

| Titles of publications , academic articles | Publisher , Name of journal conference etc |
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| (academic articles) 1 Code-switching: Does it impact the hearers' impressions of the speaker? | Language communication culture 11(1) |
| 2 Is the target language the only option in corrective feedback? | Journal of the academic association for Korean culture (6) |
| 3 Teachers' corrective feedback for pronunciation error and learners' uptake: Korean class examples for Japanese native speakers | Language communication culture 17(1) |
| (Conference presentations , lectures) 1 Code-switching of foreign language education: Korean classes in Japan | Japan society of Korean language education |
| 2 Code-switching and Korean classes in Japan | The Academic association for Korean culture |
| 3 Teachers' code-switching of foreign language education: Korean beginner class in Japan | The Japan association of Comparative culture |
| 4 Teachers' corrective feedback for Korean acquisition of Japanese native speaker | Japan society of Korean language education |
| 5 Is it useful to use learners' native language when teachers give students corrective feedback? | Japan society of Korean language education |
| 6 Does the language choice of teachers' corrective feedback related to learners' self-repair types? : Explicit correction and repetition | Japan society of Korean language education |