

Titles of publications , academic articles	Publisher , Name of journal conference etc
(publications) The Guidebook for “the Introduction to Multilingualism”.	Keio University Press
(academic articles) Paper 1."Descriptive Level and Epistemic Scale: A Tentative Description of Events and Facts on the Phenomenological Basis" 2. “A Relation between the Semantic Function and its Interpretation of Noun Phrase in English.” 3. The Semantic Function of the Tense in English As a Contextualization Cue.” 4. “The Interrelation between the degree of Conventionalization and Understandability in the English Past tense.” 5. “On the degree of subjectivity at deictic expressions” 6. “A Semantic Function of the Deictic Expression in English from the Perspective of Speech Acts.” 7. “Implementation of a Japanese version of the ELP.” 8. “Indexicality as a contextualization Cue: The Meaning Constructed from the Context and the Meaning Construct the Context.” 9. “Implementation of Multilingual Language Education in Japan.” 10. “A Study of the Interrelation between the Tense and Modality.” 11. “Modals and Quasi-Modals in Grammar Based Reference Books: How accurately do Learners Understand Semantic Differences?” 12. “A Study of the Aspectual Characteristics influence on the Interpretation of the Tense in English from the Imperfective Aspect point of view.”	『Colloquia』 Keio University The Japanese Association of Sociolinguistics Science. Japanese Cognitive Science Society. The Japanese Association of Sociolinguistics Science. 『Colloquia』 Keio University The Pragmatics Society of Japan. <i>Can do statements in Language Education in Japan and Beyond.</i> Asahi Press <i>The Economic Journal of Takasaki City University of Economics.</i> <i>The Economic Journal of Takasaki City University of Economics.</i> <i>Bulletin of Tokyo Denki University, Arts and Science.</i> <i>The Japanese Association of Teaching and Learning Materials.</i> <i>Bulletin of Tokyo Denki University, Arts and Science.</i>

<p>13. "A Study of the Interrelationship Between Time and Factuality from the Politeness Point of View."</p> <p>14. "Metadiscourse in Japanese EFL learners' argumentative essays: Applying the Interpersonal model"</p> <p>15. "Magic as a Projection of the Western Mode of Thought: A Semiotic Sketch."</p> <p>(Research note)</p> <p>1. "A Development of English Word List for Foreign Language Activities in Elementary Schools."</p> <p>2. "Case Study of English Native Speaker's Speech Recognition of English Words Pronounced with Japanese Accent."</p> <p>(Book review)</p> <p>1." The Selected Bibliographical Guide for Teachers of English. (4)"</p> <p>2." The Selected Bibliographical Guide for Teachers of English. (5)"</p> <p>3." The Selected Bibliographical Guide for Teachers of English. (6)"</p> <p>4." The Selected Bibliographical Guide for Teachers of English. (7)"</p>	<p><i>The Journal of Nagasaki University of Foreign Studies.</i></p> <p>Asian EFL Journal. English Language Education Publishing.</p> <p>The American Journal of Semiotics.</p> <p><i>Bulletin of Tokyo Denki University, Arts and Science.</i></p> <p><i>JACET- KANTO Journal.</i></p> <p><i>The Journal of Nagasaki University of Foreign Studies.</i></p>
<p>Oral Presentations</p> <p>1. A Relation between the Semantic Function and its Interpretation of Noun Phrase in English.</p> <p>2. The Functional Iconicity of TAM System in English.</p> <p>3. Poetic Function in Responses to Rejection.</p> <p>4. A Study of Semantic Function of the Tense in English as a Cue of the Contextualization.</p> <p>5. The Interrelation between the degree of Conventionalization and Understandability in the English Past tense.</p> <p>6. A Semantic Function of the Deictic Expression in English from the Perspective of Speech Acts.</p> <p>7. Implementation of a Japanese version of the ELP.</p> <p>8. Metadiscourse in Japanese EFL learners' argumentative essays.</p> <p>9. Modals and Quasi-Modals in Grammar Based Reference Books: How accurately do Learners Understand Semantic Differences?</p> <p>10. Inferential Process of the English Progressive Form.</p>	<p>The Japanese Association of Sociolinguistics Science.</p> <p>The Japanese Society for Language Science.</p> <p>The Poetics and Linguistics Association</p> <p>Japanese Cognitive Science Society</p> <p>The Japanese Association of Sociolinguistics Science.</p> <p>The Pragmatics Society of Japan.</p> <p>JACET</p> <p>JACET Vocabulary Acquisition Research Group</p> <p><i>The Japanese Association of Teaching and Learning Materials.</i></p>

<p>11. Case Study of English Native Speaker's Speech Recognition of English Words Pronounced with Japanese Accent.</p>	<p>The Pragmatics Society of Japan. JACET Vocabulary Acquisition Research Group</p>
<p>12. The Pitfalls in Misinterpretation of English Tense in Subjunctive Mood by Japanese EFL Learners.</p>	<p>Hawaii International Conference on Education.</p>
<p>13. How well can native English speakers understand Katakana pronounced in Katakana? -Suggestions for pronunciation education of important words in foreign language activities-</p>	<p>JACET Kanto</p>
<p>14. How well can English Native Speakers Understand Heavily Japanese-accent English? Speech recognition of Import Words for Foreign Language Activities in Early English Education.</p>	<p>JACET</p>
<p>15. The Aspectual Characteristics influence on the Interpretation of the Tense in English from the Imperfective Aspect point of view.</p>	<p>JACET Vocabulary Acquisition Research Group</p>
<p>16. A Study of the Interpretation of the English Aspect by Japanese Learners of English: in the case of the English Progressive.</p>	<p>JACET</p>
<p>17. "How meaning of words is translated in cross-cultural exchange -from the contrast between English and Japanese.</p>	<p>The Research Center of Nagasaki Studies.</p>
<p>18. "Magic as a Projection of the Western Mode of Thought: A Semiotic Sketch"</p>	<p>Semiotic Society of America.</p>