

# JASIN SYLLABUS

Fall 2021

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VIA VERITAS VITA

Nagasaki University of Foreign  
Studies  
International Center

September 17, 2021

## JASIN Course List (“A” Courses: Fall 2021)

### Japanese Language Courses

Course	Instructor	Credits	Course Numbering	Page
Japanese 1	KOGA Ikue 古賀 郁英	2	100	1
Japanese 2	Coordinator: MATSUMOTO Koji 松本 剛次	2	100	3
	KOGA Ikue 古賀 郁英 MOROISHI Chika 諸石 慈			
Japanese 3	Coordinator: MATSUMOTO Koji 松本 剛次	2	200	7 11
	(1 <sup>st</sup> period) MATSUMOTO Koji 松本 剛次 MATSUO Mayumi 松尾 まゆ美			
	(6 <sup>th</sup> period) FUJIWARA Ichie 藤原 一智絵 MOROISHI Chika 諸石 慈			
日本語5A(聴解)	MATSUMOTO Koji 松本 剛次	1	300	15
日本語5A(読解)	FUJIWARA Ichie 藤原 一智絵	1	300	19

### Japanese Language Elective Courses

Course	Japanese Level	Instructor	Credits	Course Numbering	Page
Kanji and Vocabulary 1 (漢字語彙 1)	1	KURUMI Yamashita 山下来瑠未	1	100	21

### Japan Studies Courses

Course	Instructor	Credits	Course Numbering	Page
Seminar in Japanese Studies A	GALE Paul	2	300	23
Overview of Japanese History A	MARRA Claudia	2	100	25
Introduction to Japanese Society	TIEDEMANN Mark	2	100	29
International Cooperation	CLAUSEN Daniel	2	300	33
Teaching Foreign Languages	KUMAR Krishan	2	300	37

科目名 Course title	Japanese 1	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	古賀 郁英 KOGA Ikue	単位 Credit(s)	2	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
A-1		C-3		

履修要件 Prerequisites	Beginning Japanese students (students placed in Japanese 1)
科目規定 Course Description	Students in this course will learn the four basic elements of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving each student's overall Japanese level.
授業の概要 Contents	This course is designed for beginning-level Japanese students with an emphasis on elementary speaking, listening, a little writing, and a little reading. Students will practice Japanese letters (hiragana and katakana), greetings, and basic grammar. Grading will consist of midterm and final exams as well as vocabulary quizzes.
授業の目標 Learning Goals	<ul style="list-style-type: none"> <li>Develop understanding of elementary Japanese language, including aspects of Japanese culture and society</li> <li>Set study and review goals by making use of the course schedule and lesson plans</li> <li>Improve Japanese language communication skills that are required to interact in situations that occur during daily life</li> </ul>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation, Typing Japanese, L1 Grammar 1-3(self-introduction),Numbers(time, age)	Hiragana Practice, L1 Review
2	Voc.Quiz,L1 Review, L2 G1-6(Noun sentence), Numbers(prices)	L2 Review
3	L2 Review, Exam for typing, Voc.Quiz, L3 G1-3(Verb conjugation)	L3 Review
4	Voc.Quiz, L3 G4-8,L4 G1(Existence)	L3 Review
5	Voc.Quiz, L4 G2-8(Past Tense)	L4 Review
6	Voc.Quiz, L4 Review, L5 G1-4(Adjectives)	L4-5 Review
7	Voc.Quiz, L5 Review, pre L6 Verbs,L6 G1-2(Te-form)	L5-6 Review
8	Voc. Quiz 2, Review L1-5	Preparation for Exam
9	Exam for L1-5, L6 G3-4(permission)	L6 Review
10	Voc.Quiz, L6 G5-6(two activities, reason), L6 Review, L7 G1(continuous action)	L6 Review
11	Voc.Quiz, L7 G2-5(Te-forms for Joinging Sentences)	L7 Review
12	Voc.Quiz, L7 Review , L8 G1-G2(short form for non-past)	L8 Review
13	Voc.Quiz, L8 G3-7("I think ~.")	L8 Review
14	L8 Review & Voc.Quiz, L9 G1-2(short form for past)	L8-9 Review
15	Review L6-9, L10 Essenes, Final Exam	Preparation for Final Exam

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	20
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	20
その他	

教科書 Textbooks : Materials	GENKI: An Integrated Course in Elementary Japanese I [Second Edition]  By Eri Banno, Yoko Ikeda, Yutaka Ohno, and Chikako Shinagawa
参考文献等 References	『みんなの日本語1』, NEJ : A New Approach to Elementary Japanese <vol.1> テーマで学ぶ 基礎日本語 くろしお出版  Related courses: Other Japanese Language Courses
履修の留意点 Special Notes	1.All students are required to purchase the textbook. 2.All students are required to show your face on screen and to speak in loud in class. 3.Online classrooms would be inconvenient for sometimes. All the students are required to be patient, to help each other, and to keep smiling.
連絡先 Contact	Contact lecturer via manaba
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Quiz, Homework, the Mid-term Examination will be returned in class after teacher checked.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 2	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	Coordinator: 松本 剛次 MATSUMOTO Koji / 古賀 郁英 / 諸石 慈 KOGA Ikue / MOROISHI Chika	単位 Credit(s)	2	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
A-1		C-3		

履修要件 Prerequisites	JASIN/NICSプログラムにおいて日本語2にプレイスされた学生 This course is for students who are placed in Japanese 2.
科目規定 Course Description	習熟度に別に、「読む・聞く・話す・書く」の4技能をチームティーチングによる授業で学習し、総合的に日本語能力の向上を目指す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	1週間に2回授業がある。教科書『げんき』を中心に文法を学び、他のいろいろな日本語教材も使って、読む／書く／聞く／話すの全ての練習をする。毎回の授業開始時に、語彙クイズを行い、毎時、宿題を貸す。 This course meets twice a week. Students will learn grammar primarily from the "Genki" textbook and acquire proficiency in speaking/listening and writing/reading through several Japanese learning materials. Vocabulary quizzes will be held at the beginning of each class. In addition, homework will be assigned at the end of each class.
授業の目標 Learning Goals	<ul style="list-style-type: none"> <li>日本語の構造や語彙を理解する</li> <li>授業、自宅学習を通じて自発的に学習する態度を身につける</li> <li>多様な語彙を駆使して日常生活において自分の意思や感情を正しく相手に伝えることができる</li> <li>Understand the structure of Japanese language and vocabulary.</li> <li>Develop improved attitude and motivation towards learning through class work and self-study.</li> <li>Use a variety of vocabulary to be able to express one's opinion or feelings in Japanese in daily life.</li> </ul>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	シラバス（授業計画、評価方法、勉強法等）の確認。 第10課 比較級・最上級の文型「～になる」「～つもりだ」を用いた口頭表現練習（ペアワーク、グループインタビュー、ロールプレイなど） Review syllabus (course plan, grading, study methods, etc.) Chapter 10: Oral expression practice for "Comparison and superlative ～になる、～つもりだ" (pair work, group interviews, role play, etc.)	教科書の「練習」の復習。語彙クイズの準備。（4時間） Review for textbook drills. Preparation for vocabulary quiz.(2-4 hrs)
2	語彙クイズ。第10課リスニング。第11課 「～たい」「～たり～たり」「～ことがある」を用いた口頭表現練習。	教科書の「練習」の復習。語彙クイズの準備。「～たり～たり」「～ことがある」の文型練習のための宿題プリント。新

	<p>(練習の詳細は第1週に同じ。第3週以降同様) リスニング。 Vocabulary quiz. Chapter 10 listening comprehension.</p> <p>Chapter 11: Oral expression practice for ～たい、たり～たり、～ことがある(See Class 1 for practice details. The same follows for Class 3 onwards.)</p> <p>Listening comprehension.</p>	<p>出課の文法予習。</p> <p>Review for textbook drills. Preparation for vocabulary quiz. Assignment paper for ～たり～たり、～ことがある grammar form. Preview grammar in next chapter. (2-4 hrs)</p>
3	<p>語彙クイズ。第12課「～のだ」「～すぎる」「～ほうがいい」「～ので」「～なければいけない」を用いた口頭表現練習。第10・11課の読解練習&amp;応用練習。</p> <p>Vocabulary quiz. Chapter 12: Oral expression practice for ～のだ、～すぎる、～ほうがいい、～ので、～なければいけない</p> <p>Chapter 10/11 reading comprehension and practice</p>	<p>教科書の「練習」の復習。語彙クイズの準備。「～んです」「～ほうがいい」「～なければいけません」の文型練習のための宿題プリント。新出課文法予習。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preparation for vocabulary quiz. Assignment for ～んです、～ほうがいい、～なければいけません grammar form.</p> <p>Preview grammar in next chapter. Write an essay with new grammar. (2-4 hrs)</p>
4	<p>語彙クイズ。第12課「～でしょう」を用いた口頭表現練習。第12課リスニング。第13課可能形を用いた口頭表現練習。復習テストのための復習。</p> <p>Vocabulary quiz.</p> <p>Chapter 12: Oral expression practice for ～でしょう</p> <p>Chapter 12 listening comprehension</p> <p>Chapter 13: Oral expression practice for potential form</p> <p>Preparation for the review test</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～でしょう」、可能形の文型練習のための宿題プリント。テストのための復習プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～でしょう、potential form. Assignment paper for test.</p> <p>Write an essay with new grammar. (2-4 hrs)</p>
5	<p>語彙クイズ。第13課「～し、」「～そうだ(様態)」「～てみる」「Nなら」を用いた口頭表現練習。第13課リスニング。第10～13課の復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 13: Oral expression practice for ～し、～そうだ(status)、～てみる、Nなら</p> <p>Chapter 13 listening comprehension</p> <p>Review test for Chapter 10-13</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～し」「～そうだ」の文型練習のための宿題プリント。第10～13課の復習。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～し、～そうだ、potential form. Assignment paper for test.</p> <p>Write an essay with new grammar. (2-4 hrs)</p>
6	<p>語彙クイズ。第14課「ほしい」「かもしれない」受給動詞「～たらどう」「(数)も/(数)しか」を用いた口頭表現練習。第14課リスニング。</p> <p>Vocabulary quiz.</p> <p>Chapter 14: Oral expression practice forほしい、かもしれない、giving and receiving verbs ～たらどう、(number)も/(number)しか</p> <p>Chapter 14 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「かもしれない」受給動詞の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for かもしれない、giving and receiving verbs.</p> <p>Write an essay with new grammar. (2-4 hrs)</p>
7	<p>第13&amp;14課の読解&amp;応用練習。語彙クイズ。第15課意向形、「～ておく」連体修飾を用いた口頭表現練習。</p> <p>Chapter 13/14 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 15: Oral expression practice for volitional form、～ておく adnominal</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。意向形、連体修飾の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for adnominal. Write an essay with new grammar. (2-4 hrs)</p>
8	<p>第15課リスニング。語彙クイズ。第16課動作の授受、「～といい」「～とき」を用いた口頭表現練習。</p> <p>Chapter 15 listening comprehension. Vocabulary quiz.</p> <p>Chapter 16: Oral expression practice for Giving and receiving favors、～といい、～とき</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～といい」「～とき」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～といい、～とき.</p> <p>Write an essay with new grammar. (2-4 hrs)</p>

9	<p>第15&amp;16課の読解&amp;応用練習。語彙クイズ。第16課リスニング。第17課「～そうだ(伝聞)」「～たら、～」「～なくてもいい」を用いた口頭表現練習。復習テストのための復習。</p> <p>Chapter 15/16 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 16 listening comprehension</p> <p>Chapter 17 Oral expression practice for ～そうだ(Hearsay form)、～たら、～なくてもいい</p> <p>Preparation for the review test</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～たら」「～なくてもいい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～たら、～なくてもいい。</p> <p>Write an essay with new grammar.(2-4 hrs)</p>
10	<p>語彙クイズ。第17課「～みたい」「～まえに／～てから」、第18課 自他動詞を用いた口頭表現練習。第17課リスニング。第14～18課復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 17/18 Oral expression practice for ～みたい、～まえに／～てから、transitive and intransitive verbs</p> <p>Chapter 17 listening comprehension</p> <p>Review test for Chapter 14-18</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。第13～16課の復習。新出文型を用いたエッセイ作成。第14～18課の復習。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Review for Chapter 13-16.</p> <p>Write an essay with new grammar. Review for Chapter 14-18.(2-4 hrs)</p>
11	<p>語彙クイズ。第18課「～てしまう」「～と、～」「～ながら」「～ばよかった」第19課 尊敬表現を用いた口頭表現練習。</p> <p>Vocabulary quiz.</p> <p>Chapter 18/19 Oral expression practice for ～てしまう、～と、～、～ながら、～ばよかった、honorific expressions</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～と、～」「～ばよかった」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～と、～、～ばよかった。</p> <p>Write an essay with new grammar. (2-4 hrs)</p>
12	<p>第17&amp;18課の読解&amp;応用練習。語彙クイズ。第19課「～てくれてありがとう」「～てよかった」「～はず」を用いた口頭表現練習。第20課 謙譲表現を用いた口頭表現練習。第19リスニング。</p> <p>Chapter 17/18 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 19 Oral expression practice for ～てくれてありがとう、～てよかった、～はず</p> <p>Chapter 20 Oral expression practice for humble expressions</p> <p>Chapter 19 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～はず」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～はず。</p> <p>Write an essay with new grammar. (2-4hrs)</p>
13	<p>語彙クイズ。第20課「～ないで」「～かどうか」「～やすい／にくい」第21課 受身形を用いた口頭表現練習。第20課リスニング。</p> <p>Vocabulary quiz.</p> <p>Chapter 20/21 Oral expression practice for～ないで、～かどうか、～やすい／にくい and passive expressions</p> <p>Chapter 20 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～かどうか」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～かどうか。Write an essay with new grammar. (2-4 hrs)</p>
14	<p>第19&amp;20課の読解&amp;応用練習。語彙クイズ。第21課「～である」「Vあいだに」「Aする」「～てほしい」を用いた口頭表現練習。第21課リスニング。</p> <p>Chapter 19/20 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 21 Oral expression practice for ～である、Vあいだに、Aする、～てほしい</p> <p>Chapter 21 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「Aする」「～てほしい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for Aする、～てほしい。Write an essay with new grammar. (2-4 hrs)</p>
15	<p>語彙クイズ。第22課使役形、命令表現、「～ば」を用いた口頭表現練習。復習テストのための復習。第19-22課の復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 22 Oral expression practice for causative verbs, causative passive verbs、～ば</p> <p>Preparation for the review test. Review test for</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～ば」の文型練習のための宿題プリント。第19～22課の復習。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Review for Chapter 19-22.(2-4 hrs)</p>

Chapter 19-22
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	30
Final Report	10
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
その他	

教科書 Textbooks : Materials	『げんきⅠ』 & 『げんきⅡ』 (第2版) The Japan Times 各¥3,500 "Genki I "&"Genki II " (2nd edition) The Japan Times ¥3,500 each  ★必ず教科書を持って受講すること。第1版の使用は不可とする。  Please bring your textbook to every class. The old edition (1st edition) of the textbooks may not be used.
参考文献等 References	授業内で適宜紹介する Introduced in the class  Related courses/関連科目 : Kanji & Vocabulary 1, Kanji and Vocabulary 2, Kanji and Vocabulary 3, Japanese Pronunciation B/A
履修の留意点 Special Notes	この授業のためのノートを準備すること Please be sure to bring a notebook for this class
連絡先 Contact	kmatsumoto@tc.nagasaki-gaigo.ac.jp オフィスアワー「金3」 Consultation hour : Friday, 3rd period
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	原則としてmanaba上でやり取りする。 All feedbacks are basically send and receive via manaba.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Japanese 3 (1st period)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	Coordinator: 松本 剛次 MATSUMOTO Koji / 松本 剛次 / 松尾 まゆ美 MATSUMOTO Koji / MATSUO Mayumi	単位 Credit(s)	2	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	JASIN/NICSの学生で、Japanese2を修了した学生及びプレメントテストによりJapanese3にプレイスされた学生 This course is for continuing students who finished Japanese 2 and new students who are placed in Japanese 3.
科目規定 Course Description	習熟度に別に、「読む・聞く・話す・書く」の4技能をチームティーチングによる授業で学習し、総合的に日本語能力の向上を目指す。  Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	このクラスでは、初級後半の聞く／話す／読む／書く 力をつけるために、基本的な文法、表現などを学び、会話、作文、読解などの練習を行う。授業は週2回行われる。参考文献にあげた文法辞典などを活用し、中級へ向けて自分にあった学習方法を確立して行くことが望ましい。  The aim of the course is to acquire proficiency in speaking/listening and writing/reading, while learning the basic grammar and expressions. Students will practice Japanese through communication, essay, and reading comprehension. This course meets two to four times a week (four classes will be start after every students arrive in Japan). Students will use the dictionary that is introduced in the References section of the syllabus.  Students are expected to develop their own learning method through the course in order prepare for intermediate-level Japanese activities.
授業の目標 Learning Goals	A:基本的な文法、語彙、表現を理解し身につける。 Understand and acquire basic grammar, vocabulary, and expressions.  C:自分にあった学習方法を確立する。 Develop one's own learning method  E:学習した知識を使って、効果的なコミュニケーションができる。 Be able to communicate by using knowledge acquired in the class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション／「中級へ行こう」第1課 Orientation / Chapter 1 聴解・会話練習	"第1課の語彙、文法の予習、復習 (2-4時間) Preparation and Review for Chapter1 (Vocabulary & grammar) (4 hours) "
2	「中級へ行こう」第1課／第2課 Chapter 1, 2 聴解・会話練習	"作文／第2課の語彙、文法の予習、復習 (2-4時間) Essay/Preparation and Review for Chapter2 (Vocab & grammar) (4 hours)"
3	「中級へ行こう」第2課／1、2課復習 Chapter 2 and Chapter 1-2 Review 聴解・会話練習	"作文／1、2課の復習 (2-4時間) Essay/ Review for Chapter1 and 2 (4 hours)"
4	「中級へ行こう」1、2課復習クイズ／第3課	第3課の語彙、文法の予習、復習 (2-4時間)

	Chapter 1-2 Quiz, Chapter 3 聴解・会話練習	essay/preparation and review for chapter 3 (vocab & grammar)(4hours)
5	「中級へ行こう」第3課／第4課 Chapter 3, 4 聴解・会話練習	"作文／第4課の語彙、文法の予習、復習 (2-4時間) Essay/ Preparation and Review for Chapter4 (Vocab & grammar) (4 hours)"
6	中級へ行こう」第4課／3、4課復習 Chapter 4, Chapter 3-4 Review 聴解・会話練習	"作文／3、4課の復習 (2-4時間) Essay/ Review for Chapter3 and 4 (4 hours)"
7	「中級へ行こう」3、4課復習クイズ／第5課 Chapter 3-4 Quiz, Chapter 5 聴解・会話練習	"復習クイズの見直し／第5課の語彙、文法の予習、復習 (2-4時間) Reflection of Review Quiz/ Preparation and Review for Chapter5 (Vocabulary & grammar) (4 hours)"
8	「中級へ行こう」第5課 Chapter 5, Visitor Session 聴解・会話練習	"第5課の語彙、文法の予習、復習 (2-4時間) / Preparation and Review for Chapter5 (Vocab & grammar)(4 hours)"
9	「中級へ行こう」第5課／第6課 Chapter5, 6 聴解・会話練習	"作文／第6課の語彙、文法の予習、復習 (2-4時間) Essay/ Preparation and Review for Chapter6 (Vocab & grammar) (4 hours)"
10	「中級へ行こう」第6課／5、6課復習 Chapter6 聴解・会話練習	"作文／5、6課の復習 (2-4時間) Essay/ Review for Chapter5 and 6 (4 hours)"
11	「中級へ行こう」5、6課復習クイズ／第7課 Chapter 5-6,Quiz, Chapter 7 聴解・会話練習	"復習クイズの見直し／第7課の語彙、文法の予習、復習／(2-4時間) Reflection of Review Quiz/ Preparation and Review for Chapter7 (Vocabulary & grammar) (4 hours)"
12	「中級へ行こう」第7課 Chapter 7 聴解・会話練習	"作文／第7課の語彙、文法の予習、復習 (2-4時間) Essay/ Preparation and Review for Chapter7 (Vocab & grammar) (4 hours)"
13	「中級へ行こう」第8課 Chapter 8, Visitor Session 聴解・会話練習	"第8課の語彙、文法の予習、復習 (2-4時間) Preparation and Review for Chapter8 (Vocab & grammar) (4 hours)"
14	「中級へ行こう」第8課／7、8課復習 Chapter 8, Chapter 7-8 Review 聴解・会話練習	"作文／7、8課の復習 / Essay/ Review for Chapter7 and 8/ (4 hours)"
15	「中級へ行こう」7、8課復習クイズ／まとめ 聴解・会話練習	作文／復習クイズの見直し (2-4時間) Essay/Reflection of Review Quiz(4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	45
Assignments	25

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	10
Class Participation	10
その他	

教科書 Textbooks : Materials	①『中級へ行こう』スリーエーネットワーク ②『聞いて覚える話し方 日本語生中継 初中級編1』くろしお出版 ③『初級からの日本語スピーチ』凡人社  * ①は必ず購入してください。You need to buy text ①.
参考文献等 References	Purchase of the following grammar dictionaries is strongly recommended:  「A Dictionary of Basic Japanese Grammar」 Publisher: The Japan Times  「A Dictionary of Intermediate Japanese Grammar」 Publisher: The Japan Times  Related courses: Kanji and Vocabulary 3
履修の留意点 Special Notes	Related courses/関連科目 : Kanji and Vocabulary 3
連絡先 Contact	研究室 room : 340 オフィスアワー Consultation hour : 金曜3限 Friday, 3rd period

	連絡先 Email : kmatsumoto@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Quiz will be marked and given back within one weeks.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Japanese 3 (6th period)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	Coordinator: 松本 剛次 MATSUMOTO Koji / 藤原 一智絵 / 諸石 慈 FUJIWARA Ichie / MOROISHI Chika	単位 Credit(s)	2	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	JASIN/NICSの学生で、Japanese2を修了した学生及びプレメントテストによりJapanese3にプレイスされた学生 This course is for continuing students who finished Japanese 2 and new students who are placed in Japanese 3.
科目規定 Course Description	習熟度に別に、「読む・聞く・話す・書く」の4技能をチームティーチングによる授業で学習し、総合的に日本語能力の向上を目指す。  Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	このクラスでは、初級後半の聞く／話す／読む／書く 力をつけるために、基本的な文法、表現などを学び、会話、作文、読解などの練習を行う。授業は週2回行われる。参考文献にあげた文法辞典などを活用し、中級へ向けて自分にあった学習方法を確立して行くことが望ましい。  The aim of the course is to acquire proficiency in speaking/listening and writing/reading, while learning the basic grammar and expressions. Students will practice Japanese through communication, essay, and reading comprehension. This course meets two to four times a week (four classes will be start after every students arrive in Japan). Students will use the dictionary that is introduced in the References section of the syllabus.  Students are expected to develop their own learning method through the course in order prepare for intermediate-level Japanese activities.
授業の目標 Learning Goals	A:基本的な文法、語彙、表現を理解し身につける。 Understand and acquire basic grammar, vocabulary, and expressions.  C:自分にあった学習方法を確立する。 Develop one's own learning method  E:学習した知識を使って、効果的なコミュニケーションができる。 Be able to communicate by using knowledge acquired in the class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション／「中級へ行こう」第1課 Orientation / Chapter 1 聴解・会話練習	"第1課の語彙、文法の予習、復習 (2-4時間) Preparation and Review for Chapter1 (Vocabulary & grammar) (4 hours) "
2	「中級へ行こう」第1課／第2課 Chapter 1, 2 聴解・会話練習	"作文／第2課の語彙、文法の予習、復習 (2-4時間) Essay/Preparation and Review for Chapter2 (Vocab & grammar) (4 hours)"
3	「中級へ行こう」第2課／1、2課復習 Chapter 2 and Chapter 1-2 Review 聴解・会話練習	"作文／1、2課の復習 (2-4時間) Essay/ Review for Chapter1 and 2 (4 hours)"
4	「中級へ行こう」1、2課復習クイズ／第3課	第3課の語彙、文法の予習、復習 (2-4時間)

	Chapter 1-2 Quiz, Chapter 3 聴解・会話練習	essay/preparation and review for chapter 3 (vocab & grammar)(4hours)
5	「中級へ行こう」第3課／第4課 Chapter 3, 4 聴解・会話練習	"作文／第4課の語彙、文法の予習、復習 (2-4時間) Essay/ Preparation and Review for Chapter4 (Vocab & grammar) (4 hours)"
6	中級へ行こう」第4課／3、4課復習 Chapter 4, Chapter 3-4 Review 聴解・会話練習	"作文／3、4課の復習 (2-4時間) Essay/ Review for Chapter3 and 4 (4 hours)"
7	「中級へ行こう」3、4課復習クイズ／第5課 Chapter 3-4 Quiz, Chapter 5 聴解・会話練習	"復習クイズの見直し／第5課の語彙、文法の予習、復習 (2-4時間) Reflection of Review Quiz/ Preparation and Review for Chapter5 (Vocabulary & grammar) (4 hours)"
8	「中級へ行こう」第5課 Chapter 5, Visitor Session 聴解・会話練習	"第5課の語彙、文法の予習、復習 (2-4時間) / Preparation and Review for Chapter5 (Vocab & grammar)(4 hours)"
9	「中級へ行こう」第5課／第6課 Chapter5, 6 聴解・会話練習	"作文／第6課の語彙、文法の予習、復習 (2-4時間) Essay/ Preparation and Review for Chapter6 (Vocab & grammar) (4 hours)"
10	「中級へ行こう」第6課／5、6課復習 Chapter6 聴解・会話練習	"作文／5、6課の復習 (2-4時間) Essay/ Review for Chapter5 and 6 (4 hours)"
11	「中級へ行こう」5、6課復習クイズ／第7課 Chapter 5-6,Quiz, Chapter 7 聴解・会話練習	"復習クイズの見直し／第7課の語彙、文法の予習、復習／(2-4時間) Reflection of Review Quiz/ Preparation and Review for Chapter7 (Vocabulary & grammar) (4 hours)"
12	「中級へ行こう」第7課 Chapter 7 聴解・会話練習	"作文／第7課の語彙、文法の予習、復習 (2-4時間) Essay/ Preparation and Review for Chapter7 (Vocab & grammar) (4 hours)"
13	「中級へ行こう」第8課 Chapter 8, Visitor Session 聴解・会話練習	"第8課の語彙、文法の予習、復習 (2-4時間) Preparation and Review for Chapter8 (Vocab & grammar) (4 hours)"
14	「中級へ行こう」第8課／7、8課復習 Chapter 8, Chapter 7-8 Review 聴解・会話練習	"作文／7、8課の復習 / Essay/ Review for Chapter7 and 8/ (4 hours)"
15	「中級へ行こう」7、8課復習クイズ／まとめ 聴解・会話練習	作文／復習クイズの見直し (2-4時間) Essay/Reflection of Review Quiz(4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	45
Assignments	25

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	10
Class Participation	10
その他	

教科書 Textbooks : Materials	①『中級へ行こう』スリーエーネットワーク ②『聞いて覚える話し方 日本語生中継 初中級編1』くろしお出版 ③『初級からの日本語スピーチ』凡人社  *①は必ず購入してください。You need to buy text ①.
参考文献等 References	Purchase of the following grammar dictionaries is strongly recommended:  「A Dictionary of Basic Japanese Grammar」 Publisher: The Japan Times  「A Dictionary of Intermediate Japanese Grammar」 Publisher: The Japan Times  Related courses: Kanji and Vocabulary 3
履修の留意点 Special Notes	Related courses/関連科目 : Kanji and Vocabulary 3
連絡先 Contact	研究室 room : 340 オフィスアワー Consultation hour : 金曜3限 Friday, 3rd period

	連絡先 Email : kmatsumotoi@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Quiz will be marked and given back within one weeks.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	





科目名 Course title	日本語 5 A (聴解)	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	松本 剛次 MATSUMOTO Koji	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
A-1		C-3		

履修要件 Prerequisites	JASIN/NICSプログラムにおいて日本語 5 にプレイスされた学生
科目規定 Course Description	習熟度別に聴解を中心に総合的な日本語能力の向上を目的とする。
授業の概要 Contents	C D等を聞きながらメモを取り、要点を意識しながら話を聞き取る技術を身につける。また、聞き取った内容を他者に伝え共有することで理解を深めることができる。メインテキスト以外に、副教材や生の映像を使ってニュース等を視聴し、時事問題を聞き取る練習をする。またそれについての議論（ディスカッション）もおこなう。自宅での復習はシャドーイングを中心に行う。
授業の目標 Learning Goals	耳から入ってくる情報としての既習語彙や文法を正しく理解することができる 未習語彙の混ざったまとまった文章を最後まで集中して聞くことができる 聞きとった日本語の主旨を正しく把握し、自分のことばに言い換えて他者に発信することができる

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション 『毎日の聞き取り』1課練習 『ニュースの日本語』1課練習 シャドーイングについて説明・練習	シラバスを読んで授業の目的を知る (1時間)
2	シャドーイング確認 『ニュースの日本語 2 課』グループによるキーワードのプレゼンテーション 『毎日の聞きとり 2 課』トピックの情報整理 応用聴解練習とディスカッション	復習 (シャドウイング) 練習 (1時間)
3	シャドーイング確認 『ニュースの日本語 3 課』グループによるキーワードのプレゼンテーション 『毎日の聞きとり 3 課』トピックの情報整理 応用聴解練習とディスカッション	復習 (シャドウイング) 練習 (1時間)
4	シャドーイング確認 『ニュースの日本語 4 課』グループによるキーワードのプレゼンテーション 『毎日の聞きとり 4 課』トピックの情報整理 応用聴解練習とディスカッション	復習 (シャドウイング) 練習 (1時間)
5	シャドーイング確認 『ニュースの日本語 5 課』グループによるキーワードのプレゼンテーション 『毎日の聞きとり 5 課』トピックの情報整理 応用聴解練習とディスカッション	復習 (シャドウイング) 練習 (1時間)
6	シャドーイング確認 『ニュースの日本語 6 課』グループによるキーワードのプレゼンテーション	復習 (シャドウイング) 練習 (1時間)

	<p>リストニング 『毎日の聞きとり6課』トピックの情報整理</p>	
7	<p>シャドーイング確認 『ニュースの日本語7課』グループによるキーワードのブレ ィストニング 『毎日の聞きとり7課』トピックの情報整理 応用聴解練習とディスカッション</p>	復習（シャドウイング）練習（1時間）
8	<p>中間テスト 『ニュースの日本語8課』グループによるキーワードのブレ ィストニング 『毎日の聞きとり8課』トピックの情報整理</p>	復習（シャドウイング）練習（1時間）
9	<p>シャドーイング確認 『ニュース9の日本語9課』グループによるキーワードのブレ ィストニング 『毎日の聞きとり9課』トピックの情報整理 応用聴解練習とディスカッション</p>	復習（シャドウイング）練習（1時間）
10	<p>シャドーイング確認 『ニュースの日本語10課』グループによるキーワードのブレ ィストニング 『毎日の聞きとり10課』トピックの情報整理 応用聴解練習とディスカッション</p>	復習（シャドウイング）練習（1時間）
11	<p>シャドーイング確認 『ニュースの日本語11課』グループによるキーワードのブレ ィストニング 『毎日の聞きとり11課』トピックの情報整理 応用聴解練習とディスカッション</p>	復習（シャドウイング）練習（1時間）
12	<p>シャドーイング確認 『ニュースの日本語12課』グループによるキーワードのブレ ィストニング 『毎日の聞きとり12課』トピックの情報整理 応用聴解練習とディスカッション</p>	復習（シャドウイング）練習（1時間）
13	<p>シャドーイング確認 『ニュースの日本語13課』グループによるキーワードのブレ ィストニング 『毎日の聞きとり13課』トピックの情報整理 応用聴解練習とディスカッション</p>	復習（シャドウイング）練習（1時間）
14	<p>シャドーイング確認 『ニュースの日本語14課』グループによるキーワードのブレ ィストニング 『毎日の聞きとり14課』トピックの情報整理 応用聴解練習とディスカッション</p>	復習（シャドウイング）練習（1時間）
15	<p>シャドーイング確認 『ニュースの日本語15課』グループによるキーワードのブレ ィストニング 『毎日の聞きとり15課』トピックの情報整理 応用聴解練習とディスカッション</p>	期末テスト準備（1時間）

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	
Assignments	40

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	(予定) ①瀬川由美, 紙谷幸子, 北村貞幸 著『中級からはじめるニュースの日本語 聴解40』 リーイーネットワーク ②宮城幸枝・三井昭子・牧野恵子・柴田正子・太田淑子共著『毎日の聞きとり Plus 40 日上』 凡人社
参考文献等 References	斎藤仁志・吉本恵子・深澤道子・小野田知子・酒井理恵子著『Shadowing 日本語を話そう! 初中級編』くろしお出版 斎藤仁志・深澤道子・酒井理恵子・中村雅子・吉本恵子著『Shadowing 日本語を話そう! 中上級編』くろしお出版
履修の留意点 Special Notes	教科書は購の必要はありません。 クラスの状況に応じてシラバスの内容、進度を変更する場合があります。第1回目の授業の様子を見た上で決定します。 出席は2/3以上必要です。遅刻は15分までで、3回で1回の欠席と同じ扱いになります。 欠席の場合は必ず前もって連絡するようにしてください。 授業外の学習時間は目安ですので、人によってはそれ以上に時間をかける必要があります。
連絡先 Contact	kmatsumoto@tc.nagasaki-gaigo.ac.jp オフィスアワー「金3」
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	原則としてmanaba上でやり取りする。レポートの採点等についての質問がある場合は随時受け付ける。
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	日本語 5 A (読解)	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	藤原 一智絵 FUJIWARA Ichie	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○					

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
A-1		C-3		

履修要件 Prerequisites	日本語 5 にプレイスされた学生 (非漢字圏の学生に限る)
科目規定 Course Description	習熟度別に読解を中心に総合的な日本語能力の向上を目的とする。
授業の概要 Contents	ある程度の長さの文章も抵抗なく読めるよう、ポイントを押さえながら読む練習を行う。さらに中級レベルのごい力や文法力をつけ、文章作成能力、及びコミュニケーション能力を高める。漢字の力をつける。
授業の目標 Learning Goals	<ul style="list-style-type: none"> <li>各課で学んだ知識を深め、自らの言葉で説明したり意見を述べたりすることができる。</li> <li>各課のテーマについて、その原因や対策について学んだ知識を生かしながら考察することができる。</li> <li>授業で取り上げられているテーマについて論理的な議論を行うことができる。</li> </ul>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	シラバス (授業計画、評価方法) の確認 授業前アンケート 日本語能力試験N3/N2レベル程度の読解確認テスト	漢字語彙の確認及び同課文法項目の予習 (1時間)
2	第2課文法及び本文内容確認	漢字語彙の確認及び同課文法項目の予習 (1時間)
3	第4課文法及び本文内容確認	漢字語彙の確認及び同課文法項目の予習 (1時間)
4	第6課文法及び本文内容確認	漢字語彙の確認及び同課文法項目の予習 (1時間)
5	第8課文法及び本文内容確認	中間試験に向けての準備 (1時間)
6	中間試験	次の授業に向けての予習 (1時間)
7	生教材 (新聞・エッセイ) の読み取り	漢字語彙の確認及び同課文法項目の予習 (1時間)
8	第10課文法及び本文内容確認	漢字語彙の確認及び同課文法項目の予習 (1時間)
9	第12課文法及び本文内容確認	漢字語彙の確認及び同課文法項目の予習 (1時間)
10	第14課文法及び本文内容確認	次の授業に向けての予習 (1時間)
11	生教材 (新聞・エッセイ) の読み取り	漢字語彙の確認及び同課文法項目の予習 (1時間)
12	第16課文法及び本文内容確認	漢字語彙の確認及び同課文法項目の予習 (1時間)
13	第18課文法及び本文内容確認	漢字語彙の確認及び同課文法項目の予習 (1時間)
14	第20課文法及び本文内容確認	次の授業に向けての予習 (1時間)
15	生教材 (新聞・エッセイ) の読み取り	総復習 (1時間)

評価方法 Grading Policy	配分 (%)
Exam (Midterm・Final)	30
Final Report	
Quizzes	30
Assignments	

評価方法 Grading Policy	配分 (%)
Presentation	20
Class Attitude	10
Class Participation	10
その他   other	

教科書 Textbooks : Materials	「中級から学ぶ日本語」他。適宜教員から資料配布。
参考文献等 References	必要に応じて適宜指示します。
履修の留意点	漢字は授業だけでなく自学自習が大切です。予習・復習ができない学生の履修は歓迎しません。

Special Notes	30分以上の遅刻または早退は、欠席として扱います。また、遅刻3回で欠席1回として扱います。授業に欠席した場合、小テストの再テストは行いません（0点の扱いです）。
連絡先 Contact	ifujiwara@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	チェック後、返却します。
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 1 (漢字語彙1)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	山下 来瑠未 KURUMI Yamashita	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○			○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
A-1		C-3		

履修要件 Prerequisites	Students with no kanji learning experience but an ability to read and write hiragana and katakana characters.
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study
授業の概要 Contents	Students will learn approximately 160 kanji over the course of the semester at a pace of one chapter (about 16 kanji) per class. Students will learn basic meanings and reading of kanji and practice understanding and writing sentences by using the new kanji. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes.
授業の目標 Learning Goals	<ul style="list-style-type: none"> <li>・ Aim to understand the meaning and reading of 160 basic Kanji.</li> <li>・ Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course.</li> <li>・ Develop an ability to engage in conversation about kanji study and discuss simple passages that use basic kanji.</li> </ul>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation:About Kanji	Please read pp.[16]~[27] 'Kanji Basics'.(1 hour)
2	Chapter 1 task:Write any numbers (ex.price/birthday/floor) using kanji. (“一” ~ “目”)	Please practice meaning, reading and writing of Chapter1 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.3, pp.5.(1 hour)
3	Chapter 1 quiz, Chapter 2 task:Make a calendar. (“日” ~ “分”)	Please practice meaning, reading and writing of Chapter2 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.8, pp.10-11.(1 hour)
4	Chapter 2 quiz, Chapter 3 task:Explain a place using maps. (“上” ~ “北”)	Please practice meaning, reading and writing of Chapter3 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.14, pp.16.(1 hour)
5	Chapter 3 quiz, Chapter 4 task:Introduce about your family. (“田” ~ “国”)	Please practice meaning, reading and writing of Chapter4 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.19, pp.21.(1 hour)
6	Chapter 4 quiz, Chapter 5 task:Explain an action using a picture. (“見” ~ “週”)	Please practice meaning, reading and writing of Chapter5 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.24, pp.26.(1 hour)
7	Chapter 5 Quiz Chapter 1 to 5 review	Please practice meaning, reading and writing of Chapter 1 to 5.(1 hour)
8	Mid-term test (chapter 1 to 5)	Mid-term test review (1 hour)
9	Chapter 6 task:Introduce about your friend. (“大” ~ “友”)	Please practice meaning, reading and writing of Chapter6 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.29, pp.31.(1 hour)
10	Chapter 6 quiz, Chapter 7 task:Make a map. (“入” ~ “院”)	Please practice meaning, reading and writing of Chapter7 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.34, pp.36.(1 hour)
11	Chapter 7 quiz, Chapter 8 task:Write a diary. (“休” ~ “語”)	Please practice meaning, reading and writing of Chapter8 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.39, pp.41.(1 hour)

12	Chapter 8 quiz, Chapter 9 task: Introduce about seasons of your country. (“春” ~ “道”)	Please practice meaning, reading and writing of Chapter9 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.44, pp.46.(1 hour)
13	Chapter 9 quiz, Chapter 10 task: Make a plan of spring vacation. (“山” ~ “犬”)	Please practice meaning, reading and writing of Chapter10 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.49, pp.51.(1 hour)
14	Chapter 10 Quiz Chapter 1 to 10 review	Please practice meaning, reading and writing of Chapter 1 to 10.(1 hour)
15	Final test, feedback	Final test review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	30
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	15
Class Participation	15
その他 (Task)  other	

教科書 Textbooks : Materials	Itano eri (2009), 『KANJI LOOK AND LEARN 』 ,The Japan Times
参考文献等 References	Itano eri (2009), 『KANJI LOOK AND LEARN WORKBOOK 』 ,The Japan Times Shimada kazuko (2012)、『漢字たまご 初級』、にほんごの凡人社 ※Provided as necessary
履修の留意点 Special Notes	nothing
連絡先 Contact	yamashita@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz and an assignment will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Seminar in Japanese Studies A	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	GALE Paul	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
A-1		C-3		

履修要件 Prerequisites	Ability to understand the course content in English. Near-native English ability is necessary to participate in class discussions.
科目規定 Course Description	The aim of this course is to encourage students to gain knowledge and better understanding of certain themes related to Japan.
授業の概要 Contents	This course aims at familiarizing international students with Japanese contemporary popular culture, societal norms, political structure, geography and many other aspects of life in Japan.
授業の目標 Learning Goals	<ul style="list-style-type: none"> <li>to encourage the empirical understanding of various aspects of life in Japan.</li> <li>to develop the ability to discuss Japanese customs, habits and unusual aspects of Japanese culture.</li> <li>to increase confidence in publicly presenting students own ideas on their life experiences in Japan.</li> </ul>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	The criminal justice system in Japan	4 hours, assignment TBA
2	The Japanese royal family, history and controversy	4 hours, assignment TBA
3	Medical culture in Japan	Write first essay (4 hours)
4	The culture of J-pop	4 hours, assignment TBA
5	Anime: sweeping the world	Tokyo Godfathers and Prepare oral presentation
6	Religion in Japan: a cultural/historical view	4 hours, assignment TBA
7	Together: group identity in Japan	Write second essay (4 hours)
8	Enka: cultural aspects of songs of the 50's, 60's and 70's	4 hours, assignment TBA
9	Why do they do that? Culture of oddness in Japan	4 hours, assignment TBA
10	Ofuro: culture of the bath and onsen	Prepare oral presentation (4 hours)
11	Yakuza: culture of crime in Japan	4 hours, assignment TBA
12	The tea ceremony: then and now	Write third essay (4 hours)
13	Building castles: architecture in Japan	4 hours, assignment TBA
14	Shoes and slippers: culture of footwear in Japan	4 hours, assignment TBA
15	What do you think? Your impression of Japan	Oral presentation (4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	60
Final Report	
Quizzes	
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	20
その他 other	

教科書 Textbooks : Materials	As this course will be offered on-line, hand-outs and other materials will be accessible through Google Classroom
参考文献等 References	To Be Announced

履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	e-mail: paul_gale928@hotmail.com  tel: 080-3966-6823
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Essay assignments and notification of exams will be given a week before the deadline.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Overview of Japanese History A	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	MARRA Claudia	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	A sufficient English-level to follow this class and a genuine interest in studying Japanese history. Willingness to read and discuss assignments, and actively participate in class.
科目規定 Course Description	In this course, students will acquire basic knowledge of Japanese history for in-depth exploration.
授業の概要 Contents	This class will provide a general introduction into Japanese history, paying special attention to everyday life and thinking of the Edo period.
授業の目標 Learning Goals	A/B: Become acquainted with an academic approach to and understand the basic terms and concepts involved in the study of Japanese history. Acquire knowledge about Japanese historic developments and their effects on society and culture.  E: Develop a cross-cultural and comparative historical understanding.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction, explanation of testing and assignments, interpreting historical documents, groupwork historical synchronopsis Prehistoric and ancient Japan I	Please read: <a href="https://www.britannica.com/place/Japan/History">https://www.britannica.com/place/Japan/History</a> (preparation and follow-up studying time about 4hrs)
2	Prehistoric and ancient Japan II, Yayoi and Jomon periods, the introduction of rice and its effects on Japanese society	<a href="https://heritageofjapan.wordpress.com/">https://heritageofjapan.wordpress.com/</a> <a href="https://factsanddetails.com/japan/cat16/sub105/entry-5283.html">https://factsanddetails.com/japan/cat16/sub105/entry-5283.html</a> Assigned readings (preparation and follow-up studying time about 4hrs)
3	Asuka period, the influx of Chinese culture	<a href="http://afe.easia.columbia.edu/tps/600ce_cn.htm">http://afe.easia.columbia.edu/tps/600ce_cn.htm</a> Assigned readings (preparation and follow-up studying time about 4hrs)
4	Nara period and the introduction of Buddhism	<a href="http://afe.easia.columbia.edu/tps/600ce_jp.htm">http://afe.easia.columbia.edu/tps/600ce_jp.htm</a> Assigned readings (preparation and follow-up studying time about 4hrs)
5	The Heian period, assimilation of Chinese culture	<a href="https://www.colorado.edu/ptea-curriculum/imaging-japanese-history-1">https://www.colorado.edu/ptea-curriculum/imaging-japanese-history-1</a> Assigned readings (preparation and follow-up studying time about 4hrs)
6	Quiz The rise of the warrior class and the establishment of the Kamakura shogunate	Assigned readings Barbara L. Arnn: Local Legends of the Genpei War: Reflections of Mediaeval Japanese History ( <a href="https://www.jstor.org/stable/1177683">https://www.jstor.org/stable/1177683</a> ) (preparation and follow-up studying time about 4hrs)
7	Mongol threat and Kenmu restoration	<a href="https://www.thoughtco.com/the-mongol-invasions-of-japan-195559">https://www.thoughtco.com/the-mongol-invasions-of-japan-195559</a> <a href="https://jref.com/articles/kemmu-restoration.277/">https://jref.com/articles/kemmu-restoration.277/</a> Assigned readings (preparation and follow-up studying time about 4hrs)

8	Ashikaga shogunate	<a href="https://www.colorado.edu/ptea-curriculum/imaging-japanese-history-4">https://www.colorado.edu/ptea-curriculum/imaging-japanese-history-4</a> Assigned readings (preparation and follow-up studying time about 4hrs)
9	Sengoku period and the unification of Japan; Oda Nobunaga, Toyotomi Hideyoshi and Tokugawa Ieyasu	<a href="https://www.nippon.com/en/japan-topics/b06905/oda-nobunaga-and-the-struggle-to-unify-japan.html">https://www.nippon.com/en/japan-topics/b06905/oda-nobunaga-and-the-struggle-to-unify-japan.html</a> <a href="http://afe.easia.columbia.edu/at/tokugawa/tj01.html">http://afe.easia.columbia.edu/at/tokugawa/tj01.html</a> Assigned readings (preparation and follow-up studying time about 4hrs)
10	Quiz Japans encounter with the West	<a href="https://www.japan-guide.com/e/e2298.html">https://www.japan-guide.com/e/e2298.html</a> <a href="https://worldhistoryconnected.press.uillinois.edu/3.3/gilbert.html">https://worldhistoryconnected.press.uillinois.edu/3.3/gilbert.html</a> Assigned readings (preparation and follow-up studying time about 4hrs)
11	Edo period I	<a href="https://aboutjapan.japansociety.org/content.cfm/the-polity_of_the_tokugawa_era_1">https://aboutjapan.japansociety.org/content.cfm/the-polity_of_the_tokugawa_era_1</a> Assigned readings (preparation and follow-up studying time about 4hrs)
12	Edo period II	<a href="https://www.grips.ac.jp/teacher/oono/hp/lecture_J/lec02.htm">https://www.grips.ac.jp/teacher/oono/hp/lecture_J/lec02.htm</a> Assigned readings (preparation and follow-up studying time about 4hrs)
13	Meiji period	<a href="http://afe.easia.columbia.edu/special/japan_1750_meiji.htm">http://afe.easia.columbia.edu/special/japan_1750_meiji.htm</a> Assigned readings (preparation and follow-up studying time about 4hrs)
14	Modern Japan	Assigned readings (preparation and follow-up studying time about 4hrs)
15	Presentations and final discussion	homework assignment(4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	40
Quizzes	30
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	30
その他 other	

教科書 Textbooks : Materials	There is no textbook for this class. For a thorough introduction, I recommend the 6 volume "Cambridge History of Japan" edited by J.W. Hall. As for compact introductions, you may want to check out Mason/Caiger: "A History of Japan", Reischauer's "Japan-The Story of a Nation" or Allinson's "Columbia Guide to Modern Japanese History". Please contact me for further recommendations.
参考文献等 References	Amos: Caste in Early Modern Japan. 2019 Deal: Handbook To Life In Medieval And Early Modern Japan. 2005 DeSousa: The Portuguese Slave Trade in Early Modern Japan. 2018 Ehlers: Give and Take: Poverty and the Status Order in Early Modern Japan. 2018 Gordon, A.: A Modern History of Japan From Tokugawa Times to the Present. 2008 Gramlich-Oka/Smits: Economic Thought in Early Modern Japan. 2010 Groemer: Portraits of Edo and Early Modern Japan. 2019 Kume: Japan Rising: The Iwakura Embassy to the USA and Europe. 2009 Laver: The Dutch East India Company in Early Modern Japan. 2020 Maede/Pauer: Technical Knowledge in Early Modern Japan. 2020 Marcon: The Knowledge of Nature and the Nature of Knowledge in Early Modern Japan. 2017 Nosco: Individuality in Early Modern Japan. 2019 Perez: Daily Life in Early Modern Japan. 2001 Totman: Early Modern Japan. 1993 Vaporis: Voices of Early Modern Japan: Contemporary Accounts of Daily Life during the Age of the Shoguns. 2013 Wakabayashi: Anti-Foreignism and Western Learning in Early Modern Japan. 1992 Yonemoto: Mapping Early Modern Japan: Space, Place, and Culture in the Tokugawa Period. 2003 Yonemoto: The Problem of Women in Early Modern Japan. 2016

履修の留意点 Special Notes	Regular, well prepared, and active participation is required for this class, even on Zoom, so please make sure, that YOUR CAMERA IS ON during live sessions. For those, who follow the class recordings I expect an email with a summary of the class contents and your comment after each class, the minimal length should be about 400 words. Grading will be based on active participation, the result of two online quizzes on the school platform manaba, and on EITHER a final report (minimum length about 2000 words) or a 'final' presentation of about 10-15 minutes length, to be held during one of the live sessions. The respective topics need to be discussed with me in advance, please contact me about that as early as possible. If students need additional coursework in order to meet the demands of their home university, please let me know very early on in the semester so we can work out an appropriate plan in consultation with your home university.
連絡先 Contact	marra (atmark) tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Regular feedback will be provided after each assignment. Please also contact me for details on your personal progress.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Introduction to Japanese Society	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	TIEDEMANN Mark	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
A-1		C-3		

履修要件 Prerequisites	For JASIN students--no prerequisites  For students from outside the JASIN Program--need to have a sufficient English-language ability to understand the reading materials and take the quizzes, understand the lectures, participate in small-group discussio
科目規定 Course Description	The aim of the course is to gain knowledge of basic Japanese society.
授業の概要 Contents	In this class we will look at Japanese social relationships and institutions. We will examine the ways in which the forms of social structure -- groups, organizations, communities, social categories (such as class, sex, age, or race), and various social institutions (such as kinship, economic, political, or religious) affect the attitudes, actions, and opportunities of the Japanese people.  HOMEWORK: There will be homework reading assignments due, and an in-class quiz every week for all students. However, the reading materials will be different between the JASIN and Non-JASIN students. The reading materials for the JASIN students will be ordinary, university undergraduate-level materials, mostly taken from Joy Hendry's Understanding Japanese Society.  The reading materials for the Non-JASIN students will be more compact and written in a more easy-to-understand English format than the reading materials for the JASIN students.
授業の目標 Learning Goals	A: This course aims to develop students' basic understanding of the social institutions of Japan and major characteristics of Japanese society, referencing such topics as identity, religion, class, family, gender, social organization, governance, work, education, and current politics.  B: Unifying the study of these diverse subjects of study is the goal of understanding how the actions and consciousness of the Japanese both shape and are shaped by surrounding cultural and social structures.  E: At certain points during classes students will be asked to think about topics and interact with other students to discuss the topics.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction Hofstede's Cultural Dimension Theory; Japanese societal/cultural concepts; Your classmate's pre-conceptions of Japanese society	JASIN Read: "The Structure and Nature of Japan" (pdf)(4hrs) Non-JASIN Read: "Japan's Geography & Demographics" (docx) (4hrs)
2	Explanation of your Japanese societal/cultural concept to the class; JASIN Quiz: "The Structure and Nature of Japan" (pdf) Non-native English Quiz: "Japan's Geography & Demographics" (docx) Lecture: Geography & Demographics	JASIN Read: "Sources of Japanese Identity" (UJS Ch1) (4 hrs) Non-native English Read: "The Japanese and Their Identity" (docx) (4hrs)

3	JASIN Quiz: "Sources of Japanese Identity" (UJS Ch1) Non-native English Quiz: "The Japanese and Their Identity" (docx) Lecture: Interpreting Japan	JASIN Read: "The House & Family System" (UJS Ch. 2)(4hrs) Non-native English Read: "The Japanese Family System" (docx) (4hrs)
4	JASIN Quiz: "The House & Family System" (UJS Ch. 2) Non-native English Quiz: "The Japanese Family System" (docx) Lecture: Koseki and Family Ideology	Review materials on the topics of geography, demographics, identity, and family and prepare for the "Summary of the class so far"(4hrs)
5	Summary and reflection on the class so far Lecture: The Japanese and Religion	JASIN Read: "Religious Influences" (UJS Ch. 7) Non-native English Read: "The Japanese and Religion" (docx) (4hrs)
6	JASIN Quiz: "Religious Influences" (UJS Ch. 7) Non-JASIN Quiz: "The Japanese and Religion" (docx) Lecture: Japanese Holidays	JASIN Read: "Socialization and Classification" (UJS Ch. 3)(4hrs) Non-JASIN Read: "Social Hierarchy in Modern Japan" (4hrs)
7	JASIN Quiz: "Socialization and Classification" (UJS Ch. 3) Non-native English Quiz: "Social Hierarchy in Modern Japan" Lecture: Social Class and Feminist Topics	JASIN Read "Ritual and the Life Cycle" (UJS Ch. 8)(4hrs) Non-native English Read: "Japanese Festivals and the Annual Cycle of Life" (docx) (4hrs)
8	JASIN Quiz: "Ritual and the Life Cycle" (UJS Ch. 8) Non-native English Quiz: "Japanese Festivals and the Annual Cycle of Life" (docx) Lecture: Gifts in Japanese Society	JASIN Read: "The Education System" (UJS Ch. 5)(4hrs) Non-native English Read and Study: Education Chart (4hrs)
9	JASIN Quiz: "The Education System" (UJS Ch. 5) Non-native English Quiz: Education Chart Lecture: The Education System	Review materials on the topics of religion, class, feminism, gift-giving and education and prepare for the "Summary of the class" (4hrs)
10	Summary and reflection on the class Lecture: Social Security	JASIN Read: "Government & the Craft of Politics" (UJS C11)(4hrs) Non-native English Read and Study: "Government Chart" (4hrs)
11	JASIN Quiz: "Government & the Craft of Politics" (UJS C11) Non-native English Quiz: Government Chart Lecture: Government	Review materials and prepare for the second "Summary of the class so far"(4hrs)
12	Second summary and reflection Lecture: Popular Culture	JASIN Read: "Arts, entertainment and leisure" (UJS Ch. 10)(4hrs) Non-native English Read: "Contemporary Media" (4hrs)
13	JASIN Quiz: "Arts, entertainment and leisure" (UJS Ch. 10) Non-native English Quiz: "Contemporary Media" Lecture: Contemporary Media	JASIN Read: "Careers & Continuity" (UJS Ch. 9)(4hrs) Non-native English Read: "Japan's Faltering Employment System" (4hrs)
14	JASIN Quiz: "Careers & Continuity" (UJS Ch. 9) Non-native English Quiz: Lecture: Employment & Business Relations	JASIN Read: "Environmental Issues" (folder of jpgs)(4hrs) Non-native English Read: "Environmental Issues, Policies and Clean Technology" (4hrs)
15	JASIN Quiz: "Environmental Issues" (folder of jpgs); Non-native English Quiz: "Environmental Issues, Policies and Clean Technology" Final summary and reflection Lecture: Environmental Issues	Prerare for final exam(4hrs)



評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	50
Final Report	
Quizzes	50
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	
その他 other	

教科書 Textbooks : Materials	Understanding Japanese Society, 5th ed., Joy Hendry, Routledge, 2019. [required for native English speakers]
参考文献等 References	Introduction to Japanese Society, 4th ed., Yoshio Sugimoto, Cambridge, 2014. (IJS)  Routledge Handbook of Japanese Culture and Society, Bestor et. al. Eds., Routledge, 2011. (RHJCS)  Modern Japanese Culture, Yoshio Sugimoto Ed., Cambridge, 2009. (MJC)  The Japanese Mind: Understanding Contemporary Japanese Culture, Roger Davies, Ed., Tuttle, 2002  Japan's Cultural Code Words, Boye Lafayette De Mente, Tuttle, 2004  Related courses: None
履修の留意点 Special Notes	The class will be conducted using Zoom and Google Classroom. Classes will be conducted on Zoom in realtime at 10:40-12:10 JST. The Zoom session will be recorded and placed on Google Classroom to be viewed on demand. There will be daily quizzes over the assigned readings listed for the days above. Your evaluation for this class will come from: --Daily quizzes--Native English speakers will be tested on the reading assignments mostly from Understanding Japanese Society, and non-native English speakers can request to be tested instead (** below) on the "non-native English" reading materials provided in google Classroom. --Summaries (3) These are written responses to questions reviewing the lectures. These will have to be written in English and for the non-native English speakers will be graded for content, not precise English writing ability. ** Accommodations for the quizzes and exams may be requested for non-native English speakers  *** If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	Office 330. (Office Hour: Monday 3rd period or by appointment)  mdtieds@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The results of quizzes, evaluations of oral presentations and feedback sessions will be compiled and posted weekly.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	International Cooperation	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	CLAUSEN Daniel	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○				Dialogue

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
A-1		C-3		

履修要件 Prerequisites	JASIN/NICS Students Japanese Students are strongly recommended to register for crediting.
科目規定 Course Description	Learning history and current status of I.C. and to make research work on I.C.'s future direction.
授業の概要 Contents	In this class you will: 1) Learn the basics of International Relations Theory. 2) Develop a theory of International Cooperation. 3) Understand the special characteristics of Japan's approach to international cooperation. 4) Understand aspects of international cooperation based in Nagasaki. 5) Read and discuss topics through the weekly newsletter East Asian Forum.  Note: Class pace and homework assignments may vary depending on class ability and progression. This module requires at least 4 hours of study outside of the classroom per class. The purpose of this module cannot be met without the appropriate amount of review and preparation
授業の目標 Learning Goals	(1) Learn the basics of International Relations theory and concepts. (2) Develop a theory of international cooperation. (3) Understand the special characteristics of Japan's approach to international cooperation.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Course Introduction -Register for Google Classroom - t2tleuk -Become familiar with the course textbook -Learn how to use Flipgrid -Understand key publications the provide information about current events and International Relations articles	(4 hour of out of class study. 4時間の授業外学習) -Register for Google Classroom -Download the course textbook -Create a short Flipgrid Video self-introduction -Complete a short quiz on Google classroom
2	Special Guest Lecturer -Understand how a practitioner views International Cooperation -Learn the day-to-day tasks of someone involved in International Cooperation	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
3	The Making of the Modern World -Understand the important role of states -Understand the concept of cooperation within anarchy -Review key events leading to the present	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
4	Topical Discussion 1: East Asia Forum -Discuss current events -Apply International Relations concepts to current	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents

	events	-Chapters and news articles assigned for that week.
5	International Relations Theory -Learn Mainstream Theories of IR: Realism, Liberalism, Constructivism -Learn Alternative Approaches to IR: English School, Geopolitics, Feminism -Understand the strengths and weaknesses of various approaches	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
6	Topical Discussion 2: East Asia Forum -Discuss current events -Apply International Relations concepts to current events	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
7	Theories of International Cooperation -Understand non-IR perspectives of cooperation -Review IR theories of cooperation -Understand different types of global cooperation: International Organizations; multilateral cooperation; bilateral; business-to-bu	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
8	Intergovernmental Organizations and NGOs -Learn the basics of Intergovernmental Organizations -Understand what role NGOs play in International Cooperation -Understand the role of other civic groups	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
9	The International Relations of Japan -Understand the basic history of Japan. -Understand modern ideas of Japanese foreign affairs: Middle Power Diplomacy, -Client State Perspective, Reluctant Realism, and more	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
10	The Global Relations of Nagasaki -Understand the basic history of Nagasaki -Understand Nagasaki's role as a non-nuclear city, Christian city, and tourist hub	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
11	Special Guest Lecturer -Understand how a practitioner views International Cooperation -Learn the day-to-day tasks of someone involved in International Cooperation	(4 hour of out of class study. 4時間の授業外学習) --Prepare questions for the guest speaker.
12	Case Study 1 -This will be either a teacher-led or student led case study exploring one aspect of International Cooperation in-depth	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
13	Case Study 2 -This will be either a teacher-led or student led case study exploring one aspect of International Cooperation in-depth	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents -Chapters and news articles assigned for that week.
14	Reading -Discuss the importance of reading -Learn some of the classic books in International	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz and Flipgrid video related to the course contents

	Relations	-Chapters and news articles assigned for that week.
15	Course Review and Final Test -Review major concepts for the course -Prepare for the final examination	(4 hour of out of class study. 4時間の授業外学習) -Take the final test.

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	20
Final Report	
Quizzes	40
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	40
Class Attitude	
Class Participation	
その他 other	

教科書 Textbooks : Materials	Textbook Name -&gt; International Relations Publisher -&gt; e-International Relations Authors -&gt; Stephen McGlinchey ISBN -&gt; 978-1-910814-17-8 The Textbook is available for free download here: <a href="https://www.e-ir.info/publication/beginners-textbook-international-relations/">https://www.e-ir.info/publication/beginners-textbook-international-relations/</a> *Students will also be required to sign up for the weekly newsletter from East Asia Forum here: <a href="https://www.eastasiaforum.org/">https://www.eastasiaforum.org/</a> *Other readings will be provided FREE on Google Classroom
参考文献等 References	Websites: *East Asia Forum: <a href="https://www.eastasiaforum.org/">https://www.eastasiaforum.org/</a> *Theory Talks: <a href="http://www.theory-talks.org/">http://www.theory-talks.org/</a> *Britannica: <a href="https://www.britannica.com/">https://www.britannica.com/</a> *e-International Relations: <a href="https://www.britannica.com/">https://www.britannica.com/</a> *Additional Textbook Reference: Mingest, K. H. & Arreguin-Toft. E. M. (2021). Essentials of International Relations -8th Ed. W.W. Norton & Company. *Further book and website recommendations will be made through weekly lectures.
履修の留意点 Special Notes	*Students will be required to use: -Register for Google Classroom - t2tleuk -Watch classroom videos -Use Flipgrid - to make videos for class -Take Quizzes on Google Classroom -Monitor Google Classroom for new announcements
連絡先 Contact	Room : 331 Consultation hour : Monday, 3rd period Email : <a href="mailto:clausen@tc.nagasaki-gaigo.ac.jp">clausen@tc.nagasaki-gaigo.ac.jp</a>
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Both formative (homework) and summative (final tests and reports) assessments will be given to students. Students will be given on-going feedback. Students are welcome to email the teacher about their studies.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Teaching Foreign Languages	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	KUMAR Krishan	単位 Credit(s)	2	使用言語 Language	(English)

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○	○	○	Tutorial

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
A-1		C-3		

履修要件 Prerequisites	
科目規定 Course Description	This course aims to help students to gain TEFL experience through learning English education.
授業の概要 Contents	<p>~~~Autumn-Spring Semester 2021-22~~~</p> <ul style="list-style-type: none"> <li>- This module aims to have students gain a basic introduction to the world of Language teaching (with a focus on TEFL), and experience planning, designing and teaching lessons.</li> <li>- It will introduce students to the key principles of language teaching.</li> <li>- It is a great introductory course for those considering a future job in foreign language teaching; particularly EFL, as many of the topics covered in this module are present in many professional TEFL/TESOL teaching certificates.</li> </ul>
授業の目標 Learning Goals	<ul style="list-style-type: none"> <li>• To introduce students to the world of language teaching (reference to TEFL/TEAL/TESL/TESOL).</li> <li>• Introduce them to a number of the core principles of language teaching (EFL focus).</li> <li>• To give them an insight into teaching via a 1-to-1 Learner Profile* (LP) online teaching.</li> </ul> <p>A: This course is very intensive and requires a great deal of out-of-class work/reading/research and preparation. How you adapt the learnt material to your project and teaching is one of the principal components of this module.</p> <p>B: A teacher's job is to motivate his/her students to learn. Therefore, your attitude and motivation are important elements within the LP</p> <p>C: Some of the best ideas and plans fail because of inconsistent or ineffective communication. In order to teach you need to communicate and must do it effectively.</p> <p>*can teach any language - lecturer approval required - but the report must be written in English.</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction to the module and the world of Language Teaching, and Global Languages.	Introduction to the module and TEFL; English as a global language (4 hours)
2	Introduction to Teaching Methodology (Classic and Modern methods)	Review material and make a trail lesson plan - Trial plan 1. (4 hours)
3	Approaches in Language Teaching in Action (TEFL)	Continue researching grammar not covered in class as preparation for your LP. Plan a trail grammar lesson - Trial plan 2 (4 hours)
4	Teaching grammar: Grammar and Phonology (Examples in BrE & AmE differences)	Think about, research and make notes on how you would teach one of the 4 skills. Plan a trail skills lesson - Trial plan 3 (4 hours)
5	Teaching the skills: Receptive and Productive skills (the 4 skills)	Practice making material(s) for your future LP sessions. Choose a skill/grammar/topic -&gt; make a material to

		use in class (4 hours)
6	Introduction to Material Design and Development	Review all current class material in preparation for the LP. (4 hours)
7	Needs Analysis, and course and syllabus design (Learner Profile introduction)	Review class material: LP preparation begins. Plan your lesson (4 hours)
8	The Learner Profile Designing a Lesson: Lesson Preparation I (The Plan) Implementing Methods into One-to-one and Online Teaching	Review class material: LP preparation. Review your lesson (4 hours)
9	Designing a Lesson: Lesson Preparation II (Implementing Approaches into One-to-one and Online Teaching)	Review class material: LP preparation. Complete your lesson (4 hours)
10	Introduction to Academic and Specific Purposes Teaching [Referencing English for Academic Purposes (EAP)/Specific Purposes (ESP)]	"Consult with your learners; Continue working on LP (4 hours)"
11	Introduction to Content-based lessons and mixed-skills	"Consult with your learners; Continue working on LP (4 hours)"
12	Implementing out-of-class-work, feedback, and maintaining motivation in Language teaching	"Consult with your learners; Continue working on LP (4 hours)"
13	Learner Profile Project Support Session	"Consult with your learners; Continue working on LP (4 hours)"
14	Reflective Practices in Teaching	"Consult with your learners; Continue working on LP (4 hours)"
15	LP Review and Completion Introduction to Teaching English in Japan (ALT) and Language teaching (TEFL) certification	Review all work; Finish and organise your LP. Submit LP via an electronic AND a hard copy. (4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	70
Quizzes	
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	
LP Reflection	15

教科書 Textbooks : Materials	N/A; materials will be distributed when and where required  (Books about teaching English can be found in the library and online for reference)
参考文献等 References	Introduced as necessary Related courses: None  'How to Teach English with DVD' (2007) Harmer, Jeremy (PEARSON) ISBN :978-1405853095
履修の留意点 Special Notes	- Missing lessons is unadvised but occasionally unavoidable. Missing 5 lessons is tantamount to automatic module failure.  (NOTE 1: Students will be expected to study for approximately 1-4 hours per week outside of class). (NOTE 2: Students who have already completed, or in the process of studying for the Trinity Cert.TESOL, CELTA or related courses may have already covered some of the sections found in this module. Therefore, it may be more of a refresher course). (NOTE 3: This is an introductory course and thus does not lead to TEFL certification. However, it aims to provide a foundation that acts as preparation for future certificate candidates). Related courses: none
連絡先 Contact	Room : 337 Consultation hour : Thursday, 3rd period Email : kumar@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on	Ongoing assessment will be presented in the form of verbal feedback. Trainees will also have to complete an LP reflection form which will also be assessed.



submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

