

Titles of publications , academic articles	Publisher , Name of journal conference etc
<p>(academic articles)</p> <p>Lewis, D. R. (2020). Effects of student-generated questioning on reading comprehension and self-efficacy in Japan.</p> <p>Lewis, D. R., & Lewis T. Y. (2020). A multi-modal approach to literacy development of low-level EFL university students. <i>Innovation in Learning and Teaching Journal</i>. https://doi.org/10.1080/17501229.2020.1813736</p> <p>Lewis, D. R., & Datzman, B. (2019). The effects of mobile-based multisensory vocabulary learning in a Japanese EFL context. (Submitted to TESOL International Journal)</p> <p>Lewis, D. R. (2018). Dismissal, co-option, and miscues: The illusory impact of the Colbert Report among the people, politics, and mainstream news media. <i>The Journal of Nagasaki University of Foreign Studies</i>, (22), 93-100.</p> <p>Lewis, D. R. (2016). Vertically integrated branding: A study of the American shipping brewers, 1875-1900. <i>The Journal of Nagasaki University of Foreign Studies</i>, (20), 35-46.</p>	<p><i>American College of Education</i></p> <p><i>Innovation in Learning and Teaching Journal</i>.</p> <p><i>TESOL International Journal (submitted)</i></p> <p><i>The Journal of Nagasaki University of Foreign Studies, (22)</i></p> <p><i>The Journal of Nagasaki University of Foreign Studies, (20)</i></p>