

Titles of publications , academic articles	Publisher , Name of journal conference etc
<p>(publications)</p> <ul style="list-style-type: none"> • <i>Media in Foreign Language Teaching and Learning</i> • <i>Guide to English Language & Literature Vol 1</i> 	<p>Walter de Gruyter, Inc., Boston, MA</p> <p>Nagasaki College of Foreign Languages</p>
<p>(academic articles)</p> <ul style="list-style-type: none"> • A Study of the Relationship between General Listening Proficiency and Musical Background from the Perspective of Japanese EFL Learners with Various Levels of English Learning Experience <PR> • Frequency Effects upon Perceptual Discrimination of Vowel & Consonant Minimal Pairs • A Study of the Nature of Sentence-Based Listening • Understanding the Nature of Sentence-Based Error Recognition Competence from the Perspective of Listening Sub-Skills • Understanding Sentence-Based Partial Dictation • Understanding Sub-Skills of Listening from the Perspective of Classroom Diagnostic Assessment • Elaboration of Tasks as Means to Mediate Classroom Learning and the Outside 	<p><i>Bulletin of the Graduate School of Education, Hiroshima University. Part. II, Arts and Science Education. Issue 68.</i></p> <p><i>The Journal of Nagasaki University of Foreign Studies Vol.16</i></p> <p><i>The Journal of Nagasaki University of Foreign Studies Vol. 15</i></p> <p><i>The Journal of Nagasaki University of Foreign Studies Vol.14</i></p> <p><i>The Journal of Nagasaki University of Foreign Studies Vol.13</i></p> <p><i>The 4th Annual KELTA Conference Book</i></p> <p><i>Proceedings of the 14th</i></p>

World: Analyses of Language Learning Activities in Three EFL Classrooms for Children	<i>Conference of Pan-Pacific Association of Applied Linguistics</i>
• Syntactic Categorization of Ditransitive and Dative Verbs by Japanese EFL Learners	<i>Proceedings of the 14th Conference of Pan-Pacific Association of Applied Linguistics</i>
• Understanding Relationships between Discriminative Perception of English Minimal Pairs and General Listening Proficiency: a Pilot Study	<i>The Journal of Nagasaki University of Foreign Studies</i> Vol. 12
• Tasks as Means to Mediate between the Classroom and the World beyond: Qualitative Comparison of Language Activities in Three EFL Classrooms for Children	<i>Proceedings of CLaSIC 2008</i>
• Methodological Considerations of Mental Lexicon Research: Focusing on Representational Links among Lexical Entries	<i>Hiroshima Studies in Language and Language Education</i> Vol. 11
• Comparison of Early English Language Activities in Different Educational Backgrounds	<i>Research for English Language Education</i> <i>Pedagogy: Shogo Miura's Retirement Memorial</i>
• Characterization of Two EFL Classrooms at the Primary Education Level in Korea	<i>The 1st Korea English Teachers Associations Joint Conference & 2007 ETAK International Conference</i>
• A Comparative Analysis of EFL Teachers' Beliefs on Classroom Activities	<i>The 1st Korea English Teachers Associations Joint Conference & 2007</i>

<ul style="list-style-type: none"> • Employing Findings from Classroom Observation for Teacher Training: A Qualitative Study of Inexperienced Instructors' Perceptions of Language Learning Activities in Three EFL Classrooms for Children • Understanding Internal Relationships between Discriminative Performances of Different Types of Minimal Pairs from the Perspective of General Listening Proficiency • Language Learning Activities in Three EFL Classrooms for Children • A Theoretical and Empirical Study of Kindergarten English Instructors' Heuristics • Understanding Shifts of Instructional Focuses and Changes in Classroom Interaction: A Longitudinal Study of English Language Activities at a Kindergarten in Japan • A Longitudinal Study of English Language Activities at a Kindergarten: Focusing on Shifts in Instructional Practices <PR> • Understanding Discriminative Difficulties in Perceiving English Vowel Minimal Pairs • Understanding Discriminative Difficulties in Perceiving English Consonant Minimal Pairs • Predictability of Sentence Recall in Reading Comprehension: An Investigation Based on PLS Regression Analyses 	<p><i>ETAK International Conference</i></p> <p><i>Proceedings of CLaSIC 2006</i></p> <p><i>The Journal of Nagasaki University of Foreign Studies</i> Vol.10</p> <p><i>The 13th Annual KOTESOL Conference</i></p> <p><i>Kaken Research Report: 2002-2004</i></p> <p><i>Journal of Pan-Pacific Association of Applied Linguistics</i> Vol.1.8, No.2</p> <p><i>Annual Review of English Language Education in Japan</i> Vol.15</p> <p><i>The Journal of Nagasaki University of Foreign Studies</i> Vol.6</p> <p><i>The Bulletin of Japanese Curriculum Research and Development</i> Vol.25, No.2</p> <p><i>The Journal of Nagasaki University of Foreign Studies</i> Vol.3</p>
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<ul style="list-style-type: none"> • Understanding Pronunciation Difficulties in English-With a Special Focus on Ten English Vowels from the Perspective of Learners' Self-Evaluation • Predictability of Sentence Recall in Listening Comprehension: An Investigation Based on PLS Regression Analyses <PR> • English Proficiency Test for Nagasaki University Students (2001) -A Statistical Analysis of the Test Scores- • Sentence Recall and Reading Comprehension • English Proficiency Test for Nagasaki University Students (2000) -A Statistical Analysis of the Test Scores- • English Proficiency Test for Nagasaki University Students (1999) -A Statistical Analysis of the Test Scores- • A Study of Difficulties in Understanding Sentences (I) -Definition of Linguistic Complexity and Its Validity- • A Study of Linguistic Complexity and Comprehension Difficulty (I) 	<p><i>Research for English Language Education</i> <i>Pedagogy: Norihisa Matsumoto's Retirement Memorial</i></p> <p><i>International Journal of Curriculum Development and Practice</i> Vol.4, No.1</p> <p><i>Bulletin of Faculty of Education, Nagasaki University: Curriculum and Teaching</i> No.36</p> <p><i>The Journal of Nagasaki University of Foreign Studies</i> Vol.2</p> <p><i>Bulletin of Faculty of Education, Nagasaki University: Curriculum and Teaching</i> No.35</p> <p><i>Bulletin of Faculty of Education, Nagasaki University: Curriculum and Teaching</i> No.34</p> <p><i>The Casele Research Bulletin</i> No.28</p> <p><i>A Bulletin for the Teachers of English</i> No.36</p>
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<ul style="list-style-type: none"> • Literary Materials for English Language Education-Recent Studies on Literature in ESL/EFL- • A Study of How to Get Learners Interested in the English Language 	<p><i>The Casele Research Bulletin</i> No.22</p>
<p>(Conference presentations , lectures)</p> <ul style="list-style-type: none"> • Understanding Relationships between Listening to Music and Pronunciation Learning: An Investigation Based upon Japanese EFL Learners' Self-evaluation • Understanding Relationships between Music and EFL Learning 	<p>Prague 12th Academic Conference</p> <p>International Symposium on Performance Science 2013</p>
<p>(Others)</p> <p>(Contribution)</p> <ul style="list-style-type: none"> • Monograph 19 for English Language Education Pedagogy: English Pronunciation Teaching • Monograph 16 for English Language Education Pedagogy: Listening • Monograph 12 for English Language Education Pedagogy: Cross-Cultural Understanding and Communication <p>(Translation)</p> <ul style="list-style-type: none"> • <i>Ten Nights' Dreams</i> • Natsume Soseki's <i>Ten Nights of Dreams</i> <p>(Research note)</p> <ul style="list-style-type: none"> • Cross-Cultural Materials for Teaching Integrated Studies Classes-Reviewing Relevant Research- 	<p><i>The English Teachers' Magazine</i> Vol.48, No.9. TAISYUKAN</p> <p><i>The English Teachers' Magazine</i> Vol.45, No.7. TAISYUKAN</p> <p><i>The English Teachers' Magazine</i> Vol.41, No.7. TAISYUKAN</p> <p>Trafford Publishing <i>The Journal of Nagasaki College of Foreign Languages</i> Vol. 49</p> <p><i>The Journal of Nagasaki University of Foreign Studies</i> Vol.23</p>

<p>(Textbook)</p> <ul style="list-style-type: none"> • <i>Memorable Speeches</i> • <i>English Proficiency Test (EPT) Practice Tests</i> 	<p>Cengage Learning</p> <p>Nan-undo Publishing</p>
<p>(application for Grants-in-aid for Scientific Research)</p> <ul style="list-style-type: none"> • Empirical Research on the Characteristics of Error Recognition Ability in Listening and its developmental Phases (Research Project Number: 24520686) • Development of the Heuristics Diagnostic System for English Language Instructors for Young Learners (Research Project Number: 23520735) • Identification of Listening Components and Elucidation of the Underlying Relationships between the Components (Research Project Number: 19520039) • Development and Application of English Vocabulary Network Support Tool (Research Project Number: 19320088) • Empirical Research on Heuristics for Training English Teachers for Young Learners (Research Project Number: 19309192) • Theoretical and Empirical Research on the Heuristics of Instructors in Kindergarten English education (Research Project Number: 14380114) 	<p>Japan Society for the Promotion of Science Grant-in-Aid for Scientific Research (C)</p> <p>Japan Society for the Promotion of Science Grant-in-Aid for Scientific Research (B)</p> <p>Japan Society for the Promotion of Science Grant-in-Aid for Scientific Research (C)</p> <p>Japan Society for the Promotion of Science Grant-in-Aid for Scientific Research (B)</p> <p>Japan Society for the Promotion of Science Grant-in-Aid for Scientific Research (B)</p> <p>Japan Society for the Promotion of Science Grant-in-Aid for Scientific Research (B)</p>