

# JASIN SYLLABUS

Fall 2019

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VIA VERITAS VITA

Nagasaki University of Foreign  
Studies  
International Center

September 17, 2019



# JASIN Course List (“A” Courses: Fall 2019)

## Japanese Language Courses

Course	Instructor	Credits	Course Numbering	Page
Japanese 1	Coordinator: Otani, Teppei 大谷 鉄平	4	100	1
	Sonohata, Aya Koga, Ikue 園畠 綾 古賀 郁英			
Japanese 2	Coordinator: Nakamura, Toshiyuki 中村 稔行	4	100	3
	Sonohata, Aya Koga, Ikue 園畠 綾 古賀 郁英			
Japanese 3	Coordinator: Oobuchi, Hitomi 大淵 瞳	4	200	7
	Sonohata, Aya Moroishi, Megumi 園畠 綾 諸石 慈			
Japanese 4	Coordinator: Miyazaki, Satoko 宮崎 聡子	4	200	11
	Fujiwara, Ichie Koga, Ikue 藤原 一智絵 古賀 郁英			
Japanese 5~7 B	Please see the NICS Syllabus online for Course Details.			
Practical Japanese (応用日本語) I ~VIII For Japanese 8 students				

## Japanese Language Elective Courses

Course	Japanese Level	Instructor	Credits	Course Numbering	Page
Current Events in Japan Seminar 1 A (講座日本事情 1A)	4-5	Otani, Teppei 大谷 鉄平	2	200	15
Kanji and Vocabulary 1 (漢字語彙 1)	1-2	Sonohata, Aya 園畠 綾	1	100	17
Kanji and Vocabulary 2 (漢字語彙 2)	2-3	Fujiwara, Ichie 藤原 一智絵	1	100	19
Kanji and Vocabulary 3 (漢字語彙 3)	3-4	Oobuchi, Hitomi 大淵 瞳	1	200	21
Kanji and Vocabulary 4 (漢字語彙 4)	5-6	Please see the NICS Syllabus online for Course Details.			
Reading in Japanese	1-3	Oobuchi, Hitomi 大淵 瞳	1	100	23
Japanese Language Proficiency Test Seminar 1 A (資格試験日本語 1A)	2-4+	Sonohata, Aya 園畠 綾	1	200	25
Japanese Language Proficiency Test Seminar 2A, 3A (資格試験日本語 2A, 3A)	4-5+	Please see the NICS Syllabus online for Course Details.			

## Japan Studies Courses

Course	Instructor	Credits	Course Numbering	Page
Japanese Culture A	Marra, Claudia	2	100	27
Seminar in Japanese Studies A	Gale, Paul	2	300	29
Japanese Linguistics A	Yamak, Pascal	2	200	31
Contemporary Japanese Literature B	Tiedemann, Mark	2	200	35
Peace Studies	Tiedemann, Mark	2	400	37
Overview of Japanese History A	Marra, Claudia	2	100	41
Introduction to Japanese Society	Tiedemann, Mark	2	100	45
Japanese Business A	Utsunomiya, Yuzuru 宇都宮 譲	2	200	49
Japanese Management A	Utsunomiya, Yuzuru 宇都宮 譲	2	200	51
International Corporations	Mizota, Tsutomu 溝田 勉	2	300	53
Japanese Film A	Gale, Paul	2	200	55
Modern Japanese History	Tiedemann, Mark Kumar, Krishan Gale, Paul	2	200	57
Nagasaki Fieldwork A (長崎フィールドワーク A)	Himeno, Junuchi 姫野 順一	2	300	61
Teaching Foreign Languages	Kumar, Krishan	2	300	63
Independent Study A	Thomas, Ranique	2	400	67
Traditional Japanese Arts 1 <Kimono, Tea Ceremony, Flower Arrangement, Calligraphy, >	Fujima, Yasuyuki 藤間 弥寿幸 Takahashi, Fumiko 高橋 富美子 Shirai, Kyoko 白井 恭子 Deguchi, Suzumi 出口 すず美	1	100	69
Traditional Japanese Arts 3 <Koto>	Yoshioka, Gasui 吉岡 雅翠	1	100	73
Japanese Martial Arts and Sports Practice	Kaburagi, Kojiro 富永 和美 Tominaga, Kazumi 鍋木 幸次郎 Tiedemann, Mark	1	100	77
Additional Courses (in Japanese)	Please see the NICS Syllabus online for Course Details.			

### Additional Courses

※Counted outside of required 12 JASIN/NICS credits

### NICS and Degree-Seeking Courses

※See NICS and Degree-Seeking Curriculum Syllabus online for details

科目名 Course title	Japanese 1	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	大谷 鉄平/園畠 綾/古賀 郁栄 Otani, Teppei / Sonohata, Aya / Koga, Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	Beginning Japanese students (students placed in Japanese 1)
科目規定 Course Description	Students in this course will learn the four basic elements of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving each student's overall Japanese level.
授業の概要 Contents	This course is designed for beginning-level Japanese students with an emphasis on elementary speaking, listening, writing, and reading. Students will practice Japanese letters (hiragana and katakana), greetings, and basic grammar. Grading will consist of midterm, final, and oral exams as well as weekly vocabulary quizzes. In addition, homework is assigned after each class session to build upon skills learned during class.
授業の目標 Learning Goals	A: Develop understanding of elementary Japanese language, including aspects of Japanese culture and society  C: Set study and review goals by making use of the course schedule and lesson plans  E: Improve Japanese language communication skills that are required to interact in situations that occur during daily life

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Hiragana (あ〜ん, Long Vowels, Small Size つ, や/ゆ/よ), Hiragana Quiz (Reading Only), Lesson 1 Numbers, Time, Telephone Numbers, L1 Voc. Quiz 1	Hiragana Practice, Workbook Greetings, L1-1・2 (4 hrs)
2	Hiragana Quiz (Writing), Lesson 1 Grammar 1・2, Age, Listening Practice, Dialogue, Katakana(ア〜ン, Long Vowels, Small Size ツ, ヤ/ユ/ヨ), L1 Voc. Quiz 2, L2 Voc. Quiz 1, Lesson 2 Numbers, Grammar 1	Hiragana and Katakana Practice, Workbook L1-3・4・6, Workbook L2-1・2 (4 hrs)
3	Katakana (Reading Only), Lesson 2 Grammar 2・3・4・5・6, Katakana (Writing), Listening Practice, Dialogue, Review Exercises, Reading/Writing Practice, L2 Voc. Quiz 2	Katakana Practice, Workbook L2-3・4・5・7 (4 hrs)
4	L3 Voc. Quiz 1, Lesson 3 Grammar 1・2・3・4	Workbook L3-1・2・3 (4 hrs)
5	Lesson 3 Grammar 5・6・7・8, Listening Practice, Dialogue, Review Exercises, Writing Practice, L3 Voc. Quiz 2, L4 Voc. Quiz 2	Workbook L3-3・4・5・6・8, Expression Note 5 (p.113), Culture Note (p.114), Workbook L4-1・2(4 hrs)
6	Lesson 4 Grammar 3・4・5・6・7・8, Listening Practice, Dialogue, Review Exercises, L4 Voc. Quiz 2, Writing Practice	Workbook L4-3・4・5・6・7・9, Expression Note 6 (p.136), Culture Note (p.144), Useful Expressions (p.145), (4 hrs)
7	L5 Voc. Quiz 1, Lesson 5 Grammar 1・2・3・4, Listening Practice, Dialogue, Review Exercises	Workbook L5-1・2・3・4・5・6・7・9 (4 hrs)
8	L5 Voc. Quiz 2, Lesson 5 Reading Practice, Review L1-5, Oral Test 1, Mid-term Exam	Preparation for Oral Test 1 Mid-term Exam, Expression Note 7 (p.155), Culture Note (p.154), Useful Expressions (p.165) (4 hrs)
9	L6 Voc. Quiz 1, Lesson 6 Grammar 1・2・3・4・5・6・7,	Workbook L6-1・2・3・4・5 (4 hrs)

	Listening Practice, Dialogue	
10	Lesson 6 Review Exercises, Reading/Writing Practice, L6 Voc. Quiz 2, L7 Voc. Quiz 1, Grammar 1・2, Useful Expressions (p.185)	Workbook L6-6・7・9, Expression Note 8 (p.175), Workbook L7-1・2, Culture Note (p.184), Useful Expressions (p.185) (4 hrs)
11	Lesson 7 Grammar 3・4・5, Listening Practice, Dialogue, Review Exercises, Reading/Writing Practice, L7 Voc. Quiz 2	Workbook L7-4・5・6・7・9, Expression Note 9 (p.197), Culture Note (p.207) (4 hrs)
12	L8 Voc. Quiz 1, Lesson 8 Grammar 1・2・3・4・5・6・7, Listening Practice, Dialogue	Workbook L8-1・2・3・4・5・6, Expression Note 9 (p.197), Culture Note (p.207)(4 hrs)
13	Lesson 8 Review Exercises, Reading/Writing Practice, L8 Voc. Quiz 2, L9 Voc. Quiz 1, Lesson 9 Grammar 1	Workbook L8-7・9, Workbook L9-1・2,・3・4, Culture Note (P.226). Useful Expressions (p.197) (4 hrs)
14	Lesson 9 Grammar 2・3・4, Listening Practice, Dialogue, Review Exercises, L9 Voc. Quiz 2, Reading/Writing Practice	Workbook L9-5・6・7・9 (4 hrs)
15	Review L6-9, Oral Test 2, Final Exam	Preparation for Oral Test 2 and Final Exam (4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	10
その他 ( Oral Exams )  other	10

教科書 Textbooks : Materials	GENKI: An Integrated Course in Elementary Japanese I [Second Edition] (3,675 yen)  By Eri Banno, Yoko Ikeda, Yutaka Ohno, and Chikako Shinagawa
参考文献等 References	『みんなの日本語1』, NEJ : A New Approach to Elementary Japanese <vol.1> テーマで学ぶ基礎日本語 くろしお出版  Related courses: Other Japanese Language Courses
履修の留意点 Special Notes	All students are required to purchase the textbook. In addition, students should be mentally prepared to study and review regularly in order to keep up with the class.
連絡先 Contact	Room: 417, Office Hour: Mon 4th, E-mail: otani@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Quiz, Homework, the Mid-term Examination will be returned in class after teacher checked.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 2	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	中村 稔行/園島 綾/古賀 郁栄 Nakamura, Toshiyuki / Sonohata, Aya / Koga, Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	JASIN/NICSプログラムにおいて日本語2にプレイスされた学生 This course is for students who are placed in Japanese 2.
科目規定 Course Description	習熟度に別に、「読む・聞く・話す・書く」の4技能をチームティーチングによる授業で学習し、総合的に日本語能力の向上を目指す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	1週間に4回授業がある。教科書『げんき』を中心に文法を学び、他のいろいろな日本語教材も使って、読む／書く／聞く／話すの全ての練習をする。毎回の授業開始時に、語彙クイズを行い、毎時、宿題を貸す。 This course meets four times a week. Students will learn grammar primarily from the "Genki" textbook and acquire proficiency in speaking/listening and writing/reading through several Japanese learning materials. Vocabulary quizzes will be held at the beginning of each class. In addition, homework will be assigned at the end of each class.
授業の目標 Learning Goals	A : 日本語の構造や語彙を理解する C : 授業、自宅学習を通じて自発的に学習する態度を身につける E : 多様な語彙を駆使して日常生活において自分の意思や感情を正しく相手に伝えることができる A: Understand the structure of Japanese language and vocabulary. C: Develop improved attitude and motivation towards learning through class work and self-study. E: Use a variety of vocabulary to be able to express one's opinion or feelings in Japanese in daily life.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	シラバス（授業計画、評価方法、勉強法等）の確認。 第10課 比較級・最上級の文型「～になる」「～つもりだ」を用いた口頭表現練習（ペアワーク、グループインタビュー、ロールプレイなど） Review syllabus (course plan, grading, study methods, etc.) Chapter 10: Oral expression practice for "Comparison and superlative ～になる、～つもりだ" (pair work, group interviews, role play, etc.)	教科書の「練習」の復習。語彙クイズの準備。（4時間） Review for textbook drills. Preparation for vocabulary quiz.(4 hrs)
2	語彙クイズ。第10課リスニング。第11課 「～たい」「～たり～たり」「～ことがある」を用いた口頭表現練習。（練習の詳細は第1週に同じ。第3週以降同様） リスニング。 Vocabulary quiz. Chapter 10 listening	教科書の「練習」の復習。語彙クイズの準備。「～たり～たり」「～ことがある」の文型練習のための宿題プリント。新出課の文法予習。 Review for textbook drills. Preparation for vocabulary

	comprehension. Chapter 11: Oral expression practice for ～たい、たり～たり、～ことがある(See Class 1 for practice details. The same follows for Class 3 onwards.) Listening comprehension.	quiz. Assignment paper for ～たり～たり、～ことがある grammar form. Preview grammar in next chapter. (4 hrs)
3	語彙クイズ。第12課「～のだ」「～すぎる」「～ほうがいい」「～ので」「～なければいけない」を用いた口頭表現練習。第10・11課の読解練習&応用練習。 Vocabulary quiz. Chapter 12: Oral expression practice for ～のだ、～すぎる、～ほうがいい、～ので、～なければいけない Chapter 10/11 reading comprehension and practice	教科書の「練習」の復習。語彙クイズの準備。「～んです」「～ほうがいい」「～なければいけません」の文型練習のための宿題プリント。新出課文法予習。新出文型を用いたエッセイ作成。 Review textbook drills. Preparation for vocabulary quiz. Assignment for ～んです、～ほうがいい、～なければいけません grammar form. Preview grammar in next chapter. Write an essay with new grammar. (4 hrs)
4	語彙クイズ。第12課「～でしょう」を用いた口頭表現練習。第12課リスニング。第13課可能形を用いた口頭表現練習。復習テストのための復習。 Vocabulary quiz. Chapter 12: Oral expression practice for ～でしょう Chapter 12 listening comprehension Chapter 13: Oral expression practice for potential form Preparation for the review test	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～でしょう」、可能形の文型練習のための宿題プリント。テストのための復習プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for ～でしょう、potential form. Assignment paper for test. Write an essay with new grammar. (4 hrs)
5	語彙クイズ。第13課「～し、」「～そうだ(様態)」「～てみる」「Nなら」を用いた口頭表現練習。第13課リスニング。第10～13課の復習テスト。 Vocabulary quiz. Chapter 13: Oral expression practice for ～し、～そうだ(status)、～てみる、Nなら Chapter 13 listening comprehension Review test for Chapter 10-13	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～し」「～そうだ」の文型練習のための宿題プリント。第10～13課の復習。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for ～し、～そうだ、potential form. Assignment paper for test. Write an essay with new grammar. (4 hrs)
6	語彙クイズ。第14課「ほしい」「かもしれない」受給動詞「～たらどう」「(数)も/(数)しか」を用いた口頭表現練習。第14課リスニング。 Vocabulary quiz. Chapter 14: Oral expression practice forほしい、かもしれない、giving and receiving verbs～たらどう、(number)も/(number)しか Chapter 14 listening comprehension	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「かもしれない」受給動詞の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for かもしれない、giving and receiving verbs. Write an essay with new grammar. (4 hrs)
7	第13&14課の読解&応用練習。語彙クイズ。第15課意向形、「～ておく」連体修飾を用いた口頭表現練習。 Chapter 13/14 reading comprehension and practice. Vocabulary quiz. Chapter 15: Oral expression practice for volitional form、～ておく adnominal	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。意向形、連体修飾の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for adnominal. Write an essay with new grammar. (4 hrs)
8	第15課リスニング。語彙クイズ。第16課動作の授受、「～といい」「～とき」を用いた口頭表現練習。 Chapter 15 listening comprehension. Vocabulary quiz. Chapter 16: Oral expression practice for Giving and receiving favors、～といい、～とき	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～といい」「～とき」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for ～といい、～とき. Write an essay with new grammar. (4 hrs)
9	第15&16課の読解&応用練習。語彙クイズ。第16課リスニング。第17課「～そうだ(伝聞)」「～たら、～」「～なくてもいい」を用いた口頭表現練習。復習テストのための復習。	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～たら」「～なくてもいい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next



	Chapter 15/16 reading comprehension and practice. Vocabulary quiz. Chapter 16 listening comprehension Chapter 17 Oral expression practice for ～そうだ (Hearsay form)、～たら、～なくてもいい Preparation for the review test	chapter. Preparation for vocabulary quiz. Assignment paper for ～たら、～なくてもいい。 Write an essay with new grammar.(4 hrs)
10	語彙クイズ。第17課「～みたい」「～まえに／～てから」、第18課 自他動詞を用いた口頭表現練習。第17課リスニング。第14～18課復習テスト。 Vocabulary quiz. Chapter 17/18 Oral expression practice for ～みたい、～まえに／～てから、transitive and intransitive verbs Chapter 17 listening comprehension Review test for Chapter 14-18	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。第13～16課の復習。新出文型を用いたエッセイ作成。第14～18課の復習。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Review for Chapter 13-16. Write an essay with new grammar. Review for Chapter 14-18.(4 hrs)
11	語彙クイズ。第18課「～てしまう」「～と、～」「～ながら」「～ばよかった」第19課 尊敬表現を用いた口頭表現練習。 Vocabulary quiz. Chapter 18/19 Oral expression practice for ～てしまう、～と、～、～ながら、～ばよかった、honorific expressions	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～と、～」 「～ばよかった」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for ～と、～、～ばよかった。 Write an essay with new grammar. (4 hrs)
12	第17&18課の読解&応用練習。語彙クイズ。第19課「～てくれてありがとう」「～てよかった」「～はず」を用いた口頭表現練習。第20課 謙讓表現を用いた口頭表現練習。第19リスニング。 Chapter 17/18 reading comprehension and practice. Vocabulary quiz. Chapter 19 Oral expression practice for ～てくれてありがとう、～てよかった、～はず Chapter 20 Oral expression practice for humble expressions Chapter 19 listening comprehension	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～はず」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for ～はず。 Write an essay with new grammar. (4 hrs)
13	語彙クイズ。第20課「～ないで」「～かどうか」「～やすい／にくい」第21課 受身形を用いた口頭表現練習。第20課リスニング。 Vocabulary quiz. Chapter 20/21 Oral expression practice for～ないで、～かどうか、～やすい／にくい and passive expressions Chapter 20 listening comprehension	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～かどうか」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for ～かどうか。 Write an essay with new grammar. (4 hrs)
14	第19&20課の読解&応用練習。語彙クイズ。第21課「～てある」「Vあいだに」「Aする」「～てほしい」を用いた口頭表現練習。第21課リスニング。 Chapter 19/20 reading comprehension and practice. Vocabulary quiz. Chapter 21 Oral expression practice for ～てある、Vあいだに、Aする、～てほしい Chapter 21 listening comprehension	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「Aする」「～てほしい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Assignment paper for Aする、～てほしい。 Write an essay with new grammar. (4 hrs)
15	語彙クイズ。第22課使役形、命令表現、「～ば」を用いた口頭表現練習。復習テストのための復習。第19-22課の復習テスト。 Vocabulary quiz. Chapter 22 Oral expression practice for causative verbs, causative passive verbs、～ば Preparation for the review test. Review test for Chapter 19-22	教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～ば」の文型練習のための宿題プリント。第19～22課の復習。 Review textbook drills. Preview for grammar in next chapter. Preparation for vocabulary quiz. Review for Chapter 19-22.(4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	60
Final Report	
Quizzes	10
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	5
Class Participation	5
その他 other	

教科書 Textbooks : Materials	『げんきⅠ』 & 『げんきⅡ』 (第2版) The Japan Times 各¥3,500 “Genki I” & “Genki II” (2nd edition) The Japan Times ¥3,500 each ★必ず教科書を持って受講すること。第1版の使用は不可とする。 Please bring your textbook to every class. The old edition (1st edition) of the textbooks may not be used.
参考文献等 References	授業内で適宜紹介する Introduced in the class Related courses/関連科目 : Kanji & Vocabulary 1, Kanji and Vocabulary 2, Kanji and Vocabulary 3, Japanese Pronunciation B/A
履修の留意点 Special Notes	この授業のためのノートを準備すること Please be sure to bring a notebook for this class
連絡先 Contact	中村稔行 (なかむら としゆき) Toshiyuki Nakamura オフィスアワー : 金曜日2限 Consultation hour : Friday, 2nd period Room 417 Email: tonakamura@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	毎回の単語クイズは担当教師が授業中に採点し、返却する。宿題はコーディネーターがコメントを書いて返却する。 Lecturers mark vocabulary quizzes during class, and they will be returned to students. The coordinator will return assignments with comments to students
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 3	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	大淵 瞳/園島 綾/諸石 慈 Oobuchi, Hitomi /Sonohata, Aya / Moroishi, Megumi	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○	○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	JASIN/NICSの学生で、Japanese2を修了した学生及びブレスメントテストによりJapanese3にプレイスされた学生 This course is for continuing students who finished Japanese 2 and new students who are placed in Japanese 3.
科目規定 Course Description	習熟度に別に、「読む・聞く・話す・書く」の4技能をチームティーチングによる授業で学習し、総合的に日本語能力の向上を目指す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	このクラスでは、初級後半の聞く／話す／読む／書く 力をつけるために、基本的な文法、表現などを学び、会話、作文、読解などの練習を行う。授業は週4回行われる。参考文献にあげた文法辞典などを活用し、中級へ向けて自分にあった学習方法を確立して行くことが望ましい。また1ヶ月に1回程度、日本人学生とディスカッションやアクティビティを行う（ビジターセッション）。 The aim of the course is to acquire proficiency in speaking/listening and writing/reading, while learning the basic grammar and expressions. Students will practice Japanese through communication, essay, and reading comprehension. This course meets four times a week. Students will use the dictionary that is introduced in the References section of the syllabus. Students are expected to develop their own learning method through the course in order to prepare for intermediate-level Japanese activities. There will be discussions and activities with Japanese students approximately once a month.
授業の目標 Learning Goals	A:基本的な文法、語彙、表現を理解し身につける。 Understand and acquire basic grammar, vocabulary, and expressions. C:自分にあった学習方法を確立する。 Develop one's own learning method E:学習した知識を使って、効果的なコミュニケーションができる。 Be able to communicate by using knowledge acquired in the class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション／「中級へ行こう」第1課 Orientation / Chapter 1	"第1課の語彙、文法の予習、復習（4時間） Preparation and Review for Chapter1 (Vocabulary & grammar) (4 hours) "
2	「中級へ行こう」第1課／第2課 Chapter 1, 2	"作文／第2課の語彙、文法の予習、復習（4時間） Essay/Preparation and Review for Chapter2 (Vocab & grammar) (4 hours)"
3	「中級へ行こう」第2課／1、2課復習 Chapter 2 and Chapter 1-2 Review	"作文／1、2課の復習（4時間） Essay/ Review for Chapter1 and 2 (4 hours)"
4	「中級へ行こう」1、2課復習クイズ／ビジターセッション／第3課 Chapter 1-2 Quiz, Visitor Session, Chapter 3	ビジターセッションの準備／第3課の語彙、文法の予習、復習（4時間） Preparation for visitor session, essay/preparation and

		review for chapter 3 (vocab & grammar)(4hours)
5	「中級へ行こう」第3課／第4課 Chapter 3, 4	"作文／第4課の語彙、文法の予習、復習 (4時間) Essay/ Preparation and Review for Chapter4 (Vocab & grammar) (4 hours)"
6	中級へ行こう」第4課／3、4課復習 Chapter 4, Chapter 3-4 Review	"作文／3、4課の復習 (4時間) Essay/ Review for Chapter3 and 4 (4 hours)"
7	「中級へ行こう」3、4課復習クイズ／第5課 Chapter 3-4 Quiz, Chapter 5	"復習クイズの見直し／第5課の語彙、文法の予習、復習 (4時間) Reflection of Review Quiz/ Preparation and Review for Chapter5 (Vocabulary & grammar) (4 hours)"
8	「中級へ行こう」第5課／ビジターセッション Chapter 5, Visitor Session	"第5課の語彙、文法の予習、復習 (4時間) /ビジターセッションの準備 Preparation and Review for Chapter5 (Vocab & grammar)/Preparation for Visitor Session (4 hours)"
9	「中級へ行こう」第5課／第6課 Chapter5, 6	"作文／第6課の語彙、文法の予習、復習 (4時間) Essay/ Preparation and Review for Chapter6 (Vocab & grammar) (4 hours)"
10	「中級へ行こう」第6課／5、6課復習 Chapter6	"作文／5、6課の復習 (4時間) Essay/ Review for Chapter5 and 6 (4 hours)"
11	「中級へ行こう」5、6課復習クイズ／第7課／ビジターセッション Chapter 5-6,Quiz, Chapter 7, Visitor Session	"復習クイズの見直し／第7課の語彙、文法の予習、復習／ビジターセッションの準備 (4時間) Reflection of Review Quiz/ Preparation and Review for Chapter7 (Vocabulary & grammar)/Preparation for Visitor Session (4 hours)"
12	「中級へ行こう」第7課 Chapter 7	"作文／第7課の語彙、文法の予習、復習 (4時間) Essay/ Preparation and Review for Chapter7 (Vocab & grammar) (4 hours)"
13	「中級へ行こう」第8課 Chapter 8, Visitor Session	"第8課の語彙、文法の予習、復習 (4時間) Preparation and Review for Chapter8 (Vocab & grammar) (4 hours)"
14	「中級へ行こう」第8課／7、8課復習／ビジターセッション Chapter 8, Chapter 7-8 Review, Visitor Session	"作文／7、8課の復習／ビジターセッションの準備 (4時間) Essay/ Review for Chapter7 and 8/Preparation for Visitor Session (4 hours)"
15	「中級へ行こう」7、8課復習クイズ／まとめ	作文／復習クイズの見直し (4時間) Essay/Reflection of Review Quiz(4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	30
Assignments	25

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	10
Class Participation	25
その他 other	

教科書 Textbooks : Materials	「中級へ行こう」スリーエーネットワーク
参考文献等 References	Purchase of the following grammar dictionaries is strongly recommended:  「A Dictionary of Basic Japanese Grammar」 Publisher: The Japan Times  「A Dictionary of Intermediate Japanese Grammar」 Publisher: The Japan Times  Related courses: Kanji and Vocabulary 3
履修の留意点 Special Notes	Related courses/関連科目 : Kanji and Vocabulary 3
連絡先 Contact	研究室 room : 306 オフィスアワー Consultation hour : 金曜4限 Friday, 4th period 連絡先 Email : hobuchi@ (@以下 tc.nagasaki-gaigo,ac,jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and	Quiz will be marked and given back within one weeks.

Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Japanese 4	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	宮崎 聡子/藤原 一智絵/古賀 郁栄 Miyazaki, Satoko / Fujiwara, Ichie / Koga, Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	プレイメントテストでプレイされた短期留学生。初級日本語が修了していること。 Students who are placed in Japanese 4 and have completed elementary Japanese studies.
科目規定 Course Description	習熟度別に、「読む・聞く・話す・書く」の4技能をチームティーチングによる授業で学習し、総合的に日本語能力の向上を目指す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	1週間に4回クラスがある。1週間のうち3回は『中級を学ぼう』を使って、少し長い文を読んだり、文法を勉強したり、作文を書いたりする練習を行う。『中級を学ぼう』は課のはじめに語彙クイズ、1課終了後に復習テストを行う。1週間のうち1回は『日本語生中継 初中級編1』を使って、生の会話を聞いて会話を作成し、発表する。こちらも1課終了後に復習テストを行う。 This course meets four times a week and focuses on reading short passages, studying grammar, and writing essays in Japanese using the Chukyu wo Manabo textbook. A vocabulary quiz will take at the beginning of each chapter and a review quiz at the end of each chapter. On Fridays, students will use The Nihongo Nama Chuken Shochukyu textbook will be used once a week. Students will write conversations and have presentations by listening to authentic Japanese conversations. A review quiz will take place at the end of each chapter.
授業の目標 Learning Goals	A: N2レベルの文法事項を正しく理解し、実際に使えるようになる。 C 自律的に学習に取り組むことができる。 E: 生に近い会話の聞き取りができ、様々な場面でより豊かなコミュニケーションができるようになる。 A: Understand N2 level grammar points correctly and use them in real situations. C: Become actively involved in one's learning. E: Comprehend authentic Japanese conversations and communicate better in various situations.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation / Chukyu wo Manabo : Ch.1 Vocabulary quiz · Ch.1 (Preface, new words/katakana, grammar: ~だろう・~のだろうか・わけがない・わけがないとわけではない, ~の~) Nama chuu kei: Ch. 1 Borrowing (p. 8-13)	Chukyu wo Manabo : preparation for Ch.1 vocabulary quiz, class review handout Nama chuu kei: Script (p.9-11) (4 hours)
2	"Chukyu wo Manabo : Ch.1 Vことこそ, Omission of verbs, より~, listening comprehension, composition, turning adjectives into nouns Ch. 2 Vocabulary quiz · Ch.2 (Preface, new words, text)	Chukyu wo Manabo : class review handout, essay, preparation for review test, preparation for Ch.2 Vocabulary quiz Nama chuu kei: Script (p.12-13), create a role play (4 hours)

	Nama chuu kei: Ch. 1 Borrowing (p.12-15)"	
3	"Chukyu wo Manabo : Ch.1 Review testCh. 2 ~というN, ~ほど~はない, comparisons, ~ぐらい, Nからすると, (interrogative sentence) よりmarker, numbers Nama chuu kei: Ch. 1 Borrowing (p. 15) Presentation, Ch 1 Review testCh 2 Changing plans (p.16-21)"	Chukyu wo Manabo : class review handout Nama chuu kei: Script (p.17-19) (4 hours)
4	"Chukyu wo Manabo : Ch.2 listening comprehension, composition, four-character idioms with numbers Nama chuu kei: Ch 2 Changing plans (p.20-23)"	Chukyu wo Manabo : class review handout, essay, preparation for review test, preparation for Ch.3 vocabulary quiz Nama chuu kei: Script (p.20-21), create a role play (4 hours)
5	"Chukyu wo Manabo : Ch.2 Review testCh. 3 Vocabulary quiz · Ch.3 (Preface, new words, text: Vて以来 · 何~も · 「こ · そ」 in sentences · ~はN1はN2であって、N3ではないということだ) Nama chuu kei: Ch 2 (p23) Presentation, Ch 2 Review test Ch 3 At a restaurant (p.24-29)"	Chukyu wo Manabo : class review handout, preparation for review test, Nama chuu kei: Script (p.25-27) (4 hours)
6	Chukyu wo Manabo : Ch.3 Vまでもない · Nであろうと · Vている, listening comprehension, composition, stereotypesCh. 4 Vocabulary quiz · Ch.4 (Preface, new words, text) Nama chuu kei: Ch 3 At a restaurant (p.28-31)	Chukyu wo Manabo : class review handout, preparation for review test, Nama chuu kei: Script (p.25-27) (4 hours)
7	Chukyu wo Manabo : Ch.3 Review test Ch. 4 Vだす · Vこむ · particle+の · ~途中 · なぜか · Vたとたん · Vところ · Vばかり · ~ことに Nama chuu kei: Ch 3 At a restaurant presentation, Ch 3 Review test Ch 4 Talking about travels(p.32-37)	Chukyu wo Manabo : class review handout Nama chuu kei: Script (p.33-35) (4 hours)
8	Chukyu wo Manabo : Ch.4 Listening comprehension, composition, onomatopoeiaCh. 5 Vocabulary quiz Ch.5 (Preface, new words, text) Vつつある · ~を中心に Nama chuu kei: Ch 4 Talking about travels(p.36-39)	Chukyu wo Manabo : class review handout, essay, preparation for Ch.5 vocabulary quiz Nama chuu kei: Script (p.36-37) , create a role play(4 hours)
9	Chukyu wo Manabo : Ch.5 Vたところで · Vたところに, volitional and non-volitional verbs, Nらしい · ~げ, listening comprehension, composition, words describing locations Nama chuu kei: Ch 4 Talking about travels(p. 39) presentation, Ch 4 Review test	Chukyu wo Manabo : class review handout, essay, preparation for Ch.6 Vocabulary quiz, preparation for Ch.5 review test Nama chuu kei: Script (p.41-43) (4 hours)
10	Chukyu wo Manabo : Ch.6 Vocabulary quiz · Ch6 (Preface, new words, text, spoken words, N)こつて · ~ずにはいられない · ~らしい): Ch 5 Review test Nama chuu kei: Ch 5 Shopping(p.44-47)	Chukyu wo Manabo : class review handout, preparation for Ch.5 review test Nama chuu kei: Script (p.44-45), create a role play(4 hours)
11	Chukyu wo Manabo : Ch.6 ~としたら, noun modifying clause, listening comprehension, composition, words describing taste Ch. 7 Vocabulary quiz, Ch7 (Preface, new words, text) Nama chuu kei: Ch 5 (p. 47) presentation, Ch 5 Review testCh 7 Flattered (p.55-61)	Chukyu wo Manabo : class review handout, essay, preparation for Ch.7 Vocabulary quiz, preparation for Ch.6 review test Nama chuu kei: Script (p.55-59) (4 hours)
12	Chukyu wo Manabo : Ch.7 Nだらけ, VナイとVナイからだ · ~たびに · ~に加えて · review of「は」と「が」 · ~ように~ Ch 6 Review test Nama chuu kei: Ch 7 Flattered (p.60-63)	Chukyu wo Manabo : class review handout, preparation for Ch.7 review test Nama chuu kei: Script (p.60-61), create a role play(4 hours)
13	Chukyu wo Manabo : Ch.7 Review of conjunctions and adverbs, listening comprehension, composition, self promotion words, Ch. 8 Vocabulary quizCh8 (Preface, new words, text, ~にすぎない · ~さえ~ば) Ch 7 Review test Nama chuu kei: Ch 7 Flattered (p. 63) presentationCh 8 Public transportation (p. 64-67)	Chukyu wo Manabo : class review handout, ch.7 essay, preparation for Ch.8 vocabulary quiz, Ch.8 class review handout Nama chuu kei: Script (p.65-67) (4 hours)



14	Chukyu wo Manabo : Ch.8 Review of 「さえ」「こそ」「しか」, というものでもない・Vかねない・～ものの Nama chuu kei: Ch 8 Public transportation (p. 68-71)	Chukyu wo Manabo : class review handout Nama chuu kei: Script (p.68-69), create a role play(4 hours)
15	Chukyu wo Manabo : Ch.8 Listening comprehension, composition, things to do when meeting people Ch1-8 Review Nama chuu kei: Ch 8 Public transportation review test	Chukyu wo Manabo : Ch1-8 review Nama chuu kei: Ch1-8 (exluding Ch.6) review (4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	20
Final Report	
Quizzes	30
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	15
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	①『中級を学ぼう』スリーエーネットワーク (required)
参考文献等 References	『日本語生中継 初中級編1』 ころしお出版 References will be mentioned in class.  Related courses: Kanji and Vocabulary 3B/A, Kanji and Vocabulary 4B/A  Japanese Language Proficiency Test Seminar 1 B/A, Japanese Language Proficiency Test Seminar 2 B/A
履修の留意点 Special Notes	Pacing of class might be altered depending on the overall class level. Evaluation details will be provided in class.
連絡先 Contact	研究室 : 331 オフィスアワー : 火曜4限  Office: 331 Office hour: Tuesday, 3rd Eメール : smiyazaki@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	提出物は授業で返却します。 Submitted documents will be returned to students in class.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Current Events in Japan Seminar 1A (講座日本事情 1A)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	大谷 鉄平 Otani, Teppei	単位 Credit(s)	2	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○	○		

履修要件 Prerequisites	日本語4、5レベルにプレイスされた学生
科目規定 Course Description	日本の文化や社会を多面的に捉え、その理解を促進するとともに、日本語能力の向上も目的とする。
授業の概要 Contents	日本に暮らす複数の外国人が語った「自国と日本との違い」「日本人像」に関する文章を通じ、比較文化的感性を養うとともに、「日本人とは何か」について考察する。本授業では、グループワークによる発表ならびに全体討議の形式で、総合的かつ実践的な日本語能力を磨く。
授業の目標 Learning Goals	日本の文化や社会を多面的に捉え、その理解を促進するとともに、日本語能力の向上も目指す。 A: 独自の異文化理解の観点を述べられる B: 日本文化と自文化について異同が述べられる C: 日本文化と現状について理解する

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション	授業方針の提示、教材に関する内容の予習 (4時間)
2	発表デモンストレーション グループ決め	「「殺してください！」と叫んだ日から五十三年」を題材としたグループ発表の準備 (4時間)
3	「日本のここに驚いた！」 (1)	「新しくても新しそうに見えない、古くても古びない」を題材としたグループ発表の準備 (4時間)
4	「日本のここに驚いた！」 (2)	「日本人らしくないキョウコが教えてくれたこと」を題材としたグループ発表の準備 (4時間)
5	「日本のここに驚いた！」 (3)	「男女平等のスウェーデンからやってきて」を題材としたグループ発表の準備 (4時間)
6	「日本人と結婚して」 (1)	「「ごちそうさま」で報われる」を題材としたグループ発表の準備 (4時間)
7	「日本人と結婚して」 (2)	「今や私はフランス系関西人」を題材としたグループ発表の準備 (4時間)
8	「日本に来て変わっていく私」 (1)	「いつの間にか雪かきのお手伝い」を題材としたグループ発表の準備 (4時間)
9	「日本に来て変わっていく私」 (2)	「一番落ち着く場所」を題材としたグループ発表の準備 (4時間)
10	「日本に来て変わっていく私」 (3)	「居眠りは先生に失礼です！」を題材としたグループ発表の準備 (4時間)
11	「日本の教育について、ひと言」 (1)	「子どもたちは日本の宝」を題材としたグループ発表の準備 (4時間)
12	「日本の教育について、ひと言」 (2)	「日本語のローマ字表記でいいじゃない」を題材としたグループ発表の準備 (4時間)
13	「日本のみなさん、聞いてください」 (1)	「私の国では停電は当たり前なんです」を題材としたグループ発表の準備 (4時間)
14	「日本のみなさん、聞いてください」 (2)	「困るのはwi-fi環境ぐらい」を題材としたグループ発表の準備 (4時間)
15	全体のまとめ	期末課題作成 (4時間)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	30
Quizzes	10
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	20
Class Participation	20
その他 other	

教科書 Textbooks : Materials	加藤恭子編 (2015) 『日本人のここがカッコイイ!』文藝春秋、780円+税
参考文献等 References	適宜紹介する
履修の留意点 Special Notes	授業時に日本語を間違えてしまうことは、恥ずかしくありません。 積極的に、日本語で、思ったことを発言することが求められます。 ただ黙っているだけでは、評価は下がります。  ※たまに小テスト(例文作り)をします。
連絡先 Contact	Room: 417, Office Hour: Mon 4th, E-mail: otani@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	小テストは、採点后、授業内で返却する。 課題は、添削後、希望者に返却する。
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 1 (漢字語彙 1)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	園畠 綾 Sonohata, Aya	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Students with no kanji learning experience but an ability to read and write hiragana and katakana characters.
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study
授業の概要 Contents	Students will learn approximately 160 kanji over the course of the semester at a pace of one chapter (about 16 kanji) per class. Students will learn basic meanings and reading of kanji and practice understanding and writing sentences by using the new kanji. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes.
授業の目標 Learning Goals	A: Aim to understand the meaning and reading of 160 basic Kanji. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to engage in conversation about kanji study and discuss simple passages that use basic kanji

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation – About Kanji	Please read P16~17 'Kanji Basics'.(1 hour)
2	Chapter 1	Please practice stroke order, reading, meaning and word of Chapter1 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p3,p5.(1 hour)
3	Chapter 1 Quiz, Chapter 2	Please practice stroke order, reading, meaning and word of Chapter2 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p8,p11.(1 hour)
4	Chapter 2 Quiz, Chapter 3	Please practice stroke order, reading, meaning and word of Chapter3 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p13~p16.(1 hour)
5	Chapter 3 Quiz, Chapter 4	Please practice stroke order, reading, meaning and word of Chapter4 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p18~21.(1 hour)
6	Chapter 4 Quiz, Chapter 5	Please practice stroke order, reading, meaning and word of 『KANJI LOOK AND LEARNワークブック』 Chapter1~5.(1 hour)
7	Chapter 25 Quiz, Chapter 26	Please practice stroke order, reading, meaning and word of 『KANJI LOOK AND LEARNワークブック』 Chapter1~5.(1 hour)
8	Chapter 1~5 review, Mid-term test(chapter 1-5)	mid-term test review (1 hour)
9	chapter6	Please practice stroke order, reading, meaning and word of Chapter6 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p28~31.(1 hour)
10	Chapter 6 Quiz, Chapter 7	Please practice stroke order, reading, meaning and word of Chapter7 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p33~36.(1 hour)

11	Chapter 7 Quiz, Chapter 8	Please practice stroke order, reading, meaning and word of Chapter8 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p38~41.(1 hour)
12	Chapter 8 Quiz, Chapter 9	Please practice stroke order, reading, meaning and word of Chapter9 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p43~51.(1 hour)
13	Chapter 9 Quiz, Chapter 10	Please practice stroke order, reading, meaning and word of Chapter10 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p48~51.(1 hour)
14	Chapter 10 Quiz, Chapter 6~10 review	Please practice stroke order, reading, meaning and word of 『KANJI LOOK AND LEARNワークブック』 Chapter6~10.(1 hour)
15	review, final test	Final test review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	20
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	20
Class Participation	10
その他 other	

教科書 Textbooks : Materials	Itano eri (2009) 『KANJI LOOK AND LEARN 』 The Japan Times, ¥1,944 Itano eri (2009) 『KANJI LOOK AND LEARN WARK BOOK』 The Japan times, ¥1,296
参考文献等 References	Provided as necessary  Related courses: Japanese 1
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly.  There will be no extra kanji quizzes for those who are absent. Related courses: Japanese 1
連絡先 Contact	研究室 room : 306 オフィスアワー Consultation hour : 木曜2限 Thursday, 2nd period 連絡先 Email : sonohata@ (@以下 tc.nagasaki-gaigo,ac,jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 2 (漢字語彙2)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	藤原 一智絵 Fujiwara, Ichie	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○					

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is recommended for students who have studied and are capable of reading 100 -150 kanji.
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study.
授業の概要 Contents	Students will build upon their previous kanji study by learning an additional ~160 kanji over the course of the semester at a pace of one chapter (about 16 kanji) per class. Students will learn mid-beginner meanings and reading of kanji, and practice understanding or writing sentences by using the new kanji. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes. A final exam will take place at the end of the course.
授業の目標 Learning Goals	A: Aim to understand the meaning and reading of 160 mid-beginner kanji. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to discuss readings that use kanji covered in class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Course content summary and pretest	Prepare for next week's kanji (1 hour)
2	"Chapter 11 (料, 理, 反~味) reading and writing practice. Practical application (reading passages)"	Review this week's kanji and prepare for next week (1 hour)
3	"Chapter 11 Quiz, Chapter12 (音, 楽, 歌~着) reading and writing practice. Practical application (reading passages). Writing short sentences about hobbies."	Review this week's kanji and prepare for next week (1 hour)
4	"Chapter 12 Quiz, Chapter13 (家, 矢, 族~紙) reading and writing practice. Practical application (essays about family)"	Review this week's kanji and prepare for next week (1 hour)
5	"Chapter 13 Quiz, Chapter14 (教, 室, 羽~説) reading and writing practice. Practical application (understanding kanji parts)"	Review this week's kanji and prepare for next week (1 hour)
6	Chapter 11-14 Review (kanji puzzle, etc.)	Review Chapters 11-14 (1 hour)
7	"Chapter 14 Quiz, Chapter 15 (遠, 近, 者~風) reading and writing practice. Practical application (opposite meanings (遠い⇔近い), etc.)"	Review this week's kanji and prepare for next week (1 hour)
8	"Chapter 15 Quiz, Chapter16 (運, 動, 止~死) reading and writing practice. Practical application (pick appropriate words for kanji verbs)"	Review this week's kanji and prepare for next week (1 hour)

9	"Chapter 16 Quiz, Chapter 17 (医, 始, 終~事) reading and writing practice. Practical application (words to describe occupations: 医者, etc.)"	Review this week's kanji and prepare for next week (1 hour)
10	Chapter 15-17 Review (match kanji with opposite meanings)	Review Chapters 15-17 (1 hour)
11	"Chapter 17 Quiz, Chapter 18 (囟, 官, 館~意) reading and writing practice. Practical application (kanji with same radicals : 館・飲・飯, etc.)"	Review this week's kanji and prepare for next week (1 hour)
12	"Chapter 18 Quiz, Chapter 19 (頭, 顔, 声~以) reading and writing practice. Making sentences with vocabulary (以下・以上、別に, etc.). Kanji involving body parts. Similar kanji (特・持、便・使, etc.)"	Review this week's kanji and prepare for next week (1 hour)
13	"Chapter19 Quiz, Chapter 20 (場, 戸, 所~進) reading and writing practice. Kanji with multiple readings (着・場, etc) . Making sentences with words that match kanji verbs (運ぶ・通う, etc.)"	Review this week's kanji and prepare for next week (1 hour)
14	Chapter 20 Quiz, Chapter 17-20 Review and Chapter 11-20 Review	Review Chapters 11-20 (1 hour)
15	Chapter 11-20 Review (reading, antonyms and kanji with similar makeup, using kanji in verbs and adverbs). Review quiz.	Overall review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	30
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	KANJI LOOK AND LEARN, KANJI LOOK AND LEARN Workbook
参考文献等 References	Provided as necessary.  Related to: Japanese 2
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly.  Attendance will not be counted when students are late more than 30 minutes or they leave class more than 30 minutes early. If they are late three times, it will be considered as one absence. There will be no extra kanji quizzes for those who are absent. (No marks will be given)
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 : ifujiwara@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Kanji and Vocabulary 3 (漢字語彙3)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	大淵 瞳 Oobuchi, Hitomi	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○	○				

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is recommended for students who have studied about 300 kanji. Only non-kanji countries students can register to this course.
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study
授業の概要 Contents	Students will build upon their previous kanji study by learning an additional intermediate level kanji over the course of the semester at a pace of two chapters (about 10 - 15 kanji) per class. Students will also learn kanji which are not included in the course textbook. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes.
授業の目標 Learning Goals	A: Aim to review beginner-level kanji and learn intermediate kanji to understand meaning and reading. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to discuss readings that use kanji covered in class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation – About Kanji	please read P16~17 'Kanji Basics'.(1 hour)
2	Chapter 21	Please practice stroke order, reading, meaning and word of Chapter21 Kanji. And check、『KANJI LOOK AND LEARNワークブック』p106~110(1 hour)
3	Chapter 21 Quiz, Chapter 22	Please practice stroke order, reading, meaning and word of Chapter22 Kanji. And check、『KANJI LOOK AND LEARNワークブック』p112~115(1 hour)
4	Chapter 22 Quiz, Chapter 23	Please practice stroke order, reading, meaning and word of Chapter23 Kanji. And check、『KANJI LOOK AND LEARNワークブック』p117~120(1 hour)
5	Chapter 23 Quiz, Chapter 24	Please practice stroke order, reading, meaning and word of Chapter24 Kanji. And check、『KANJI LOOK AND LEARNワークブック』p123~131(1 hour)
6	Chapter 24 Quiz, Chapter 25	Please practice stroke order, reading, meaning and word of Chapter25 Kanji. And check、『KANJI LOOK AND LEARNワークブック』p128~131(1 hour)
7	Chapter 25 Quiz, Chapter 26	Please practice stroke order, reading, meaning and word of 『KANJI LOOK AND LEARNワークブック』Chapter21~26.(1 hour)
8	Chapter 21~26 review, Mid-term test(chapter 21-26)	mid-term test review (1 hour)
9	Chapter 27	Please practice stroke order, reading, meaning and word of Chapter27 Kanji. And check、『KANJI LOOK AND LEARNワークブック』p138~141(1 hour)

10	Chapter 27 Quiz, Chapter 28	Please practice stroke order, reading, meaning and word of Chapter28 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p143~147(1 hour)
11	Chapter 28 Quiz, Chapter 29	Please practice stroke order, reading, meaning and word of Chapter29 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p150~153(1 hour)
12	Chapter 29 Quiz, Chapter 30	Please practice stroke order, reading, meaning and word of Chapter30 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p155~159(1 hour)
13	Chapter 30 Quiz, Chapter 31	Please practice stroke order, reading, meaning and word of Chapter31 Kanji. And check、『KANJI LOOK AND LEARNワークブック』 p162~166(1 hour)
14	Chapter 31 Quiz, Chapter 32	Review all chapters and confirm final exam notes and return date (1 hour)
15	review, Final exam	Final exam review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	25
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	25
その他 other	

教科書 Textbooks : Materials	Itano eri (2009) 『KANJI LOOK AND LEARN』 The Japan Times, ¥1,944 Itano eri (2009) 『KANJI LOOK AND LEARN WARK BOOK』 The Japan times, ¥1,296
参考文献等 References	Provided as necessary. Related courses: Japanese 3
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly.
連絡先 Contact	研究室 room : 306 オフィスアワー Consultation hour : 金曜4限 Friday, 4th period 連絡先 Email : hobuchi@ (@以下 tc.nagasaki-gaigo,ac,jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Reading in Japanese	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	大淵 瞳 Oobuchi, Hitomi	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○	○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill

履修要件 Prerequisites	読み・書きの能力を高めたい、Japanese1～3クラスの学生。 Students who are placed in Japanese1 to 3 class, wish to improve their reading and writing skills.
科目規定 Course Description	
授業の概要 Contents	読むこと、書くことを通しての表現力向上を図る。N5やN4の読みを目標に、まとまった文を読んでいく。 配布するプリントの他にも、ライブラリーにもある多読用の本を使って読んだり、時々書いたりする。 This course helps students to improve their skills to express themselves through reading and wrting. Students will read Japanese sentences aimed for N5, N4-level materials. In addition to handouts will distributed in class, students will read and write using books that graded readers in the library.
授業の目標 Learning Goals	日常目にする必要な情報を大まかに理解できるようになる。また、身近で具体的なものを簡単な複文で書き、表現することができる。 Students will be able to roughly understand common information that is necessary for daily life. Students will also be able to write and express everyday topics in simple sentences.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション、ひらがな・カタカナテスト、読み物 (orientation, Hiragana test・Katakana test, reading activity)	学習内容の復習、漢字・語彙の確認 (1時間) (Review class contents, kanji and vocabulary) (1hour)
2	多読・活動 (graded readers・reading activity)	学習内容の復習、漢字・語彙の確認 (1時間) (Review class contents, kanji and vocabulary) (1hour)
3	多読・活動 (graded readers・reading activity)	学習内容の復習、漢字・語彙の確認 (1時間) (Review class contents, kanji and vocabulary) (1hour)
4	多読の本についての発表準備① (preparation for presentation about graded readers①)	発表準備 (preparation for presentation)
5	発表①、小テスト① (presentation①, quiz①)	学習内容の復習 (Review class contents)
6	多読・活動 (graded readers・reading activity)	学習内容の復習、漢字・語彙の確認 (1時間) (Review class contents, kanji and vocabulary) (1hour)
7	多読・活動 (graded readers・reading activity)	学習内容の復習、漢字・語彙の確認 (1時間) (Review class contents, kanji and vocabulary) (1hour)
8	多読・活動 (graded readers・reading activity)	学習内容の復習、漢字・語彙の確認 (1時間) (Review class contents, kanji and vocabulary) (1hour)
9	多読の本についての発表準備② (preparation for presentation about graded readers②)	発表準備 (preparation for presentation)
10	発表②、小テスト② (presentation②, quiz②)	学習内容の復習 (Review class contents)

11	多読・活動 (graded readers・reading activity)	学習内容の復習、漢字・語彙の確認(1時間) (Review class contents, kanji and vocabulary) (1hour)
12	多読・活動 (graded readers・reading activity)	学習内容の復習、漢字・語彙の確認(1時間) (Review class contents, kanji and vocabulary) (1hour)
13	多読・活動 (graded readers・reading activity)	学習内容の復習、漢字・語彙の確認(1時間) (Review class contents, kanji and vocabulary) (1hour)
14	多読の本についての発表準備③ (preparation for presentation about graded readers③)	発表準備 (preparation for presentation)
15	発表③、小テスト③、ふりかえり (presentation③、quiz③、feedback)	学習内容の復習 (Review class contents)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	30
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	15
Class Participation	30
その他	

教科書 Textbooks : Materials	授業で、プリントを配布します。 Handouts will be distributed in class.
参考文献等 References	
履修の留意点 Special Notes	初回のひらがな・カタカナテストで、受講できるかどうかをチェックします。受講を考えている学生は必ず出席してください。 In the first class, we will have hiragana and katakana tests to check if students can take the class. Please be sure to attend if you are interested in attending.
連絡先 Contact	研究室 room : 306 オフィスアワー Consultation hour : 金曜4限 Friday, 4th period 連絡先 : hobuchi@ (@以下 tc.nagasaki-gaigo.ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	提出された課題は、次回の授業内で返却します。 The quiz will be returned returned in the following week during class.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Language Proficiency Test Seminar 1A (資格試験日本語 1A)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	園畠 綾 Sonohata, Aya	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○					

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○	○		

履修要件 Prerequisites	Students with knowledge of basic Japanese grammar.
科目規定 Course Description	This course prepares students for taking the Japanese-Language Proficiency Test with a particular focus on grammar and expressions.
授業の概要 Contents	This course focuses on reviewing elementary grammar and Japanese Language Proficiency Test N3 level grammar with the goal of achieving N3 level proficiency.
授業の目標 Learning Goals	A: Students will develop understanding about the correct use of N3 level grammar and expressions. B: Students will consider the meaning and usage of unknown grammar and expressions based on context and related knowledge  C: Students will develop confidence in independent learning through organizing and reviewing their grammar knowledge.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation, Review verb conjugation	Review verb conjugation (1 hour)
2	Voc.Quiz1, Transitive and intransitive verbs	Review transitive and intransitive verbs (1 hour)
3	Voc.Quiz2, Transitive and intransitive verbs	Review transitive and intransitive verbs (1 hour)
4	Voc.Quiz3, Expressions for giving and receiving	Review expressions for giving and receiving (1 hour)
5	Voc.Quiz4, Causative	Review causative (1 hour)
6	Voc.Quiz5, Causative	Review causative (1 hour)
7	Voc.Quiz6, Passive	Review passive (1 hour)
8	Voc.Quiz7, Passive/causative-passive	Review passive/causative-passive (1 hour)
9	Voc.Quiz8, Honorific expressions	Review honorific expressions(1 hour)
10	Voc.Quiz9, Honorific expressions	Review honorific expressions(1 hour)
11	Elementary level grammar settlement, mid-term test	Review: Elementary level grammar, mid-term test(1 hour)
12	mid-test feedback, N3 Drill exercises 1	Assignment N3 Drill exercises 1 (1 hour)
13	N3 Drill exercises 2	Assignment N3 Drill exercises 2 (1 hour)
14	N3 Drill exercises 3	Assignment N3 Drill exercises 3 (1 hour)
15	Review	Review: Drill exercises 1-6, Preparation: Final exam (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks :	Assignments and outlines will be distributed in each class.
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Materials	
参考文献等 References	<p>「新完全マスター文法 日本語能力試験N3」、「短期集中初級日本語総まとめポイント20」、「日本語能力試験対策 日本語総まとめN3 語彙／文法」</p> <p>Other text books will be introduced in the class.</p> <p>Related courses: Other Japanese Subjects</p>
履修の留意点 Special Notes	There will be no extra vocabulary quizzes for those who are absent.
連絡先 Contact	<p>研究室 room : 306</p> <p>オフィスアワー Consultation hour : 木曜2限 Thursday, 2nd period</p> <p>連絡先 Email : sonohata@ (以下 tc.nagasaki-gaigo,ac.jp)</p>
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Culture A	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	MARRA Claudia	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Ability to understand the course content in English, active and well prepared participation.
科目規定 Course Description	The aim of the course is to gain knowledge of Japanese culture, while introducing several aspects of it.
授業の概要 Contents	This course aims at familiarizing international students with the basic ideas and concepts of traditional Japanese culture. From a historical perspective we will explore Japans spiritual concepts, highlighting the deep connections between spirit and form and their expressions in daily life. After an introduction into the religious, philosophical, ethical and aesthetical norms and behavioural routines, we will explore how these ideas found their expressions in things Japanese.
授業の目標 Learning Goals	A: to encourage the empirical perception of cultural phenomena  B: to compare and better understand own and foreign cultral concepts  E: to understand theoretical concepts, present and discuss one's findings

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction, explanation of assignments	Assigned readings (preparation and follow-up studying time about 4hrs)
2	Japan's spiritual roots I	Assigned readings (preparation and follow-up studying time about 4hrs)
3	Japan's spiritual roots II	Assigned readings (preparation and follow-up studying time about 4hrs)
4	Japan's spiritual roots III	Assigned readings (preparation and follow-up studying time about 4hrs)
5	Aesthetics I	Assigned readings (preparation and follow-up studying time about 4hrs)
6	Aesthetics II	Assigned readings (preparation and follow-up studying time about 4hrs)
7	Aesthetics III	Assigned readings (preparation and follow-up studying time about 4hrs)
8	Arts I	Assigned readings (preparation and follow-up studying time about 4hrs)
9	Arts II	Assigned readings (preparation and follow-up studying time about 4hrs)
10	Arts III	Assigned readings (preparation and follow-up studying time about 4hrs)
11	Ethics I	Assigned readings (preparation and follow-up studying time about 4hrs)
12	Ethics II	Assigned readings (preparation and follow-up studying time about 4hrs)
13	Ethics III	Assigned readings (preparation and follow-up studying time about 4hrs)

14	Kata -The way of doing things	Assigned readings (preparation and follow-up studying time about 4hrs)
15	Final discussions and conclusion	Assigned readings (preparation and follow-up studying time about 4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	40
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	30
Class Attitude	
Class Participation	30
その他 other	

教科書 Textbooks : Materials	Readings will be assigned during class
参考文献等 References	<p>Andreeva, Anna: Assembling Shinto. 2017  Appadurai, Arjun: The Social Life of Things. 1996  Ashkenazi, Michael: Consumption &amp; Material Culture in Contemporary Japan. 2000  Atkins, E. Taylor: A History of Popular Culture in Japan. 2017  Bartholomew, James: The Formation of Science in Japan. 1989  Berque, Augustin: Nature, Artifice and Japanese Culture. 1997  Sugimoto, Yoshio: The Cambridge Companion to Modern Japanese Culture  Varley, Paul: Japanese Culture  Davies, Roger: J apanese Culture: The Religious and Philosophical Foundations  Paramore, Kiri: Japanese Confucianism: A Cultural History  Stunkel, Kenneth: Ideas and Art in Asian Civilizations  Sosnoski, Daniel : Introduction to Japanese Culture  Suzuki, D.T.: Zen and Japanese Culture  Sugiyama-Lebra: Above the Clouds: Status Culture of the Modern Japanese Nobility  Cliffe, Sheila: The Social Life of Kimono. 2017  Dore, Ronald: Education in Tokugawa Japan. 1965  De Ferranti, Hugh: Japanese Musical Instruments. 2000  Hanley, Susan: Everyday Things in Premodern Japan. 1997  Heisig / Kasulis / Maraldo: Japanese Philosophy. 2011  Horikiri / Wagoner: The Stories Clothes Tell. 2015  Hosking, Richard: At the Japanese Table. 2000  Ishige, Naomichi: The History and Culture of Japanese Food 2001  Jackson, Anna: Japanese Textiles. 2000  Juniper, Andrew: Wabi Sabi. 2003  Kato, Shuichi: Japan, Spirit &amp; Form. 1994  Marra, Michael: Modern Japanese Aesthetics. 2002  Nara / Rimer: The Structure of Detachment, the Aesthetic Vision of Kuki Shūzō. 2005  Pitelka, Morgan: Spectacular Accumulation. 2015  Sugimoto, Yoshio: An Introduction to Japanese Society. 2010.  Tanizaki, Junichiro / Kuma, Kengo (Transl.): In Praise of Shadows. 2013</p>
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	Room:324 Office Hour: Tuesday, 2nd period marra (atmark) tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Regular feedback will be provided after each assignments. Please also come to my office hour for details on your personal progres.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Seminar in Japanese Studies A	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	GALE Paul	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Ability to understand the course content in English.
科目規定 Course Description	The aim of this course is to encourage students to gain knowledge and better understanding of certain themes related to Japan.
授業の概要 Contents	This course aims at familiarizing international students with Japanese contemporary popular culture as well as its connection with traditional Japan. During the course in Fall 2017, the focus lies on specific phenomena of Japanese popular culture while highlighting the interactive network of cultural production and consumption in late-modern Japan as well as its roots in classical concepts and ideals.
授業の目標 Learning Goals	A: to encourage the empirical perception of cultural phenomena (Japanese or not) B: to develop the ability in finding theoretical arguments to support the empirical observations E: to increase the confidence in publicly presenting own ideas

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Cultural aspects of politics in Japan	4 hours, assignment TBA
2	Wrap it up: the culture of wrapping in Japan	4 hours, assignment TBA
3	Medical culture in Japan	Write first essay (4 hours)
4	The culture of J-pop	4 hours, assignment TBA
5	Anime: sweeping the world	Tokyo Godfathers and Prepare oral presentation
6	Shinto: a cultural/historical view	4 hours, assignment TBA
7	Togetherness: group identity in Japan	Write second essay (4 hours)
8	Enka: cultural aspects of songs of the 50's, 60's and 70's	4 hours, assignment TBA
9	Why do they do that? Culture of oddness in Japan	4 hours, assignment TBA
10	Ofuro: culture of the bath and onsen	Prepare oral presentation (4 hours)
11	Yakuza: culture of crime in Japan	4 hours, assignment TBA
12	The tea ceremony: then and now	Write third essay (4 hours)
13	Building castles: architecture in Japan	4 hours, assignment TBA
14	Shoes and slippers: culture of footwear in Japan	4 hours, assignment TBA
15	What do you think? Your impressi <sup>n</sup> of Japan	Oral presentation (4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	50
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	25
Class Attitude	15
Class Participation	10
その他 other	

教科書 Textbooks : Materials	Handouts provided in class
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参考文献等 References	To Be Announced
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : paul_gale928@hotmail.com
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Linguistics A	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	YAMAK Pascal	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is primarily designed for English native or near native students. No Japanese background is required to participate in the course.
科目規定 Course Description	Some of the main features and components of the Japanese language usually introduced in textbooks for beginner to low-intermediate learners will be contrasted with their counterparts in English.
授業の概要 Contents	<p>The basic grammatical forms considered will be mostly analyzed in the two following steps to ensure in-depth comprehension of their meaning and use:</p> <p>①Description and characterization of some of the syntactico-semantic values of basic Japanese grammar as attributed by their particular linguistic context.</p> <p>②Determination of the core meaning underlying these specific values through paraphrasing, first with non-specialized terms and later with more technical terminology borrowed from modern linguistics to the extent it can be easily understood by non-linguists.</p> <p>A significant part of the class will be devoted to application of the descriptions provided, through translation activities in both ways and/or oral drills performed in group. Unnatural Japanese (or English) translations or oral expressions will not only be corrected, but also explained for improved comprehension of the possible correct forms.</p>
授業の目標 Learning Goals	<p>A: Provide students with a sound theoretical and practical understanding of basic and pre-intermediate Japanese grammar</p> <p>B: Introduce some of the conceptual and methodological tools in linguistics that students may use in their further study of the Japanese language for improved learning performance.</p> <p>E: Encourage students to get familiarized with these linguistics tools for improved learning performance and therefore more effective oral and written communication skills</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	"1. Main syntactic features of the Japanese sentence 2. Classification of parts of speech 3. Classification of particles and brief description of the main particles (1) 4. Particle practice quiz"	"Review of handout materials Homework: Particle practice quiz (4 hrs)"
2	"1. Brief description of the main particles (2) 2. Particle practice quiz"	"Review of handout materials Homework: Particle practice quiz (4 hrs)"
3	"1. Conjugation of verbs and I-adjectives (1) +Morphological groups of verbs and adjectives +Inflection bases 2. Examples of verbal suffix alternations 4. Verb/adjective conjugation quizzes"	"Review of handout materials Homework: Verb/adjective conjugation quizzes (4 hrs)"
4	"Examples of Japanese intransitive predicates with English transitive counterparts (aru/iru, perception/potential verbs, necessity verbs, mitsukaru, au, suki/ga-desiderative predicates)"	"Review of the handout materials Homework: Verb/adjectives conjugation quizzes (4 hrs)"

5	"1. The three categories of honorifics (keigo): teineigo/ referent honorifics (sonkeigo and kenjoogo)/bikago 2. Description of honorifics (1): nominal prefixes, personal suffixes/nouns 3. Sentence-making practice using honorifics"	"Review of the handout materials Homework: Sentence-making practice using the intransitive verbs introduced in the class (4 hrs)"
6	"1. Description of honorifics (2): +Main respectful and humble forms of verbs-Production rules and usage +Plain verbs with lexical respectful and humble counterparts +Japanese personal pronouns-Semantic and syntactic features" 2. Senten	"Review of the handout materials Homework: Sentence-making practice using personal suffixes/nouns (4 hrs)"
7	"1. Description of the usages of WA: topic/contrastive marker 2. Discussion on the core meaning of WA 3. Particle practice quiz (WA or case particle?)"	"Review of handout materials Homework: Respectful and humble verb form quizzes Sentence-making practice using respectful and humble verb forms) (4 hrs)"
8	"1. Readings of GA as a nominative case (subject) marker: +Neutral description (unstressed GA) + Exhaustive listing/correction (stressed GA) 2. Particle practice quiz (WA or GA?)"	"Review of handout materials Homework: Particle practice quiz. (WA or case particle?) (4 hrs)"
9	"1. Definition of the core meaning of DAT NI: existential location 2. Definition of the two core specifications of DAT NI: stative location and goal 3. DAT NI in stative construals (spatial location, possessive constructions) 4. Sentence-making practice"	"Review of handout materials Homework: Particle practice quiz. (WA or GA?) (4 hrs)"
10	"1. DAT NI in dynamic construals as a goal marker + Agentive/caused motion and change-of-state constructions + Constructions with verbs and adjectives denoting conceptual motion + Constructions with verbs of mental reaction 2. Sentence"	"Review of handout materials Homework: Sentence-making using NI with stative reading (4 hrs)"
11	"1. Limitations of conventional descriptions of DE 2. Overview of the senses of the uses of DE 3. Core meaning of DE as locator of a dynamic event (LOC) (1) +Topological and functional features of LOC 4. Description of spatial and instrumental DE 5. Comparison of spatial readings of DE and NI 6. Sentence-making practice using spatial and instrumental DE"	"Review of handout materials Homework: Sentence-making using NI as a goal marker (4 hrs)"
12	"1. Core meaning of DE as locator of a dynamic event (LOC) (2) + DE as denoting a contingent LOC + LOC as the overt component of a multidimensional functional locator 2. Description of manner and temporal DE. Comparison of temporal DE and NI 3. DE in stative construals 4. Comparison quizzes: causative constructions versus constructions including causal DE; ~GA yoi versus ~DE yoi."	"Review of handout materials Homework: Particle practice quiz (NI or DE?) (4 hrs) "
13	"(1) -(R)U and -TA as absolute and relative tense markers"	"Review of handout materials Homework: comparison quizz (futari-de Tokyo-ni iku

	(2) Some uses of -(R)U and -TA irrelevant to tense distinction (3) Sentence-making practice using tense markers -(R)U and -TA"	(felicitous) versus *futari-de kekkonsuru (infelicitous) (4 hrs)"
14	"(1) -(R)U and -TA forms as aspect markers (2) General and specific aspectual interpretations of -TE-IRU (3) Comparison between Experiential -TE-IRU and -TA KOTO-GA ARU (4) Sentence-making practice using aspect markers -(R)U, -TA and -TE-I	"Review of handout materials Homework: sentence-making using -(R)U and -TA as relative tense markers (4 hrs)"
15		"Review of handout materials Homework: quizzes on the aspectual readings of -TE-IRU; translation of Japanese sentences including -TE-IRU with different aspectual readings (4 hrs)"

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	70
Quizzes	
Assignments	15

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	15
その他 other	

教科書 Textbooks : Materials	No textbooks will be used for this course. All course materials will be handed out in class.
参考文献等 References	Lists of reference publications (including online reference materials) will be supplied at the commencement of the course and each lecture.  Related courses: Japanese language courses
履修の留意点 Special Notes	"Attendance of a minimum of ten classes is required to pass this course. Students can always meet me at the end of a class to discuss their progress in the course and receive extra instructions if required.  If students need additional coursework in order to meet the demands of their home university, they should let me know very early in the semester and work out an appropriate plan in consultation with both the home university and me."
連絡先 Contact	Place : Part-time teacher room(405) and classroom Time : Before and after class Email address: ypyamak3244fej@wave.plala.or.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	"At the end of the course, students are required to write and email me an essay on a particular aspect of the Japanese language they have selected according to their field of interest and command of the Japanese language. In order to receive proper support
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Contemporary Japanese Literature A	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	TIEDEMANN Mark	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Little to no background in literary studies is required. Students will have to access and read these stories either in English (as most of the students will be doing), in the original Japanese (for Japanese natives), or in translation in any other language.
科目規定 Course Description	Students will learn about Japanese literature and culture through reading and understanding contemporary Japanese literature.
授業の概要 Contents	This course is an introduction to some of the fiction being produced in the contemporary society of Japan. First, we will look at two novels and several short stories by one of Japan's most prolific and popular writers, Haruki Murakami, which illustrate his development as a writer and the progress of his ideas about such things as consciousness, imagination, concepts of reality, and the meaning of an existential existence in the modern world. We will also look at works, some happy, some disturbing, some disgusting, by other contemporary writers (mostly women) who peer into the soul of Japanese society as they see it today.  Note: Because this is a literature in translation class, students from non-English language traditions are welcome to read the works in other languages.
授業の目標 Learning Goals	A: This is intended to be an introductory-level class that will be accessible to students with little literary background, but who have an interest in the contemporary scene of Japanese literature. The first step is to understand the basics of each story, including the portrayal and motivations of the characters, as well as the basic plot structures.  B: In discussion, we will look at what these stories can tell us about Japanese society as well as how an understanding of Japanese society can contribute to an understanding of the stories. We will also look at how the stories fit into categories of genre and their use of literary devices.  E: The goal of these and other discussions is to try to determine what the author is communicating and what the story means to us.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction to the course. Background to Japanese literature. "Yumiyura City," Yasunari Kawabata; "Girl from Ipanema," Haruki Murakami (handouts)	Hard-Boiled Wonderland and the End of the World, Haruki Murakami, Ch. 1-17(4hrs)
2	Hard-Boiled Wonderland and the End of the World, Haruki Murakami, Ch. 1-17	Hard-Boiled Wonderland, Ch. 18 to end; Norwegian Wood, Haruki Murakami, Ch. 1-5(4hrs)
3	Hard-Boiled Wonderland, Ch. 18 to end; Norwegian Wood, Haruki Murakami, Ch. 1-5	Norwegian Wood, Ch. 6 to end(4hrs)
4	Norwegian Wood, Ch. 6 to end	Kitchen, all; "Moonlight Shadow," Banana Yoshimoto(4hrs)
5	Kitchen, all; "Moonlight Shadow," Banana Yoshimoto	"Sproing!" (in 2 parts); "Mazelif"; "Japan's Junglest Day" (pdfs)(4hrs)
6	"Sproing!" (in 2 parts); "Mazelif"; "Japan's Junglest Day" (pdfs)	Twinkle, Twinkle, all(4hrs)
7	Twinkle, Twinkle, all	Presentations; "In the Bar," (docx) Ryu Murakami(4hrs)
8	Presentations; "In the Bar," (docx) Ryu Murakami	In the Miso Soup, Ryu Murakami, all(4hrs)
9	In the Miso Soup, Ryu Murakami, all	Villain, Shuichi Yoshida, Ch. 1-2(4hrs)

10	Villain, Shuichi Yoshida, Ch. 1-2	Villain, Ch. 3-5(4hrs)
11	Villain, Ch. 3-5	Villain, The Movie(4hrs)
12	Villain, The Movie	Out, Natsuo Kirino, through p. 220(4hrs)
13	Out, Natsuo Kirino, through p. 220	Out, to end; "Wine" (pdf)(4hrs)
14	Out, to end; "Wine" (pdf)	Study for the final exam(4hrs)
15	Final Exam	Review the final exam results(4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	30
Quizzes	50
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	
Class Participation	10
その他 other	

教科書 Textbooks : Materials	Although a few copies of the novels are available in the library, students will be responsible for securing the reading materials themselves.
参考文献等 References	Some extra reading materials will be provided as necessary. The Life-Changing Manga of Tidying Up: A Magical Story (English Edition) by Marie Kondo Spark Joy: An Illustrated Master Class on the Art of Organizing and Tidying Up (The Life Changing Magic of Tidying Up) (English Edition) by Marie Kondo Nana 1 Comics (English Edition) – by Ai Yazawa Nana, Vol. 2 (English Edition) by Ai Yazawa Nana, Vol. 3 (English Edition) by Ai Yazawa Nana, Vol. 4 (English Edition) by Ai Yazawa
履修の留意点 Special Notes	** Accommodations for the quizzes and exams may be requested for non-native English speakers *** If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	mdtieds@tc.nagasaki-gaigo.ac.jp Office: 330 Office hours: Monday 4th period, drop in, or by appointment
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The results of quizzes, evaluations of oral presentations and daily discussions.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Peace Studies	科目区分 Category	JASIN	科目NO Course Numbering	400
担当教員 Instructor(s)	TIEDEMANN Mark	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○	○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
	○		◎	○

履修要件 Prerequisites	For JASIN students--no prerequisites  For students from outside the JASIN Program--need to have a sufficient English-language ability to participate in the class projects, understand the lectures, participate in small-group discussions, give brief prese
科目規定 Course Description	This course encourages students to examine and understand peace from different perspectives.
授業の概要 Contents	This is a discussion class that will attempt to challenge students to become more knowledgeable in topics related the achievement of peace and security, and especially the pitfalls on the road to a more peaceful world. Students will be required to closely read a variety of essays in order to inspire them to think more deeply and more clearly about such things as the sources of conflict between peoples and cultures and the nature of peace. The topic of peace will be looked at from different angles, including the quality of peace, its vulnerability, and ways to try to bring about this desirable, but elusive goal.  HOMEWORK: There will be homework reading assignments due, and an in-class quiz every week for all students. However, concerning the homework, there will be two tracks: homework for JASIN students and separate homework for Non-JASIN students. In other words, the reading materials will be different between the JASIN and Non-JASIN students as will, then, the quizzes covering these materials.  The reading materials for the JASIN students will be ordinary, university undergraduate-level materials, mostly taken from various sources. The reading materials for the Non-JASIN students will be more compact and written in an easier-to-understand English format than the reading materials for the JASIN students.
授業の目標 Learning Goals	B: D: The goal of the course is to make students better aware of the complex issues surrounding the topic of peace, to give them some tools to use in the future as they assess situations of conflict and conflict resolution, and to, therefore, become better global citizens.  E: Participation in the class discussion and the experience of the book report to the class will contribute to communication skills.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction, What is war? Peace? Peace Studies?	JASIN & Non-JASIN: Self-research into arguments for and against the use of the Atomic Bombs in World War II (4hrs)
2	Lecture: The Atomic Bombing in Nagasaki, preparations for A-Bomb debates	JASIN & Non-JASIN: Preparation, in teams, for the A-Bomb debates (4hrs)
3	A-Bomb debates	JASIN & Non-JASIN: Readings: The Individual / The Group / The State / Economics (4hrs)
4	Causes of War The Individual / The Group / The State Economics	JASIN: "Nat Images and International Systems," Boulding {AP 1&2nd Ed; pdf} & "Peace and Conflict Instability Ledger," Backer, {P&C 2016; pdf} & "Demographics of Radical Islam," {docx} (4hrs) Non-JASIN: to be determined (TBD) (4hrs)

5	Tour of Atomic Bomb Park	JASIN: Atomic Bomb survivor's testimony (4hrs) Non-JASIN: TBD (4hrs)
6	Atomic Bomb Survivor's Testimony	JASIN & Non-JASIN: Reflections on Atomic Bomb Survivor's Testimony (4hrs)
7	Tour of Atomic Bomb Museum and Memorial Hall	JASIN: "New Era in World Politics," Huntington {pdf} & "Neoconservatism" Encyclopedia Britannica {doc} (4hrs) Non-JASIN: TBD (4hrs)
8	Ideology	JASIN: "New Era in World Politics," Huntington {pdf} & "Neoconservatism" Encyclopedia Britannica {doc} (4hrs) Non-JASIN: TBD (4hrs)
9	Terrorism	JASIN: "Terrorism Past and Present," {AP 2nd Ed; pdf} & "Dying to Win: The Strategic Logic of Suicide Terrorism," Pape {AP 2nd Ed; pdf} (4hrs) Non-JASIN: TBD (4hrs)
10	Deception and Misconceptions	JASIN & Non-JASIN: "Counter the Narrative" 60 Minutes {mp3 and mp4} (4hrs)
11	Avoiding Conflict Diplomacy, Negotiation Conflict Resolution International Organizations and International Law	JASIN: "Conflict Escalation and Problem Solving," Pruitt & Fry {pdf} & "Introduction" from Contemporary Conflict Resolution, {pdf} & "International Law," Barash {AP 1&2nd Ed; pdf} (4hrs) Non-JASIN: TBD (4hrs)
12	Peace Through Strength Peace Movements Non-Violence	JASIN: "Peace Through Strength Platform" {web archive} & "The Peace Racket" {pdf} & "Peace Movements in History," Young {AP 1st Ed; pdf} (4hrs) Non-JASIN: TBD (4hrs)
13	Building Negative and Positive Peace Patriarchy & Women's Issues	JASIN: "Women, Human Security, and Peace-building: A Feminist Analysis" {pdf} (4hrs) Non-JASIN: TBD (4hrs)
14	Peacekeeping	JASIN: "Evolution of U.N. Peacekeeping," Goulding {AP 114; pdf} & "International Peacekeeping: The U.N. versus Regional Organizations," Wallenstein & Heldt {P&C; pdf} (4hrs) Non-JASIN: TBD (4hrs)
15	Nation Building Human Rights Economic & Ecological Well-Being	JASIN: "Nation Building" Stephenson {doc} "Human Rights," Barash {AP 1&2nd Ed; pdf} & U.N. Universal Declaration of Human Rights {handout; doc} & "Global Economic Solidarity," Sachs {AP 2nd Ed; pdf} & "UN Millennium Project: Goals, targets & indicators"

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	60
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	
Class Participation	20
その他 other	

教科書 Textbooks : Materials	None
参考文献等 References	Provided as necessary. Related courses: None
履修の留意点 Special Notes	Because the goal of the course is to get students to think more clearly and deeply about various issues, and essential step is to read the assigned readings. Daily quizzes will test students' diligence. Whether a student passes the class or not will depend mostly upon these quizzes. The "presentations" in this class are 1) the overview of recent conflicts (wars), and 2) the Atomic Bomb debate. *** If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	mdtieds@tc.nagasaki-gaigo.ac.jp Office: 330 Office Hours: Monday 4th period

<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	<p>The results of quizzes, evaluations of oral presentations and daily discussions.</p>
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	



科目名 Course title	Overview of Japanese History A	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	MARRA Claudia	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	A sufficient English-level to follow this class and a genuine interest in studying Japanese history. Willingness to read and discuss assignments, and actively participate in class.
科目規定 Course Description	In this course, students will acquire basic knowledge of Japanese history for in-depth exploration.
授業の概要 Contents	This class will provide a general historical overview, paying special attention to the role of the 'tenno' in Japanese history. Emperor Akihito of Japan is set to abdicate on April 30th, 2019, marking the end of the Heisei period. His successor, Crown Prince Naruhito, will then be the 126th emperor of the world's oldest monarchy, hence this academic year's focus will be on the origins and the early history of the "Chrysanthemum Throne" until warrior rule was established in the Kamakure period.
授業の目標 Learning Goals	A/B: Become acquainted with an academic approach to and understand the basic terms and concepts involved in the study of Japanese history. Acquire knowledge about Japanese historic developments and their effects on society and culture.  E: Develop a cross-cultural and comparative historical understanding.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction, explanation of testing and assignments, interpreting historical documents, groupwork historical synchronopsis	Assigned readings (preparation and follow-up studying time about 4hrs)
2	Prehistoric and ancient Japan	Assigned readings (preparation and follow-up studying time about 4hrs)
3	Jimmu tenno and the first mythical rulers	Assigned readings (preparation and follow-up studying time about 4hrs)
4	Kofun / Asuka periods	Assigned readings (preparation and follow-up studying time about 4hrs)
5	Shinto	Assigned readings (preparation and follow-up studying time about 4hrs)
6	The influence of Chinese culture and Buddhism	Assigned readings (preparation and follow-up studying time about 4hrs)
7	The adaptation of Buddhism	Assigned readings (preparation and follow-up studying time about 4hrs)
8	Nara period I	Assigned readings (preparation and follow-up studying time about 4hrs)
9	Nara period II	Assigned readings (preparation and follow-up studying time about 4hrs)
10	Heian period I	Assigned readings (preparation and follow-up studying time about 4hrs)
11	Heian period II	Assigned readings (preparation and follow-up studying time about 4hrs)
12	The rise of the warrior class	Assigned readings (preparation and follow-up studying time about 4hrs)
13	Kamakura period	Assigned readings (preparation and follow-up studying time about 4hrs)

14	Kenmu restoration, Northern and Southern Court	Assigned readings (preparation and follow-up studying time about 4hrs)
15	Final discussion	homework assignment(4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	30
Quizzes	
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	
Class Participation	30
その他 other	

教科書 Textbooks : Materials	There is no textbook for this class. For a thorough introduction I recommend the 6 volume "Cambridge History of Japan" edited by J.W. Hall. As for compact introductions, you may want to check out Mason/Caiger: "A History of Japan", Reischauer's "Japan-The Story of a Nation" or Allinson's "Columbia Guide to Modern Japanese History". Please see me if you'd like recommendations for reference books in other languages.
参考文献等 References	Shillony, Ben-Ami: Critical Readings on the Emperors of Japan Nakano, Tomio: The Ordinance Power of the Japanese Emperor Takeda, Kiyoko: The Dual-Image of the Japanese Emperor Ruoff, Kenneth, J.: The People's Emperor Martin, Melville: The Chrysanthemum Throne: A History of the Emperors of Japan Holtom, D.C.: Japanese Enthronement Ceremonies Duus, Peter: Feudalism in Japan. Lokowandt, Ernst: Shinto und Tenno-System Adolphson, M.: Heian Japan, Centers And Peripheries Bargen, Doris: Mapping Courtship and Kinship in Classical Japan Bender, Ross: Borgen, Robert: Sugawara No Michizane and the Early Heian Court Butler, Lee: Emperor and Aristocracy in Japan ISBN-10: 0674008510 Conlan, T. D.: State of War: The Violent Order of Fourteenth-Century Japan Goble, Andrew Edmund: Kenmu: Go-Daigo's Revolution Hall, Mass: Medieval Japan: Essays in Institutional History Isomae, Junichi: Japanese Mythology Kawashima, Terry: Itineraries of Power: Texts and Traversals in Heian... I Knechtges, Vance: Rhetoric And The Discourses Of Power In Court Culture Martin, P.: The Chrysanthemum Throne. Mass, Jeffrey P.: The Origins of Japan's Medieval World: Courtiers, Clerics,.. McCullough: Tale of Flowering Fortunes Morris, Ivan: The World of the Shining Prince: Court Life in Ancient Japan Nara Japan, 749-757: A Translation from Shoku Nihongi Nara Japan, 758-763: A Translation from Shoku Nihongi Nara Japan, 763-770: A Translation from Shoku Nihongi The Imperial Edicts in the Shoku Nihongi Varley, H. Paul: Imperial Restoration in Mediaeval Japan Webb, Herschel: Japanese Imperial Institution in the Tokugawa Period
履修の留意点 Special Notes	"Regular, well prepared and active participation are required for this class. Please be prepared for unannounced short tests and refrain from plagiarism in your reports. If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor." Related courses: Modern Japanese history
連絡先 Contact	Room:324 Office Hour: Tuesday, 2nd period marra (atmark) tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Regular feedback will be provided after each assignments. Please also come to my office hour for details on your personal progres.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む)	

Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	
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科目名 Course title	Introduction to Japanese Society	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	TIEDEMANN Mark	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	For JASIN students--no prerequisites  For students from outside the JASIN Program--need to have a sufficient English-language ability to understand the reading materials and take the quizzes, understand the lectures, participate in small-group discussio
科目規定 Course Description	The aim of the course is to gain knowledge of basic Japanese society.
授業の概要 Contents	In this class we will look at Japanese social relationships and institutions. We will examine the ways in which the forms of social structure -- groups, organizations, communities, social categories (such as class, sex, age, or race), and various social institutions (such as kinship, economic, political, or religious) affect the attitudes, actions, and opportunities of the Japanese people.  HOMEWORK: There will be homework reading assignments due, and an in-class quiz every week for all students. However, the reading materials will be different between the JASIN and Non-JASIN students. The reading materials for the JASIN students will be ordinary, university undergraduate-level materials, mostly taken from Joy Hendry's Understanding Japanese Society.  The reading materials for the Non-JASIN students will be more compact and written in a more easy-to-understand English format than the reading materials for the JASIN students.
授業の目標 Learning Goals	A: This course aims to develop students' basic understanding of the social institutions of Japan and major characteristics of Japanese society, referencing such topics as identity, religion, class, family, gender, social organization, governance, work, education, and current politics.  B: Unifying the study of these diverse subjects of study is the goal of understanding how the actions and consciousness of the Japanese both shape and are shaped by surrounding cultural and social structures.  E: At certain points during classes students will be asked to think about topics and interact with other students to discuss the topics.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction Hofstede's Cultural Dimension Theory; Japanese societal/cultural concepts; Your classmate's pre-conceptions of Japanese society	JASIN Read: "The Structure and Nature of Japan" (pdf)(4hrs) Non-JASIN Read: "Japan's Geography & Demographics" (docx) (4hrs)
2	Explanation of your Japanese societal/cultural concept to the class; JASIN Quiz: "The Structure and Nature of Japan" (pdf) Non-JASIN Quiz: "Japan's Geography & Demographics" (docx) Lecture: Geography & Demographics	JASIN Read: "Sources of Japanese Identity" (UJS Ch1) (4 hrs) Non-JASIN Read: "The Japanese and Their Identity" (docx) (4hrs)

3	JASIN Quiz: "Sources of Japanese Identity" (UJS Ch1) Non-JASIN Quiz: "The Japanese and Their Identity" (docx) Lecture: Interpreting Japan	JASIN Read: "The House & Family System" (UJS Ch. 2)(4hrs) Non-JASIN Read: "The Japanese Family System" (docx) (4hrs)
4	JASIN Quiz: "The House & Family System" (UJS Ch. 2) Non-JASIN Quiz: "The Japanese Family System" (docx) Lecture: Koseki and Family Ideology	Review materials on the topics of geography, demographics, identity, and family and prepare for the "Summary of the class so far"(4hrs)
5	Summary and reflection on the class so far Lecture: The Japanese and Religion	JASIN Read: "Religious Influences" (UJS Ch. 7) Non-JASIN Read: "The Japanese and Religion" (docx) (4hrs)
6	JASIN Quiz: "Religious Influences" (UJS Ch. 7) Non-JASIN Quiz: "The Japanese and Religion" (docx) Lecture: Japanese Holidays	JASIN Read: "Socialization and Classification" (UJS Ch. 3)(4hrs) Non-JASIN Read: "Social Hierarchy in Modern Japan" (4hrs)
7	JASIN Quiz: "Socialization and Classification" (UJS Ch. 3) Non-JASIN Quiz: "Social Hierarchy in Modern Japan" Lecture: Social Class and Feminist Topics	JASIN Read "Ritual and the Life Cycle" (UJS Ch. 8)(4hrs) Non-JASIN Read: "Japanese Festivals and the Annual Cycle of Life" (docx) (4hrs)
8	JASIN Quiz: "Ritual and the Life Cycle" (UJS Ch. 8) Non-JASIN Quiz: "Japanese Festivals and the Annual Cycle of Life" (docx) Lecture: Gifts in Japanese Society	JASIN Read: "The Education System" (UJS Ch. 5)(4hrs) Non-JASIN Read and Study: Education Chart (4hrs)
9	JASIN Quiz: "The Education System" (UJS Ch. 5) Non-JASIN Quiz: Education Chart Lecture: The Education System	Review materials on the topics of religion, class, feminism, gift-giving and education and prepare for the "Summary of the class" (4hrs)
10	Summary and reflection on the class Lecture: Social Security	JASIN Read: "Government & the Craft of Politics" (UJS C11)(4hrs) Non-JASIN Read and Study: "Government Chart" (4hrs)
11	JASIN Quiz: "Government & the Craft of Politics" (UJS C11) Non-JASIN Quiz: Government Chart Lecture: Government	Review materials and prepare for the second "Summary of the class so far"(4hrs)
12	Second summary and reflection Lecture: Popular Culture	JASIN Read: "Arts, entertainment and leisure" (UJS Ch. 10)(4hrs) Non-JASIN Read: "Contemporary Media" (4hrs)
13	JASIN Quiz: "Arts, entertainment and leisure" (UJS Ch. 10) Non-JASIN Quiz: "Contemporary Media" Lecture: Contemporary Media	JASIN Read: "Careers & Continuity" (UJS Ch. 9)(4hrs) Non-JASIN Read: "Japan's Faltering Employment System" (4hrs)
14	JASIN Quiz: "Careers & Continuity" (UJS Ch. 9) Non-JASIN Quiz: Lecture: Employment & Business Relations	JASIN Read: "Environmental Issues" (folder of jpgs)(4hrs) Non-JASIN Read: "Environmental Issues, Policies and Clean Technology" (4hrs)
15	JASIN Quiz: "Environmental Issues" (folder of jpgs); Non-JASIN Quiz: "Environmental Issues, Policies and Clean Technology" Final summary and reflection Lecture: Environmental Issues	Prerare for final exam(4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	50
Final Report	
Quizzes	50
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	
その他 other	

教科書 Textbooks : Materials	Understanding Japanese Society, 4th ed., Joy Hendry, Routledge, 2013.
参考文献等 References	Understanding Japanese Society, 4th ed., Joy Hendry, Routledge, 2013. (UJS)  Routledge Handbook of Japanese Culture and Society, Bestor et. al. Eds., Routledge, 2011. (RHJCS)  Modern Japanese Culture, Yoshio Sugimoto Ed., Cambridge, 2009. (MJC)  The Japanese Mind: Understanding Contemporary Japanese Culture, Roger Davies, Ed., Tuttle, 2002  Japan's Cultural Code Words, Boye Lafayette De Mente, Tuttle, 2004  Related courses: None
履修の留意点 Special Notes	There will be daily quizzes over the assigned readings listed for the days above. Your evaluation for this class will come from: --Daily quizzes --Summaries (3) ** Accommodations for the quizzes and exams may be requested for non-native English speakers  *** If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	mdtieds@tc.nagasaki-gaigo.ac.jp Office: 330 Office Hour: Monday 4th period
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The results of quizzes, evaluations of oral presentations and feedback sessions.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Japanese Business A	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	宇都宮 謙 Utsunomiya, Yuzuru	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○				○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Good knowledge of English is important. Fundamental knowledge of Statistics is necessary.
科目規定 Course Description	The aim of this course is to help students learn and have a better understanding of how to do business in Asia given the different management systems and business practices.
授業の概要 Contents	We will learn business environment of Japan from variety of viewpoints. This lecture enables you to understand the environment while referring to official statistics, which is applicable toward other countries.
授業の目標 Learning Goals	A: Interactive learning will be carried out wherein students will be encouraged to engage in fruitful discussions and exchange of ideas on certain topics.  B: For each lecture topic there will be questions for critical thinking and discussions.  E: Each student is required to submit a final report. This entails research on related topic and presentation of the final report.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction	none
2	Macroeconomic condition	Refer to document regarding system of national account (SNA, 4 hours)
3	Commerce	Refer to data regarding commerce using official statistics of Japan (4 hours)
4	Industry	Refer to data regarding industrial activities using official statistics of Japan (4 hours)
5	Industry (Continued)	Similar to previous period
6	Work and labour	Refer to data regarding labour force using official statistics of Japan (4 hours)
7	Work and labour (Continued)	Similar to previous period
8	Social security	Refer to data regarding social security and pension using official statistics of Japan (4 hours)
9	Education	Refer to data regarding education using official statistics of Japan (4 hours)
10	Political system	none
11	Disaster	Refer to data regarding land and climate using official statistics of Japan (4 hours)
12	Population	Refer to data regarding demographic structure using official statistics of Japan (4 hours)
13	Country review	Prepare for your own report (4 hours)
14	Country review (Continued)	Similar to previous period
15	Wrap up	none

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	0
Final Report	
Quizzes	0
Assignments	

49

評価方法 Grading Policy	配分(%)
Presentation	80
Class Attitude	0
Class Participation	20
その他 other	

教科書 Textbooks : Materials	None
参考文献等 References	Hasegawa H. and C. Noronha, Asian Business and Management, Palgrave MacMillan, 2013. Statistical handbook of Japan ( <a href="http://www.stat.go.jp/english/data/handbook/index.htm">http://www.stat.go.jp/english/data/handbook/index.htm</a> )
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor. Related courses: Seminar in Japanese Studies B/A
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : yuzuru@ (@以下 nagasaki-u.ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Management A	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	宇都宮 謙 Utsunomiya, Yuzuru	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○				○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Good knowledge of English is important. Fundamental knowledge of statistics is necessary.
科目規定 Course Description	This course focuses on the Japanese economy, business and management system.
授業の概要 Contents	The lecture will deal with the Japanese economy, business and management. First we will look at the current economic situation in Japan. Then we will analyze the business and economic structures and key relationships in business. We will also discuss the Japanese corporate system, structure and management. Lastly, we will study the Japanese production and distribution systems, and small and medium-size enterprises.
授業の目標 Learning Goals	A: Interactive learning will be carried out wherein students will be encouraged to engage in fruitful discussions and exchange of ideas on certain topics.  B: For each lecture topic there will be questions for critical thinking and discussions.  E: Each student is required to submit a final report. This entails research on related topic and presentation of the final report.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction	none
2	historical background	Refer to articles related the topics (4 hours)
3	Site visit	none
4	Production management	Refer to articles related the topics (4 hours)
5	Human resource management	Refer to articles related the topics (4 hours)
6	Human resource management (Continued)	Similar to the previous period
7	Japanese management in transition	Refer to articles related the topics (4 hours)
8	Japanese management in transition (Continued)	Similar to the previous period
9	Stock company system in Japan	Refer to articles related the topics (4 hours)
10	Corporate crime	Refer to articles related the topics (4 hours)
11	Corporate social responsibility	Refer to articles related the topics (4 hours)
12	Foreign expansion	Refer to articles related the topics (4 hours)
13	Final report presentation	Research, writing and presentation of final report.(4 hours)
14	Final report presentation	Research, writing and presentation of final report.(4 hours)
15	wrap up	none

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	80
Final Report	
Quizzes	
Assignments	0

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	0
Class Participation	20
その他 other	

教科書	None
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Textbooks : Materials	
参考文献等 References	Journal articles will be presented during lecture.
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor. Related courses: Japanese business B/A
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : yuzuru@ (@以下 nagasaki-u.ac.jp)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	International Corporations	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	溝田 勉 Mizota, Tsutomu	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○				Dialogue

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○	○		

履修要件 Prerequisites	JASIN/NICS Students
科目規定 Course Description	Learning history and current status of I.C. and to make research work on I.C.'s future direction.
授業の概要 Contents	(1) This course offers opportunity to obtain knowledge about ① Official Development Assistance (ODA), ② Bi-Multi int'l collaboration and ③ Human Security (H.S.) to be covered for implementation (2) To obtain actual know-how to practice with knowledge selected
授業の目標 Learning Goals	(1) Become acquainted with an academic and administrative approach to and basic terms and concept involved in international relations. (2) Acquire knowledge about Japanese Govt. approach to global development assistance.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction	Prepare self-introduction of attendance (4hrs)
2	Japan's ODA: (1) policy and program with implement agencies by region and field.	Make preparatory study on JPN's Govt. structure (4hrs)
3	Japan's Official Development Assistance (ODA) under OEC / DAC scheme (2) Current Status	Make preparatory study on JPN's Govt. structure (4hrs)
4	Japan's Official Development Assistance (ODA) under OEC / DAC scheme (3) Points to be reformed or newly created	Make prep.study on Bi-Mult Collabo. Scheme (4hrs)
5	① FTA related: JICA / JBIC / JETRO etc.	Make prep.study on FTA (4hrs)
6	② EPA related: WB / IMF / WTO etc.	Make prep.study on EPA (4hrs)
7	Intermediate exam from full term students and final presentation for early out students	Prepare editing short comments of each class attended for presentation (4hrs)
8	Intermediate exam from full term students and final presentation for early out students	Prepare editing short comments of each class attended for presentation (4hrs)
9	"Human Security" (H.S.) (1) History of Objection	Make preparatory study on H.S. (4hrs)
10	"Human Security" (H.S.) (2) Made of Coporation	Make preparatory study on H.S. (4hrs)
11	"Human Security" (H.S.) (3) Implementation Scheme	Make preparatory study on H.S. (4hrs)
12	SDGs (2016-30) from MDGs (2001-2015)	Make prep. study on the 17 areas of SDGs (4hrs)
13	(1) Key terms and future projects ① & ②	Make prep. Study JPN's int'l NGOs (4hrs)
14	(2) Role of Int'l NGOs / NPOs	Make prep. study JPN's domestic NPOs (4hrs)
15	Summary and guide to final examination	Make prep. study JPN's domestic NPOs (4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	50
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	30
Class Participation	
その他 other	

教科書 Textbooks : Materials	No specific textbook to be used. Lecturer prepare handouts and info. Materials if necessary for discussion and presentation.
参考文献等 References	Lecturer shows in the class if necessary.
履修の留意点 Special Notes	(1) Mandatory attendance for the guidance, intermediate and final examination (2) Please note: cheating or plagiarism will not be tolerated in any form.
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 : mizota@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Film A	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	GALE Paul	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Students must attend the first class. An ability to understand and participate in discussions at native-level English is a requirement for this class. This class will be capped at 40 students. There is a maximum of 10 spots for Japanese students.
科目規定 Course Description	Students will understand characteristics of Japanese films while gaining knowledge of them.
授業の概要 Contents	This course will give an overview of Japanese live-action cinema. Films viewed will be from a variety of genres, dealing with various social topics that open discussion on society in Japan and its connection with the global community. Films will be shown in class with English subtitles. Students will be given access to a collection of DVDs to encourage them to expand their own interest in Japanese cinema, in preparation for a presentation project. Although this class is centered on watching films, students will be expected to participate in class discussions about the films and topics presented in each film. Class participation will be a significant part of students' grade.
授業の目標 Learning Goals	A: To provide a general introduction to Japanese live-action cinema B: To watch, and discuss in depth, six Japanese films in topic areas E: To explore and expand individual knowledge of and interest in Japanese cinema

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Tokyo Story (Ozu)	4 hours, assignment TBA
2	Mind game (Yuasa)	4 hours, assignment TBA
3	Avalon (Oshii)	4 hours
4	Moon and Cherry (Tanada)	Prepare oral presentation (4 hours)
5	Ran (Kurosawa)	4 hours, assignment TBA
6	Throne of Blood (Kurosawa)	Prepare first essay (4 hours)
7	Linda Linda Linda (Yamashita)	Tanpopo response essay and wkst. 4 hours, assignment TBA
8	Hanging garden (Toyoda)	4 hours, assignment TBA
9	Memories of Matsuko (Nakashima)	4 hours, assignment TBA
10	Still walking (Koreeda)	Prepare oral presentation (4 hours)
11	United red army (Wakamatsu)	4 hours, assignment TBA
12	Love exposure (Sono)	Prepare second essay (4 hours)
13	Late spring (Ozu)	4 hours, assignment TBA
14	Fireworks (Kitano)	4 hours, assignment TBA
15	The taste of tea (Ishii)	Prepare third essay (4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	40
Quizzes	
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	None. A variety of set readings from essays and articles in English on Japanese film and culture will be assigned.
参考文献等 References	none Related courses: none
履修の留意点 Special Notes	"Students must attend at least two thirds of semester classes and must attend the first class. An absence is an absence, no excuses. Being late will result in half attendance points. Being 20 or more minutes late to one class will equal one absence. 15% will be deducted from late assignments. An ability to understand and participate in discussions at native-level English is a requirement for this class. If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor."
連絡先 Contact	場所 Place : 教室および非常勤講師控室 (405) Part-time teacher room(405) and classroom 時間 Time : 授業前後 Before and after class 連絡先 Contact : paul_gale928@hotmail.com
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Modern Japanese History	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	GALE Paul	単位 Credit(s)	2	使用言語 Language	International English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	<ul style="list-style-type: none"> <li>- Students must attend the first class.</li> <li>- An ability to understand and participate in discussions at native-level English is a requirement for this class.</li> <li>- This class will be capped at 40 students. There is a maximum</li> </ul>
科目規定 Course Description	Students will understand characteristics of Japanese films while gaining knowledge of them.
授業の概要 Contents	<p>~~~AUTUMN SEMESTER 2019~~~</p> <p>This is a broad introduction some of the important aspects of Japanese history from the end of the Edo feudal period to the present day. The first portion will focus on the Meiji Era, different cultural issues of the time. The second portion will look at the various elements that contributed to the militarisation of Japan and its imperialistic ambitions. This led to World War II, the atomic bombings and the American occupation, all of which will be examined in detail. The final section of the course will focus on several important, cultural, economic, and influential events that occurred after the war, from the introduction of Godzilla in the 1950s to the terrorist attacks in Tokyo in the 1990s; this will be delivered via short lectures, documentaries, news clips, readings and class discussions.</p> <p>Related courses: Overview of Japanese history B/A</p>
授業の目標 Learning Goals	<p>(1): Students will be expected to prove that they read and understood the assigned reading materials. In addition, students must be attentive to class time, lectures and activities.</p> <p>(2): During class discussions and the exams, students will be challenged to interpret the basic concepts in light of their growing understanding of Japanese culture, society and history and also in comparison to other cultures.</p> <p>(3): The discussions and class activities are essential in helping develop a more sophisticated understanding of Japanese history. Part of the proof of this understanding should be demonstrated in the execution of the tests/quizzes.</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	GALE 1 The end of the Tokugawa Shogunate-How and why Japan's successful political/social structure ended after 250 years of peace and prosperity. The Boshin War.	read "The Meiji Restoration" by W.G. Beasley (4hrs)
2	GALE 2 The restoration of the emperor-social and economic effects.	read "Sakamoto Ryoma and the Meiji restoration" by Marius B. Jansen. (4hrs)
3	GALE 3 Major accomplishments of the Meiji restoration	read "A diplomat in Japan" by Earnest Satow (4hrs)

4	GALE 4 Modernization of major institutions in Japan. Medicine, judiciary, transport, communications and the military.	read "Japan's emergence as a modern state" by E. herbert Norman (4hrs)
5	GALE 5 Overview of the Meiji era and introduction to the Taisho era.	For class November 15 Read: "Japan's Quest for Power and World War II in Asia"; All Tiedemann's reading materials are available at Google Classroom, Class Code [mgx67rb] (4hrs)
6	TIEDEMANN 6 Quiz over "Japan's Quest for Power and World War II in Asia"; Lecture: "Japan's March to War"	Read "Kodansha's World War II" (4hrs)
7	TIEDEMANN 7 Quiz over "Kodansha's World War II"; Documentary: Japan's War in Colour; worksheet	Read "Timeline of the Final Seven Months of the War in the Pacific" and "Potsdam Declaration" (4hrs)
8	TIEDEMANN 8 Quiz over "Timeline of the Final Seven Months of the War in the Pacific" and "Potsdam Declaration"; Finish documentary Japan's War in Colour; worksheet; Lecture: "Costs of War"	Read "Putting his lips to the water, he drank sweetly"(4hrs)
9	TIEDEMANN 9 Quiz over "Putting his lips to the water, he drank sweetly"; Lecture "End of the War"; worksheet	Read "Victor's Justice: Colonel Victor Delnore and the U.S. Occupation of Nagasaki"(4hrs)
10	TIEDEMANN 10 Quiz over "Victor's Justice: "; Lecture "Occupation of Japan"; worksheet; Essay on the experience of World War II from the perspective of an ordinary person at home in Japan	Review all class material (4 hrs)
11	KUMAR 11 1960s Japan and Japanese Cinema (1950s-1960s)	Review class material for final mini-1 (4 hrs)
12	KUMAR 12 1970s in Japan and the start of Karaoke (1960s-1970s) -& Mini-test 1 Japanese Cinema	Review class material for final mini-2 (4 hrs)
13	KUMAR 13 The Bubble Economy, and the Great Hanshin Earthquake (1980s-1990s) -& Mini-test 2 1970s Japan	Review class material for final mini-3 (4 hrs)
14	KUMAR 14 The Tokyo Gas Attacks (1990s and beyond), and the Ageing Society -& Mini-test 3 1980s/1990s Japan	Review class material for final mini-test (4 hrs)
15	KUMAR 15 The Ageing Society & Modern Problems (2000s) -& Mini-test 4 1990s & 2000s Japan	Review all class material (4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	80
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	20
その他 other	

教科書 Textbooks : Materials	All the indicated reading materials for this class will be available in a Google Drive folder. To obtain them, Email &lt;mailto:tdieds@tc.nagasaki-gaigo.ac.jp> and ask for permission to access the Google Drive folder that contains the pdfs of these, and other, readings. In the email message, write your full name, student number and the name of the class.
参考文献等 References	W.G. Beasley, "The Modern History of Japan"  ( <a href="https://archive.org/details/modernhistoryofj010028mbp">https://archive.org/details/modernhistoryofj010028mbp</a> )

	<p>Lane Earns and Brian Burke-Gaffney, Nagasaki Foreign Settlement Website</p> <p>(<a href="http://www.nfs.nias.ac.jp">http://www.nfs.nias.ac.jp</a>)</p> <p>Pierre Loti, "Madame Chrysanthemum"</p> <p>(<a href="http://www.gutenberg.org/files/3995/3995-h/3995-h.htm">http://www.gutenberg.org/files/3995/3995-h/3995-h.htm</a>)</p> <p>Brian Burke-Gaffney, "Hashima: The Ghost Island"</p> <p>(<a href="http://www.cabinetmagazine.org/issues/7/hashima.php">http://www.cabinetmagazine.org/issues/7/hashima.php</a>)</p> <p>Brian Burke-Gaffney, "The Life of Kuraba Tomisaburo"</p> <p>(<a href="http://www.uwosh.edu/home_pages/faculty_staff/earns/tommy.html">http://www.uwosh.edu/home_pages/faculty_staff/earns/tommy.html</a>)</p> <p>Related courses: Overview of Japanese History B/A  A Brief History of Japan: Samurai, Shogun and Zen: The Extraordinary Story of the Land of the Rising Sun, Jonathan Clements, Tuttle, 2017  Japan in World History (The New Oxford World History), James L. Huffman, Oxford Univ Pr, 2010  A History of Japan: From Stone Age to Superpower, K. Henshall, Palgrave Macmillan, 3rd ed. 2012  Democracy in Occupied Japan: The U.S. Occupation and Japanese Politics and Society (Routledge Studies in Asia's Transformations), Mark E. Caprio, Routledge, 2009  The Postwar Occupation of Japan: The History of the Transition from World War II to Modern Japan, Charles River, Createspace, 2014</p>
履修の留意点 Special Notes	<p>- Students must attend at least two-thirds of semester classes and must attend the first class. An absence is an absence, no excuses. An ability to understand and participate in discussions at native-level English is a requirement for this class. Thus, missing 5 classes is tantamount to failure.</p> <p>- Students will be expected to study for approximately 1-4 hours per week outside of class.</p> <p>If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.</p>
連絡先 Contact	<p>Lecturer 1-5: Paul GALE - - [Office Hour - Before and after class ]</p> <p>Lecturer 6-10: Mark TIEDEMANN - mdtieds@tc.nagasaki-gaigo.ac.jp [Office Hour - Monday 4th period]</p> <p>Lecturer 11-15: Krish KUMAR - k3k.work@gmail.com [Office Hour - Thursday 3rd period]</p>
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	<p>The results of quizzes, evaluations of oral presentations and feedback sessions.</p>
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	





科目名 Course title	Nagasaki Fieldwork A (長崎フィールドワークA)	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	姫野 順一 Himeno, Junichi	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○		○	○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○			○	◎

履修要件 Prerequisites	None
科目規定 Course Description	Students will learn about Nagasaki's history and culture through examining historic sites in Nagasaki.
授業の概要 Contents	This class will introduce the history of Nagasaki and its culture through lectures and visiting to historic sites. Another aspect of this class is focused to the atomic bomb and world heritage at Nagasaki. Students will learn about unique Nagasaki history and in peculiar experience of atomic bomb in Nagasaki through lectures and fieldtrips.
授業の目標 Learning Goals	Become acquainted with an academic approach to and understand the basic terms and concepts involved in the study of Nagasaki religion, history and heritage. Acquire knowledge about styles and concepts of aesthetics in Nagasaki religious influence. Understand basic symbolism and iconography of Nagasaki. Understand how cultural activities contribute to the formation of individual and society within the context of Nagasaki culture. Develop a cross-cultural and comparative understanding.  D/E: Study in pairs or groups the differences in topics of Nagasaki and their impact on culture

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction / Summary of Nagasaki history, culture and rural life	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
2	Lecture on Portugal Trade and Christianity	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
3	Visiting to Okunchi Niwamise	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
4	Visiting to the Okunchi Niwamise	Report on the Niwamise (4hrs)
5	Visiting to the Atomic-bomb Museum	Report on the Atomic bomb Museum (4hrs)
6	Visiting to the Nagasaki Historical Cultural Museum	Report on the Nagasaki Historical Cultural Museum (4hrs)
7	Visiting to the Glover's Garden	Report on the Glover's Garden (4hrs)
8	Visiting to the Glover's Garden	Report on the Glover's Garden (4hrs)
9	Lecture: on Dejima (old Dutch factory) trade and Dutch Culture, Foreign Settlement	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
10	Lecture: on China Town , China trade, China temple and their culture	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
11	Lecture: on world heritage of Christianity in Nagasaki	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
12	Lecture: on world heritage of industrial revolution in Nagasaki	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.

13	Lecture: Experience of atomic bomb at Nagasaki	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
14	Composing pairs and groups to visit sites and plan to examine	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
15	Final discussion at visiting site	Final Report on the Attraction of Nagasaki (4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	60
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	
その他 other	

教科書 Textbooks : Materials	none
参考文献等 References	<p>Nagasaki Interpreter Association, Your Guide to Nagasaki, Saron Yururi</p> <p>Your Complete Guide to Study in Nagasaki</p> <p><a href="http://www.nagasaki-u.ac.jp/ryugaku/dlfiles/nagasakiguide.pdf">www.nagasaki-u.ac.jp/ryugaku/dlfiles/nagasakiguide.pdf</a></p> <p>Nagasaki International Association, A Guidebook for Living in Nagasaki Prefecture</p> <p><a href="http://www.nia.or.jp/english/gaikoku/img/eseikatsu.pdf">www.nia.or.jp/english/gaikoku/img/eseikatsu.pdf</a></p> <p>"The History of Christianity in Nagasaki</p> <p><a href="https://www.pref.nagasaki.jp/s_isan/en/outline/02.html">https://www.pref.nagasaki.jp/s_isan/en/outline/02.html</a></p> <p>Nagasaki City-Peace &amp; Atomic Bomb</p> <p><a href="http://nagasakipeace.jp/index_e.html">http://nagasakipeace.jp/index_e.html</a></p> <p>"</p>
履修の留意点 Special Notes	<p>The course schedule will be determined at a later date.</p> <p>Students may be required to pay some for the transportation, entry and other fees.</p>
連絡先 Contact	<p>himeno@tc.nagasaki-gaigo.ac.jp</p> <p>3階 336号室/ Office 3rd floor Room 336</p>
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	comment on reports of field work and final paper
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Teaching Foreign Languages	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	KUMAR Krishan	単位 Credit(s)	2	使用言語 Language	International English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○	○	○	Tutorial

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	(Maximum 15 participants) Due to the course restrictions, you MUST contact the International Centre for approval BEFORE registering for this course. If you do NOT do this, you CANNOT take the class.
科目規定 Course Description	
授業の概要 Contents	<p>~~~Spring-Autumn Semesters 2019~~~</p> <ul style="list-style-type: none"> <li>- This module aims to have students gain a basic introduction to the world of Language teaching (with a focus on TEFL), and experience planning, designing and teaching a lesson.</li> <li>- It will introduce students to the key principles of language teaching.</li> <li>- It is a great introductory course for those considering a future job in foreign language teaching; particularly EFL, as many of the topics covered in this module are present in many professional (TEFL/TESOL) teaching certificates.</li> </ul>
授業の目標 Learning Goals	<ul style="list-style-type: none"> <li>• To introduce students to the world of language teaching, with a focus on TEFL/TEAL/TESL/TESOL.</li> <li>• Introduce them to a number of the core principles of language teaching.</li> <li>• To give them an insight into actual teaching; via 1-to-1 Learner Profile* (LP) and a small classroom Teaching Practice** (TP).</li> </ul> <p>(A): This course is very intensive and requires a great deal of out of class work/reading/research and preparation. How you adapt the learnt material to your project and teaching is one of the principal components of this module.</p> <p>(B): A teacher's job is to motivate his/her students to learn. Therefore, your attitude and motivation are a vital element within the LP and TP.</p> <p>(C): Some of the best ideas and plans fail because of inconsistent or ineffective communication. To teach you need to communicate and must do it effectively.</p> <p>*can teach any language - lecturer approval required - report must be written in English. **must be taught in English</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction to the module and the world of Language Teaching, and English as a global language	Review class material; research some teaching methods/approaches for next week's class (4 hours)
2	Introduction to teaching methodology and approaches (with reference to TEFL)	Review material and make a trail lesson plan - Trial plan 1. (4 hours)
3	Teaching grammar: Grammar and Phonology (EFL Focus: BrE & AmE differences)	Continue researching grammar not covered in class as preparation for your LP and TP. Plan a trail grammar lesson - Trial plan 2 (4 hours)
4	Teaching the skills: receptive and productive skills (the 4 skills)	Think about, research and make notes on how you would teach one of the 4 skills. Plan a trail skills lesson - Trial plan 3 (4 hours)

5	Introduction to material design and development	Practice making a material(s) for your future LP/TP. Choose a skill/grammar/topic -&gt; make a material to use in class (4 hours)
6	Needs Analysis, and course and syllabus design (Learner Profile introduction)	Review all current class material in preparation for the LP. Prepare an analysis task for a learner (4 hours)
7	Introduction to English for Academic Purposes (EAP)/Specific Purposes (ESP)	Review class material: teaching practice preparation begins. Plan your lesson (4 hours)
8	Designing a Lesson: Lesson Preparation and final preparation for Teaching Practice (TP): Part 1	Review class material: teaching practice preparation begins. Plan your lesson (4 hours)
9	Implementing a Lesson: Lesson Preparation and final preparation for Teaching Practice (TP): Part 2	Review class material: teaching practice preparation. Complete your lesson (4 hours)
10	Teaching Practice (TP1) and peer evaluation	Lesson Preparation and final preparation for Teaching Practice (TP) (4 hours)
11	Teaching Practice (TP2) and peer evaluation	Write up peer evaluation notes and consult with classmates (4 hours)
12	Teaching Practice (TP3) and peer evaluation	Write up peer evaluation notes and consult with classmates; Continue working on LP (4 hours)
13	Teaching Practice (TP4) and peer evaluation	Write up peer evaluation notes and consult with classmates; Continue working on LP (4 hours)
14	Teaching Practice (TP5) and peer evaluation	Write up peer evaluation notes and consult with classmates; Continue working on LP (4 hours)
15	TP Review session and short discussion. Introduction to Teaching English in Japan (ALT Work) and TEFL certification	Review all work; Finish and organise your LP. Submit LP via an electronic AND a hard copy. (4 hours)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	45
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	45
Class Attitude	
Class Participation	
TP Reflection	10

教科書 Textbooks : Materials	N/A; materials will be distributed when and where required (Books about teaching English can be found in the library for reference)
参考文献等 References	Introduced as necessary Related courses: None  'How to Teach English with DVD' (2007) Harmer, Jeremy (PEARSON) ISBN :978-1405853095
履修の留意点 Special Notes	- Due to the course structure and restrictions, students MUST contact the international office BEFORE registering for the course. Maximum of 15 students. However, other students are more than welcome to audit the class. - This module requires committed students, and full attendance is highly recommended. - Due to severe time constraints failure to attend your scheduled TP session will result in automatic module failure. - Missing lessons is unadvised but occasionally unavoidable. However, missing 3 consecutive lessons may be deemed as course withdrawal and thus failure. Missing 5 lessons is tantamount to automatic module failure.  (NOTE 1: Students will be expected to study for approximately 1-4 hours per week outside of class). (NOTE 2: Students who have already completed, or in the process of studying for the Trinity Cert.TESOL, CELTA or related course may not find this course beneficial as they would have already covered several sections of the material found in this module. It may, however, act as a refresher course for them). (NOTE 3: This is an introductory course and thus does not lead to TEFL certification. However, it aims to provide a foundation that acts as preparation for future certificate candidates).  Related courses: none
連絡先	場所 : 337 オフィスアワー (及び時間帯) : 木曜日(3限目) メールアドレス : k3k.work@gmail.com

Contact	Office: 337 Office Hour: Thursday, 3rd period Email: kumar@tc.nagasaki-gaigo.ac.jp ; k3k.work@gmail.com
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Ongoing assessment will be presented in the form of verbal feedback. For the teaching practice (TP), trainees will be presented with peer review sheets from other trainees, as well as a TP evaluation sheet from the instructor. Trainees will also have to
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Independent Study A	科目区分 Category	JASIN	科目NO Course Numbering	400
担当教員 Instructor(s)	THOMAS Ranique	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○					○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○	◎	○		

履修要件 Prerequisites	Sound understanding of academic writing and researching, willingness to work independently. Attendance during guidance and presentation classes, regular consultations. Active participation in interim and final presentation sessions.
科目規定 Course Description	Each student will write a report on a theme they wish to explore.
授業の概要 Contents	This course offers the opportunity to do research on an individually chosen subject connected with Japanese Culture, Literature, History of Thoughts or Society
授業の目標 Learning Goals	A/B: Become acquainted with an academic approach to and understand the basic terms and concepts involved in Japanese studies. Acquire knowledge about the current state of research in the selected studies. Develop a cross-cultural and comparative understanding of cultures. C: Learn how to prepare and conduct an independent study project, learn how to present your ideas

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
2	General outline of the research project, researching and writing an academic paper	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
3	Guidance for book-study projects	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
4	Guidance for creative projects	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
5	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
6	Guidance for social studies projects	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
7	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
8	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
9	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
10	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.

11	Intermediate plenum discussion, feedback session	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
12	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
13	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
14	Individual consultations	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.
15	Final presentations, plenum discussion, feedback	Study the assigned materials as announced in our first class, calculate a minimum of 4 hours studying time per class.

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	60
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	30
Class Attitude	10
Class Participation	
その他 other	

教科書 Textbooks : Materials	None
参考文献等 References	Provided as needed
履修の留意点 Special Notes	Japanese Culture B/A, Overview of Japanese History B/A, etc.
連絡先 Contact	
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	comment on intermediate report and final report
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Traditional Japanese Arts 1 <Kimono, Tea Ceremony, Flower Arrangement, Calligraphy> (実習・日本の伝統文化1)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	藤間 弥寿幸/高橋 富美子/白 井 恭子/出口 すゝ美 Fujima, Yasuyuki / Takahashi, Fumiko / Shirai, Kyoko / Deguchi, Suzumi	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
					○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
		◎	○	○

履修要件 Prerequisites	特になし None
科目規定 Course Description	日本の伝統的な文化を実際に体験し、日本における文化のあり方について学ぶことを目的とする。 The aim of the course is to learn the state of Japanese culture through real experience of its traditional culture.
授業の概要 Contents	<p>(書道) 実技が主なので、全体指導と個別指導をしたい。机間を回り、一人ひとりの実態に応じて矯正、達成度を観察。既習技能を活用し、日本の伝統文化である書きぞめに挑戦させたい。(DVD書道鑑賞(江副景舟))</p> <p>(Calligraphy) This class provides students with individual and group instruction in the practical skills of calligraphy. Each student will receive individual attention to help refine their skills, and students will practice the Japanese New Year's tradition of kakizome. Students will also see a DVD with detailed instruction during one class session.</p> <p>(華道) 500有余年の歴史をもついけばな池坊、たゆまぬ伝承と創造につらぬかれた今日のいけばな様式、立華、生花、自由花の中から自由花を指導する。</p> <p>(Flower Arrangement) Receive instruction in the traditional and creative art of ikenobouflower arranging, whose history extends for more than 500 years. Of the modern styles of tachibana, ikebana, and free-form arrangements, this class concentrates on the free-form method.</p> <p>(着付) きものをたくさん見たい、触りたい、着てみたい。そして着てみたいが叶ったら、写真で残したいという憧れをできる限り叶えて、きものの文化を伝え、理解を深めていただきたい。</p> <p>(Kimono) In this class, students who aspire to see, feel, and wear a variety of kimono, and who would like a photo of their experience, will have their wishes fulfilled. In addition, students will deepen their understanding of the kimono by studying its traditions and role in Japanese culture.</p> <p>(茶道) 茶道の基本、道具の名前、茶道の足の運び方、初心者のお茶の点て方、盆略点前の点前を習得する。</p> <p>(Tea Ceremony) In this class, students will learn the fundamentals and tools of the tea ceremony, and practice the simple BonryakuTemae tea-making procedure.</p>
授業の目標 Learning Goals	<p>(書道) 日本の伝統文化である書道への誘い毛筆による基礎的な書写能力の習得 (Calligraphy) An introduction to calligraphy in Japanese culture Practice with the fundamental calligraphy brush strokes and handwriting skills.</p> <p>(華道) 自由花の基礎。四季の草木の端々しいのちに触れ、花をいける喜びと感動を表現する。 (Flower Arrangement) Learn the foundations of free-form flower arrangement. Students will perceive the life of the vegetation of the four seasons and express happiness through flower</p>

	<p>arrangement.</p> <p>(着付) 1. 日本の民族衣装「きもの」を知る 2. きものの「やくそく」を学ぶ・・・シーズンによってのちがひ/TPOによってのちがひ/男・女によってのちがひ (Kimono) Develop an understanding of the Japanese traditional kimono and study kimono conventions・Seasonal differences,・Differences based on Time, Place and Occasion (TPO)・Gender differences</p> <p>(茶道) 日本の歴史的伝統文化茶道を学ぶ。 (Tea Ceremony) Study the traditional Japanese tea ceremony</p>
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回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	(書道) 書道入門、道具(用具)の説明、基本的点画の説明 (Calligraphy) Introduction Explanation of calligraphy tools and strokes	学習内容の復習(1時間) Review class content (1 Hour)
2	(書道) 漢字の筆使いについて (Calligraphy) On kanji brush strokes	学習内容の復習(1時間) Review class content (1 Hour)
3	(書道) 漢字の筆使いについて (Calligraphy) On kanji brush strokes	学習内容の復習(1時間) Review class content (1 Hour)
4	(書道) かなの筆使いについて (Calligraphy) On kana brush strokes	学習内容の復習(1時間) Review class content (1 Hour)
5	(書道) 半折1/2の条幅へ挑戦、漢字、かな、絵による表現 (Calligraphy) Practice with different paper sizes	学習内容の復習(1時間) Review class content (1 Hour)
6	(華道) いけばなの基礎知識と実技 (学校所定の花器)を使って花材のため方、水あげ法、道具の使い方 (Flower Arrangement) Basic ikebana knowledge and practical skills (using a vase at school), water absorbing method, using ikebana tools and materials	学習内容の復習(1時間) Review class content (1 Hour)
7	(華道) 線的な要素を生かしての実技 (Flower Arrangement) Line-type practical skills	学習内容の復習(1時間) Review class content (1 Hour)
8	(華道) 面的な要素を生かしての実技 (Flower Arrangement) Surface-type practical skills	学習内容の復習(1時間) Review class content (1 Hour)
9	(着付) きものやくそく「下着やシーズンによってのきもの」 (Kimono) Kimono Conventions: "Kimono by season"	学習内容の復習(1時間) Review class content (1 Hour)
10	(着付) フォーマルなきものを着てみましょう (Kimono) Let's wear formal kimono	学習内容の復習(1時間) Review class content (1 Hour)
11	(茶道) 割稽古、裏千家歴代の話、お茶の頂き方 (Tea Ceremony) Tea ceremony fundamentals, Urasenke school of tea ceremony, how to receive tea	学習内容の復習(1時間) Review class content (1 Hour)
12	(茶道) 割稽古、帛紗捌き、たたみ方 (Tea Ceremony) Warigeiko (Fundamentals), handling the cloth	学習内容の復習(1時間) Review class content (1 Hour)
13	(茶道) 盆略点前稽古 (Tea Ceremony) BonryakuTemaie	学習内容の復習(1時間) Review class content (1 Hour)
14	(茶道) 盆略点前稽古 (Tea Ceremony) BonryakuTemaie	学習内容の復習(1時間) Review class content (1 Hour)
15	(茶道) 茶室にて足の運びにて盆略点前お客でお茶の頂き方 (Tea Ceremony) Practice	学習内容の復習(1時間) Review class content (1 Hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	

70

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	20
Class Participation	80
その他 other	

教科書 Textbooks : Materials	(書道) 手本等は都度配布 (Calligraphy) Materials are provided in class.
参考文献等 References	(書道) 宮澤鷺州著「楽しめる漢字かな交じり書」、藤原宏・氷田光風編「毛筆硬筆書写字典改訂新版 講談社」主幹 有岡江崖 「書道研究玄筆会」江副功(景舟) 著 DVD書道 (Calligraphy) Gashuu Miyazawa: Mixed Kanji and Kana Writing edited by Hiroshi Fujiwara and Kohfuu Nagata, Shungai Arioka: Blursh and Handwriting Calligraphy Dictionary by Koudansya, Takumi Ezoe: Genhitsu-kai Calligraphy Collegium
履修の留意点 Special Notes	(茶道) 白い靴下を持って来て履き替えること。長い髪の毛は結ぶこと。 (Tea Ceremony) Bring a pair of white socks then change in the class. Long hair must be tied. (華道) 初回は、持ち帰り用の小さい花器、オアシスを用意。 (Flower Arrangement) Be sure to bring a small vase for the first class.  受講するグループによって、科目の順番が変わります。 The order of the subjects will vary depending on the groups you belong to.  関連科目：日本の伝統文化1・2&日本の武道 Related Courses: Traditional Japanese Arts 2, 3, and Japanese Martial Arts
連絡先 Contact	メール： ic@tc.nagasaki-gaigo.ac.jp (国際交流センター事務室) International Center Office : ic@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	特になし None
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	



科目名 Course title	Traditional Japanese Arts 3<Koto> (実習・日本の伝統文化3)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	吉岡 雅翠 Yoshioka, Gasui	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○			○		○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
		◎	○	○

履修要件 Prerequisites	音楽が好きなこと。自分の箏爪を持つ（一括購入）毎回遅刻せずに出席できること。受講制限あり（15名まで）Students who like music. It is essential to own a koto pick (school will purchase them in bulk). Moreover, students are advised to attend every class. Maximum 15 students will be able to take the course.
科目規定 Course Description	日本の伝統的な文化を実際に体験し、日本における文化のあり方について学ぶことを目的とする。 The aim of the course is to learn the state of Japanese culture through real experience of its traditional culture.
授業の概要 Contents	日本の伝統楽器について知る。 初心者対象に、箏を指の練習から始め、簡単な曲を弾けて合奏できるようになる。 ・ Learn about Japanese traditional musical instruments. ・ This course is aimed at koto beginners who will start with finger practice. Students will be able to play simple songs together.
授業の目標 Learning Goals	箏の練習を通して、日本文化への理解を深める。 和室での練習で心落ち着く時間を持ち、合奏を通して仲間と協調することの大切さ、楽しさを知る。 C 異文化理解のために、様々な曲の練習を通して、学習意欲を喚起することができる。 D 実習を通して、周囲と協力しながらひとつの目標を達成することができる。 E 実習を通して、コミュニケーション能力を養うことができる。 ・ Students will have an in-depth understanding of Japanese culture by Koto practice. ・ Have a relaxing time by practicing koto in a Japanese room.. In addition, students will enjoy communicating with others through playing together. C : Students will be encouraged to develop intercultural understandings through various practical training. D : By working in groups, students will be able to achieve common goals through various practical training. E : Students will be able to improve communication skills through various practical training.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション（箏の曲を聴く・箏に触れてみる・箏の基礎知識） 箏の爪選び Orientation (Listen to koto music, touch the instrument, basic knowledge of koto) Choose koto picks	シラバスと参考図書（本学図書館所蔵）などを読んで授業にのぞむ。（1時間）Prepare for classes by reading syllabus and reference books (from library) (1 Hour)
2	基本奏法の練習・「さくら」を弾く Basic practice, play "Sakura"	日本の伝統音楽を聴いて課題の準備をする。（1時間）Prepare for assignment by listening to Japanese traditional music (1 Hour)
3	基本奏法の練習・「さくら」（本手・替手）を弾く Basic practice, play "Sakura" (I・II)	基本奏法の復習、「さくら」のメロディを覚える。（1時間）Review basic practice, mastering "Sakura" melodies (1 Hour)
4	基本奏法の練習・「さくら」・日本の唄（「夕やけこやけ」他） Basic practice "Sakura", Japanese songs ("Yuyake koyake" and others)	基本奏法の復習、楽譜を見ながら指を動かし練習する。（1時間）Review basic practice, practice by moving fingers and looking at a musical score (1 Hour)
5	基本奏法の練習・「さくら」合奏・「三段の調①」 Basic practice, play "Sakura" together, Japanese	基本奏法の復習、楽譜を見ながら指を動かし練習する。（1時間）Review basic practice, practice by moving fingers and looking at a musical score (1 Hour)

	songs "Sandan no Shirabe"	Review basic practice, practice by moving fingers and looking at a musical score (1 Hour)
6	箏以外の日本の伝統楽器紹介・「三段の調①②③」 Introduce other Japanese musical instruments, "Sandan no Shirabe"	学習内容の復習。(1時間) Review class content (1 Hour)
7	「三段の調①②③」日本の唄(ふるさと・赤とんぼ他) "Sandan no Shirabe" and Japanese songs	学習内容の復習。(1時間) Review class content (1 Hour)jichi
8	「三段の調」乃木調子の曲(「アメイジンググレイス」他) "Sandan no Shirabe" and music in Nogichousi	学習内容の復習。(1時間) Review class content (1 Hour)
9	八長調の曲(「クラシックの子守歌」アニメ曲他) music in C major・Anime music others	学習内容の復習。(1時間) Review class content (1 Hour)
10	箏を中心としたDVD鑑賞・「さくら」他 Watch Japanese music DVD mainly with koto, "Sakura" others	学習内容の復習。(1時間) Review class content (1 Hour)
11	「さくら」他合奏曲 "Sakura" and others	学習内容の復習。(1時間) Review class content (1 Hour)
12	「さくら」他合奏曲 "Sakura" and others	学習内容の復習。(1時間) Review class content (1 Hour)
13	「さくら」他合奏曲 "Sakura" and others	学習内容の復習。(1時間) Review class content (1 Hour)
14	「さくら」他合奏曲 "Sakura" and others	学習内容の復習。(1時間) Review class content (1 Hour)
15	演奏発表・授業のまとめ Performance, course summary	これまで学習したことの総復習(1時間) Overall course review (1 Hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	50
Class Participation	30
その他(各曲の習熟度)   other	20

教科書 Textbooks : Materials	資料貸与 Students will be able to borrow textbooks.
参考文献等 References	『生田流の箏曲』講談社・『実践「和楽器」入門』ヤマハ・『邦楽百科事典』音楽の友社 『箏のためのハンドブック』家庭音楽会 (いずれも本学図書館所蔵) Kodansha: Koto music in Ikuta style, Yamaha: Introduction to Japanese Musical Instruments, Ongaku No Tomo Sha: Japanese Music Encyclopedia, Katei Ongaku kai: Handbook for Koto (All available from university library)
履修の留意点 Special Notes	箏の爪代金(約4,000円)を用意すること。初回時に箏爪を購入するので、受講者は必ず初回授業に出席すること。 受講希望者多数の場合は受講制限あり(15名まで)。 和室(正座)での練習。 4,000 yen will be necessary for purchasing koto picks. Students will practice in a Japanese tatami room (seiza style -kneeling on the knees). As there is a cap for student numbers, it is essential to attend the first class. Students who fail to do so will no longer be able to take the course. This course takes place in a Japanese classroom (with seiza - kneeling position)
連絡先 Contact	場所: 教室および非常勤講師控室(405) 授業の前後は215和室 Part-time teacher room(405) and classroom 215 before and after class 時間 Time: 授業前後 Before and after class 連絡先 Email: yoshioka@tc.nagasaki-gaigo.ne.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and	

Assignment)	
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	





科目名 Course title	Japanese Martial Arts and Sports Practice (実習・日本の武道)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	富永 和美/ 錦木 幸次郎 /Tiedemann, Mark Tominaga, Kazumi / Kaburagi, Kojiro	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
					○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
		◎	○	○

履修要件 Prerequisites	特になし None
科目規定 Course Description	日本の伝統的な文化を実際に体験し、日本における文化のあり方について学ぶことを目的とする。 The aim of the course is to learn the state of Japanese culture through real experience of its traditional culture.
授業の概要 Contents	(合気道) 合気道は単なる護身術ではありません。日本武道の一つの形、相手との一体化や相手と争わない精神がその技の根本に置かれています。「合気とは愛なり」という言葉どおり、相手と敵対するのではなく、心も体も相手にまかせることから技が生まれます。その練習の過程で、人との和というものを体感することができる武道です。 (剣道) 伝統的な日本の剣道の研究。日本の武道を知り、その基本理論と概念を理解します。 All civilizations in all eras share a history of struggle. In this class, students will study traditional Japanese kendo, aikido, and sumo with the goal of understanding the basic theory and concepts of Japanese martial arts and regarding their importance in Japanese culture.
授業の目標 Learning Goals	(合気道) 合気道の技と心に触れます。護身術にも使える技を通して、力の抜き方、相手との合わせ方を学びます。 (剣道) 日本の武道を実際に体験することにより、日本文化についての理解を深める。 C: 異文化理解のために、様々な実習を通じて、学習意欲を喚起することができる。 D: 様々な実習を通じて、周囲と協力しながらひとつの目標を達成することができる。 E: 様々な実習を通じて、コミュニケーション能力を養うことができる Become acquainted with Japanese fencing and understand the basic terms and concepts involved. Acquire knowledge about Japanese martial arts and understand how martial arts contribute to Japanese culture. Develop a cross-cultural and comparative understanding of martial arts and sports. C : Students will be encouraged to develop intercultural understandings through various practical training. D : By working in groups, students will be able to achieve common goals through various practical training. E : Students will be able to improve communication skills through various practical training.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	(相撲講義) 実技ではなく相撲についての解説を行う (Sumo) Learn about the art of Sumo	学習内容の復習 (1時間) Review class content (1 Hour)
2	(合気道) 力の抜き方を中心に合気道の基本の姿勢と動きを学ぶ (Aikido) Learn how to relax your body, basic body postures and movement	学習内容の復習 (1時間) Review class content (1 Hour)
3	(合気道) 体さばきを中心に合気道の基本の動きを学ぶ (Aikido) Learn body shifting and continuation of previous week	学習内容の復習 (1時間) Review class content (1 Hour)
4	(合気道) 1教・2教・3教などを中心に相手の動きを押しさえ込む基本技を学ぶ (Aikido) Learn the fundamentals of ikkyo, nikyo	学習内容の復習 (1時間) Review class content (1 Hour)

	amd sankyo	
5	(合気道) 合気道の代表的な投げ技を学ぶ (投げる前まで) (Aikido) Learn major nage techniques (Before throwing)	学習内容の復習 (1時間) Review class content (1 Hour)
6	(合気道) これまでの復習と他の様々な技を学ぶ (Aikido) Review of previous weeks / Learn several other Aikido techniques	学習内容の復習 (1時間) Review class content (1 Hour)
7	(合気道) これまでの復習と後ろ取りの技を学ぶ (Aikido) Review of previous weeks / Learn techniques of ushirotori	学習内容の復習 (1時間) Review class content (1 Hour)
8	(合気道) これまでのまとめと二人取りの技を学ぶ (Aikido) Overall review and application in pairs	これまでの学習成果を復習する(1時間) Review class content (1 Hour)
9	(剣道) 序論 剣道、礼法、刀 (Kendo) Introduction for Kendo, Reiho(spirit of propriety), About swords	学習内容の復習 (1時間) Review class content (1 Hour)
10	(剣道) 基本の足さばき、構えについて (Kendo) Basic footwork, Kamae	学習内容の復習 (1時間) Review class content (1 Hour)
11	(剣道) (技-稽古) 相手と共に練習 (Kendo) Waza-geiko (技-稽古わざ-げいこ): technique practice to learn and refine techniques of Kendo with a receiving partner.	学習内容の復習 (1時間) Review class content (1 Hour)
12	(剣道) (切り返し きりかえし) 相手と共に練習 (Kendo) Kiri-kaeshi (切-返しきり-かえし): Striking the left and right men target points in succession, practicing centering, distance, and correct technique with a partner, while building spirit and stamina.	学習内容の復習 (1時間) Review class content (1 Hour)
13	(剣道) DVD (Kendo) DVD overview	剣道の紹介 生涯修行、段位について (1時間) Presentation of Kendo, about life-long practice and Dani (grade of black belt) (1 Hour)
14	(剣道) 日本剣道形 (Kendo) Nihon-Kendo-Kata	学習内容の復習 (1時間) Review class content (1 Hour)
15	(剣道) 復習 (Kendo) Review	これまでの学習成果を復習する (1時間) Review all of the class content (1 Hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	20
Class Participation	80
その他 other	

教科書 Textbooks : Materials	特になし None
参考文献等 References	(剣道) 全日本剣道連盟 (Ed.): Japanese-English Dictionary of Kendo. Tokyo 2000 Miyamoto, Musashi: The book of five rings. Shambhala 200 Takuan Soho: The Unfettered Mind. Kodansha 2003 Yamamoto, Tsunetomo: Hagakure. Kodansha 2002 Suzuki, Daisetsu: Zen and Japanese Culture. Tuttle 1988 Herrigel, Eugen: Zen in the Art of Archery. Vintage 1999 <a href="http://www.kendo.or.jp/">http://www.kendo.or.jp/</a> <a href="http://www.osi.uio.no/kendo/pdf/Noma.pdf">http://www.osi.uio.no/kendo/pdf/Noma.pdf</a> <a href="http://www.kendo-fik.org/">http://www.kendo-fik.org/</a> <a href="http://www.kendo-fik.org/english-page/english-page2/brief-history-of-kendo.htm">http://www.kendo-fik.org/english-page/english-page2/brief-history-of-kendo.htm</a> <a href="http://www.youtube.com/watch?v=XWzdIpayeFk">http://www.youtube.com/watch?v=XWzdIpayeFk</a> <a href="http://www.youtube.com/watch?v=MXMfPPWkMVY&amp;feature=related">http://www.youtube.com/watch?v=MXMfPPWkMVY&amp;feature=related</a>
履修の留意点 Special Notes	(合気道) 運動ができる服装。スカート不可 (受身ができる服)。手首を取る技が多いので腕時計などは授業前にはずすこと。 (剣道) 服装 (注意!) 剣道の服装 (稽古着、袴) を買う必要はありません。適当なスポーツウエアで、金属ジッパーのない厚い綿 または同類のものがよいです。すべての貴金属類を事故防止の為に外してください。手足の爪をきれい

	<p>に切ること。 イヤリングとピアスは外すこと。もしそれができないならばテープでおおうことです。また腕時計、チェーン、ネックレス、その他のアクセサリーも外してください。すべて事故防止の為です。相手と共に練習しますので衛生管理にも気をつけてください。</p> <p>日本人の学生は初心者であることが望ましいです。（防具着用の稽古はありません。）</p> <p>関連科目：実習・日本の伝統文化1～3</p> <p>Attire: It's not necessary to buy a Kendo uniform. Loose fitting sportswear, preferably thick cotton, without any metal zippers will do. All martial arts are practiced with bare feet, so please make sure that your toenails (and fingernails) are trimmed. Also earrings, piercings and any kind of metal accessories have to be removed - if that is not possible, they have to be covered with tape or band aide. Watches, chains, necklaces and other accessories are not allowed to avoid injuries. For Japanese experienced students, please note that this is a basic kendo course without wearing bougu.</p> <p>For Aikido, please wear clothes in which you can move. Skirts are not permitted. Because wrists are frequently contacted, please remove your watch before the start of class.</p> <p>Related courses: Traditional Japanese Arts 1, 2, and 3</p> <p>受講するグループによって、科目の順番が変わります。 The order of the subjects will vary depending on the groups you belong to</p>
<p>連絡先 Contact</p>	<p>メール： <a href="mailto:ic@tc.nagasaki-gaigo.ac.jp">ic@tc.nagasaki-gaigo.ac.jp</a>（国際交流センター事務室） International Center Office : <a href="mailto:ic@tc.nagasaki-gaigo.ac.jp">ic@tc.nagasaki-gaigo.ac.jp</a></p>
<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	