

Titles of publications , academic articles	Publisher , Name of journal conference etc
(academic articles)	
1. A Study of Two Types of Counterfactual Conditional sentences in Japanese	Sawarabi 4, Takashi Masuoka's Office in Kobe City University of Foreign Studies
2. A Study on Counterfactual Conditional sentences in Japanese – Through the Viewpoint of "Speaker Recognition" –	Sawarabi 5, Takashi Masuoka's Office in Kobe City University of Foreign Studies
3. Speaker's Intention and Characteristics of the Situation in Japanese Counterfactual Conditional Sentences Based on Discourse Data	Sawarabi 6, Takashi Masuoka's Office in Kobe City University of Foreign Studies
4. Co-occurrence Relationship Between Japanese "yoda" and "rashii" in Counterfactual Conditional Sentences	Sawarabi 7, Takashi Masuoka's Office in Kobe City University of Foreign Studies
5. Japanese Counterfactual Conditional Sentences and its Connection Form	The Journal of Graduate School of Kobe city University of Foreign Studies, First issue
6. An Analysis of Counterfactual Conditional Sentences in Japanese – Based on Discourse Data – (Peer Reviewed)	KLS18, Kansai Linguistics Society
7. A Study of “sugu(ni)”and”moosugu”,the Adverb of Temporal Relation in Connection with Starting Time	The Journal of Nagasaki University of Foreign Studies No.15
8. Instruction and the Problems of Foreign Students with Developmental Disabilities (1) – Through the Case of Autistic Spectrum –	The Journal of Nagasaki University of Foreign Studies No.17
9. Instruction and the Problems of Foreign Students with Developmental Disabilities (2) – Through the Case of Autistic Spectrum –	The Journal of Nagasaki University of Foreign Studies No.18

<p>10. Reasonable Accommodation in Universities as Viewed from Japanese Language Learning: A Case Study of Developmentally Disabled International Students</p> <p>11. Support for Learning Japanese for International Students with Developmental Disabilities: The Effect of Instructions by Japanese student tutors</p> <p>12. The Effect of Support using Multi-Sensory Learning for a Foreign Student with Dyslexia – To Solve Difficulties in Intermediate Level Japanese Reading Class –</p> <p>13. A Longitudinal Study of Japanese Grammar and Vocabulary Test Scores for Learners of Japanese – Through the Case of International Students Studying at a Japanese University –</p>	<p>The Journal of Nagasaki University of Foreign Studies No.19</p> <p>Hokkaido University International Education and Research Department booklet,5</p> <p>The Journal of Nagasaki University of Foreign Studies No.24</p> <p>The Journal of Nagasaki University of Foreign Studies No.24</p>
<p>(Conference presentations , lectures)</p> <p>1. The speaker's Intention in Japanese Counterfactual Conditional sentences</p> <p>2. An Analysis of Counterfactual Conditional Sentences in Japanese – Based on Discourse Data –</p> <p>3. Support for Learning Japanese for International Students with Asperger's Syndrome – Effects of Instruction by Japanese Student Tutors –</p> <p>4. The support for life and problems for an International Student with Asperger's syndrome in University Dormitories – Through the Case of Communal Living with Japanese Students –</p> <p>5. Problems and Support in a Japanese Reading class for an International Student with dyslexia</p> <p>6. Support for Learning Japanese for International Students with Developmental Disabilities: The Effect of Instructions by Japanese student tutors</p>	<p>The society of Japanese Grammar</p> <p>Kansai Linguistics Society,18</p> <p>The Japan Academy of Learning Disabilities, 26</p> <p>The Japan Academy of Learning Disabilities, 27</p> <p>The Japan Academy of Learning Disabilities, 28</p> <p>Hokkaido University International Education and Research Department Symposium</p>

7. A Longitudinal Study of Japanese Grammar and Vocabulary Test Scores for Japanese Learners – Through the Case of International Students Studying at a Japanese University –	Japan Association for International Student Education,25
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