科書 Textbooks : Materials	毎回の授業で課題プリント及びレジュメを配布する。 Assignments and outlines will be distributed in each class.
参考文献等 References	「新完全マスター文法 日本語能力試験N3」、「短期集中初級日本語総まとめポイント20」 Other text books will be introduced in the class.
履修の留意点 Special Notes	3回以上、課題を提出しなかった者、不可となった者は失格とする。 Students who fail to submit or complete 3 or more assignments will be disqualified from the course. Related courses: Japanese 3 B/A, Japanese 4 B/A, other Japanese subjects
連絡先 Contact	
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Culture B	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	MARRA Claudia	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Ability to understand the course content in English, active and well prepared participation. Willingness to read and discuss.
科目規定 Course Description	The aim of the course is to gain knowledge of Japanese culture, while introducing several aspects of it.
授業の概要 Contents	This course aims at familiarizing international students with the basic ideas and concepts of Japanese culture. From a historical perspective we will explore Japans spiritual and material culture, highlighting the deep connections between spirit and form and their expressions in objects of daily life. After an introduction into the religious, philosophical, ethical and aesthetical norms and behavioural routines, we will explore how these ideas found their expressions in the lives of the aristocracy, the warrior class and the urban chonin.
授業の目標 Learning Goals	A: to encourage the empirical perception of cultural phenomena (Japanese or not) B: to develop the ability in finding theoretical arguments to support the empirical observations E: to increase confidence in publicly presenting own ideas

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction, explanation of assignments and excursion options	Assigned readings (preparation and follow-up studying time about 4hrs)
2	Introduction: court culture - samurai culture - chonin culture	Assigned readings (preparation and follow-up studying time about 4hrs)
3	Court culture I	Assigned readings (preparation and follow-up studying time about 4hrs)
4	Court culture II	Assigned readings (preparation and follow-up studying time about 4hrs)
5	Court culture III	Assigned readings (4hrs)
6	Aesthetics I: Mono no Aware, Wabi/Sabi	Assigned readings (preparation and follow-up studying time about 4hrs)
7	Samurai culture I	Assigned readings (preparation and follow-up studying time about 4hrs)
8	Samurai culture II	Assigned readings (preparation and follow-up studying time about 4hrs)
9	Samurai culture III	Assigned readings (preparation and follow-up studying time about 4hrs)
10	Aesthetics II: Iki/Tsū, Kawaii	Assigned readings (preparation and follow-up studying time about 4hrs)
11	Chonin culture I	Assigned readings (preparation and follow-up studying time about 4hrs)

12	Chonin culture II	Assigned readings (preparation and follow-up studying time about 4hrs)
13	Chonin culture III	Assigned readings (preparation and follow-up studying time about 4hrs)
14	Western influences on Japanese culture	Assigned readings (preparation and follow-up studying time about 4hrs)
15	Final discussion	Assigned readings (preparation and follow-up studying time about 4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	40
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	30
Class Attitude	
Class Participation	30
Other	

教科書 Textbooks : Materials	see above
参考文献等 References	Sugimoto, Yoshio: The Cambridge Companion to Modern Japanese Culture Varley, Paul: Japanese Culture Ashkenazi, Michael: Consumption & Material Culture in Contemporary Japan Atkins, E. Taylor: A History of Popular Culture in Japan Berque, Augustin: Nature, Artifice and Japanese Culture Cliffe, Sheila: The Social Life of Kimono Davies, Roger: Japanese Culture: The Religious and Philosophical Foundations Hanley, Susan: Everyday Things in Premodern Japan Heisig / Kasulis / Maraldo: Japanese Philosophy Juniper, Andrew: Wabi Sabi Kato, Shuichi: Japan, Spirit & Form Paramore, Kiri: Japanese Confucianism: A Cultural History Stunkel, Kenneth: Ideas and Art in Asian Civilizations Sosnoski, Daniel : Introduction to Japanese Culture Suzuki, D.T.: Zen and Japanese Culture Sugiyama-Lebra: Above the Clouds: Status Culture of the Modern Japanese Nobility
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	Room:324 Office Hour: Tuesday, 2nd period marra (atmark) tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Regular feedback will be provided after each assignments. Please also come to my office hour for details on your personal progress.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Seminar in Japanese Studies B	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	GALE Paul	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Ability to understand the course content in English.
科目規定 Course Description	The aim of this course is to encourage students to gain knowledge and better understanding of certain themes related to Japan.
授業の概要 Contents	This course aims at familiarising international students with Japanese contemporary popular culture as well as its connection with traditional Japan. The focus of the course will be on the historic roots of Japanese culture, how it was influenced by history, and the impact of such influence on modern Japan.
授業の目標 Learning Goals	A: to encourage the empirical perception of cultural phenomena (Japanese or not) B: to develop the ability in finding theoretical arguments to support the empirical observations E: to increase the confidence in publicly presenting own ideas

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	The emergence of Japanese civilization and culture	Read handouts on the emergence of Japanese civilization and prepare presentation for following week. (4 hours)
2	The advent of a new age: culture of the Heian period	Read handouts on culture of Heian Period. (4 hours)
3	The rise of the Kamakura Period and Japanese literature	Read handouts and Chapter 5, Japanese Culture by Paul Varley. (3 hours)
4	The age of unification: classical Japanese culture appears	Read handouts and prepare first major essay.(4 hours)
5	Edo: The warrior's city	Read handouts and Chapter one, Edo Culture by Nishiyama Matsunosuke. Hand in first major essay.(4 hours)
6	Edokko: The townspeople of Edo Japan	Read handouts and prepare presentation for following week (4 hours).
7	Iki: The aesthetic of Edo Japan, Genroku era (1688-1704)	Read Nishiyama, chapter 3 (4 hours)
8	Ukiyo-e: Pictures of the floating world	View various wood block prints from Edo Japan. Read handouts and prepare second major essay.(4 hours)
9	Culture of modern Japan: Religion	Read handouts (4 hours)
10	Culture of modern Japan: performing arts	Read Varley, chapter 11 (4 hours)
11	Drinking culture: Kanpai!	Read handouts and prepare discussion for following week (4 hours)

12	Love and marriage in modern Japan	Read handouts (4 hours)
13	Washoku: The art of eating in Japan	Read handouts and prepare discussion on your own culinary experiences in Japan (4 hours)
14	The rise of the status of women in Japan.	Read handouts (4 hours). Prepare third major essay.
15	Review of Japanese culture	Hand in final essay.(4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	50
Quizzes	25
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	25
Class Participation	
Other	

教科書 Textbooks : Materials	Handouts from selected texts, videos and various books on Japanese culture.
参考文献等 References	Related courses: Japanese Culture B/A
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : paul_gale928@hotmail.com
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Linguistics B	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	YAMAK Pascal	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is primarily designed for English native or near native students. No Japanese background is required to participate in the course.
科目規定 Course Description	This course encourages students to improve Japanese skills by learning Japanese linguistics.
授業の概要 Contents	A: Provide students with a sound theoretical and practical understanding of basic and pre-intermediate Japanese grammar B: Introduce some of the conceptual and methodological tools in linguistics that students may use in their further study of the Japanese language for improved learning performance. E: Encourage students to get familiarized with these linguistics tools for improved learning performance and therefore more effective oral and written communication skills
授業の目標 Learning Goals	A: Provide students with a sound theoretical and practical understanding of basic and pre-intermediate Japanese grammar B: Introduce some of the conceptual and methodological tools in linguistics that students may use in their further study of the Japanese language for improved learning performance. E: Encourage students to get familiarized with these linguistics tools for improved learning performance and therefore more effective oral and written communication skills

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	"1. Main syntactic features of the Japanese sentence 2. Classification of parts of speech 3. Classification of particles and brief description of the main particles (1) 4. Particle practice quiz"	"Review of handout materials Homework: Particle practice quiz (4 hrs)"
2	"1. Brief description of the main particles (2) 2. Particle practice quiz"	"Review of handout materials Homework: Particle practice quiz (4 hrs)"
3	"1. Conjugation of verbs and I-adjectives (1) +Morphological groups of verbs and adjectives +Inflection bases 2. Examples of verbal suffix alternations 4. Verb/adjective conjugation quizzes"	"Review of handout materials Homework: Verb/adjective conjugation quizzes (4 hrs)"
4	"1. Plain past/gerund forms of verbs and I-adjectives 2. Verb/adjective conjugation quiz 3. Examples of Japanese intransitive predicates with English transitive counterparts (aru/iru, perception/ potential verbs, necessity verbs, mitsukaru, au, suki/ga-desiderative predicates)"	"Review of the handout materials Homework: Verb/adjectives conjugation quizzes (4 hrs)"
5	"Examples of Japanese intransitive predicates with English transitive counterparts (aru/iru, perception/potential verbs, necessity verbs, mitsukaru, au, suki/ga-desiderative predicates)"	"Review of the handout materials Homework: Sentence-making practice using the intransitive verbs introduced in the class (4 hrs)"

6	"1. The three categories of honorifics (keigo): teineigo/ referent honorifics (sonkeigo and kenjoogo)/bikago 2. Description of honorifics (1): nominal prefixes, personal suffixes/nouns 3. Sentence-making practice using honorifics"	"Review of the handout materials Homework: Sentence-making practice using personal suffixes/nouns (4 hrs)"
7	"1. Description of honorifics (2): +Main respectful and humble forms of verbs-Production rules and usage +Plain verbs with lexical respectful and humble counterparts +Japanese personal pronouns-Semantic and syntactic features" 2. Senten	"Review of handout materials Homework: Respectful and humble verb form quizzes Sentence-making practice using respectful and humble verb forms) (4 hrs)"
8	"1. Description of the usages of WA: topic/contrastive marker 2. Discussion on the core meaning of WA 3. Particle practice quiz (WA or case particle?)"	"Review of handout materials Homework: Particle practice quiz. (WA or case particle?) (4 hrs)"
9	"1. Readings of GA as a nominative case (subject) marker: +Neutral description (unstressed GA) + Exhaustive listing/correction (stressed GA) 2. Particle practice quiz (WA or GA?)"	"Review of handout materials Homework: Particle practice quiz. (WA or GA?) (4 hrs)"
10	"1. Definition of the core meaning of DAT NI: existential location 2. Definition of the two core specifications of DAT NI: stative location and goal 3. DAT NI in stative construals (spatial location, possessive constructions) 4. Sentence-making practice"	"Review of handout materials Homework: Sentence-making using NI with stative reading (4 hrs)"
11	"1. DAT NI in dynamic construals as a goal marker + Agentive/caused motion and change-of-state constructions + Constructions with verbs and adjectives denoting conceptual motion + Constructions with verbs of mental reaction 2. Sentence"	"Review of handout materials Homework: Sentence-making using NI as a goal marker (4 hrs)"
12	"1. Limitations of conventional descriptions of DE 2. Overview of the senses of the uses of DE 3. Core meaning of DE as locator of a dynamic event (LOC) (1) +Topological and functional features of LOC 4. Description of spatial and instrumental DE 5. Comparison of spatial readings of DE and NI 6. Sentence-making practice using spatial and instrumental DE"	"Review of handout materials Homework: Particle practice quiz (NI or DE?) (4 hrs) "
13	1. Core meaning of DE as locator of a dynamic event (LOC) (2) + DE as denoting a contingent LOC + LOC as the overt component of a multidimensional functional locator 2. Description of manner and temporal DE. Comparison of temporal DE and NI 3. DE in stative construals 4. Comparison quizzes: causative constructions versus constructions including causal DE; ~GA yoi versus ~DE yoi."	"Review of handout materials Homework: comparison quizz (futari-de Tokyo-ni iku (felicitous) versus *futari-de kekconsuru (infelicitous) (4 hrs)"

14	"(1) -(R)U and -TA as absolute and relative tense markers (2) Some uses of -(R)U and -TA irrelevant to tense distinction (3) Sentence-making practice using tense markers -(R)U and -TA"	"Review of handout materials Homework: sentence-making using -(R)U and -TA as relative tense markers (4 hrs)"
15	"(1) -(R)U and -TA forms as aspect markers (2) General and specific aspectual interpretations of -TE- IRU (3) Comparison between Experiential -TE-IRU and -TA KOTO-GA ARU (4) Sentence-making practice using aspect markers -(R)U, -TA and -TE-IRU forms"	"Review of handout materials Homework: quizzes on the aspectual readings of -TE-IRU; translation of Japanese sentences including -TE-IRU with different aspectual readings (4 hrs)"

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	70
Quizzes	
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	15
Other	

教科書 Textbooks : Materials	No textbooks will be used for this course. All course materials will be handed out in class.
参考文献等 References	Lists of reference publications (including online reference materials) will be supplied at the commencement of the course and each lecture. Related courses: Japanese language courses
履修の留意点 Special Notes	"Attendance of a minimum of ten classes is required to pass this course. Students can always meet me at the end of a class to discuss their progress in the course and receive extra instructions if required. If students need additional coursework in order to meet the demands of their home university, they should let me know very early in the semester and work out an appropriate plan in consultation with both the home university and me."
連絡先 Contact	email address: ypyamak3244fej@wave.plala.or.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	"At the end of the course, students are required to write and email me an essay on a particular aspect of the Japanese language they have selected according to their field of interest and command of the Japanese language. They are encouraged to report the
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Contemporary Japanese Literature B	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	TIEDEMANN Mark	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Little to no background in literary studies is required. Students will have to access and read these stories either in English (as most of the students will be doing), in the original Japanese (for Japanese natives), or in translation in any other language. Concerning English language ability, student must have the ability to take the daily quizzes (in English), over the daily readings, to have the ability to keep up with the class discussions, to give a simple presentation about a book (in English) to the class, and to write a short paper on a theme in the book. This class will be capped at 30 students. There is a maximum of 10 spots for degree-seeking students.
科目規定 Course Description	Students will learn about Japanese literature and culture through reading and understanding contemporary Japanese literature.
授業の概要 Contents	This course is an introduction to some of the fiction being produced in the contemporary society of Japan. First, we will look at two novels and several short stories by one of Japan's most prolific and popular writers, Haruki Murakami, which illustrate his development as a writer and the progress of his ideas about such things as consciousness, imagination, concepts of reality, and the meaning of an existential existence in the modern world. We will also look at works, some happy, some disturbing, some disgusting, by other contemporary writers (mostly women) who peer into the soul of Japanese society as they see it today. Note: Because this is a literature in translation class, students from non-English language traditions are welcome to read the works in other languages.
授業の目標 Learning Goals	A: This is intended to be an introductory-level class that will be accessible to students with little literary background, but who have an interest in the contemporary scene of Japanese literature. The first step is to understand the basics of each story, including the portrayal and motivations of the characters, as well as the basic plot structures. B: In discussion, we will look at what these stories can tell us about Japanese society as well as how an understanding of Japanese society can contribute to an understanding of the stories. We will also look at how the stories fit into categories of genre and their use of literary devices. E: The goal of these and other discussions is to try to determine what the author is communicating and what the story means to us.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction to the course. Background to Japanese literature. Example Modern J Lit: "Izu Dancer," Yasunari Kawabata; Example Contemporary J Lit: "The Girl from Ipanema," Haruki Murakami (handouts)	Read for class April 16--"On Meeting my 100% Perfect Girl . . ."; "TV People"; "The Elephant Vanishes,," "The Mirror," Haruki Murakami (4hrs)
2	Before class on April 16, please carefully read "On Meeting my 100% Perfect Woman . . ." (pdf); TV People" (pdf); "The Elephant Vanishes," (pdf); "The Mirror," (docx) by Haruki Murakami	Kafka on the Shore, Ch. 1-23 (4hrs)
3	Kafka on the Shore, Haruki Murakami, Ch. 1-23	Kafka, Ch. 24 to end(4hrs)
4	Kafka, Ch. 24 to end	"Wine," (pdf); "Interviews with the Heros, or is Baseball Just for Fun?" (poem) (pdf); "Igor Nocturnov," (graphic narrative) (pdf) (4hrs)

5	"Wine," (pdf) Mariko Hayashi; "Interviews with the Heros, or is Baseball Just for Fun?" (poem) (pdf) Inuo Taguchi; "Igor Nocturnov," (graphic narrative) (pdf) Satoshi Kitamura	N.P. all (4hrs)
6	N.P., Banana Yoshimoto, all	"Picnic," (pdf); "Mazelif," (jpg); "Japan's Junglest Day," (graphic narrative) (pdf) (4hrs)
7	"Picnic," (pdf) Kaori Ekuni; "Mazelif," (jpg) Kyoji Kobayashi; "Japan's Junglest Day," (graphic narrative) (pdf) Michio Hasauchi	Prepare Presentations and papers (4hrs)
8	Student Presentations	Villain, Ch. 1-2 (4hrs)
9	Villain, Shuichi Yoshida, Ch. 1-2	Villain, Ch. 3-5 (4hrs)
10	Villain, Ch. 3-5	Twinkle, Twinkle all (4hrs)
11	Twinkle, Twinkle Emi Shimokawa	"Background Music," (pdf); "Vortex," (pdf) (4hrs)
12	"Background Music," (pdf) Tomoka Shibasaki; "Vortex," (pdf) Osamu Hashimoto	The Housekeeper & the Professor all (4hrs)
13	The Housekeeper & the Professor, Yoko Ogawa	Body, "Navel" and "Blood"; "In the Bar," (docx); (4hrs)
14	Body, "Navel" and "Blood" Asa Nonami; "In the Bar," (docx) Ryu Murakami;	Body, "Whorl" and "Buttocks"; "Tale of the House of Physics," (pdf) (4hrs)
15	Body, "Whorl" and "Buttocks"; "Tale of the House of Physics," (pdf) Yoko Ogawa	Prepare for Exam(4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	30
Quizzes	50
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	
Class Participation	10
Other	

教科書 Textbooks : Materials	Although a few copies of the novels are available in the library, students will be responsible for securing the reading materials themselves.
参考文献等 References	Provided as necessary
履修の留意点 Special Notes	** Accommodations for the quizzes and exams may be requested for non-native English speakers *** If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	mdtieds@tc.nagasaki-gaigo.ac.jp Office: 330 Office hours: Monday 4th period, drop in, or by appointment
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The results of quizzes, evaluations of oral presentations and daily discussions.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Overview of Japanese History B	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	MARRA Claudia	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○	○	○	○

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	A sufficient English-level to follow this class and a genuine interest in studying Japanese history. Willingness to read and discuss assignments, and actively participate in class.
科目規定 Course Description	In this course, students will acquire basic knowledge of Japanese history for in-depth exploration.
授業の概要 Contents	This class will provide a general historical overview, paying special attention to the role of the Tennō (天皇) in Japanese history. Emperor Akihito of Japan is set to abdicate on April 30th, 2019, marking the end of the Heisei period. His successor, Crown Prince Naruhito, will then be the 126th emperor of the world's oldest monarchy, hence this academic years' focus will be on the eventful history of the "Chrysanthemum Throne" from the Meiji period until the Heisei period.
授業の目標 Learning Goals	A/B: Become acquainted with an academic approach to and understand the basic terms and concepts involved in the study of Japanese history. Acquire knowledge about Japanese historic developments and their effects on society and culture. E: Develop a cross-cultural and comparative historical understanding.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction, explanation of testing and assignments, interpreting historical documents, groupwork historical synchronopsis	assigned readings (preparation and follow-up studying time about 4hrs)
2	Early modern Japan	assigned readings (4hrs)
3	The end of the Tokugawa shogunate	assigned readings (4hrs)
4	The abolition of the han system	assigned readings (4hrs)
5	The Meiji reforms and the restoration of imperial power	assigned readings (4hrs)
6	Meiji period I	assigned readings (4hrs)
7	Meiji period II	assigned readings (4hrs)
8	Meiji period III	assigned readings (4hrs)
9	Taisho period I	assigned readings (4hrs)
10	Taisho period II	assigned readings(4hrs)
11	Showa period I	assigned readings (4hrs)
12	Showa period II	assigned readings (4hrs)
13	Showa period III	assigned readings (4hrs)
14	Heisei period I	assigned readings (4hrs)
15	Heisei period II	assigned readings (4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	30
Quizzes	20
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	
Class Participation	30
Other	

<p>教科書 Textbooks : Materials</p>	<p>There is no textbook for this class. For a thorough introduction I recommend the 6 volume "Cambridge History of Japan" edited by J.W. Hall. As for compact introductions, you may want to check out Mason/Caiger: "A History of Japan", Reischauer's "Japan-The Story of a Nation" or Allinson's "Columbia Guide to Modern Japanese History". Please see me if you'd like recommendations for reference books in other languages.</p>
<p>参考文献等 References</p>	<p>Shillony, Ben-Ami: Critical Readings on the Emperors of Japan Nakano, Tomio: The Ordinance Power of the Japanese Emperor Martin, P.: The Chrysanthemum Throne Takeda, Kiyoko: The Dual-Image of the Japanese Emperor Ruoff, Kenneth, J.: The People's Emperor Martin, Melville: The Chrysanthemum Throne: A History of the Emperors of Japan Holtom, D.C.: Japanese Enthronement Ceremonies Duus, Peter: Feudalism in Japan. Lokowandt, Ernst: Shinto und Tenno-System Bix, Herbert, P.: Hirohito Fujitani, Takashi: Splendid Monarchy Jansen, Marius, B.: The Making of Modern Japan. Jansen, Marius B. : The Making of Modern Japan. Jansen, Marius B. : Sakamoto Ryoma and the Meiji Restoration. Jansen, Marius B. : The Culture of the Meiji Period. Keene, Donald: Emperor of Japan. Meiji and his World. Laquerre, Paul-Yanic: SHOWA : Chronicles of a Fallen God Large, Stephen: Emperor Hirohito and Showa Japan Emperors of the Rising Sun Ravina, Mark: To Stand with the Nations of the World: Japan's Meiji Restoration in World History Mizuki, Shigeru: Showa 1939-1944: A History of Japan Showa 1944-1953: A History of Japan Showa 1953-1989: A History of Japan Young, A. Morgan: Japan under Taisho Tenno</p>
<p>履修の留意点 Special Notes</p>	<p>"Regular, well prepared and active participation are required for this class. Please be prepared for unannounced short tests and refrain from plagiarism in your reports. If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor. Related courses: Japanese Culture, Modern Japanese history, Nagasaki Field Work</p>
<p>連絡先 Contact</p>	<p>Room:324 Office Hour: Tuesday, 2nd period marra (atmark) tc.nagasaki-gaigo.ac.jp</p>
<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	<p>Regular feedback will be provided after each assignments. Please also come to my office hour for details on your personal progres.</p>
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	

科目名 Course title	Introduction to Japanese Society	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	TIEDEMANN Mark	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	For JASIN students--no prerequisites For students from outside the JASIN Program--need to have a sufficient English-language ability to understand the reading materials and take the quizzes, understand the lectures, participate in small-group discussions, give brief presentations and write the course summaries.
科目規定 Course Description	The aim of the course is to gain knowledge of basic Japanese society.
授業の概要 Contents	In this class we will look at Japanese social relationships and institutions. We will examine the ways in which the forms of social structure -- groups, organizations, communities, social categories (such as class, sex, age, or race), and various social institutions (such as kinship, economic, political, or religious) affect the attitudes, actions, and opportunities of the Japanese people. HOMEWORK: There will be homework reading assignments due, and an in-class quiz every week for all students. However, the reading materials will be different between the JASIN and Non-JASIN students. The reading materials for the JASIN students will be ordinary, university undergraduate-level materials, mostly taken from Joy Hendry's Understanding Japanese Society. The reading materials for the Non-JASIN students will be more compact and written in a more easy-to-understand English format than the reading materials for the JASIN students.
授業の目標 Learning Goals	A: This course aims to develop students' basic understanding of the social institutions of Japan and major characteristics of Japanese society, referencing such topics as identity, religion, class, family, gender, social organization, governance, work, education, and current politics. B: Unifying the study of these diverse subjects of study is the goal of understanding how the actions and consciousness of the Japanese both shape and are shaped by surrounding cultural and social structures. E: At certain points during classes students will be asked to think about topics and interact with other students to discuss the topics.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction Hofstede's Cultural Dimension Theory; Japanese societal/cultural concepts; Your classmate's pre-conceptions of Japanese society	JASIN Read: "The Structure and Nature of Japan" (pdf)(4hrs) Non-JASIN Read: "Japan's Geography & Demographics" (docx) (4hrs)

2	Explanation of your Japanese societal/cultural concept to the class; JASIN Quiz: "The Structure and Nature of Japan" (pdf) Non-JASIN Quiz: "Japan's Geography & Demographics" (docx) Lecture: Geography & Demographics	JASIN Read: "Sources of Japanese Identity" (UJS Ch1) (4 hrs) Non-JASIN Read: "The Japanese and Their Identity" (docx) (4hrs)
3	JASIN Quiz: "Sources of Japanese Identity" (UJS Ch1) Non-JASIN Quiz: "The Japanese and Their Identity" (docx) Lecture: Interpreting Japan	JASIN Read: "The House & Family System" (UJS Ch. 2)(4hrs) Non-JASIN Read: "The Japanese Family System" (docx) (4hrs)
4	JASIN Quiz: "The House & Family System" (UJS Ch. 2) Non-JASIN Quiz: "The Japanese Family System" (docx) Lecture: Koseki and Family Ideology	Review materials on the topics of geography, demographics, identity, and family and prepare for the "Summary of the class so far"(4hrs)
5	Summary and reflection on the class so far Lecture: The Japanese and Religion	JASIN Read: "Religious Influences" (UJS Ch. 7) Non-JASIN Read: "The Japanese and Religion" (docx) (4hrs)
6	JASIN Quiz: "Religious Influences" (UJS Ch. 7) Non-JASIN Quiz: "The Japanese and Religion" (docx) Lecture: Japanese Holidays	JASIN Read: "Socialization and Classification" (UJS Ch. 3)(4hrs) Non-JASIN Read: "Social Hierarchy in Modern Japan" (4hrs)
7	JASIN Quiz: "Socialization and Classification" (UJS Ch. 3) Non-JASIN Quiz: "Social Hierarchy in Modern Japan" Lecture: Social Class and Feminist Topics	JASIN Read "Ritual and the Life Cycle" (UJS Ch. 8)(4hrs) Non-JASIN Read: "Japanese Festivals and the Annual Cycle of Life" (docx) (4hrs)
8	JASIN Quiz: "Ritual and the Life Cycle" (UJS Ch. 8) Non-JASIN Quiz: "Japanese Festivals and the Annual Cycle of Life" (docx) Lecture: Gifts in Japanese Society	JASIN Read: "The Education System" (UJS Ch. 5)(4hrs) Non-JASIN Read and Study: Education Chart (4hrs)
9	JASIN Quiz: "The Education System" (UJS Ch. 5) Non-JASIN Quiz: Education Chart Lecture: The Education System	Review materials on the topics of religion, class, feminism, gift-giving and education and prepare for the "Summary of the class" (4hrs)
10	Summary and reflection on the class Lecture: Social Security	JASIN Read: "Government & the Craft of Politics" (UJS C11)(4hrs) Non-JASIN Read and Study: "Government Chart" (4hrs)
11	JASIN Quiz: "Government & the Craft of Politics" (UJS C11) Non-JASIN Quiz: Government Chart Lecture: Government	Review materials and prepare for the second "Summary of the class so far"(4hrs)
12	Second summary and reflection Lecture: Popular Culture	JASIN Read: "Arts, entertainment and leisure" (UJS Ch. 10)(4hrs) Non-JASIN Read: "Contemporary Media" (4hrs)
13	JASIN Quiz: "Arts, entertainment and leisure" (UJS Ch. 10) Non-JASIN Quiz: "Contemporary Media" Lecture: Contemporary Media	JASIN Read: "Careers & Continuity" (UJS Ch. 9)(4hrs) Non-JASIN Read: "Japan's Faltering Employment System" (4hrs)
14	JASIN Quiz: "Careers & Continuity" (UJS Ch. 9) Non-JASIN Quiz: Lecture: Employment & Business Relations	JASIN Read: "Environmental Issues" (folder of jpgs)(4hrs) Non-JASIN Read: "Environmental Issues, Policies and Clean Technology" (4hrs)

15	JASIN Quiz: "Environmental Issues" (folder of jpgs); Non-JASIN Quiz: "Environmental Issues, Policies and Clean Technology" Final summary and reflection Lecture: Environmental Issues	Prepare for final exam(4hrs)
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	50
Final Report	
Quizzes	50
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	
Other	

教科書 Textbooks : Materials	Understanding Japanese Society, 4th ed., Joy Hendry, Routledge, 2013.
参考文献等 References	An Introduction to Japanese Society, 3rd ed., Yoshio Sugimoto, Cambridge, 2010 Modern Japanese Culture, Yoshio Sugimoto Ed., Cambridge, 2009 Routledge Handbook of Japanese Culture and Society, Bestor et. al. Eds., Routledge, 2011 Making Japanese Citizens: Civil Society and the Mythology of the Shimin in Postwar Japan, Simon Andrew Avenell, University of California Press, 2010
履修の留意点 Special Notes	There will be daily quizzes over the assigned readings listed for the days above. Your evaluation for this class will come from: --Daily quizzes --Summaries (3) ** Accommodations for the quizzes and exams may be requested for non-native English speakers ***If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	mdtieds@tc.nagasaki-gaigo.ac.jp Office: 330 Office Hour: Monday 4th period
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The results of quizzes, evaluations of oral presentations and feedback sessions.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Business B	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	宇都宮 謙 Utsunomiya, Yuzuru	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○				○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Good knowledge of English is important. Fundamental knowledge of Statistics is necessary.
科目規定 Course Description	The aim of this course is to help students learn and have a better understanding of how to do business in Asia given the different management systems and business practices.
授業の概要 Contents	We will learn business environment of Japan from variety of viewpoints. This lecture enables you to understand the environment while referring to official statistics, which is applicable toward other countries.
授業の目標 Learning Goals	A: Interactive learning will be carried out wherein students will be encouraged to engage in fruitful discussions and exchange of ideas on certain topics. B: For each lecture topic there will be questions for critical thinking and discussions. E: Each student is required to submit a final report. This entails research on related topic and presentation of the final report.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction	none
2	Macroeconomic condition	Refer to document regarding system of national account (SNA, 4 hours)
3	Commerce	Refer to data regarding commerce using official statistics of Japan (4 hours)
4	Industry	Refer to data regarding industrial activities using official statistics of Japan (4 hours)
5	Industry (Continued)	Similar to previous period
6	Work and labour	Refer to data regarding labour force using official statistics of Japan (4 hours)
7	Work and labour (Continued)	Similar to previous period
8	Social security	Refer to data regarding social security and pension using official statistics of Japan (4 hours)
9	Education	Refer to data regarding education using official statistics of Japan (4 hours)
10	Political system	none
11	Disaster	Refer to data regarding land and climate using official statistics of Japan (4 hours)
12	Population	Refer to data regarding demographic structure using official statistics of Japan (4 hours)
13	Country review	Prepare for your own report (4 hours)
14	Country review (Continued)	Similar to previous period
15	Wrap up	none

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	0
Final Report	
Quizzes	0
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	80
Class Attitude	0
Class Participation	20
Other	

教科書 Textbooks : Materials	None
参考文献等 References	Hasegawa H. and C. Noronha, Asian Business and Management, Palgrave MacMillan, 2013. Statistical handbook of Japan (http://www.stat.go.jp/english/data/handbook/index.htm)
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor. Related courses: Seminar in Japanese Studies B/A
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : yuzuru@ (@以下 nagasaki-u.ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Management B	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	宇都宮 謙 Utsunomiya, Yuzuru	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○				○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Good knowledge of English is important. Fundamental knowledge of statistics is necessary.
科目規定 Course Description	This course focuses on the Japanese economy, business and management system.
授業の概要 Contents	The lecture will deal with the Japanese economy, business and management. First we will look at the current economic situation in Japan. Then we will analyze the business and economic structures and key relationships in business. We will also discuss the Japanese corporate system, structure and management. Lastly, we will study the Japanese production and distribution systems, and small and medium-size enterprises.
授業の目標 Learning Goals	A: Interactive learning will be carried out wherein students will be encouraged to engage in fruitful discussions and exchange of ideas on certain topics. B: For each lecture topic there will be questions for critical thinking and discussions. E: Each student is required to submit a final report. This entails research on related topic and presentation of the final report.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction	none
2	historical background	Refer to articles related the topics (4 hours)
3	Site visit	none
4	Production management	Refer to articles related the topics (4 hours)
5	Human resource management	Refer to articles related the topics (4 hours)
6	Human resource management (Continued)	Similar to the previous period
7	Japanese management in transition	Refer to articles related the topics (4 hours)
8	Japanese management in transition (Continued)	Similar to the previous period
9	Stock company system in Japan	Refer to articles related the topics (4 hours)
10	Corporate crime	Refer to articles related the topics (4 hours)
11	Corporate social responsibility	Refer to articles related the topics (4 hours)
12	Foreign expansion	Refer to articles related the topics (4 hours)
13	Final report presentation	Research, writing and presentation of final report.(4 hours)
14	Final report presentation	Research, writing and presentation of final report.(4 hours)
15	wrap up	none

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	80
Final Report	
Quizzes	
Assignments	0

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	0
Class Participation	20
Other	

教科書 Textbooks : Materials	None
参考文献等 References	Journal articles will be presented during lecture.
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor. Related courses: Japanese business B/A
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : yuzuru@ (@以下 nagasaki-u.ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	International Relations	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	溝田 勉 Mizota, Tsutomu	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○				Dialogue

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○	○		

履修要件 Prerequisites	JASIN/NICS Students
科目規定 Course Description	Learning history of I.R. and doing research work on its future direction.
授業の概要 Contents	This course offers opportunity to exchange opinions and updated information for your knowledge and creative ideas. Instruction offers any enriched info. based on his own carrier in which he served at U.N. and Central Govt. Offices.
授業の目標 Learning Goals	(1) Become acquainted with an academic approach to and understand basic terms and concept involved in international relations. (2) Acquires knowledge about Japanese Govt. approach to world affairs in connection with diplomatic issues.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction of this class	Prepare self-introduction of attendance (4hrs)
2	Japanese Diplomacy in Connection with current and specific World Affairs (General, Geo-Political, Race and Religion, Economy and Environment and Man Power Development)	Check JPN's Min. of Foreign Affairs (4hrs)
3	Japanese Diplomacy in Connection with current and specific World Affairs (General, Geo-Political, Race and Religion, Economy and Environment and Man Power Development)	Read newspaper at least once a week (4hrs)
4	Japanese Diplomacy in Connection with current and specific World Affairs (General, Geo-Political, Race and Religion, Economy and Environment and Man Power Development)	Read newspaper at least once a week (4hrs)
5	Japanese Diplomacy in Connection with current and specific World Affairs (General, Geo-Political, Race and Religion, Economy and Environment and Man Power Development)	Read newspaper at least once a week (4hrs)
6	Japanese Diplomacy in Connection with current and specific World Affairs (General, Geo-Political, Race and Religion, Economy and Environment and Man Power Development)	Read newspaper at least once a week (4hrs)

7	Intermideate exam, for full term students	Prepare editing short comments of each class attended for presentation (4hrs)
8	(1) Nation State Security (NSS): (1)	Prepare editing short comments of each class attended for presentation (4hrs)
9	(1) Nation State Security (NSS): (2)	Prepare editing short comments of each class attended for presentation (4hrs)
10	(2) Human Security (H.S.): (1)	Check "H.S." by smartphone (4hrs)
11	(2) Human Security (H.S.): (2) ned young SAMURAI in Meiji Restoration Period (1850 - 1880) (1)	Read newspaper carefully in connection with the terms of "Int'l Cop., Development Economics, Climate Change on Development Manpower etc." (4hrs)
12	(3) Politics and Economics	Read newspaper carefully in connection with the terms of "Int'l Cop., Development Economics, Climate Change on Development Manpower etc." (4hrs)
13	(4) Development and Environment	Read newspaper carefully in connection with the terms of "Int'l Cop., Development Economics, Climate Change on Development Manpower etc." (4hrs)
14	(5) Manpower Development	Read newspaper carefully in connection with the terms of "Int'l Cop., Development Economics, Climate Change on Development Manpower etc." (4hrs)
15	Final preparation and short test	Read newspaper carefully in connection with the terms of "Int'l Cop., Development Economics, Climate Change on Development Manpower etc." (4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	50
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	30
Class Participation	
Other	

教科書 Textbooks : Materials	Lecturer prepares handouts and information materials if necessary
参考文献等 References	Lecturer indicates reference materials in the class if necessary
履修の留意点 Special Notes	(1) Mandatory attendance for the guidance, intermediate and final examination. (2) Please note cheating, plagiarism will not be tolerated in any form.
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Email : mizota@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Film B	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	GALE Paul	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Students must attend first Class. An ability to understand and participate in discussions at native-level English is a requirement for this course. The class will be capped at 40 students, of which ten may be Japanese students.
科目規定 Course Description	A variety of Japanese films, both old and new, with English subtitles will be shown.
授業の概要 Contents	The films will explore various aspects of Japanese history, culture and society
授業の目標 Learning Goals	To provide a general introduction to various Japanese film genres and to provide a forum for discussions about Japanese cinema. Students will also develop skills in effective communication, both written and oral, on the subject of Japanese films.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Minbo: The art of Japanese extortion (Kizumomo)	Take notes for class discussion (2 hours)
2	Our little sister (Koreeda)	Take notes for class discussions (2 hours)
3	Throne of Blood (Kurosawa)	Take notes for class discussions (2 hours)
4	Tokyo Monogatari (Ozu)	Prepare essay and critique (4 hours)
5	Moon and Cherry (Tanada)	Take notes for class discussion (2 hours)
6	Avalon (oshii)	Prepare oral presentation (2 hours)
7	Tanpopo (Itami)	Prepare essay and critique (4 hours)
8	Linda Linda Linda (Yamashita)	Take notes for class discussion (2 hours)
9	Late spring (Ozu)	Take notes for class discussion (2 hours)
10	Kwaidan (various directors)	Prepare essay and critique (4 hours)
11	Memories of Matsuko (Nakashima)	Prepare oral presentation (3 hours)
12	Mind game (Yuasa)	Take notes for class discussion (2 hours)
13	Still walking (Koreeda)	Take notes for class discussion (2 hours)
14	Suspect X (Nishitani)	Prepare oral presentation (2 hours)
15	Ran (Kurosawa)	Prepare essay and critique (4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	60
Quizzes	
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	20
Other	

教科書 Textbooks : Materials	None. A variety of materials on Japanese film will be provided
参考文献等 References	None. No related courses.
履修の留意点 Special Notes	Students must attend at least two thirds of semester classes, including the first class. If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : paul_gale928@hotmail.com
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Modern Japanese History	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	Tiedemann, Mark Kumar, Krishan Gale, Paul	単位 Credit(s)	2	使用言語 Language	International English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	<ul style="list-style-type: none"> - Students must attend the first class. - An ability to understand and participate in discussions at native-level English is a requirement for this class. - This class will be capped at 40 students. There is a maximum of 10 spots for degree-seeking students.
科目規定 Course Description	Students will understand characteristics of Japanese films while gaining knowledge of them.
授業の概要 Contents	<p>~~~SPRING SEMESTER 2019~~~</p> <p>This is a broad introduction some of the important aspects of Japanese history from the end of the Edo feudal period to the present day. The first portion will focus on the Meiji Era, different cultural issues of the time. The second portion will look at the various elements that contributed to the militarisation of Japan and its imperialistic ambitions. This led to World War II, the atomic bombings and the American occupation, all of which will be examined in detail. The final section of the course will focus on several important, cultural, economic, and influential events that occurred after the war, from the introduction of Godzilla in the 1950s to the terrorist attacks in Tokyo in the 1990s; this will be delivered via short lectures, documentaries, news clips, readings and class discussions.</p> <p>Related courses: Overview of Japanese history B/A</p>
授業の目標 Learning Goals	<p>(1): Students will be expected to prove that they read and understood the assigned reading materials. In addition, students must be attentive to class time, lectures and activities.</p> <p>(2): During class discussions and the exams, students will be challenged to interpret the basic concepts in light of their growing understanding of Japanese culture, society and history and also in comparison to other cultures.</p> <p>(3): The discussions and class activities are essential in helping develop a more sophisticated understanding of Japanese history. Part of the proof of this understanding should be demonstrated in the execution of the tests/quizzes.</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	GALE 1 The end of the Tokugawa Shogunate-How and why Japan's successful political/social structure ended after 250 years of peace and prosperity. The Boshin War.	read "The Meiji Restoration" by W.G. Beasley (4hrs)
2	GALE 2 The restoration of the emperor-social and economic effects.	read "Sakamoto Ryoma and the Meiji restoration" by Marius B. Jansen. (4hrs)

3	GALE 3 Major accomplishments of the Meiji restoration	read "A diplomat in Japan" by Earnest Satow (4hrs)
4	GALE 4 Modernization of major institutions in Japan. Medicine, judiciary, transport, communications and the military.	read "Japan's emergence as a modern state" by E. herbert Norman (4hrs)
5	GALE 5 Overview of the Meiji era and introduction to the Taisho era.	For class May 24 Read: "Japan's Quest for Power and World War II in Asia"; (4hrs) All Tiedemann's reading materials are available on Google Classroom Class code [mgx67rb]
6	TIEDEMANN 6 Quiz over "Japan's Quest for Power and World War II in Asia"; Lecture: "Japan's March to War"	For class May 31 Read "Kodansha's World War II" (4hrs)
7	TIEDEMANN 7 Quiz over "Kodansha's World War II"; Documentary: Japan's War in Colour; worksheet	Read "Timeline of the Final Seven Months of the War in the Pacific" and "Potsdam Declaration" (4hrs)
8	TIEDEMANN 8 Quiz over "Timeline of the Final Seven Months of the War in the Pacific" and "Potsdam Declaration"; Finish documentary Japan's War in Colour; worksheet; Lecture: "Costs of War"	Read "Putting his lips to the water, he drank sweetly" (4hrs)
9	TIEDEMANN 9 Quiz over "Putting his lips to the water, he drank sweetly"; Lecture "End of the War"; worksheet	Read "Victor's Justice: Colonel Victor Delnore and the U.S. Occupation of Nagasaki"(4hrs)
10	TIEDEMANN 10 Quiz over "Victor's Justice:"; Lecture "Occupation of Japan"; worksheet; Overview Essay for Japan's experience in World War II	Class Section 3: Japanese Cinema: 1950s onwards reading (Document 1) (4 hrs)
11	KUMAR 11 1960s Japan and Japanese Cinema (1950s-1960s)	Review class material for mini-test 1 (4 hrs)
12	KUMAR 12 1970s in Japan and the start of Karaoke (1960s-1970s) -> Mini-test 1 Japanese Cinema	Review class material for mini-test 2 (4 hrs)
13	KUMAR 13 The Bubble Economy, and the Great Hanshin Earthquake (1980s-1990s) -> Mini-test 2 1970s Japan	Review class material for mini-test 3 (4 hrs)
14	KUMAR 14 The Tokyo Gas Attacks (1990s and beyond), and the Ageing Society -> Mini-test 3 1980s/1990s Japan	Review class material for final mini-test (4 hrs)
15	KUMAR 15 The Ageing Society & Modern Problems (2000s) -> Mini-test 4 1990s & 2000s Japan	Review all class material (4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	80
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	20
Other	

<p>教科書 Textbooks : Materials</p>	<p>All the indicated reading materials for this class will be available in a Google Drive folder. To obtain them, Email &lt;mailto:mdtieds@tc.nagasaki-gaigo.ac.jp>; and ask for permission to access the Google Drive folder that contains the pdfs of these, and other, readings. In the email message, write your full name, student number and the name of the class.</p>
<p>参考文献等 References</p>	<p>W.G. Beasley, "The Modern History of Japan" (https://archive.org/details/modernhistoryofj010028mbp) Lane Earns and Brian Burke-Gaffney, Nagasaki Foreign Settlement Website (http://www.nfs.nias.ac.jp) Pierre Loti, "Madame Chrysanthemum" (http://www.gutenberg.org/files/3995/3995-h/3995-h.htm) Brian Burke-Gaffney, "Hashima: The Ghost Island" (http://www.cabinetmagazine.org/issues/7/hashima.php) Brian Burke-Gaffney, "The Life of Kuraba Tomisaburo" (http://www.uwosh.edu/home_pages/faculty_staff/earns/tommy.html) Related courses: Overview of Japanese History B/A A Brief History of Japan: Samurai, Shogun and Zen: The Extraordinary Story of the Land of the Rising Sun, Jonathan Clements, Tuttle, 2017 Japan in World History (The New Oxford World History), James L. Huffman, Oxford Univ Pr, 2010 A History of Japan: From Stone Age to Superpower, K. Henshall, Palgrave Macmillan, 3rd ed. 2012 Democracy in Occupied Japan: The U.S. Occupation and Japanese Politics and Society (Routledge Studies in Asia's Transformations), Mark E. Caprio, Routledge, 2009 The Postwar Occupation of Japan: The History of the Transition from World War II to Modern Japan, Charles River, Createspace, 2014</p>
<p>履修の留意点 Special Notes</p>	<p>- Students must attend at least two-thirds of semester classes and must attend the first class. An absence is an absence, no excuses. An ability to understand and participate in discussions at native-level English is a requirement for this class. Thus, missing 5 classes is tantamount to failure.</p> <p>- Students will be expected to study for approximately 1-4 hours per week outside of class.</p> <p>If students need additional coursework to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.</p>
<p>連絡先 Contact</p>	<p>Lecturer 1-5: Paul GALE - - [Office Hour - Period] Lecturer 6-10: Mark TIEDEMANN - mdtieds@tc.nagasaki-gaigo.ac.jp [Office Hour - Period] Lecturer 11-15: Krish KUMAR - k3k.work@gmail.com [Office Hour - Thursday Period 3]</p>
<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	<p>The results of quizzes, evaluations of oral presentations and feedback sessions.</p>
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	

科目名 Course title	Nagasaki Fieldwork B (長崎フィールドワークB)	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	姫野 順一 Himeno, Junichi	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○		○	○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○			○	◎

履修要件 Prerequisites	None
科目規定 Course Description	Students will learn about Nagasaki's history and culture through examining historic sites in Nagasaki.
授業の概要 Contents	Students will learn about Nagasaki's history and culture through examining historic sites in Nagasaki.
授業の目標 Learning Goals	Become acquainted with an academic approach to and understand the basic terms and concepts involved in the study of Nagasaki religion, history and heritage. Acquire knowledge about styles and concepts of aesthetics in Nagasaki religious influence. Understand basic symbolism and iconography of Nagasaki. Understand how cultural activities contribute to the formation of individual and society within the context of Nagasaki culture. Develop a cross-cultural and comparative understanding. D/E: Study in pairs or groups the differences in topics of Nagasaki and their impact on culture.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction / Summary of Nagasaki history, culture and rural life	Look at syllabus and understand the contents (4 hours)
2	Lecture on Portugal Trade and Christianity	Look around the history of Nagasaki by web (4 hours)
3	Lecture: on Dejima (old Dutch factory) trade and Dutch Culture, Foreign Settlement	Look into the sites of Dejima on web in advance (4 hours)
4	Visiting to the Festival of Yukinoura	Look at the announcement of Yukinoura Week (4 hours)
5	Visiting to Yukinoura	Look at the announcement of Yukinoura Week (4 hours)
6	Visiting to Yukinoura	Look at the announcement of Yukinoura Week (4 hours)
7	Visiting to Yukinoura	Submit the report on Yukinoura Week (4 hours)
8	Lecture: on China Town, China trade, China temple and their culture	Research the trade of Nagasaki with China in Edo era. (4 hours)
9	Lecture: on world heritage of Christianity in Nagasaki	Look into the heritage of Christian in Nagasaki (4 hours)
10	Visiting to the Nagasaki Historical Cultural Museum	Submit the report on visiting site. (4 hours)
11	Visiting to the Atomic-bomb Museum	Submit the report on visiting site. (4 hours)
12	Visiting to the Glover's Garden	Submit the report on visiting site. (4 hours)
13	Visiting to the Glover's gardenchurch	Submit the report on visiting site. (4 hours)
14	Lecture: Experience of atomic bomb at Nagasaki	Research the victims by atomic bomb at Nagasaki (4 hours)
15	Discussion on the Nagasaki	Submit the final short paper on the attraction of Nagasaki (4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	60
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	
Other	

教科書 Textbooks : Materials	None
参考文献等 References	Nagasaki Interpreter Association, Your Guide to Nagasaki, Saron Yururi Your Complete Guide to Study in Nagasaki www.nagasaki-u.ac.jp/ryugaku/dlfiles/nagasakiGuide.pdf Nagasaki International Association, A Guidebook for Living in Nagasaki Prefecture www.nia.or.jp/english/gaikoku/img/eseikatsu.pdf "The History of Christianity in Nagasaki" https://www.pref.nagasaki.jp/s_isan/en/outline/02.html Nagasaki City-Peace & Atomic Bomb http://nagasakipeace.jp/index_e.html
履修の留意点 Special Notes	The date of field trip will be announced later. Students may be required to pay some for the transportation, entry and other fees.
連絡先 Contact	himeno@tc.nagasaki-gaigo.ac.jp 3階 336号室 /3rd floor Room:336
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	homeworks and comment on report, final paper
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Teaching Foreign Languages	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	KUMAR Krishan	単位 Credit(s)	2	使用言語 Language	International English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○	○	○	Tutorial

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	(Maximum 15 participants) Due to the course restrictions, you MUST contact the International Centre for approval BEFORE registering for this course. If you do NOT do this, you CANNOT take the class.
科目規定 Course Description	This course aims to help students to gain TEFL experience through learning English education.
授業の概要 Contents	~~~Spring-Autumn Semesters 2019~~~ - This module aims to have students gain a basic introduction to the world of Language teaching (with a focus on TEFL), and experience planning, designing and teaching a lesson. - It will introduce students to the key principles of language teaching. - It is a great introductory course for those considering a future job in foreign language teaching; particularly EFL, as many of the topics covered in this module are present in many professional (TEFL/ TESOL) teaching certificates.
授業の目標 Learning Goals	<ul style="list-style-type: none"> To introduce students to the world of language teaching, with a focus on TEFL/TEAL/ TESL/ TESOL. Introduce them to a number of the core principles of language teaching. To give them an insight into actual teaching; via 1-to-1 Learner Profile* (LP) and a small classroom Teaching Practice** (TP). <p>(A): This course is very intensive and requires a great deal of out of class work/reading/research and preparation. How you adapt the learnt material to your project and teaching is one of the principal components of this module.</p> <p>(B): A teacher's job is to motivate his/her students to learn. Therefore, your attitude and motivation are a vital element within the LP and TP.</p> <p>(C): Some of the best ideas and plans fail because of inconsistent or ineffective communication. To teach you need to communicate and must do it effectively.</p> <p>*can teach any language - lecturer approval required - report must be written in English. **must be taught in English</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction to the module and the world of Language Teaching, and English as a global language	Review class material; research some teaching methods/approaches for next week's class (4 hours)
2	Introduction to teaching methodology and approaches (with reference to TEFL)	Review material and make a trail lesson plan - Trial plan 1. (4 hours)
3	Teaching grammar: Grammar and Phonology (EFL Focus: BrE & AmE differences)	Continue researching grammar not covered in class as preparation for your LP and TP. Plan a trail grammar lesson - Trial plan 2 (4 hours)
4	Teaching the skills: receptive and productive skills (the 4 skills)	Think about, research and make notes on how you would teach one of the 4 skills. Plan a trail skills lesson - Trial plan 3 (4 hours)

5	Introduction to material design and development	Practice making a material(s) for your future LP/TP. Choose a skill/grammar/topic & make a material to use in class (4 hours)
6	Needs Analysis, and course and syllabus design (Learner Profile introduction)	Review all current class material in preparation for the LP. Prepare an analysis task for a learner (4 hours)
7	Introduction to English for Academic Purposes (EAP)/Specific Purposes (ESP)	Review class material: teaching practice preparation begins. Plan your lesson (4 hours)
8	Designing a Lesson: Lesson Preparation and final preparation for Teaching Practice (TP): Part 1	Review class material: teaching practice preparation. Review your lesson (4 hours)
9	Implementing a Lesson: Lesson Preparation and final preparation for Teaching Practice (TP): Part 2	Review class material: teaching practice preparation. Complete your lesson (4 hours)
10	Teaching Practice (TP1) and peer evaluation	Lesson Preparation and final preparation for Teaching Practice (TP) (4 hours)
11	Teaching Practice (TP2) and peer evaluation	Write up peer evaluation notes and consult with classmates (4 hours)
12	Teaching Practice (TP3) and peer evaluation	Write up peer evaluation notes and consult with classmates; Continue working on LP (4 hours)
13	Teaching Practice (TP4) and peer evaluation	Write up peer evaluation notes and consult with classmates; Continue working on LP (4 hours)
14	Teaching Practice (TP5) and peer evaluation	Write up peer evaluation notes and consult with classmates; Continue working on LP (4 hours)
15	TP Review session and short discussion. Introduction to Teaching English in Japan (ALT Work) and TEFL certification	Review all work; Finish and organise your LP. Submit LP via an electronic AND a hard copy. (4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	45
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	45
Class Attitude	
Class Participation	
TP Reflection	10

教科書 Textbooks : Materials	N/A; materials will be distributed when and where required (Books about teaching English can be found in the library for reference)
参考文献等 References	Introduced as necessary Related courses: None 'How to Teach English with DVD' (2007) Harmer, Jeremy (PEARSON) ISBN :978-1405853095
履修の留意点 Special Notes	- Due to the course structure and restrictions, students MUST contact the international office BEFORE registering for the course. Maximum of 15 students. However, other students are more than welcome to audit the class. - This module requires committed students, and full attendance is highly recommended. - Due to severe time constraints failure to attend your scheduled TP session will result in automatic module failure. - Missing lessons is unadvised but occasionally unavoidable. However, missing 3 consecutive lessons may be deemed as course withdrawal and thus failure. Missing 5 lessons is tantamount to automatic module failure. (NOTE 1: Students will be expected to study for approximately 1-4 hours per week outside of class). (NOTE 2: Students who have already completed, or in the process of studying for the Trinity Cert.TESOL, CELTA or related course may not find this course beneficial as they would have already covered several sections of the material found in this module. It may, however, act as a refresher course for them). (NOTE 3: This is an introductory course and thus does not lead to TEFL certification. However, it aims to provide a foundation that acts as preparation for future certificate candidates). Related courses: none

<p>連絡先 Contact</p>	<p>場所 : 337 オフィスアワー (及び時間帯) : 木曜日(3限目) メールアドレス : k3k.work@gmail.com Office: 337 Office Hour: Thursday, 3rd period Email: kumar@tc.nagasaki-gaigo.ac.jp ; k3k.work@gmail.com</p>
<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	<p>Ongoing assessment will be presented in the form of verbal feedback. For the teaching practice (TP), trainees will be presented with peer review sheets from other trainees, as well as a TP evaluation sheet from the instructor. Trainees will also have to</p>
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	

科目名 Course title	InFdependent Study B	科目区分 Category	JASIN	科目NO Course Numbering	400
担当教員 Instructor(s)	姫野 順一 Himeno, Junichi	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○				○	○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○	◎	○		

履修要件 Prerequisites	Sound understanding of academic writing and researching, willingness to work independently. Attendance during guidance and presentation classes, regular consultations. Active participation in interim and final presentation sessions.
科目規定 Course Description	Each student will write a report on a theme they wish to explore.
授業の概要 Contents	This course offers the opportunity to do research on an individually chosen subject connected with Japanese Culture, Literature, History of Thoughts or Society
授業の目標 Learning Goals	A/B: Become acquainted with an academic approach to and understand the basic terms and concepts involved in Japanese studies. Acquire knowledge about the current state of research in the selected studies. Develop a cross-cultural and comparative understanding of cultures. C: Learn how to prepare and conduct an independent study project, learn how to present your ideas

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
2	General outline of the research project, researching and writing an academic paper	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
3	Guidance for book-study projects	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
4	Guidance for creative projects	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
5	Guidance for social studies projects	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
6	Hand in your binding research proposal (1-2 pages), including: 1. A detailed explanation about the intended research project 2. A detailed explanation about the research methods you wish to employ 3. A list of primary and secondary literature	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.

7	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
8	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
9	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
10	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
11	Intermediate plenum discussion, feedback session	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
12	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
13	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
14	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
15	Final presentations, plenum discussion, feedback	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	60
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	30
Class Attitude	10
Class Participation	
Other	

教科書 Textbooks : Materials	None
参考文献等 References	Provided as needed.
履修の留意点 Special Notes	Japanese Culture B/A, Overview of Japanese History B/A, etc.
連絡先 Contact	himeno@tc.nagasaki-gaigo.ac.jp 3階 336号室 /3rd floor Room:336
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	comment on intermediate report and final report
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Traditional Japanese Arts 1 <Kimono, Tea Ceremony, Flower Arrangement, Calligraphy>	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	藤間 弥寿幸/高橋 富美子/白 井 恭子/出口 すゝ美 Fujima, Yasuyuki / Takahashi, Fumiko / Shirai, Kyoko / Deguchi, Suzumi	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
					○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
		◎	○	○

履修要件 Prerequisites	特になし None
科目規定 Course Description	日本の伝統的な文化を実際に体験し、日本における文化のあり方について学ぶことを目的とする。 The aim of the course is to learn the state of Japanese culture through real experience of its traditional culture.
授業の概要 Contents	<p>(書道) 実技が主なので、全体指導と個別指導をしたい。机間を回り、一人ひとりの実態に応じて矯正、達成度を観察。既習技能を活用し、日本の伝統文化である書きぞめに挑戦させたい。(DVD書道鑑賞(江副景舟))</p> <p>(Calligraphy) This class provides students with individual and group instruction in the practical skills of calligraphy. Each student will receive individual attention to help refine their skills, and students will practice the Japanese New Year's tradition of kakizome. Students will also see a DVD with detailed instruction during one class session.</p> <p>(華道) 500有余年の歴史をもついけばな池坊、たゆまぬ伝承と創造につらぬかれた今日のいけばな様式、立華、生花、自由花の中から自由花を指導する。</p> <p>(Flower Arrangement) Receive instruction in the traditional and creative art of ikenobouflower arranging, whose history extends for more than 500 years. Of the modern styles of tachibana, ikebana, and free-form arrangements, this class concentrates on the free-form method.</p> <p>(着付) きものをたくさん見たい、触りたい、着てみたい。そして着てみたいが叶ったら、写真で残したいという憧れをできる限り叶えて、きものの文化を伝え、理解を深めていただきたい。</p> <p>(Kimono) In this class, students who aspire to see, feel, and wear a variety of kimono, and who would like a photo of their experience, will have their wishes fulfilled. In addition, students will deepen their understanding of the kimono by studying its traditions and role in Japanese culture.</p> <p>(茶道) 茶道の基本、道具の名前、茶道の足の運び方、初心者のお茶の点て方、盆略点前の点前を習得する。</p> <p>(Tea Ceremony) In this class, students will learn the fundamentals and tools of the tea ceremony, and practice the simple BonryakuTemae tea-making procedure.</p>

<p>授業の目標 Learning Goals</p>	<p>(書道) 日本の伝統文化である書道への誘い毛筆による基礎的な書写能力の習得 (Calligraphy) An introduction to calligraphy in Japanese culture Practice with the fundamental calligraphy brush strokes and handwriting skills.</p> <p>(華道) 自由花の基礎。四季の草木の端々しいのちに触れ、花をいける喜びと感動を表現する。 (Flower Arrangement) Learn the foundations of free-form flower arrangement. Students will perceive the life of the vegetation of the four seasons and express happiness through flower arrangement.</p> <p>(着付) 1. 日本の民族衣裳「きもの」を知る 2. きものの「やくそく」を学ぶ・・・シーズンによってのちがひ/TPOによってのちがひ/男・女によってのちがひ (Kimono) Develop an understanding of the Japanese traditional kimono and study kimono conventions・Seasonal differences,・Differences based on Time, Place and Occasion (TPO)・Gender differences</p> <p>(茶道) 日本の歴史的伝統文化茶道を学ぶ。 (Tea Ceremony) Study the traditional Japanese tea ceremony</p>
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回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	(書道) 書道入門、道具(用具)の説明、基本的点画の説明 (Calligraphy) Introduction Explanation of calligraphy tools and strokes	学習内容の復習(1時間) Review class content (1 Hour)
2	(書道) 漢字の筆使いについて (Calligraphy) On kanji brush strokes	学習内容の復習(1時間) Review class content (1 Hour)
3	(書道) 漢字の筆使いについて (Calligraphy) On kanji brush strokes	学習内容の復習(1時間) Review class content (1 Hour)
4	(書道) かなの筆使いについて (Calligraphy) On kana brush strokes	学習内容の復習(1時間) Review class content (1 Hour)
5	(書道) 半折1/2の条幅へ挑戦、漢字、かな、絵による表現 (Calligraphy) Practice with different paper sizes	学習内容の復習(1時間) Review class content (1 Hour)
6	(華道) いけばなの基礎知識と実技 (学校所定の花器)を使って花材のため方、水あげ法、道具の使い方 (Flower Arrangement) Basic ikebana knowledge and practical skills (using a vase at school), water absorbing method, using ikebana tools and materials	学習内容の復習(1時間) Review class content (1 Hour)
7	(華道) 線的な要素を生かしての実技 (Flower Arrangement) Line-type practical skills	学習内容の復習(1時間) Review class content (1 Hour)
8	(華道) 面的な要素を生かしての実技 (Flower Arrangement) Surface-type practical skills	学習内容の復習(1時間) Review class content (1 Hour)
9	(着付) きものやくそく「下着やシーズンによってのきもの」 (Kimono) Kimono Conventions: "Kimono by season"	学習内容の復習(1時間) Review class content (1 Hour)
10	(着付) フォーマルなきものを着てみましょう (Kimono) Let's wear formal kimono	学習内容の復習(1時間) Review class content (1 Hour)
11	(茶道) 割稽古、裏千家歴史の話、お茶の頂き方 (Tea Ceremony) Tea ceremony fundamentals, Urasenke school of tea ceremony, how to receive tea	学習内容の復習(1時間) Review class content (1 Hour)
12	(茶道) 割稽古、帛紗捌き、たたみ方 (Tea Ceremony) Warigeiko (Fundamentals), handling the cloth	学習内容の復習(1時間) Review class content (1 Hour)
13	(茶道) 盆略点前稽古 (Tea Ceremony) Bonryaku Temae	学習内容の復習(1時間) Review class content (1 Hour)

14	(茶道) 盆略点前稽古 (Tea Ceremony) BonryakuTemae	学習内容の復習(1時間) Review class content (1 Hour)
15	(茶道) 茶室にて足の運びにて盆略点前お客でお茶の頂き方 (Tea Ceremony) Practice	学習内容の復習(1時間) Review class content (1 Hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	20
Class Participation	80
Other	

教科書 Textbooks : Materials	(書道) 手本等は都度配布 (Calligraphy) Materials are provided in class.
参考文献等 References	(書道) 宮澤鷺州著「楽しめる漢字かな交じり書」、藤原宏・氷田光風編「毛筆硬筆書写字典改訂新版 講談社」主幹 有岡シヅ子 崖 «書道研究玄筆会» 江副功 (景舟) 著 DVD書道 (Calligraphy) Gashuu Miyazawa: Mixed Kanji and Kana Writing edited by Hiroshi Fujiwara and Kohfuu Nagata, Shungai Arioka: Blursh and Handwriting Calligraphy Dictionary by Koudansya, Takumi Ezoe: Genhitsu-kai Calligraphy Collegium
履修の留意点 Special Notes	(茶道) 白い靴下を持って来て履き替えること。長い髪の毛は結ぶこと。 (Tea Ceremony) Bring a pair of white socks then change in the class. Long hair must be tied. (華道) 初回は、持ち帰り用の小さい花器、オアシスを用意。 (Flower Arrangement) Be sure to bring a small vase for the first class. 受講するグループによって、科目の順番が変わります。 The order of the subjects will vary depending on the groups you belong to. 関連科目：日本の伝統文化1・2&日本の武道 Related Courses: Traditional Japanese Arts 2, 3, and Japanese Martial Arts
連絡先 Contact	メール： ic@tc.nagasaki-gaigo.ac.jp (国際交流センター事務室) International Center Office : ic@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	特になし None
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	特になし None

科目名 Course title	Traditional Japanese Arts 3<Koto>	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	吉岡 雅翠 Yoshioka, Gasui	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○			○		○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
		◎	○	○

履修要件 Prerequisites	音楽が好きなこと。自分の箏爪を持つ（一括購入）毎回遅刻せずに出席できること。受講制限あり（15名まで） Students who like music. It is essential to own a koto pick (school will purchase them in bulk). Moreover, students are advised to attend every class. Maximum 15 students will be able to take the course.
科目規定 Course Description	日本の伝統的な文化を実際に体験し、日本における文化のあり方について学ぶことを目的とする。 The aim of the course is to learn the state of Japanese culture through real experience of its traditional culture.
授業の概要 Contents	日本の伝統楽器について知る。 初心者対象に、箏を指の練習から始め、簡単な曲を弾けて合奏できるようになる。 ・ Learn about Japanese traditional musical instruments. ・ This course is aimed at koto beginners who will start with finger practice. Students will be able to play simple songs together.
授業の目標 Learning Goals	箏の練習を通して、日本文化への理解を深める。 和室での練習で心落ち着く時間を持ち、合奏を通して仲間と協調することの大切さ、楽しさを知る。 C 異文化理解のために、様々な曲の練習を通して、学習意欲を喚起することができる。 D 実習を通して、周囲と協力しながらひとつの目標を達成することができる。 E 実習を通して、コミュニケーション能力を養うことができる。 ・ Students will have an in-depth understanding of Japanese culture by Koto practice. ・ Have a relaxing time by practicing koto in a Japanese room.. In addition, students will enjoy communicating with others through playing together. C : Students will be encouraged to develop intercultural understandings through various practical training. D : By working in groups, students will be able to achieve common goals through various practical training. E : Students will be able to improve communication skills through various practical training.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション（箏の曲を聴く・箏に触れてみる・箏の基礎知識） 箏の爪選び Orientation (Listen to koto music, touch the instrument, basic knowledge of koto) Choose koto picks	シラバスと参考図書（本学図書館所蔵）などを読んで授業にのぞむ。（1時間） Prepare for classes by reading syllabus and reference books (from library) (1 Hour)
2	基本奏法の練習・「さくら」を弾く Basic practice, play "Sakura"	日本の伝統音楽を聴いて課題の準備をする。（1時間） Prepare for assignment by listening to Japanese traditional music (1 Hour)
3	基本奏法の練習・「さくら」を弾く Basic practice, play "Sakura"	基本奏法の復習、「さくら」のメロディを覚える。（1時間） Review basic practice, mastering "Sakura" melodies (1 Hour)
4	基本奏法の練習・「さくら」・日本の唄（「春が来た」他） Basic practice "Sakura", Japanese songs ("Haruga kita" and others)	基本奏法の復習、楽譜を見ながら指を動かし練習する。（1時間） Review basic practice, practice by moving fingers and looking at a musical score (1 Hour)

5	基本奏法の練習・「さくら」合奏・「三段の調①」 Basic practice, play "Sakura" together, Japanese songs "Sandan no Shirabe"	基本奏法の復習、楽譜を見ながら指を動かし練習する。(1時間) Review basic practice, practice by moving fingers and looking at a musical score (1 Hour)
6	箏以外の日本の伝統楽器紹介・「三段の調①②」 Introduce other Japanese musical instruments, "Sandan no Shirabe"	学習内容の復習。(1時間) Review class content (1 Hour)
7	「三段の調①②③」 日本の唄(ふるさと他) "Sandan no Shirabe" and Japanese songs	学習内容の復習。(1時間) Review class content (1 Hour) ichi
8	「三段の調」乃木調子の曲(「アメイジンググレイス」他) "Sandan no Shirabe" and music in Nogichousi	学習内容の復習。(1時間) Review class content (1 Hour)
9	八長調の曲(「クラシックの子守歌」アニメ曲他) music in C major・Anime music others	学習内容の復習。(1時間) Review class content (1 Hour)
10	箏を中心としたDVD鑑賞・「アニメ曲」 Watch Japanese music DVD mainly with koto, Anime music	学習内容の復習。(1時間) Review class content (1 Hour)
11	さくら 他合奏曲 "Sakura" and others	学習内容の復習。(1時間) Review class content (1 Hour)
12	さくら 他合奏曲 "Sakura" and others	学習内容の復習。(1時間) Review class content (1 Hour)
13	さくら 他合奏曲 "Sakura" and others	学習内容の復習。(1時間) Review class content (1 Hour)
14	さくら 他合奏曲 "Sakura" and others	学習内容の復習。(1時間) Review class content (1 Hour)
15	演奏発表・授業のまとめ Performance, course summary	これまで学習したことの総復習(1時間) Overall course review (1 Hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	50
Class Participation	30
Other (各曲の習熟度)	20

教科書 Textbooks : Materials	資料貸与 Students will be able to borrow textbooks.
参考文献等 References	『生田流の箏曲』講談社・『実践「和楽器」入門』ヤマハ・『邦楽百科事典』音楽の友社 『箏のためのハンドブック』家庭音楽会 (いずれも本学図書館所蔵) Kodansha: Koto music in Ikuta style, Yamaha: Introduction to Japanese Musical Instruments, Ongaku No Tomo Sha: Japanese Music Encyclopedia, Katei Ongaku kai: Handbook for Koto (All available from university library)
履修の留意点 Special Notes	箏の爪代金(約4,100円)を用意すること。初回時に箏爪を購入するので、受講者は必ず初回授業に出席すること。 受講希望者多数の場合は受講制限あり(15名まで)。 和室(正座)での練習。 4,000 yen will be necessary for purchasing koto picks. Students will practice in a Japanese tatami room (seiza style -kneeling on the knees). As there is a cap for student numbers, it is essential to attend the first class. Students who fail to do so will no longer be able to take the course. This course takes place in a Japanese classroom (with seiza - kneeling position)
連絡先 Contact	yoshioak@tc.nagasaki-gaigo.ac.jp 授業の前後は215和室

<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	

科目名 Course title	Japanese Martial Arts and Sports Practice	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	富永 和美/ 楠木 幸次郎 /Tiedemann, Mark Tominaga, Kazumi / Kaburagi, Kojiro	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
					○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
		◎	○	○

履修要件 Prerequisites	特になし None
科目規定 Course Description	日本の伝統的な文化を実際に体験し、日本における文化のあり方について学ぶことを目的とする。 The aim of the course is to learn the state of Japanese culture through real experience of its traditional culture.
授業の概要 Contents	(合気道) 合気道は単なる護身術ではありません。日本武道の一つの形、相手との一体化や相手と争わない精神がその技の根本に置かれています。「合気とは愛なり」という言葉どおり、相手と敵対するのではなく、心も体も相手にまかせることから技が生まれます。その練習の過程で、人との和というものを体感することができる武道です。 (剣道) 伝統的な日本の剣道の研究。日本の武道を知り、その基本理論と概念を理解します。 All civilizations in all eras share a history of struggle. In this class, students will study traditional Japanese kendo, aikido, and sumo with the goal of understanding the basic theory and concepts of Japanese martial arts and regarding their importance in Japanese culture.
授業の目標 Learning Goals	(合気道) 合気道の技と心に触れます。護身術にも使える技を通して、力の抜き方、相手との合わせ方を学びます。 (剣道) 日本の武道を実際に体験することにより、日本文化についての理解を深める。 C: 異文化理解のために、様々な実習を通じて、学習意欲を喚起することができる。 D: 様々な実習を通じて、周囲と協力しながらひとつの目標を達成することができる。 E: 様々な実習を通じて、コミュニケーション能力を養うことができる Become acquainted with Japanese fencing and understand the basic terms and concepts involved. Acquire knowledge about Japanese martial arts and understand how martial arts contribute to Japanese culture. Develop a cross-cultural and comparative understanding of martial arts and sports. C : Students will be encouraged to develop intercultural understandings through various practical training. D : By working in groups, students will be able to achieve common goals through various practical training. E : Students will be able to improve communication skills through various practical training.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	(相撲講義) 実技ではなく相撲についての解説を行う (Sumo) Learn about the art of Sumo	学習内容の復習 (1時間) Review class content (1 Hour)
2	(合気道) 力の抜き方を中心に合気道の基本の姿勢と動きを学ぶ (Aikido) Learn how to relax your body, basic body postures and movement	学習内容の復習 (1時間) Review class content (1 Hour)

3	(合気道) 体さばきを中心に合気道の基本の動きを学ぶ (Aikido) Learn body shifting and continuation of previous week	学習内容の復習 (1時間) Review class content (1 Hour)
4	(合気道) 1教・2教・3教などを中心に相手の動きを押し込める基本技を学ぶ (Aikido) Learn the fundamentals of ikkyo, nikyo and sankyo	学習内容の復習 (1時間) Review class content (1 Hour)
5	(合気道) 合気道の代表的な投げ技を学ぶ (投げる前まで) (Aikido) Learn major nage techniques (Before throwing)	学習内容の復習 (1時間) Review class content (1 Hour)
6	(合気道) これまでの復習と他の様々な技を学ぶ (Aikido) Review of previous weeks / Learn several other Aikido techniques	学習内容の復習 (1時間) Review class content (1 Hour)
7	(合気道) これまでの復習と後ろ取りの技を学ぶ (Aikido) Review of previous weeks / Learn techniques of ushirotori	学習内容の復習 (1時間) Review class content (1 Hour)
8	(合気道) これまでのまとめと二人取りの技を学ぶ (Aikido) Overall review and application in pairs	これまでの学習成果を復習する(1時間) Review class content (1 Hour)
9	(剣道) 序論 剣道、礼法、刀 (Kendo) Introduction for Kendo, Reiho(spirit of propriety), About swords	学習内容の復習 (1時間) Review class content (1 Hour)
10	(剣道) 基本の足さばき、構えについて (Kendo) Basic footwork, Kamae	学習内容の復習 (1時間) Review class content (1 Hour)
11	(剣道) (技-稽古) 相手と共に練習 (Kendo) Waza-geiko (技-稽古わざ-げいこ): technique practice to learn and refine techniques of Kendo with a receiving partner.	学習内容の復習 (1時間) Review class content (1 Hour)
12	(剣道) (切り返し きりかえし) 相手と共に練習 (Kendo) Kiri-kaeshi (切-返しきり-かえし): Striking the left and right men target points in succession, practicing centering, distance, and correct technique with a partner, while building spirit and stamina.	学習内容の復習 (1時間) Review class content (1 Hour)
13	(剣道) DVD (Kendo) DVD overview	剣道の紹介 生涯修行、段位について (1時間) Presentation of Kendo, about life-long practice and Dani (grade of black belt) (1 Hour)
14	(剣道) 日本剣道形 (Kendo) Nihon-Kendo-Kata	学習内容の復習 (1時間) Review class content (1 Hour)
15	(剣道) 復習 (Kendo) Review	これまでの学習成果を復習する (1時間) Review all of the class content (1 Hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	20
Class Participation	80
Other	

教科書 Textbooks : Materials	特になし None
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<p>参考文献等 References</p>	<p>(剣道) 全日本剣道連盟 (Ed.): Japanese-English Dictionary of Kendo. Tokyo 2000 Miyamoto, Musashi: The book of five rings. Shambhala 200 Takuan Soho: The Unfettered Mind. Kodansha 2003 Yamamoto, Tsunetomo: Hagakure. Kodansha 2002 Suzuki, Daisetsu: Zen and Japanese Culture. Tuttle 1988 Herrigel, Eugen: Zen in the Art of Archery. Vintage 1999 http://www.kendo.or.jp/ http://www.osi.uio.no/kendo/pdf/Noma.pdf http://www.kendo-fik.org/ http://www.kendo-fik.org/english-page/english-page2/brief-history-of-kendo.htm http://www.youtube.com/watch?v=XWzdIpayeFk http://www.youtube.com/watch?v=MXMfPPWkMVY&feature=related</p>
<p>履修の留意点 Special Notes</p>	<p>(合気道) 運動ができる服装。スカート不可(受身ができる服)。手首を取る技が多いので腕時計などは授業前にはずすこと。 (剣道) 服装(注意!) 剣道の服装(稽古着、袴)を買う必要はありません。適当なスポーツウエアで、金属ジッパーのない厚い綿 または同類のものがよいです。すべての貴金属類を事故防止の為に外してください。手足の爪をきれいに切ること。 イヤリングとピアスは外すこと。もしそれができないならばテープでおおうことです。また腕時計、チェーン、ネックレス、その他の アクセサリも外してください。すべて事故防止の為です。相手と共に練習しますので衛生管理にも気をつけてください。 日本人の学生は初心者であることが望ましいです。(防具着用の稽古はありません。) 関連科目: 実習・日本の伝統文化1~3 Attire: It's not necessary to buy a Kendo uniform. Loose fitting sportswear, preferably thick cotton, without any metal zippers will do. All martial arts are practiced with bare feet, so please make sure that your toenails (and fingernails) are trimmed. Also earrings, piercings and any kind of metal accessories have to be removed - if that is not possible, they have to be covered with tape or band aide. Watches, chains, necklaces and other accessories are not allowed to avoid injuries. For Japanese experienced students, please note that this is a basic kendo course without wearing bougu. For Aikido, please wear clothes in which you can move. Skirts are not permitted. Because wrists are frequently contacted, please remove your watch before the start of class. Related courses: Traditional Japanese Arts 1, 2, and 3 受講するグループによって、科目の順番が変わります。 The order of the subjects will vary depending on the groups you belong to</p>
<p>連絡先 Contact</p>	<p>メール: ic@tc.nagasaki-gaigo.ac.jp (国際交流センター事務室) International Center Office : ic@tc.nagasaki-gaigo.ac.jp</p>
<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	