

Titles of publications , academic articles	Publisher , Name of journal conference etc
<p>(publications)</p> <ul style="list-style-type: none"> • <i>Dylan Thomas</i>, . A study of English Education in Japan 	<p>Sairyusha Keisuisha</p>
<p>(academic articles)</p> <p>Non-refereed article</p> <ul style="list-style-type: none"> • How can we deal with extra one hour lesson in Japanese Junior high school English?: Development of a training program to improve Japanese Junior high school students' English (skills). <p>Refereed-articles</p> <ul style="list-style-type: none"> • S. Fukazawa., S. Kida., Y. Yamauchi., & A. Tatsumi. (2015). Speed and accuracy of appropriateness judgements for L2 Requests by Japanese EFL learners. • Tatsumi, A. (2015). A study of Japanese high school students' translation processes-in terms of TILT (Teaching Translation in Language Teaching). • Tatsumi, A. (2015). A Study of the teaching of translation in university English education: A practical translation Lesson in a general English class. • Tatsumi, A. (2015 • 2016). A study of relationship between Japanese EFL learners' working memory capacities and their conflicts in translation processes. • Fukazawa, S., Kida, S., Shinomura, K., Tatsumi, A., & Yamauchi, Y. (2016). L2 pragmatics development through study abroad: changes of speed and accuracy in appropriateness judgement. • Naganuma, M., Funayama, C., Inou, K., Mizuno, A., Ishizuka, H., & Tatsumi, A. (2017). Possibilities of sight translation studies. • Tatsumi, A. (2018). Developing a translation evaluation scale for literature texts as teaching materials: Considering the practicability of literature in the classroom context. 	<p>Naruto University of Education forum for classroom research, 12, 65-73.</p> <p><i>Annual Review of English Language Education in Japan, 26, 125-140.</i></p> <p><i>The Cross-Cultural Review, 11, 48-68.</i></p> <p><i>Invitation to Interpreting & Translation Studies, 13, 67-82.</i></p> <p><i>Naruto English Studies, 26, 107-120.</i></p> <p><i>Annual Review of English Language Education in Japan, 27, 153-168.</i></p> <p><i>Invitation to Interpreting & Translation Studies, 16, 142-162.</i></p> <p><i>International Journal of Curriculum Development and Practice, 19, 51-61.</i></p>

<p>(Conference presentations , lectures)</p> <ul style="list-style-type: none"> • Significance of translation from English into Japanese in Japanese high school English education: Based on survey results of high school English teachers' and high school students' awareness toward use of pedagogical translation. • A case study of Japanese high school students' translation processes: Focusing on their errors when translating the task from English into Japanese. The 39th Annual Conference of the Japan Curriculum Research and Development Association, Okayama University, Japan, 24 November, 2013. • Japanese elementary school students' perceptions towards free and literal translation. • Appropriateness judgements for L2 request by Japanese EFL learners: Focusing on their speed and accuracy. • A Study of evaluating translation quality of Japanese EFL learners: What is a good translation?" 	<p>The 38th Annual Conference of the Japan Curriculum Research and Development Association, Tokyo Gakugei University, Japan, 4 November, 2012.</p> <p>The 39th Annual Conference of the Japan Curriculum Research and Development Association, Okayama University, Japan, 24 November, 2013.</p> <p>Conducting Cross-Cultural, Cross-National Research International Settings, Chulalongkorn University, Thailand, 15 January, 2014.</p> <p>The 40th Annual Conference of the Japan Society of English Language Education, Tokushima University, Japan, 9 August 2014.</p> <p>the 4th International Conference on Teaching Translation and Interpreting, University of Lodz, Poland, 29 November 2014.</p>
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<ul style="list-style-type: none"> • A study of effects of teaching translation in Japanese university English education. 	<p>The Japan Association for Interpreting and Translation Studies 38th Kansai branch regular meeting, Hiroshima Shudo University, Japan, 28 March 2015.</p>
<ul style="list-style-type: none"> • Effects of the teaching of translation on Japanese EFL learner's translation products. 	<p>the 11th British Association for Applied Linguistics Language Learning and Teaching SIG Conference, University of Edinburgh, UK, 2 July 2015.</p>
<ul style="list-style-type: none"> • L2 pragmatics development through study abroad: Focusing on Japanese EFL learners' speed and accuracy of appropriateness judgements. 	<p>The 41th Annual Conference of the Japan Society of English Language Education, Kumamoto Gakuen University, Japan, 23 August 2015.</p>
<ul style="list-style-type: none"> • Teaching practice of the use of translation from English into Japanese in the teaching of reading. 	<p>The 41th Annual Conference of the Japan Curriculum Research and Development Association, Hiroshima University, Japan, 24 October, 2015.</p>
<ul style="list-style-type: none"> • A case study of Japanese EFL learners' conflicts in translation processes: Focusing on their working memory capacities. 	<p>The 42th annual conference of the Japan Society of English Language Education, Dokkyo University, Japan, 23 August 2015.</p>

<ul style="list-style-type: none"> • A. Research report on the “Sight Translation Project”. 	<p>The 17th Annual Conference of the Japan Association for Interpreting and Translation Studies, Doshisha University, Japan, 10 September 2016.</p>
<ul style="list-style-type: none"> • A Study of Japanese university students’ difficulties in English learning: a case study of interviewing them. 	<p>The 48th Annual Conference of the Chugoku Academic Society of English Language Education, Hiroshima University, Japan, 24 June 2017.</p>
<ul style="list-style-type: none"> • A. Basic research on sight translation project (progress report). 	<p>The 18th Annual Conference of the Japan Association for Interpreting and Translation Studies, Aichi University, Japan, 9 September 2017.</p>
<ul style="list-style-type: none"> • A study of Japanese EFL remedial learners’ tendencies of decoding and a teaching for them 	<p>The 44th Annual Conference of the Japan Curriculum Research and Development Association</p>
<ul style="list-style-type: none"> • Analysis of Attitude Change in Japanese University EFL Learners through Reflection 	<p>The 17th Asia TEFL International Conference and the 6th FLLT International Conference</p>
<ul style="list-style-type: none"> • An actual situation of Japanese EFL remedial students by a focus group interview 	<p>The 11th conference of the Japan Association for Developmental Education</p>

<ul style="list-style-type: none"> • Teaching Practices Using Interpretation Skills Training in English Education: Focusing on Site Translation and Reproduction • Tendency and analysis of Japanese EFL students' mistakes in word order problems-based on the case of university student English learners who are not good at English- 	<p>The 20th Annual Conference of the Japan Association for Interpreting and Translation Studies</p> <p>The 45th Annual Conference the Japan Curriculum Research and Development Association</p>
<p>(Others)</p> <p>(Academic awards)</p> <p>The 11th conference of the Japan Association for Developmental Education Best performance award</p> <p>(application for Grants-in-aid for Scientific Research)</p> <ul style="list-style-type: none"> • Grant-in-Aid for Scientific Research (C), <p>“A study investigating the causal factors of the difficulties of Japanese University English learners; and appropriate pedagogical support”. (PI: Kazuaki, Tsuido. No. 18K00740) April, 2018-Present.</p>	<p>The Japan Association for Developmental Education</p> <p>Japan Society for the Promotion of Science.</p>